Y7 CATCH UP STRATEGY AUTUMN 2018

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|  | Strategy | Teacher i/c | DATE to be completed by | Progress to date |
| Diminish the Difference of pupil performance in English  | Fresh Start initiative for identified pupils within cohort | JZM | September | The students are currently completing the Fresh start program. One student has already been put back into her mainstream class due to her progress.  |
| Pupils scoring below expected KS2 performance accommodated in setting structure. | JZM | September | Students put into the bottom sets to receive one extra literacy lesson and Fresh start in Y7.  |
| CPD provided for teachers delivering Fresh Start Initiative. | JZM | Not needed | JC and VB taught it who were already trained. This will be looked at again for September 2019 dependant upon staffing |
| Use of TA to work with individual pupils | JZM | September | JC supports HM in Y9 with language and literacy.JC withdraws fresh start students.  |
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| Diminish the Difference of pupil performance in Maths  | Pupils scoring below expected KS2 performance accommodated in setting structure | CB | Sept 2018 | Done |
| TA support for designated classes. | CB | Sept 2018 | TA in place for both sets |
| Small teaching groups created where numbers and staffing allow. | CB | Sept 2018 | Done |
| Designated teacher to provide small group intervention work and to deliver the Numeracy Catch UP programme | CB | Ongoing | Progress is evidenced through numeracy ninjas, mathsbox skills checks and QMA tests on an individual basis |
| Basic skills intervention supported through creation of Numeracy Champions in form time | CB | June 2018 | To start w/b 10th June |

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Total Budget : £17500