



# Bridgewater High School



BRIDGEWATER HIGH SCHOOL

## **CHILD PROTECTION POLICY**

Policy Reference Number	A22
Written By	C Unsworth
Date	October 2018
Approved By	Governing Body Safeguarding Committee
Name	M Scattergood
Signature	
Date	October 2018
Review Date	October 2019

**CHILD PROTECTION POLICY**

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The school recognises its obligation under Section 175 of the Education Act 2002 to promote and safeguard the welfare of all pupils and sees its Child Protection Policy as fulfilling a key part of this duty. The policy is compliant with the guidance issued by the Department for Education in Working Together to Safeguard Children 2018 and Keeping Children Safe in Education September 2018.

**Introduction**

Bridgewater High School is committed to ensuring that all necessary steps are taken to keep children and young people safe from harm. We are determined that all of our children and young people will be educated in an enjoyable and safe environment where the holistic needs of the child are our key focus. We recognise that it is the responsibility of all staff and adults employed by the school to fulfil their obligations in safeguarding young people and that where there are suspicions and disclosures of harm that the necessary steps are taken at all levels in order to support the child or young person.

Our policy applies to all staff and volunteers working in the school; staff, governors, teaching assistants, mid-day supervisors, secretaries, technicians, exam invigilators and the catering staff. The policy also applies to pupils at the school whilst participating in extra-curricular activities and school organised trips.

**The Aim of the Policy**

The aim of our policy is that:

- Pupils are able to recognise when they are at risk and/or when they may need help.
- Pupils know who to talk to get help and feel secure that they will be able to receive support.
- All staff are aware of the Designated Senior Leads and their role.
- All staff are appropriately trained to be able to identify children who may be at risk of or experiencing harm or any type of abuse in the home.
- All staff are aware of all aspects of Safeguarding including CSE, FGM, Forced marriage, teenage peer to peer abuse and those at risk of radicalisation and can identify the signs of these types of abuse.
- All staff are aware of the importance of considering wider environmental factors in a child's life that may be a threat to their safety and/or welfare.
- All staff are aware of the procedures for referring their concerns either to the DSL or directly to external agencies.
- The mechanisms for reviewing monitoring and evaluating the practice behind the policy clearly show that these working practices are having a positive impact in supporting pupils.

## Statements and Procedures

We follow the procedures set out in the Safeguarding Procedures Manual produced by the Warrington Safeguarding Children Board (WSCB).

We have five Designated Senior Leaders for Child Protection who work across both sites. They are responsible for supporting other staff and/or for liaising directly with external agencies in order to support children and young people. The DSL's will work closely with the Pastoral Team and Pastoral Support Staff who are the first point of contact for pupil welfare and the members of staff who know the children best.

The Designated Senior Leads are:

Mr M Malam Upper School 01925 263919 Ext 337

Mr T Lambrianides Upper School 01925 263919 Ext 318 (RES)

Mrs C Unsworth Lower School 01925 263814 Ext 213

Mr P Jones Upper School on Tel No 01925 263919 Ext 306 (RES)

Mr D Morrison Lower School on Tel No 01925 263814 Ext 207 (RES)

## Referral-principles

- All staff are made aware of the Designated Senior Leads, the role that they undertake and how to contact and make referral through to them (Appendices 2 and 5).
- Staff are aware that anyone can make a referral direct to Social Care should they have concerns that a child is subject to abuse, or the child has made a disclosure. Staff should inform the DSL if they have had reason to contact Social Care or external agencies themselves.
- All staff should undertake the responsibility themselves to establish the follow up to their concern being passed on.
- In all referrals the views of the child will be listened to and acted on however confidentiality cannot be assured.
- The member of staff will ensure that the child is aware that any information must be passed on.
- **All staff must keep notes from the child at the point of any disclosure and to pass them to the Designated Senior Lead.**
- All staff are aware of the emphasis on Early Help and look to support all children at the earliest opportunity.
- The school will work proactively with external agencies to ensure that information is shared in the best interest of the child.  
This includes in particular, partnership work with Early Intervention Teams as allocated through the ***Early Help Process, Social Care and agencies working with children victim of and vulnerable to CSE.***

