

Upper School

Years 10-11 Broomfields Road, Appleton, Warrington, Cheshire, WA4 3AE Lower School Years 7-9 Hall Drive, Appleton, Warrington, Cheshire, WA4 5JL

Upper School: T. (01925) 263919 F. (01925) 861434 | Lower School: T. (01925) 263814 F. (01925) 861449 | Email. enquiries@bridgewaterhigh.com Website. www.bridgewaterhigh.com

5th February 2021

Dear Parents, Carers and Students,

On-learning-preliminary feedback

To begin with, as ever, I trust you are as fit and well as you can be under the circumstances.

We learnt a lot from the first lockdown and had some full and frank conversations about how to improve the offer should we ever have to lockdown again. Of course, we are now in lockdown again and it's important therefore that we continue to monitor, evaluate and improve our offer to students. That's why we sent out a survey to over one hundred randomly selected parents regarding our on-line offer.

This survey has probably provided some of the most informative, constructive and positive feedback that we have received from any school-based survey. Therefore, I would like to thank all those people who took the time to respond in such detail.

We now want to make sure that we evaluate this fully to do justice to the comments made and then provide you with a detailed idea of how we plan to move forward in the light of this feedback. Mr Powell, who is leading out on this, will be writing to you next week about it. In the meantime. I would like to share with you some of the main headlines

- The overwhelming majority of parents spoke very positively about the quality of the online curriculum and in particular:
 - The live input from teachers
 - The routine of following the school day
 - The communication from the school
- In terms of areas for development, the following were identified:
 - Reducing screen time for students (not necessarily 'work time')
 - Increasing opportunities for peer to peer interaction
 - ➤ Increasing feedback to students from the classroom teacher, broadly broken down into 2 areas: feedback on their work, i.e. what they need to do to improve and feedback with a pastoral focus, i.e. teachers giving students encouragement, praise and recognition
 - Increased signposting to routes of support in terms of their learning
- Many parents also have made a point of thanking teachers and staff for their efforts under the circumstances and we really appreciate these comments.

Once again, many thanks for taking the time to provide constructive such feedback which -as you will see when Mr Powell writes to you next week, is being responded to in earnest. In the meantime, have a relaxing and safe weekend and thanks for all your on-going support.

Regards

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Tim Long, Principal



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