

# YEAR 11 MOCK EXAMS INFORMATION 2018

## SUBJECT: Business Studies

### What is the test about?

The test will cover some aspects of the Year 10 course and the topics covered so far in Y11. It will be based on three case studies, which pupils must utilise when answering the questions.

### What do pupils use to revise?

Pupils should revise all of the work covered since September of Year11. They will be advised of the topics to cover from Y10 nearer the time – a basic revision list will be provided.

### What format of questioning is used?

There are 2 sections to the paper. The first section consists of multiple choice and short answer questions. The second section contains 3 case studies with short answer questions plus some more challenging evaluative questions. Mark allocation for the questions ranges from 2-12 marks. The maximum marks for the paper is 81 and the time allocated is 90 minutes. Pupils will be expected to use Knowledge, Application & Analysis and Evaluative skills when answering.

### What about the extended writing section?

A significant factor, when answering questions will be examination technique. Pupils should give particular focus to their use of connective words to develop their answers. (Examples include ***which means, leading to, therefore, because, as a consequence, so***). Evaluative answers where pupils' opinions are required should clearly state a viewpoint with **full justification** explaining their choice. It is vital that pupils look at the wording of the question and the marks value as this will allow them to gauge the detail required. *As a general rule we would advise pupils to spend 1 minute per mark on each question. (E.G. 9 Marks =9 Minutes)*

## **SUBJECT: Child Development**

### **What is the test about?**

Children Learning and Development  
OCR Cambridge National Level 1/2

### **What do pupils use to revise?**

- \* Conception, reproduction, contraception, pregnancy.
  - \* Child safety, and equipment.
- \* Physical development – gross and fine motor skills.
  - \* Social Play, cognitive development, roleplay
- \* The Family, Childcare, disabilities in children and how this affects the family.
- \* Routine tests in pregnancy, Multiple birth, medical assistance during birth, premature babies, postnatal care.
- \* Childhood immunisations, bathing baby, feeding – milk feeds and weaning, baby food.

### **What format of questioning is used?**

The paper is worth 80 marks in total. The exam is 1 hour 15 minutes long, and worth 40% of the overall mark.  
Consists of two sections, using short and extended questions. The quality of written communication is also assessed.

### **What about the extended writing section?**

Extended writing questions are spread throughout the paper. This will involve 'evaluating' or 'discussing'. They are worth between 6 and 12 marks.

## **SUBJECT: Computer Science**

### **What is the test about?**

Pupils will sit two papers to reflect the real GCSE Computer Science:

01 – Computer Systems

02 – Computational thinking, algorithms and programming

### **What do pupils use to revise?**

REVISION GUIDE (CGP GCSE OCR Computer Science (9-1) **OR** Pearson

Revise OCR GCSE (9-1) Computer Science **OR** Collins OCR GCSE

Computer Science Revision Guide)

VLE GCSE ICT Resources (W:\ICT\GCSE Computer Science (9-1)\Y11

Mock Exam Revision)

Revision list for exam on SMHW

### **What format of questioning is used?**

A variety of question styles is used:

- Short-answer questions (beginning 'Give...' or 'State...') (1/2 mark questions)
- Open-response questions (beginning 'Describe...' or 'Explain...') (3/4 mark questions)
- Extended writing (beginning 'Discuss...') (6/8 mark questions)

### **What about the extended writing section?**

- Paper 01 - contains four extended writing questions (3 questions worth 6 marks and 1 question worth 8 marks).
- Paper 02 – contains 6/8 mark questions where pupils will have to create algorithms using pseudocode and/or flowcharts.
- Pupils are aware that these questions assess the quality of their written communication and they should write a mini plan before attempting to answer the question.
- Pupils will be given resources in lessons (before the mock exam) to explain fully how to answer these types of questions successfully.

## **SUBJECT: Dance**

### **What is the test about?**

The paper is split in to 3 sections A/ B and C. Section A and B are focused on extending practical dance knowledge by bridging the gap between theory and practice. Section C is based on the 4 professional dance works we have studied so far: A Linha Curva/ Infra/ Shadows and Artificial Things.

Possible questions on:

- All aspects of the 4 set works
- All aspects of choreography
- All aspects of performance

Students have all received a 'How and what to revise for GCSE dance Guide' in year 10. They need to see their dance teacher if they need another copy.

