

Advanced Intermediate Foundation

Why three separate target statements?

It is important that pupils are set targets that are both challenging and attainable based on their own ability in that subject.

All of our teachers are given broad data for every pupil based on English/Maths KS2 data and the CAT tests which pupils undertake in the first week of school.

Each teacher can then use their own baseline testing to decide whether the overall A/I/F judgement arising from KS2/CATs data is appropriate for their own subject.

This is why pupils may have, for example, an Intermediate target statement in one subject and a more challenging Advanced target statement in another.

If by the end of the year a pupil is consistently Exceeding their statements in one particular subject, the teacher may decide to change that pupil's target statements to more challenging ones in the future.

EFFORT & CONCERNS

The final two columns on the interim report are with regard to how well a pupil has applied themselves. The options here are:

EFFORT

- Excellent
- Good
- Satisfactory
- Unsatisfactory

CONCERNS

- Motivation
- Behaviour
- Homework
- Classwork
- Equipment
- Multiple

If you have any queries regarding the information in this guidance booklet, don't hesitate to contact:

Tim Eden (t.eden@bridgewaterhigh.com)

ASSISTANT HEADTEACHER

or

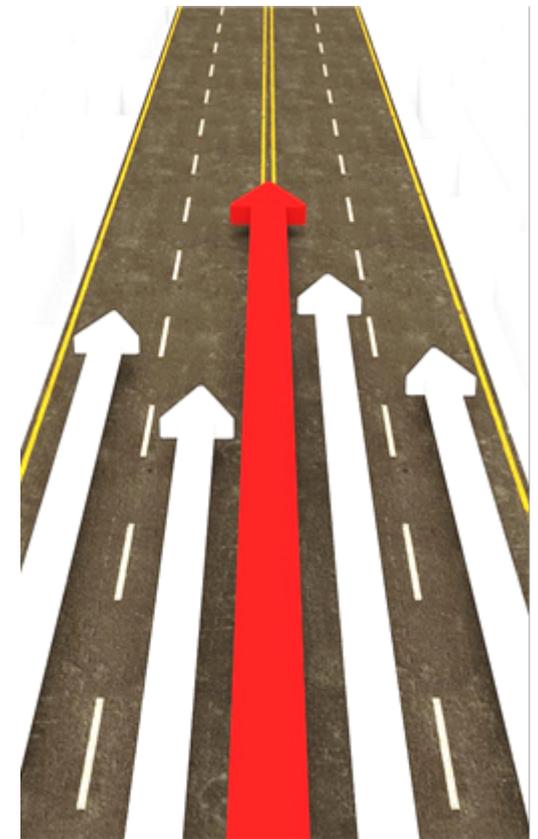
Peter Jones (p.jones@bridgewaterhigh.com)

DEPUTY HEADTEACHER



Bridgewater
High School

Parent/Carer guide to understanding your interim report – Y7/8



Understanding the interim report

Subject Statement	Target Statement	Progress	Effort	Concerns
Dance Project 3 Unit 3 American Hoedown Key Skills: Teacher taught movement phrases Use of choreographic tools Expression (musicality and style)	Intermediate Target: I can perform using a variety of expressive skills and I can accurately adapt my body within the demands of the movement. I creatively link together movements using choreographic tools. I respond to teacher feedback.	Developing	Good	None
French Project 3 Talking about school Key Skills Talking about your school life Working with the pronoun "on" Giving opinions Preparing for a writing test	Advanced Target: I can give and understand descriptions of school including some opinions and reasons. I can make detailed notes about what I hear and read about school. I can use the pronoun "on". I can give and ask for the time. I can understand and explain cultural differences between school in France and in England. I can write about school using what I have learned in class. I can accurately translate sentences about school.	Mastering	Excel	None
Music Block 3 The Orchestra and Horror Music Key Skills: Horror Composition James Bond Recording/Performance Keywords/Listening	Advanced Target: My composition is complex, creative and convincing. I have used texture, dynamics, dissonance and instrumentation effectively. I played in the entire James Bond theme with almost total accuracy (with some very minor rhythmic errors). I can name the families of the orchestra, the instruments that make up the different families and the techniques that they use.	Securing	Good	None

Subject Statement

A brief summary of the topics covered in this block.

Target Statement

Based on this child's ability in this subject, this is what we expected him/her to have attained by the end of the block (note that this child has an Advanced target in some subjects but Intermediate in others).

Progress

This is the teacher's judgement on whether this child did achieve everything in the statement or not (or achieved more than the statement) – see descriptions on the right.

Effort and Concerns

Regardless of progress, here you can see how well this particular pupil has been applying him/herself plus any concerns the teacher may have (none in this instance).

Progress Explained

Exceeding

- Your son/daughter has not only achieved everything described in the target statement but has shown evidence of attaining even more than this.

Mastering

- Your son/daughter has shown the capability to have attained everything described in the target statement.

Securing

- Your son/daughter is very close to attaining everything in the target statement but has fallen short in a small number of areas.

Developing

- At present your son/daughter has some way to go in attaining the targets described in the statement.

NOTE: The specific reasons why a pupil is Exc/Sec/Dev will have been passed on to your son/daughter.