***(The process for Referral is given in Flowchart A/B and C and the relevant forms can be found in Appendix 2 & 3)***

## Communication of the Policy

- On issuing, all members of staff sign to confirm they have read this policy (Appendix 4)
- All members of staff are issued with this policy and any updates at least annually.
- All new staff receive and sign that they have read the Child Protection Policy as part of their induction training (see below)
- Pupils are told who to go to should they have welfare concerns of their own in PSHE lessons and assemblies.
- Parents can read and access the Child Protection policy from the school's website.
- The school's commitment to safeguarding children is made clear in the school prospectus.
- Visitors, volunteers and staff working for a short time at the school are issued with the Child Protection Awareness Document which summarises the main points of the policy. (Appendix 1)
- The safeguarding Committee of the Governing Body will review the policy annually.

## Training and briefing

- The DSL's attend refresher training every two years.
- The DSL's attend multi-agency training throughout the year.
- All school staff receive up to date Safeguarding and Child Protection training annually. This includes topics of CSE, Radicalisation and FGM as well as the signs of Emotional, Physical, Sexual and Neglect abuse.
- Staff receive briefing on how to spot the signs of CSE and how to refer potential or known victims of CSE.
- Appropriate staff have received additional briefings on how to support children and families who are victim of CSE.
- Appropriate staff have received in-house training on the Prevent Duty as part of the CPD programme.
- Appropriate staff receive Channel training.
- DSL's receive training on FGM, Forced Marriage and Teenage Peer to Peer abuse.
- DSL's attend the Warrington DSL Network organised by Warrington Education Safeguarding Team.
- DSL's receive weekly Safeguarding update from Andrew Hall and the school subscribes to the Safeguarding Pro Service.
- **All staff receive the Safeguarding Directory with information on and the signs of CSE, FGM, Radicalisation, Forced Marriage, Sexting, Peer on Peer abuse and the criminal exploitation of children including 'county lines'.**
- The school has established links with the CSE officer of the Northern PPU for Cheshire Police.
- All staff are issued annually with the policy and are reminded of the routes of referral to the DSL through the September training day
- All staff new to school receive child protection training as part of their Induction.
- All staff are informed what Private Fostering is. Pastoral staff are alert to warning signs.

## Record Keeping and Information Sharing

- Where Child Protection referrals are made through to the MASH team the call must be logged on CPOMS and any associated documents will be stored in the secure document vault.
- Where the case becomes an open and on-going case, paper copies are securely retained and kept until the pupil is 26.

- The Data Protection Act 2018 and GDPR do not prevent, or limit, the sharing of information for the purposes of keeping children safe. This includes allowing professionals to share information without consent if there is a child protection concern.

### **Support for Vulnerable Pupils/Pupils with SEND**

More vulnerable pupils may be less likely to ask for help or are more at risk of being the victim of abuse.

- Vulnerable Pupils will have the support of a key worker to best spot any signs to indicate possible abuse or identify broader safeguarding concerns. These pupils are listed in the school's Vulnerable Pupils Register.
- Vulnerable Pupils will be discussed fortnightly by the Safeguarding Team who will review the safety and progress of the child.
- The Safeguarding Team will ensure necessary support for young people who have disabilities which make it harder for them to access or benefit from the channels of support available.

### **Reviewing Child Protection at Bridgewater High School**

- The Child Protection Policy is reviewed annually by the Safeguarding Committee and the Leadership representative.
- The Leadership representative will report annually to the Safeguarding Committee to update the schools Child protection work through Case Studies of vulnerable pupils.
- The Committee is informed of the numbers of pupils currently on Child Protection Plans, Common Assessment Frameworks or are designated as Children In Need.

### **Glossary**

**CPOMS: Child Protection on Line Management System.**

**CSE: Child Sexual Exploitation.**

**MASH: Multi-Agency Safeguarding Hub**

**DSL: Designated Senior Leader for Child Protection.**

**MARS: Multi Agency Request for Service**

**LADO: Local Authority Designated Officer**

**PPU: Public Protection Unit.**

**PSHE: Personal Social and Health Education.**

**WSCB: Warrington Safeguarding Children's Board.**

**VPR: Vulnerable Pupils Register.**

### **Key documents/legislation and web links**

#### **Keeping Children Safe in Education September 2018**

Warrington Safeguarding Children Board: [www.warringtonlscb.org](http://www.warringtonlscb.org)

Flowchart A: Concerns about a pupil's welfare no disclosure

## Concerns about the safety or welfare of a pupil in school



Share your concerns with either the pupil's Pastoral Leader/Manager or directly with a DSL on the appropriate site **via email *sims* or verbal communication. You will be asked to make a written copy of your concern. Reporting forms available in staff rooms and offices.**



Discussion if required or decision taken as to the level of concerns there are for that pupil.  
Consideration of Child's vulnerability.

