



## Report on the Impact of Pupil Premium and Y7 Catch-up Funding 2016-17

At Bridgewater, a range of interventions are used to support all pupils, including those who are disadvantaged, whose achievements are below expectation. Pupil progress is tracked through internal systems, validated by external data, and pupils are directed to participate in these interventions as part of a coherent programme of study.

In common with other schools, Bridgewater received funding through the Pupil Premium and Y7 Catch-Up funding in 2016/17 which was then used support a wide range of interventions targeted to pupils as appropriate.

Pupil Premium Funding is received based on the number of pupils in the school who have been in receipt of Free School Meals within the last 6 years. Y7 Catch-Up funding is received based on those pupils who, following external and internal assessments are identified as benefiting from:

- a phonics based intervention
- numeracy support
- an integrated literacy approach to Humanities

### Funding

	Pupil Premium	Y7 Catch- Up
No. of eligible pupils	179	69
Total funding received	£167,046	£16,333

### Key Expenditure

Pupil Premium	Support Funding (£)
Curriculum support and intervention	13,032
Withdrawal programmes (Small group work and 1-2-1)	20,129
Mentoring	12,844
Pastoral Support	61,200
Alternative Pathways	10,170
Other/ Enrichment	64,073
<b>Total Pupil Premium Expenditure</b>	<b>181,448</b>



<b>Y7 Catch-Up Funding</b>	<b>Support Funding (£)</b>
Y7 Literacy/ Mathematics Programme	4,091
Y7 Curriculum Programme (R6/7)	18,744
<b>Total Y7 Catch-Up Expenditure</b>	<b>22,835</b>

### Key Objectives and Interventions

At both KS3 and KS4 the key objective is to develop and deliver personalised and targeted support programmes for each identified pupil. Pastoral managers work in conjunction with curriculum coordinators to ensure that each child receives the support they require. The aim is to support the pupil to meet or exceed their expected levels of progress. The support programmes include one or more of the following strategies:

<b>Area</b>	<b>Strategy</b>
<b>Curriculum Support and Intervention</b>	Literacy and numeracy intervention programmes both through the curriculum and through the school's enrichment programme including after-school support
	Intervention programmes at Year 11 particularly focused on English and Maths
	Support for purchasing of items essential to course requirements
	The provision of the Personal Development Centre at KS4 and BASE KS3 which provides one-to-one and small group work for identified students who operate personalised timetables
<b>Withdrawal Programmes</b>	Literacy and numeracy withdrawal programmes including one-to-one and small group work
<b>Mentoring</b>	Mentoring programmes involving peer mentoring, external mentoring and teacher mentoring
<b>Pastoral Support</b>	Intervention and pastoral support programmes
	Transition programmes for pupils as they move from primary to secondary through to GCSE –level programmes and beyond



	Attendance Target intervention strategies aimed at reducing overall pupil premium absence and persistent absenteeism of the pupil premium cohort.
<b>Alternative Pathways</b>	Provision of alternative pathways such as work-related learning programmes
<b>Other/ Enrichment</b>	Support for pupils to attend trips and extra-curricular activities
<b>Y7 Catch Up Programmes</b>	Establishment of phonics and literacy programmes for relevant students in Y7
	1-2-1 support in Maths for targeted students

### Impact

The impact of these strategies is tracked through the school's internal data as well as through external data.

### Y7 Catch-Up Progress (Internal Data)

This data shows the progress made by the students eligible for Y7 Catch-Up funding during the academic year 2016/17 compared to all pupils in the year group

<b>Y7 (July 2017) Catch Up Cohort Expected Progress by end of Key Stage</b>	
% of pupils making expected progress (Exceeding, Mastering or Securing ) in English	85
% of pupils making expected progress (Exceeding, Mastering or Securing ) in Maths	83

<b>Y7 (July 2017) Catch Up Cohort Rapid &amp; Sustained Progress by end of Key Stage</b>	
% of pupils making rapid & sustained progress (Exceeding or Mastering ) in English	61
% of pupils making rapid & sustained progress (Exceeding or Mastering ) in Maths	41

### Attendance



<b>Current school attendance as of 27<sup>th</sup> June 2017</b>	2016 Whole school	2017 7	2017 8	2017 9	2017 10	National Average (Whole School)
Attendance (%)	<b>94.9%</b>	<b>96.5%</b>	<b>95.4%</b>	<b>93.9%</b>	<b>95.9%</b>	<b>95%</b>
Pupil Premium Absence (%)	<b>10.2%</b>	<b>6.2%</b>	<b>7.2%</b>	<b>12.8%</b>	<b>11.3%</b>	<b>6.7%</b>
Persistent Absenteeism (%)	<b>12.5%</b>	<b>6%</b>	<b>7.9%</b>	<b>14%</b>	<b>8.7%</b>	<b>12.3%</b>
Pupil Premium Persistent Absenteeism (%)	<b>35%</b>	<b>15%</b>	<b>18%</b>	<b>47%</b>	<b>23%</b>	<b>20.5%</b>

### Y7 Pupil Premium Progress (Internal Data)

Internally pupils' progress is monitored during the year through assessment in each subject which identifies whether they are on target to progress as expected.

The table below demonstrates the achievements of pupils in Y7 during the 2016/17 academic year.

<b>Year 7 (July 2017) Expected Progress by end of Key Stage</b>	<b>Eligible for Pupil Premium</b>
% of pupils making expected progress (Exceeding, Mastering or Securing ) in English	79
% of pupils making expected progress (Exceeding, Mastering or Securing ) in Maths	87

<b>Year 7 (July 2017) Rapid &amp; Sustained Progress by end of Key Stage</b>	<b>Eligible for Pupil Premium</b>
% of pupils making rapid & sustained progress (Exceeding or Mastering ) in English	36
% of pupils making rapid & sustained progress (Exceeding or Mastering ) in Maths	54



## Y11 2017 Results (Provisional Data)

At the end of Y11 student progress is measured through their success in their external exams.

	Bridgewater Pupil Premium	National Non Pupil Premium
% pupils achieving 9-4 in both English & maths	48	tbc
% pupils achieving 9-5 in both English & maths	19	tbc
% pupils achieving 9-4 in English	67	tbc
% pupils achieving 9-5 in English	52	tbc
% pupils achieving 9-4 in maths	52	tbc
% pupils achieving 9-5 in maths	19	tbc
% pupils achieving 2+A*-C in science (entries/cohort)	33/29	tbc
% pupils achieving 1+A*-C in languages (entries/cohort)	67/19	tbc
% pupils achieving the English Baccalaureate 9-4	5	tbc
% pupils achieving the English Baccalaureate 9-5	5	tbc

All National Non Pupil Premium Figures to be confirmed

### Pupil Premium Funding 2017/18

	Pupil Premium 2017/18
No. of eligible pupils	170
Total funding expected	£180,115

The funding received in 2017/18 will continue to be focused on developing individual and personalised programmes of support for identified pupils. Pastoral managers, in conjunction with curriculum leaders, will take a lead role in developing, monitoring and evaluating relevant programmes for identified pupils employing the strategies described above. Priority areas for the school will focus on Pupil Premium :-

- Progress in Maths



- Progress in English
- Progress in the other Baccalaureate subjects
- Attendance
- Pupil and Parental Engagement
- Pastoral Support

A more detailed plan for 2017-18 which includes reference to the barriers some Pupil Premium students face will be posted on this website in the near future

Impact of the Pupil Premium strategy is measured through external examination data, external attendance data, internal assessment data and annual strategy review by the Curriculum Governors subcommittee

The Pupil Premium Strategy will be reviewed in November 2017