Elizabethan England 1558-1588: PLC

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Target Grade: \_\_\_\_\_\_\_\_\_\_\_

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| Key Topics | RAG Rating | Strategies for / Proof of Improvement |
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| * 1. **The situation on Elizabeth’s accession**
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| * Elizabethan society – the structure of society (e.g. nobility, gentry, landless poor etc), population size, key features of society.
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| * Elizabethan government – different aspects of government and their roles and responsibilities (e.g. Privy Council, Parliament etc)
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| * The context of Elizabeth coming to the throne
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| * Problems facing Elizabeth in 1558 (illegitimacy, foreign threats, finances, gender, religion)
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| **1.2 The settlement of Religion** |
| * The importance of religion in Elizabethan England and the differences between Puritans, Protestants and Catholics. Geographical location of religions.
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| * The Religious Settlement (Act of Uniformity, Act of Supremacy and Royal Injunctions). Key features of each.
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| * Knowledge of ways in which the Religious Settlement was successful and ways in which it was not.
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| **1.3 Changes to the Religious Settlement** |
| * The reasons for the Puritan Challenge and the Crucifix and vestment Controversy
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| * The Catholic threat from home: recusants, the catholic nobility
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| * The Catholic threat from abroad: growing papal opposition, the role of France
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| * The start of problems with Spain: the Dutch Revolt and the Genoese Loan
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| **1.4 The problem of Mary, Queen of Scots** |
| * The significance of Mary, Queen of Scots re: her claim to the English throne.
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| * The implications for Elizabeth of Mary’s arrival in England in 1568
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| * Relations between Elizabeth and Mary, 1568-1569
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| **2.1 Plots and revolts at home** |
| * The reasons for, and significance of, the Revolt of the Northern Earls, 1569-70
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| * The features and significance of the Ridolfi, Throckmorton and Babington Plots.
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| * Walsingham and the use of spies.
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| * The increasing Catholic threat
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| * The reasons for, and significance of, Mary Queen of Scots’ execution in 1587
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| **2.2 Relations with Spain** |
| * Political and religious rivalry
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| * Commercial rivalry & the New World.
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| Key Topics | RAG Rating | Strategies for / Proof of Improvement |
|  |  |  |  |  |
| * privateering and the significance of the activities of Drake.
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| **2.3 Outbreak of war with Spain, 1585-88** |
| * English direct involvement in the Netherlands, 1585-88. The role of Robert Dudley.
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| * Drake and the raid on Cadiz: ‘Singeing the King of Spain’s beard’.
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| **2.4 The Armada** |
| * Spanish invasion plans. Reasons why Philip used the Spanish Armada.
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| * The reasons for the English victory against the Armada.
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| * The consequences of the English victory against the Armada.
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| **3.1 Education and Leisure** |
| * Education in the home, schools and universities – different types of schools and main features of education.
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| * Sport and pastimes. The difference between the rich and poor.
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| * Elizabethan Theatre
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| **3.2 The problem of the poor** |
| * The reasons for the increase in poverty and vagabondage during these years
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| * The changing attitudes and policies towards the poor
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| **3.3 Exploration and voyages of discovery** |
| * Factors prompting exploration, including the impact of new technology on ships and sailing and the drive to expand trade.
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| * The reasons for, and significance of, Drake’s circumnavigation of the globe.
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| **3.4 Raleigh and Virginia** |
| * The significance of Raleigh and the attempted colonisation of Virginia
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| * Reasons for the failure of Virginia.
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| **Types of question on the exam paper** |
| * ‘Describe two features of……’
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| * Causation – ‘Explain why….’
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| * Evaluation – [statement]. How far do you agree?
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