Are the concerns significant enough to be Child Protection?

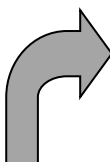


YES



NO

DSL or Pastoral Manager discusses the concerns with the pupil through supportive conversation. Advises pupil on duty to pass on. Further conversation leads to **disclosure.**



Routine Pastoral monitoring of the pupil continues. Early Help Assessment is considered.



YES

Follow flowchart  
B: DISCLOSURE

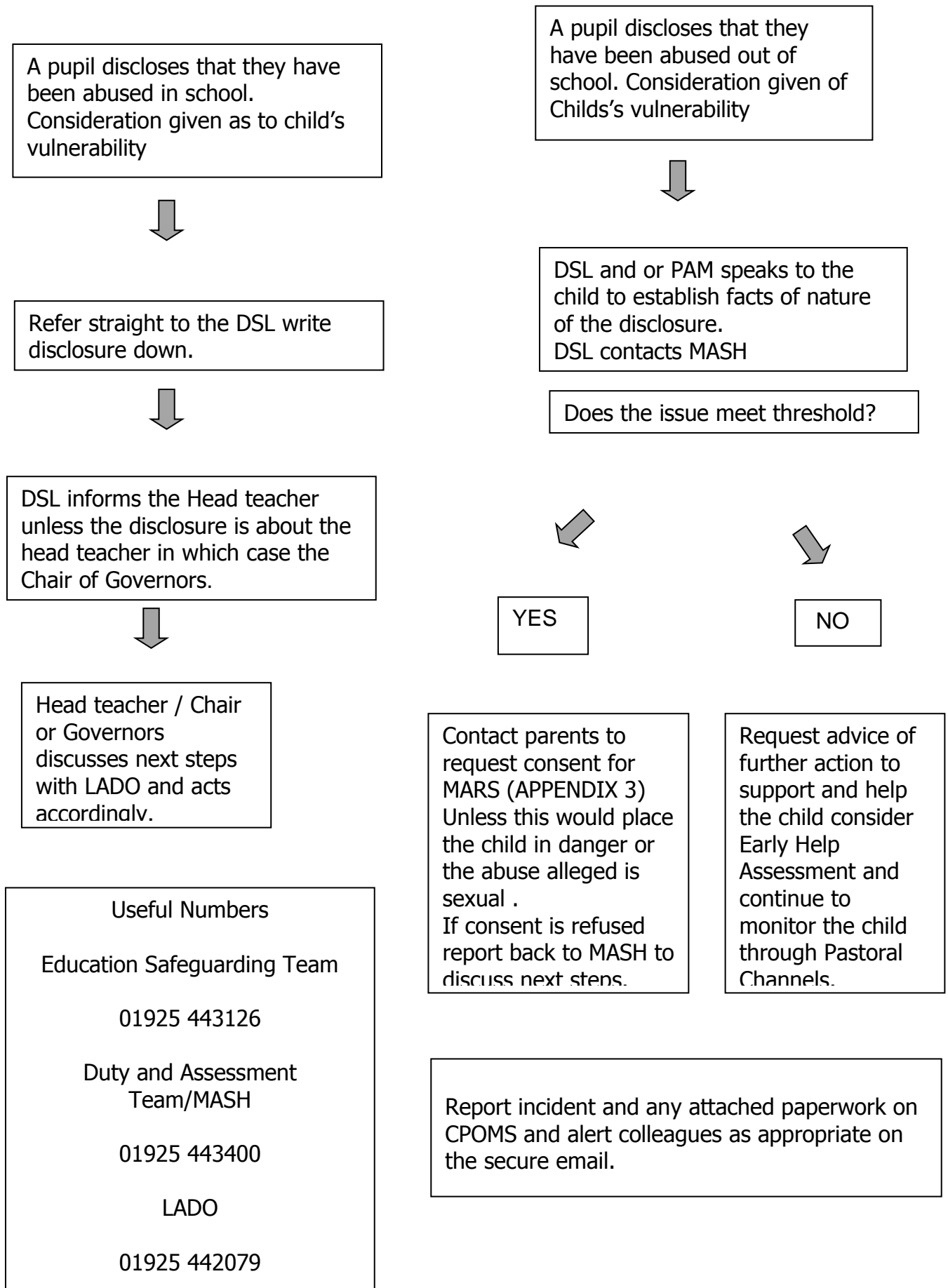


NO

Incident logged on CPOMS with relevant DSP's alerted and any relevant staff who needs to be aware alerted also.

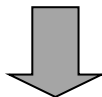
Education Safeguarding Team: 01925 443126  
Duty and Assessment Team/ MASH: 01925 443400  
out of hours 01925 444400

## Flowchart B: Disclosure



## Flowchart C: Supporting the child

**A child is subject to on-going Child Protection Plan**



- Consideration given of child's vulnerability
- DSL or allocated key worker speaks with the child about their plan.
- DSL or allocated key worker discusses with the child how they feel the school could support them.
- Key Worker allocated to the pupil who is someone who knows the child well.
- Key Worker contacts the named Social Worker to introduce themselves.
- Pupil placed on Vulnerable Pupils Register.
- Key Worker or DSL attend Core group meetings as requested or ensure that written contribution is sent.
- All relevant documentation is securely saved on CPOMS and in Child Protection files securely locked.





## ***CHILD PROTECTION AWARENESS DOCUMENT***

*Bridgewater High School is committed to keeping the children and young people in our care safe from harm. All visitors, supply staff, and indeed all personnel commencing employment with us must read this document prior to commencing their work. The document identifies your responsibilities and the schools responsibilities which will enable the safety of the child to be maintained as the schools key focus.*

### **Introduction:**

#### **Child Protection: Summary**

- Teachers and others in regular contact with children and young people are in a position to get to know those individuals well, to develop trusting relationships, observe changes in behaviour and may be chosen by the young person to share confidence and concerns. Regrettably, there are occasions where child abuse is alleged or suspected. All such situations must be taken seriously.
- It is the policy of this school/establishment to safeguard the welfare of children and all others involved in the school's activities by protecting them from physical, sexual and emotional harm and being aware of the risk to them of CSE FGM and Radicalisation.