### **What do pupils use to revise?**

Use of supporting booklets that have been used across the course so far. These include:

- The 'How to revise for GCSE Dance' guide given out in lessons
  - All set works' booklets and knowledge organisers
    - Set Phrase booklet
    - 100 question challenge
  - Knowledge organisers for all set works
    - Choreography booklet
    - Duet/ trio booklet
- DVDs given at the start of the year with the set works and the set phrases on them

### **What format of questioning is used?**

Short and longer extended questions

### **What about the extended writing section?**

There will be some 6 marker questions on choreography and performance and two 12 marker questions on the set works. These 12 marker questions will be on an area of analysis that could include:

- *The use of costumes*
- *The physical setting*
- *The aural setting*
- *Lighting effects*

- *Examples of motifs and developments within each piece (actions/ space/ dynamics and relationships)*
- *How all of the above communicate the choreographic intent and/ or stimulus of each piece*
- *Any aspect of the fact files and interviews of each set work.*

## **SUBJECT: Drama**

### **What is the test about?**

Multiple choice questions regarding theatre roles and stage configurations. Exploring performance and design elements using an extract from the set text 'Blood Brothers'. Evaluation of a live theatre performance.

### **What do pupils use to revise?**

Students should revise the handout regarding job roles and stage configurations. Recap their overall understanding of 'Blood Brothers' and characters. Students should also have a clear understanding of the era and social/political issues of the time the play was set (1960's – 1980's). Students should also research how they would create a set design for the play.

### **What format of questioning is used?**

Section A: Four multiple choice questions  
(4 marks)

Section B: Three exam questions will be answered, along with a choice of one (of two) higher mark questions focused on 'Blood Brothers'  
(44 marks)

Section C: Evaluation of live theatre (Billy Elliot).  
(32 marks)

### **What about the extended writing section?**

Section B will require a response to the extract, with decisions of how and why aspects will be shown. The final larger marked question will allow students to explain in depth from a performer, or designer point of view.

Section C will allow students to evaluate at length a focus area of live performance.

## **SUBJECT: English**

### **What is the test about?**

The students will sit two English mocks to cover both English Literature and English Language.

### **What do pupils use to revise?**

#### English Language

Revise the reading questions such as 'what impression is created of...' or 'how does the writer...'

Also revise the 7 different writing styles you have covered in class.

These include: formal and informal letter, article, report, review, leaflet and speech.

#### English Literature

Students should revise War Of The Worlds and An Inspector Calls. They should attempt to learn quotes from each and ensure they have a solid understanding of the plot and characters.

They should also revise the work they have done on unseen poetry and poetic techniques.

### **What format of questioning is used?**

#### English Language

Section A will be 5 or 6 questions covering two reading texts and then two 30 minute writing tasks.

#### English Literature

There will be one essay question for both War Of The Worlds and An Inspector Calls.

There are two questions on the unseen poetry. The first deals with only one poem and the second is a comparative question.

### **What about the extended writing section?**

N/A

## **SUBJECT: French/German**

### **What is the test about?**

The test will cover all the exam skills and all vocabulary met in class. There will be a reading exam and a writing exam during the period of the mock exam timetable, and a listening exam in class on the Wednesday before that period starts. There will also be a speaking exam in the weeks around the exam period as arranged with the individual class teacher.

### **What do pupils use to revise?**

All work should be revised from the beginning of year 10, but may well include knowledge from KS3. Vocabulary is the key thing to revise for the reading and listening exams, and following the guidance given in class for the speaking and the writing exams. A useful tool for the learning and revision of vocabulary is on [memrise.com](http://memrise.com) with the following link for [German](#) and for [French](#).

### **What format of questioning is used?**

**Listening exam:** There will be multiple choice questions as well as a section of questions in English with answers to be written in English and then a section of questions in the foreign language with answers to be written in the foreign language. All will be based on texts that are to be listened to, with the text being repeated twice.

**Reading exam:** There will be multiple choice questions as well as a section of questions in English with answers to be written in English and then a section of questions in the foreign language with answers to be written in the foreign language. All will be based on texts that are to be read. The paper finishes with a short translation from the foreign language into English.

**Speaking exam:** There is a role play section, a photo prompt card section and a general conversation section. These follow the kind of questions that have been used in class throughout year 10.

