

Subject		Needs to	How
Art	1	Annotate your Sketchbook	https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1 https://classroom.thenational.academy/lessons/annotation-6xhk0r
	2	Evaluate your project	https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/1 https://classroom.thenational.academy/lessons/evaluating-6cup2d
	3	Include/ add more information to Artist Research	https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/4
	4	Refine presentation of your sketchbook	https://www.bbc.co.uk/bitesize/guides/zpcndx/revision/7 https://www.superprof.co.uk/blog/a-guide-to-the-gcse-art-sketchbook/#Chapter_perfecting-your-gcse-art-sketchbook https://classroom.thenational.academy/lessons/presentation-cgrkcc Attend after school art club
	5	Include primary research- photos and drawings	https://www.bbc.co.uk/bitesize/guides/zpcndx/revision/9 https://classroom.thenational.academy/units/drawing-techniques-fd9d

	6	Include more development of ideas	https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/1 https://classroom.thenational.academy/units/experimenting-95a7 https://classroom.thenational.academy/lessons/developing-ideas-65j36t https://classroom.thenational.academy/lessons/linking-to-a-theme-6hhkcd Attend after school art club
	7	Include a final design in your sketchbook	https://www.bbc.co.uk/bitesize/guides/zpcndxs/revision/6 Attend after school art club
	8	Complete your final outcome(s) for your project	https://www.bbc.co.uk/bitesize/guides/zpcndxs/revision/11 https://classroom.thenational.academy/units/experimenting-95a7 Attend after school art club
	9	Include a variety of materials and techniques in your experimentation	https://www.bbc.co.uk/bitesize/guides/z8pfcj6/revision/1 https://classroom.thenational.academy/units/experimenting-95a7 Attend after school art club
	10	Analyse artwork	https://classroom.thenational.academy/lessons/analysis-c9gkct

Next Three Steps report

- Each subject area to identify 10 likely topics for revision and also sources (GCSE pods, Oaks Academy Lessons, VLE, youtube tutorials, weekly enrichment sessions). (Bearing in mind that there may be two further reports to follow)
- Teachers to ascertain which 3 areas would be most beneficial for an individual student for the forthcoming half-term, either through their own knowledge of students or via a simple RAG document
- Through SIMS, teachers to click on the chosen three revision topics for the following half-term.
- Sue Gemmell to generate a report based on above model.