- It is the responsibility of each adult to ensure that his/her behaviour is appropriate at all times. A Code of Behaviour is included in this document to give positive guidance for all adults. It is essential that all adults follow the Code of Behaviour whether they work with children, young people or adults. Details of the steps to take if abuse is alleged or suspected are also included in this document.
- If there is a disclosure or suspicion of abuse then this must be reported immediately to the Designated Senior Person for child protection, whose responsibility it is to refer to social services/police (who are the investigative agencies). At all times the welfare of the young person is paramount. Swift reporting will enable the investigative agency to give advice and take appropriate action.
- These procedures exist, not to discourage adults from being involved in the life of this school/service, but to ensure, as far as possible, that people who may abuse children do not get the opportunity to do so.

## **Complying to School/Establishments Child Protection Policy**

- All adults coming into contact with children and young people in this school/service must comply with the Child Protection Policy and Code of Behaviour.
- You are required to read this document. The form must be read, before you take any duties in this establishment.
- In all matters of child protection, the welfare and safety of the child is the paramount consideration.

### **Procedure**

#### **If you suspect that a child/young person is being abused:**

- Immediately tell the **Designated Senior Leader for child protection:** Record the known facts and give them to the above person. Verbally, SIMS,EMAIL or via internal form see appendix 2.

The Designated Senior Leads are:

**Mr M Malam Upper School 01925 263919 Ext 337 Key Stage 4**  
[m.malam@bridgewaterhigh.com](mailto:m.malam@bridgewaterhigh.com)

**Mr T Lambriandes Upper School 01925 263919 Ext 316: Key Stage 5**  
[t.lambriandes@bridgewaterhigh.com](mailto:t.lambriandes@bridgewaterhigh.com)

**Mrs C Unsworth Lower School 01925 263814 Ext 213 Key Stage 3**  
[c.unsworth@bridgewaterhigh.com](mailto:c.unsworth@bridgewaterhigh.com)

#### **Additional DSLs are**

Mr P Jones Upper School 01925 263919 Ext 306 [p.jones@bridgewaterhigh.com](mailto:p.jones@bridgewaterhigh.com)

Mr D Morrison Lower School 01925 263814 Ext 207  
[d.morrison@bridgewaterhigh.com](mailto:d.morrison@bridgewaterhigh.com)

If one of the named DSLs is not available safeguarding concerns should be raised with any member of the SLT.