### **What about the extended writing section?**

Writing exam: a 90 word question on 4 bullet points as prompts and a 150 word question on 2 bullet points as prompts with more creativity needed. Also there is a translation question of about 50 words into the foreign language from English. Making sure that past, present and future tenses, as well as opinion and justification of opinions are used is vital for good marks.

## **SUBJECT: Food Preparation and Nutrition**

### **What is the test about?**

AQA Food Preparation & Nutrition The topics that the pupils have covered over year 10 and the start of year 11. The key points below.

### **What do pupils use to revise?**

Their theory book and also available from the finance office is revision guides and practise exam books.

Areas of focus:-

Diet, Health and Nutrition

Food Provenance

Sensory Testing

Food Safety

### **What format of questioning is used?**

Both multiple choice and written including extended writing questions.

### **What about the extended writing section?**

At least two extended writing questions.



## **SUBJECT: Geography**

### **What is the test about?**

Based on the content of learning from this year - 3 units:

- \* Paper 1 Section B Living World and Section C Physical Landscapes in the UK (Rivers and Glaciation)
- \* Paper 2 Section A Urban issues and challenges and Section C The challenge of resource management
- \* Paper 3 Section A (Issues Evaluation on UK water supply) and B - Geographical Skills

### **What do pupils use to revise?**

Their notes, revision cards and exercise books, any revision guides they may have purchased through school, websites such as:-

- BBC Bitesize,
- [www.s-cool.co.uk/gcse/geography](http://www.s-cool.co.uk/gcse/geography)
- [www.revisionworld.com/gcse-revision/geography](http://www.revisionworld.com/gcse-revision/geography)
- [www.geography.learnontheinternet.co.uk/gcse/](http://www.geography.learnontheinternet.co.uk/gcse/)

### **What format of questioning is used?**

- Multiple-choice questions (1 mark questions)
- Short-answer questions (beginning 'Give...' or 'Complete...') (1/2 mark questions)
- Open-response questions (beginning 'Describe...' or 'Explain...') (5/6 mark questions)
- Extended writing (beginning 'Discuss...' or Evaluate) (9 mark questions with 3 SPaG)
- The exam starts with the most structured questions, multiple choice and short answer with the extended writing section later in the paper.

### **What about the extended writing section?**

The last question in each section requires extended writing. Spelling, punctuation and grammar will be marked in this section.

## **SUBJECT: Graphic Products**

### **What is the test about?**

Materials, methods of production in school and industry, tools and equipment, ergonomics and anthropometrics, drawing techniques, CAD/CAM, ICT in industry, designers, health and safety, sustainability.

### **What do pupils use to revise?**

Their theory book/notes made in class

Their revision guide

[www.technologystudent.com](http://www.technologystudent.com)

### **What format of questioning is used?**

The exam is split into 3 sections.

- \* Core Technical Principles = multiple choice questions 20%
- \* Specialist Technical Principles = a mix of short questions, [2-5marks] notes and sketches describing industrial processes and longer questions [6-10 marks] 30%
- \* Designing and Making Principles = a mix of short and longer questions. At least one maths question. 50%

## **SUBJECT: History**

### **What is the test about?**

- Paper I is a full GCSE Paper on 'Medicine through Time' and 'The British Sector of the Western Front'. It is 1 hour, 15 minutes long
- Paper II is a full GCSE Paper on 'Elizabethan England 1558-1588' and 'The American West'. This paper is 1 hour, 45 minutes long

### **What do pupils use to revise?**

Pupils can use their exercise books and any revision guides that they have purchased. Department produced revision booklets will also be posted on SMHW. Class lessons are available on the VLE. They can also attend intervention/enrichment on a Thursday evening.

### **What format of questioning is used?**

Most questions require an extended answer. Some questions will require an explanation of a range of factors or an evaluation of a statement. Pupils are aware of the different styles of question for each paper and topic. Students have examples of the questions, techniques required and assessments in their exercise books.

### **What about the extended writing section?**

All questions require an extended and focused response. Only Paper I has marks awarded for Spelling, punctuation and grammar.

## **SUBJECT: ICT**

### **What is the test about?**

Unit 1 – Developing Web Products  
2h 30m computer-based exam

### **What do pupils use to revise?**

VLE CiDA Resources (W:\ICT\CiDA 2017)  
Revision list for exam on SMHW

### **What format of questioning is used?**

- Pupils will have to design, create and evaluate a website based on a client brief.
- Each question will be based on including a relevant item in the website.
- Pupils will have to include relevant images, text and multimedia assets in the website.

