

Next Three Steps report

Subject area : FRENCH		
	Needs to	How
1	Improve understanding and application of present tense	<ul style="list-style-type: none"> • Use notes in exercise books from Module 1 and 3 of Y10 • Use the Grammar and Translation workbook • https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm • https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm • https://www.bbc.co.uk/bitesize/topics/zvf42hv • https://app.memrise.com/course/5598733/verbs/
2	Improve understanding and application of perfect (past) tense	<ul style="list-style-type: none"> • Use notes in exercise books from Module 1 of Y10 • Use the Grammar and Translation workbook • https://www.languagesonline.org.uk/French/Grammar/Perfect_Tense/index.htm • https://www.bbc.co.uk/bitesize/topics/zvf42hv • https://app.memrise.com/course/5598733/verbs/
3	Improve understanding and application of imperfect (past) tense	<ul style="list-style-type: none"> • Use notes in exercise books from Module 1 and 2 of Y10 • Use the Grammar and Translation workbook • https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm • https://www.languagesonline.org.uk/French/Grammar/Perfect_Imperfect/index.htm • https://www.bbc.co.uk/bitesize/topics/zvf42hv • https://app.memrise.com/course/5598733/verbs/
4	Improve understanding and application of immediate future tense	<ul style="list-style-type: none"> • Use notes in exercise books from Module 1 of Y10 • Use the Grammar and Translation workbook • https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm • https://www.bbc.co.uk/bitesize/topics/zvf42hv • https://app.memrise.com/course/5598733/verbs/
5	Improve understanding and application of future and conditional tenses	<ul style="list-style-type: none"> • Use notes in exercise books from Module 4 of Y10 and Module 6 of Y11 • Use the Grammar and Translation workbook • https://www.languagesonline.org.uk/French/Grammar/Future/index.htm

		<ul style="list-style-type: none"> • https://www.languagesonline.org.uk/French/Grammar/Conditional/index.htm • https://www.bbc.co.uk/bitesize/topics/zvf42hv • https://app.memrise.com/course/5598733/verbs/
6	Further develop reading skills	<ul style="list-style-type: none"> • https://www.aqa.org.uk/subjects/languages/gcse/french-8658/subject-content/vocabulary • https://revisionworld.com/gcse-revision/french • http://www.bbc.co.uk/languages/french/ • https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr • https://app.memrise.com/course/2118338/gcse-french-bridgewater/
7	Further develop listening skills	<ul style="list-style-type: none"> • https://www.aqa.org.uk/subjects/languages/gcse/french-8658/subject-content/vocabulary • https://revisionworld.com/gcse-revision/french • http://www.bbc.co.uk/languages/french/ • https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr • https://app.memrise.com/course/2118338/gcse-french-bridgewater/
8	Develop written responses for the writing paper	<ul style="list-style-type: none"> • https://www.aqa.org.uk/subjects/languages/gcse/french-8658/subject-content/vocabulary • In lesson exercises / homework • Extend sentences with greater grammar content (https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#Grammar) • Concentrate on covering a range of tenses (https://www.languagesonline.org.uk/French/Grammar/TimeTenses/index.htm) • See Revision checklist on Teams • Intervention sessions
9	Develop translation skills English to French	<ul style="list-style-type: none"> • https://www.aqa.org.uk/subjects/languages/gcse/french-8658/subject-content/vocabulary • https://app.memrise.com/course/2118338/gcse-french-bridgewater/ • https://www.bbc.co.uk/bitesize/topics/zvf42hv • Use the Grammar and Translation Workbook • In lesson exercises / homework • Intervention sessions
10	Develop translation skills French to English	<ul style="list-style-type: none"> • https://www.aqa.org.uk/subjects/languages/gcse/french-8658/subject-content/vocabulary • https://app.memrise.com/course/2118338/gcse-french-bridgewater/ • https://www.bbc.co.uk/bitesize/topics/zvf42hv • Use the Grammar and Translation Workbook • In lesson exercises - then follow up with lesson review in Teams

		<ul style="list-style-type: none">• Intervention sessions
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Each subject area to identify: a) in the first column, 10 likely PLCs/topics for revision; b) in the second column, sources of help / means of revision (GCSE pods, Oaks Academy Lessons, VLE, YouTube tutorials, weekly enrichment sessions, websites, subscription sites that pupils can access free of charge, anything else you consider useful).