#### **If a child or young person tells you he/she is being abused:**

1. Allow him/her to speak without interruption, accepting what is said;
2. Advise him/her that you will offer support, but that you **MUST** pass information on to the Designated Senior Leader for child protection
3. Immediately tell the Designated Senior Leader for child protection
4. Record the facts as you know them, including the account given to you by the young person and give a copy to the Designated Senior Leader for child protection

#### **If you receive an allegation about any adult or about yourself:**

1. Immediately tell the Head teacher (or Designated Senior Leader for child protection or Chair of Governors where the Headteacher/Principal is implicated)
2. Record the facts as you know them and give a copy to the Designated Senior Person for child protection or Chair of Governors where the

Headteacher/Principal is implicated)

### **Code of Behaviour**

**At Bridgewater High School all staff or visiting adults are expected to:-**

- Treat everyone with respect.
- Provide an example you wish others to follow.
- Plan activities so that they involve more than one person or at least are in sight or hearing of others.
- Respect a young person's right to personal privacy.
- Provide access for young people and adults to feel comfortable enough to point out attitudes or behaviours they do not like, and try to provide a caring atmosphere.
- Remember that someone else might misinterpret your actions, no matter how well intentioned.
- Do not permit abusive youth/peer activities (e.g. bullying)
- Do not play physical contact games, make inappropriate comments, or have inappropriate verbal banter with young people.
- Clarify the facts and then pass on information.
- Do not make suggestive remarks, gestures or jokes.



**Bridgewater**  
High School



## Child Protection Concern: Internal Referral

**Name of Pupil**

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**Date**

---

**Recorder**

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(outline your concerns below)



**Pass to designated Senior Lead**

**Caroline Unsworth Key Stage Three (c.unsworth@bridgewaterhigh.com)**

**Mark Malam Key Stage Four (m.malam@bridgewaterhigh.com)**

**Theo Lambrianides Key Stage Five (t.lambrianides@bridgewaterhigh.com)**

**The DSL will respond to your referral within 24 hours**

 <p><b>WARRINGTON</b> Borough Council</p>	<p>Warrington Multi-Agency Request for Services Form</p>	
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**The Integrated Front Door**

- The Integrated Front Door provides practitioners and members of the public with advice, information and support about the services available for children, young people and families who may be vulnerable and/or at risk.
- The Integrated Front Door aims to help practitioners to deliver the right help to the right children, young people and families at the right time, as well as supporting practitioners to work in an integrated way with children, young people and their families.

**When to use this form**

If you believe there is an immediate risk of harm, please contact the **Police** on **999** before alerting the MASH Team.

If your request is urgent and outside of normal working hours (09:00 to 17:00), please contact the **Emergency Duty Team** on **01925 444400**.

If you want to know more information about services, organisations, events and activities for children, young people and families, please visit the Families Information Service Directory at [www.mylifewarrington.co.uk](http://www.mylifewarrington.co.uk)

When completing this form, please provide as much information as possible to enable us to deal with your request quickly. The following section **MUST** be completed.

In relation to Warrington’s Levels of Need Framework, is your concern (please tick one box only):

**Early Help – Level 2 additional needs of Warrington’s Levels of Need Framework – consent needed**

**Early Help – Level 3 complex needs of Warrington’s Levels of Need Framework – consent needed**

**Child in Need – Safeguarding Level 4 of Warrington’s Levels of Need Framework – consent needed**

**Child Protection – Safeguarding Level 4 of Warrington’s Levels of Need Framework – child/children has/have suffered significant harm or is/are at risk of suffering significant harm.**

**Where there is insufficient room in any entry field, please use the additional information space provided at the end of the form.**

1. Children/Young Person for whom you have cause for concern

First Name	Last Name	DoB/EDD/ Age	Gender	Address	Nursery / School	Ethnicity / or unknown	Does the child/young person have a disability / or unknown	NHS Number

