



Report on the Impact of Pupil Premium and Y7 Catch-up Funding 2017-18

At Bridgewater, a range of interventions are used to support all pupils, including those who are disadvantaged, whose achievements are below expectation. Pupil progress is tracked through internal systems, validated by external data, and pupils are directed to participate in these interventions as part of a coherent programme of study.

In common with other schools, Bridgewater received funding through the Pupil Premium and Y7 Catch-Up funding in 2017/18 which was then used support a wide range of interventions targeted to pupils as appropriate.

Pupil Premium Funding is received based on the number of pupils in the school who have been in receipt of Free School Meals within the last 6 years. Y7 Catch-Up funding is received based on those pupils who, following external and internal assessments are identified as benefiting from:

- a phonics based intervention
- numeracy support
- an integrated literacy approach to Humanities

Funding

	Pupil Premium	Y7 Catch- Up
No. of eligible pupils	175	47
Total funding received	£171,796	£16,944

Key Expenditure

Pupil Premium	Support Funding (£)
Curriculum support and intervention	24,559
Withdrawal programmes (Small group work and 1-2-1)	24,458
Mentoring	18,692
Pastoral Support	60,093
Alternative Pathways	8,700
Other	44,478
Total Pupil Premium Expenditure	180,980



Y7 Catch-Up Funding	Support Funding (£)
Phonics and Literacy Programmes	3,765
Y7 Curriculum Programme	19,053
Total Y7 Catch-Up Expenditure	22,818

Key Objectives and Interventions

At both KS3 and KS4 the key objective is to develop and deliver personalised and targeted support programmes for each identified pupil. Pastoral managers work in conjunction with curriculum coordinators to ensure that each child receives the support they require. The aim is to support the pupil to meet or exceed their expected levels of progress. The support programmes include one or more of the following strategies:

Area	Strategy
Curriculum Support and Intervention	Literacy and numeracy intervention programmes both through the curriculum and through the school's enrichment programme including after-school support
	Intervention programmes at Year 11 particularly focused on English and Maths
	Support for purchasing of items essential to course requirements
	The provision of the Personal Development Centre at KS4 providing one-to-one and small group work for identified students who operate personalised timetables
Withdrawal Programmes	Numeracy withdrawal programmes for small group work
Mentoring	Mentoring programmes involving peer mentoring and teacher mentoring
Pastoral Support	Intervention and pastoral support programmes
	Transition programmes for pupils as they move from primary to secondary through to GCSE –level programmes and beyond



	Attendance Target intervention strategies aimed at reducing overall pupil premium absence and persistent absenteeism of the pupil premium cohort.
Other/ Enrichment	Support for pupils to attend trips and extra-curricular activities
Y7 Catch Up Programmes	Establishment of phonics and literacy programmes for relevant students in Y7
	Small group support in Maths for targeted students

Impact

The impact of these strategies is tracked through the school's internal data as well as through external data.

Y7 Catch-Up Progress (Internal Data)

This data shows the progress made by the students eligible for Y7 Catch-Up funding during the academic year 2017/18 compared to all pupils in the year group

Y7 (July 2018) Catch Up Cohort Expected Progress by end of Key Stage	
% of pupils making expected progress (Exceeding, Mastering or Securing) in English	100
% of pupils making expected progress (Exceeding, Mastering or Securing) in Maths	93

Y7 (July 2017) Catch Up Cohort Rapid & Sustained Progress by end of Key Stage	
% of pupils making rapid & sustained progress (Exceeding or Mastering) in English	100
% of pupils making rapid & sustained progress (Exceeding or Mastering) in Maths	52

Attendance 2017/18



School Attendance based on 5 half terms of 2017/18	Whole school	7	8	9	10	11
Attendance (%)	94.2	95	95.2	93.6	93.3	93.7
Pupil Premium Absence (%)	9.9	8.1	6.4	8	15.8	10.7
Persistent Absenteeism (%)	11.51	8.2	9.3	11.5	12.2	16.6
Pupil Premium Persistent Absenteeism (%)	25.3	29	19	13.5	35.3	36.7

Pupil Premium Progress (Internal Data)

Internally pupils' progress is monitored during the year through assessment in each subject which identifies whether they are on target to progress as expected.

The tables below demonstrates the achievements of pupils in KS3 during the 2017/18 academic year.

Year 7 (July 2018) Expected Progress by end of Key Stage	Eligible for Pupil Premium
% of pupils making expected progress (Exceeding, Mastering or Securing) in English	87
% of pupils making expected progress (Exceeding, Mastering or Securing) in Maths	90

Year 7 (July 2018) Rapid & Sustained Progress by end of Key Stage	Eligible for Pupil Premium
% of pupils making rapid & sustained progress (Exceeding or Mastering) in English	50
% of pupils making rapid & sustained progress (Exceeding or Mastering) in Maths	57



Year 8(July 2018) Expected Progress by end of Key Stage	Eligible for Pupil Premium
% of pupils making expected progress (Exceeding, Mastering or Securing) in English	100
% of pupils making expected progress (Exceeding, Mastering or Securing) in Maths	78

Year 8 (July 2018) Rapid & Sustained Progress by end of Key Stage	Eligible for Pupil Premium
% of pupils making rapid & sustained progress (Exceeding or Mastering) in English	61
% of pupils making rapid & sustained progress (Exceeding or Mastering) in Maths	34

Year 9(July 2018) Expected Progress by end of Key Stage	Eligible for Pupil Premium
% of pupils making expected progress in English	84
% of pupils making expected progress in Maths	86

Year 9 (July 2018) Rapid & Sustained Progress by end of Key Stage	Eligible for Pupil Premium
% of pupils making rapid & sustained progress in English	49
% of pupils making rapid & sustained in Maths	46

Y11 2018 Results (Provisional Data)

At the end of Y11 student progress is measured through their success in their external exams.



	Bridgewater Pupil Premium	National Non Pupil Premium
% pupils achieving 9-4 in both English & maths	52	tbc
% pupils achieving 9-5 in both English & maths	24	Tbc
% pupils achieving 9-4 in English	76	Tbc
% pupils achieving 9-5 in English	48	Tbc
% pupils achieving 9-4 in maths	55	Tbc
% pupils achieving 9-5 in maths	28	Tbc
% pupils achieving 2+A*-C in science (entries/cohort)	tbc	Tbc
% pupils achieving 1+ 9-4/A*-C in languages (entries/cohort)	100/3	Tbc
% pupils achieving 1+ 9-5 in languages (entries/cohort)	100/3	Tbc
% pupils achieving the English Baccalaureate 9-4	3	Tbc
% pupils achieving the English Baccalaureate 9-5	3	tbc

All National Non Pupil Premium Figures to be confirmed

Pupil Premium Funding 2018/19

	Pupil Premium 2018/19
No. of eligible pupils	176
Total funding expected	£169,505

The funding received in 2018/19 will continue to be focused on developing individual and personalised programmes of support for identified pupils. Pastoral managers, in conjunction with curriculum leaders, will take a lead role in developing, monitoring and evaluating relevant programmes for identified pupils employing the strategies described above. Priority areas for the school will focus on Pupil Premium :-

- Progress in Maths
- Progress in English



- Progress in the other Baccalaureate subjects
- Attendance
- Pupil and Parental Engagement
- Pastoral Support

Impact of the Pupil Premium strategy is measured through external examination data, external attendance data, internal assessment data and annual strategy review by the Curriculum Governors subcommittee

The Pupil Premium Strategy will be reviewed in November 2018