

*Next Three Steps* report

Each subject area to identify: a) in the first column, 10 likely PLCs/topics for revision; b) in the second column, sources of help / means of revision (GCSE pods, Oaks Academy Lessons, VLE, YouTube tutorials, weekly enrichment sessions, websites, subscription sites that pupils can access free of charge, anything else you consider useful).

| Subject area : BTEC Musical Theatre |   |   |
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|                                     | Needs to  | How   |
| 1                                   | Look at the Mock Exam paper for Component 3 on SMHW and research/ make notes on your potential ideas including a musical theatre song | <ul style="list-style-type: none"><li>• SMHW</li><li>• Speak to your group about it</li></ul> |

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|   | that you may want to use.  |   |
| 2 | Read, highlight and annotate the Component 3 written examples in your Mock booklet, identifying GOOD WORK. | <ul style="list-style-type: none"> <li>• SMHW</li> <li>• Mock Booklet</li> </ul>  |
| 3 | <b>January:</b><br>Research the stimulus, theme and the practitioners that you are using in Component      | <ul style="list-style-type: none"> <li>• Exam paper</li> <li>• Lesson time – 8 hours</li> <li>• Homework – research and notes</li> <li>• Google</li> <li>• Youtube</li> <li>• Make notes</li> </ul> |

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|   | 3 (REAL EXAM)   | <a href="https://www.youtube.com/watch?v=DK_vZuLYHcw">https://www.youtube.com/watch?v=DK_vZuLYHcw</a><br><a href="https://www.youtube.com/watch?v=c7fqMPDcKXM">https://www.youtube.com/watch?v=c7fqMPDcKXM</a><br><a href="https://www.youtube.com/watch?v=JDDitfsZS1c">https://www.youtube.com/watch?v=JDDitfsZS1c</a><br><a href="https://www.youtube.com/watch?v=P_HfdiC7tZU">https://www.youtube.com/watch?v=P_HfdiC7tZU</a> |
| 4 | Make decisions on Musical Theatre songs you want to put into your performance | <ul style="list-style-type: none"> <li>• YOUTUBE</li> <li>• GOOGLE</li> </ul>  |
| 5 | REAL EXAM<br>Make notes about your devising work in the REAL EXAM.            | <ul style="list-style-type: none"> <li>• Exam paper</li> <li>• 8 hours</li> </ul>  |

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| 6  | Organise extra rehearsals with your group.              | <ul style="list-style-type: none"> <li>• Whats app</li> <li>• Intervention sessions</li> <li>• Zoom</li> </ul> |
| 7  | Complete the performance section of the exam in school. | <ul style="list-style-type: none"> <li>• 1 hour – lesson time</li> </ul>                                       |
| 8  | Complete the IDEAS LOG in school.                       | <ul style="list-style-type: none"> <li>• With notes you have made</li> <li>• 1 hour – lesson time</li> </ul>   |
| 9  | Complete the SKILLS LOG in school.                      | <ul style="list-style-type: none"> <li>• With notes you have made – 1 hour lesson time</li> </ul>              |
| 10 | Complete the EVALUATION                                 | <ul style="list-style-type: none"> <li>• With notes you have made – 1 hour lesson time</li> </ul>              |

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|  | LOG in<br>school. |  |
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