2. Other Children/Young Person within the immediate family/household

First Name	Last Name	DoB/EDD/ Age	Gender	Address	Nursery/ School	Ethnicity / or unknown	Does the child/young person have a disability / or unknown

3. Parent(s)/Carer(s)/significant adult(s)

First Name	Last Name	DoB/ Age	Ethnicity / or unknown	Address	Tel. No. <b>(MUST BE OBTAINED)</b>	Relationship to Child/YP	Does the child/young person have a disability / or unknown

Please say who has parental responsibility:

Does any member of the family need an interpreter or an alternative method of communication, e.g. sign language?

Yes

No

If so, what language or type of support is needed and for whom?



#### 4. About You

First Name		Last Name	
Name of Organisation		Job Title	
Email Address		Telephone Number	
Relationship to child/ young person/your agency role or service provided		Address	

#### 5. (a) Parent(s)/Carer(s) Informed Consent

**As someone working with the child/young person/family, it is your responsibility to speak with parents/carers about your concerns, unless in so doing it would place the child/young person at risk of significant harm.**

1	What level of discussion have you had with the parents/carers?	I have written consent to share my concerns with the MASH/Early Help Team(s). (Consent form signed prior to submission.)	<input type="radio"/>
		I have verbal consent to share my concerns with the MASH/Early Help Team(s).	<input type="radio"/>
		Parent(s)/carer(s) has/have refused consent for me to share information following discussion. I am sharing without consent (please see * section 2 below).	<input type="radio"/>
		I have not spoken with the child's/young person's parent(s)/carer(s) for the reason stated below.	<input type="radio"/>
2	The parents are aware of this request for services, but have not given consent. I am sharing without consent because:		
3	The reason I have not spoken with the child's/young person's parent(s)/carer(s) and therefore not obtained consent is:		

#### 5. (b) Child/Young Person Informed Consent (where appropriate)

I have spoken with the child/young person about my concerns and they are aware of this request.		Yes	<input type="radio"/>	No	<input type="radio"/>
1	What the child/young person said:				
2	The reason(s) I have not spoken with the child/young person about my concerns is/are:				

### 6. Reason(s) for Contact or Request

<p style="color: red; text-align: center;">If the information you are sharing relates to more than one child/young person in a household, please be specific about to which child/young person the information relates.</p>	
1	<p>What has prompted you to make a request for services today?</p>
2	<p>Where is the child/young person at the point of request, e.g. at home, with a friend/relative?</p>
3	<p><u>The voice of the child/young person</u></p> <ul style="list-style-type: none"> <li>• What did the child/young person say?</li> <li>• What are your observations of the child/young person, including their lived experience?</li> <li>• What is the child's/young person's view on what needs to happen?</li> </ul>
4	<p>When did you last see the child/young person?</p>



**ONLY COMPLETE THE FOLLOWING SECTIONS IF YOUR CONCERNS ARE LEVEL 2/3**

Please say what type of support is needed:

5	Support to complete an Early Help Assessment	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please provide further details, e.g. for a child, young person or family.
6	Early Years, i.e. children's centre services	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, for example, Baby and toddler activities.
7	Family Outreach Service	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, support for the whole family – please say why.
8	Targeted Youth support	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please say for which young person and why.
9	Drug and Alcohol Service (young person)	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please say for which young person and why.
10	Parenting Programme	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please say for which young person and why.
11	Brighter Futures (support to young person, parents/carers and families returning to work, education, training and volunteering)	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please say for whom and why.
12	Portage Team	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please provide further details.
13	Unsure	Yes	<input type="checkbox"/>			Please provide as much information as possible at this stage.

ONLY COMPLETE THE FOLLOWING SECTIONS IF YOUR CONCERNS ARE LEVEL 4						
14	Is there any indication of physical harm to the child/young person?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
<b>Is there suspected:</b>						
15	Sexual Abuse?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
16	Alcohol or Substance Abuse?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
17	Mental Ill-Health?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
18	Neglect?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
19	Emotional Abuse or Self-Harm?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
20	Domestic Abuse?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
21	Child Sexual Exploitation (CSE)?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.

