

Next Three Steps report

Each subject area to identify: a) in the first column, 10 likely PLCs/topics for revision; b) in the second column, sources of help / means of revision (GCSE pods, Oaks Academy Lessons, VLE, YouTube tutorials, weekly enrichment sessions, websites, subscription sites that pupils can access free of charge, anything else you consider useful).

Subject area :Physical Education		
	Needs to	How
1	Complete and fulfil the criteria for the AOP GCSE PE Coursework element NEA3	<ul style="list-style-type: none"> • VLE/PE/KS4/AOP Booklet • Knowledge Organisers • Enrichment week 2 3:10-4.10 • https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF • https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes • https://www.bbc.co.uk/bitesize/examspecs/zp49cwx
2	Increase knowledge and understanding of Levers/mechanical advantage and planes and axis	<ul style="list-style-type: none"> • VLE/PE/KS4/year 10 PowerPoints/levers • Knowledge Organisers • Enrichment week 2 3:10-4.10 • https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF • https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes • https://www.bbc.co.uk/bitesize/examspecs/zp49cwx
3	Increase knowledge and understanding of Cardiovascular/ Respiratory system	<ul style="list-style-type: none"> • VLE/PE/KS4/year 10 PowerPoints/cardio respiratory • Knowledge Organisers • Enrichment week 2 3:10-4.10

		<ul style="list-style-type: none"> • https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF • https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes • https://www.bbc.co.uk/bitesize/examspecs/zp49cwx
4	Increase knowledge and application of identification of AO1, AO2 and AO3	<ul style="list-style-type: none"> • https://sway.office.com/sXHIsShlhBIOFfHJ?ref=Link&loc=play • https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF • https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes • https://www.bbc.co.uk/bitesize/examspecs/zp49cwx
5	Increase knowledge and understanding of Psychology module year 11 work.	<ul style="list-style-type: none"> • VLE/PE/KS4/year 11 PowerPoints/ psychology element • Knowledge Organisers • Enrichment week 2 3:10-4.10 • https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF • https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes • https://www.bbc.co.uk/bitesize/examspecs/zp49cwx
6	Increase knowledge and understanding of methods of training and establish the link between training methods, components of fitness and fitness testing	<ul style="list-style-type: none"> • VLE/PE/KS4/year 10 PowerPoints/methods of training • Knowledge Organisers • Enrichment week 2 3:10-4.10 • https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF • https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-

		<ul style="list-style-type: none"> resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes https://www.bbc.co.uk/bitesize/examspecs/zp49cwx
7	Understanding of and application of the structure needed to answer a 6-mark question effectively	<ul style="list-style-type: none"> https://sway.office.com/sXHIsShlhBIOFfHJ?ref=Link&loc=play https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes https://www.bbc.co.uk/bitesize/examspecs/zp49cwx
8	Increase knowledge and understanding of application of AO1 and AO2 to a sporting example	<ul style="list-style-type: none"> VLE/PE/KS4/exam paper questions-mark schemes Knowledge Organisers Enrichment week 2 3:10-4.10 https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes https://www.bbc.co.uk/bitesize/examspecs/zp49cwx
9	Understand the use of discourse markers in extended question format with particular reference to the comparison element for the final AO3 mark	<ul style="list-style-type: none"> https://sway.office.com/sXHIsShlhBIOFfHJ?ref=Link&loc=play https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes https://www.bbc.co.uk/bitesize/examspecs/zp49cwx

10	Understanding of the application of the structure needed to answer a 9-mark question effectively	<ul style="list-style-type: none"> • https://sway.office.com/sXHIsShlhBIOFfHJ?ref=Link&loc=play • https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF • https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes • https://www.bbc.co.uk/bitesize/examspecs/zp49cwx
11	Increase knowledge and understanding of RO51 - LO1 - User Groups, popularity of sport and emerging sports.	<ul style="list-style-type: none"> • Using the VLE (power points, and past exam questions) • Use of the revision book • Use of the knowledge organiser
12	Increase knowledge and understanding of RO51- LO2 - Values in Sport (Values, Olympic values, gamesmanship, sportsmanship and PED's)	<ul style="list-style-type: none"> • Using the VLE (power points, and past exam questions) • Use of the revision book • Use of the knowledge organiser
13	Linking knowledge and understanding to relevant examples to access the higher stake marks in the exam to develop an answer.	<ul style="list-style-type: none"> • Use the revision guide tips, questions and mark scheme • Complete past paper questions (VLE) and use the mark scheme to fill any gaps in knowledge.