### **What about the extended writing section?**

Pupils will be asked to evaluate their website and discuss the reasons why they created the website in the way that they did.

## **SUBJECT: Maths**

### **What is the test about?**

The test involves three papers (two calculator papers and one non-calculator paper) to replicate the three papers that the pupils will sit in the May/June GCSE exam season. The test can cover any of the GCSE topics covered. Sets 1 and 2 will do higher papers. Sets 4, 5 and 6 will do foundation papers. The majority of set 3 students will do the higher papers with some exceptions (you will have been notified if you are in set 3 and are doing the foundation tier papers).

### **What do pupils use to revise?**

You will be given a revision list (which will be attached to the VLE) which shows the topics that will be tested and the Mathswatch clips that you should watch to revise those topics.

In addition to that the Maths section of the VLE (VLE/mysubjects/maths/students/New GCSE 1-9 there are revision lists, practice papers, mark schemes, worked solutions as well as topic booklets. There is also a section on new topic content for the 9-1 GCSE. CGP revision guides can be purchased from the finance office.

### **What format of questioning is used?**

Each paper will have about 25 Maths questions to answer. Many of which will be problem solving using topics learnt in class.

### **What about the extended writing section?**

N/A

## **SUBJECT: Music**

### **What is the test about?**

Demonstrating a thorough knowledge and understanding of the set works covered so far. Students will also be tested on general listening skills such as cadences and notation. Some of the questions will be related to previously unheard music and will feature musical dictation.

### **What do pupils use to revise?**

They should already have a set of revision notes but most of these will be re-published on SMHW. Pupils should also use websites or apps such as Earpeggio to test their aural skills.

### **What format of questioning is used?**

Mostly short answer questions e.g. multiple choice or listing instruments heard – a listening extract is always played before each set of questions. Some answers may require music notation.

### **What about the extended writing section?**

Students will answer one 12 mark essay question comparing and contrasting one set work with one unheard song.

## **SUBJECT: GCSE PE**

### **What is the test about?**

The test will consist of two papers:-

**Paper 1** – The human body and movement (anatomy and physiology)

**Paper 2** – Socio-Cultural influences and wellbeing in physical activity

Pupils will need to revise all Year 10 and 11 GCSE PE Content for both sections.

### **What do pupils use to revise?**

Class Books/AQA approved revision guides

### **What format of questioning is used?**

A combination of multiple choice, short answer and continuous prose questions

### **What about the extended writing section?**

There will be 1 x 9 marks and 1 x 6 marks on Paper 1 requiring extended writing skills.

## **SUBJECT: Product Design**

### **What is the test about?**

Materials, methods of production in school and industry, tools and equipment, ergonomics and anthropometrics, CAD/CAM, ICT in industry, designers, health and safety, sustainability.

### **What do pupils use to revise?**

Their theory book/notes made in class

Their revision guide

[www.technologystudent.com](http://www.technologystudent.com)

### **What format of questioning is used?**

The exam is split into 3 sections.

- \* Core Technical Principles = multiple choice questions 20%
- \* Specialist Technical Principles = a mix of short questions[2-5marks], notes and sketches describing industrial processes and longer questions [6-10 marks] 30%
- \* Designing and Making Principles = a mix of short and longer questions. At least one maths question. 50%

**SUBJECT: Religious Studies (Option - Full Course GCSE)  
11B/Rs and 11C/Rs**

**What is the test about?**

The exam will consist of a full religions paper. As such it will cover everything on Christian beliefs, teachings and practices and Islam beliefs, teachings and practices.

**What do pupils use to revise?**

Pupils will need to revise all of Christianity and Islam. This includes work from Year 10 (Christianity) and Year 11 (Islam) and pupils should use the information in their exercise books from work covered in class. Additional information can be found on SMHW. Pupils also have access to the Kerboodle textbooks for Christianity and Islam which they can use for revision.

**What format of questioning is used?**

The question format is from the AQA GCSE specification that students should be familiar with. Pupils will have to answer two whole questions from each religion - one on beliefs and teachings and the other covering practices.

Each question is made up of five parts (1 mark, 2 marks, 4 marks, 5 marks and 12 marks). Pupils will need to refer to religious teachings and make specific reference to scripture or sacred writings in their answers. It is advised that pupils spend 1 minute for each mark the question is worth, i.e. 5 marks = 5 minutes.