22	Trafficking?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
23	Female Genital Mutilation (FGM)?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
24	Forced Marriage?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
25	Honour Based Violence?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
26	Extremism?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
27	Unaccompanied Asylum Seeking Child?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe and <u>include current age assessment.</u>
28	Complex needs in relation to disability	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.
29	Private Fostering?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.

30	Other concern(s)?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.		
31	Is the child/young person missing from home or school?	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.		
32	Does the child/young person/family have a legal right to be living in the UK?	Yes	<input type="radio"/>	No	<input type="radio"/>	Assumed	<input type="radio"/>	Any other comments.
33	Request for Direct Payments.	Yes	<input type="radio"/>	No	<input type="radio"/>	If YES, please describe.		

**FOR ALL LEVELS, PLEASE COMPLETE THE FOLLOWING SECTIONS**

34	<p>What action have you/your agency taken to address this specific concern or concerns?</p> <p>Please include a summary of <u>ALL</u> interventions and supporting assessments, e.g. Early Help Assessment, Graded Care Profile, EHCP, etc. (Please attach when sending request).</p>	
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35	<p>Confirm how long you have been involved/know this child/young person and include any historic concerns and actions taken.</p>	
36	<p>What are you worried about?</p> <p>What is the impact (or potential impact) on the child/young person?  <b>Please be specific about to which child/young person you are writing about.</b></p> <p>Refer to Development of Child/Young Person: health, behaviour, family relationships, signs of neglect, parental issues, disabilities, drug and alcohol use, mental health, poverty, domestic abuse.</p>	
37	<p>Have you discussed your concerns with your safeguarding lead prior to making this request?</p>	
38	<p>Does the child/young person attend any early years' provision, school or elective home schooling?  <b>Please give details.</b></p>	

39	<b>What is working well?</b>	
40	<b>What needs to change?</b>	

Agencies working with the child/young person. As a minimum, please indicate Education/GP

Name of Practitioner	Agency/ Organisation	Address	Tel. No.	Email Address	Relationship to child/young person
	Education				
	GP				
	Health Visitor				
	Early Help				
	Housing				
	Domestic Abuse Support Services				
	CAMHS				
	Probation				
	Drug and Alcohol Service				
	Youth Offending Service				
	Catch 22				
	Other(s):				



## 7. Parental Agreement

Obtaining and sharing information with other agencies is an important part of the Assessment Process as it gives a fuller picture of the child's, young person's and family's circumstances and needs. In addition, other practitioners may be able to offer services and support. We may also share information to assess whether our services are working effectively and to improve our services for the future. This includes sharing with the government to conduct research on the impact and outcomes of services paid for by public money. Information can be stored for up to 5 years.

The MASH is made up of agencies who support children and young people and who have a duty to share information.

By consenting to this request, you are consenting to sharing information about your child/young person and family members in order to establish how best to meet your family's needs. All your information will be kept in line with the Data Protection Act 1998. Further information can be found at [https://www.warrington.gov.uk/info/201114/publications\\_and\\_strategies/1892/privacy\\_policy](https://www.warrington.gov.uk/info/201114/publications_and_strategies/1892/privacy_policy)

### DECLARATION

I agree  do not agree  to the obtaining, sharing and assessment of relevant information between agencies.

Name of person completing form			
Date			
Name of parent/carer with Parental Responsibility			
Do you have the signature of the parent/carer with parental responsibility?	Yes	<input type="radio"/>	No <input type="radio"/>
If Yes, on what date was the signature obtained?			

## 8. What to do next

<input type="button" value="Check form"/>	<input type="button" value="Submit form"/>
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### Additional Information

Please use the text box below to include any additional information or information you were unable to complete in any entry field on the form. If completing a response to a specific question, please indicate the number of the question.

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# Safeguarding Concerns



## If you are concerned about a child

**you must share your concern with the  
Designated Safeguarding staff without delay.**

Make a written record of your concern, including the day, date, time, concern  
and your signature.

If required Bridgewater safeguarding reporting forms are available in staffrooms and offices.



**Mrs Caroline Unsworth**  
**KS3 Ext 213**



**Mr Mark Malam**  
**KS4/KS5 Ext 337**

**Mr Peter Jones**  
**Ext 306**

**Mr D Morrison**  
**KS3 Ext 207**

**Mr Theo Lambrianides**  
**KS4/5 Ext 318**