

Next Three Steps report

Subject area : MUSIC		
	Needs to	How
1	Work on recognising instruments	<ul style="list-style-type: none"> • Use the Instruments section of Focus on Sound. • https://www.youtube.com/watch?v=DDRiRzip9ks • https://www.youtube.com/watch?v=Sr-l2m8twX0
2	Undertake analysis of the set works	<ul style="list-style-type: none"> • Use the sections from Focus on Sound that relate to Eine Kleine Nachtmusik Minuet/Trio and Since You've Been Gone • https://resources.eduqas.co.uk/pages/ResourceSingle.aspx?rlid=1508 • https://www.youtube.com/watch?v=f887JcYalzA • https://www.youtube.com/watch?v=WD8vuPFwaAQ • https://www.youtube.com/watch?v=nNtGs-ioffo • https://www.youtube.com/watch?v=IFwF9wc8_TY
3	Develop skills using the musical elements (DR SMITH) and musical theory	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/guides/zvww2sg/revision/1 • https://www.bbc.co.uk/bitesize/guides/z4x4pg8/revision/1 • https://www.bbc.co.uk/bitesize/guides/zkpdv9q/revision/1 • https://www.bbc.co.uk/bitesize/guides/zfpmcqt/revision/1 • https://www.bbc.co.uk/bitesize/guides/zbvvd6f/revision/1 • https://www.bbc.co.uk/bitesize/guides/z4ry7nb/revision/1 • https://www.bbc.co.uk/bitesize/guides/zk43mfr/revision/1 • https://www.bbc.co.uk/bitesize/guides/zidchbk/revision/1

4	Improve knowledge of musical vocabulary for use in short answer questions	<ul style="list-style-type: none"> • https://quizlet.com/gb/303176148/eduqas-gcse-music-musical-terms-flash-cards/ • https://resources.eduqas.co.uk/pages/ResourceSingle.aspx?rlid=1289
5	Practise aural skills (cadences, intervals, etc.)	<ul style="list-style-type: none"> • The Earmaster software package • The Earpeggio app • BWHS department resources
6	Develop songwriting skills	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=f3IFkhRTYsI • https://www.youtube.com/watch?v=qlrLHhpp8-E • https://www.youtube.com/watch?v=hE_qOY5GkH0
7	Study the Musical Contexts of each units: Film Music, Western Art Tradition, Pop and Musical Ensemble	<ul style="list-style-type: none"> • WJEC/Eduqas GCSE Music: Student Book by Jan Richards • Focus on Sound website.
8	Revise the various musical forms and devices used when composing and pathways for composing	<ul style="list-style-type: none"> • WJEC/Eduqas GCSE Music: Student Book by Jan Richards • https://www.bbc.co.uk/bitesize/guides/zfs692p/revision/1
9	Revise how you will be assessed on your performance coursework and undertake reflective practice evaluating your work in progress based on those criteria.	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/guides/zrry7nb/revision/1
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Each subject area to identify: a) in the first column, 10 likely PLCs/topics for revision; b) in the second column, sources of help / means of revision (GCSE pods, Oaks Academy Lessons, VLE, YouTube tutorials, weekly enrichment sessions, websites, subscription sites that pupils can access free of charge, anything else you consider useful).