**What about the extended writing section?**

Each question contains a 12 mark evaluation style question for which pupils should be looking to write in depth and detail. The question is looking for evaluation of different arguments from the religions we have studied and so pupils will need to show which are the stronger or weaker arguments to achieve the top levels.

In addition, up to 3 marks will be added for Spelling, Punctuation and Grammar (SPaG).



## **SUBJECT: Religious Studies (Core - Short Course GCSE)**

11KR<sub>s1</sub>, 11KR<sub>s2</sub>, 11KR<sub>s3</sub>, 11KR<sub>s4</sub> / 11LR<sub>s1</sub>, 11LR<sub>s2</sub>, 11LR<sub>s3</sub>, 11LR<sub>s4</sub>

### **What is the test about?**

The exam will consist of two full questions each worth 24 marks - one covering Christianity and the other Islam.

### **What do pupils use to revise?**

Pupils will need to revise the beliefs and teachings of both Christianity and Islam that they have covered in the course to date. This includes work from the beginning of Year 10 (Christianity) and Year 11 (Islam) and pupils should use the information in their exercise books from work covered in class. Additional information can be found on SMHW. Pupils also have access to the Kerboodle textbooks for Christianity and Islam which they can use for revision. If anyone is not sure of their password or is having difficulty accessing this they should speak their class teacher.

### **What format of questioning is used?**

The question format is from the AQA GCSE specification that students should be familiar with. Pupils will have to answer one whole question from each religion.

Each question is made up of five parts (1 mark, 2 marks, 4 marks, 5 marks and 12 marks). Pupils will need to refer to religious teachings and make specific reference to scripture or sacred writings in their answers. It is advised that pupils spend 1 minute for each mark the question is worth, i.e. 5 marks = 5 minutes.

### **What about the extended writing section?**

Each question contains a 12 mark evaluation style question for which pupils should be looking to write in depth and detail. The question is looking for evaluation of different arguments from the religions we have studied and so pupils will need to show which are the stronger or weaker arguments to achieve the top levels.

In addition, up to 3 marks will be added for Spelling, Punctuation and Grammar (SPaG).

**Please note that students following the ASDAN course are assessed separately and so will not sit this mock exam.**

## **SUBJECT: Science Trilogy (11K1/K2/K3/K4/L1/L2/L3/L4)**

### **What is the test about?**

**Biology topics:** Cell Biology; Organisation; Infection and response; and Bioenergetics (Units B1-B9)

**Chemistry topics:** Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

**Physics topics:** Energy; Electricity; Particle model of matter; and Atomic structure.

*Each exam will be 1h 15 in length*

### **What do pupils use to revise?**

Class notes, Kerboodle, Revision guides, revision sites such as BBC Bitesize

### **What format of questioning is used?**

Multiple choice, structured, closed short answer, and open response.

### **What about the extended writing section?**

Various 4-6 mark questions requiring a structured response.

## **SUBJECT: Biology (Sep Sci)**

### **What is the test about?**

**Biology topics:** Cell Biology; Organisation; Infection and response; and Bioenergetics (Units B1-B9)

*Exam will be 1h 45mins in length*

### **What do pupils use to revise?**

Class notes, Kerboodle, Revision guides, revision sites such as BBC Bitesize

### **What format of questioning is used?**

Multiple choice, structured, closed short answer, and open response.

### **What about the extended writing section?**

Various 4-6 mark questions requiring a structured response.

## **SUBJECT: Chemistry (Sep Sci)**

### **What is the test about?**

Chemistry topics: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

*Exam will be 1h 45mins in length*

### **What do pupils use to revise?**

Class notes, Kerboodle, Revision guides, revision sites such as BBC Bitesize

### **What format of questioning is used?**

Multiple choice, structured, closed short answer, and open response.

### **What about the extended writing section?**

Various 4-6 mark questions requiring a structured response.

## **SUBJECT: Physics (Sep Sci)**

### **What is the test about?**

Physics topics: Energy; Electricity; Particle model of matter; and Atomic structure.

*Exam will be 1h 45mins in length*

### **What do pupils use to revise?**

Class notes, Kerboodle, Revision guides, VLE, revision sites such as BBC Bitesize

### **What format of questioning is used?**

Multiple choice, structured, closed short answer, and open response.

### **What about the extended writing section?**

Various 4-6 mark questions requiring a structured response.