Elizabethan England 1558-1588: PLC

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Target Grade: \_\_\_\_\_\_\_\_\_\_\_

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| Key Topics | RAG Rating | | | Strategies for / Proof of Improvement |
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| * 1. **The situation on Elizabeth’s accession** | | | | |
| * Elizabethan society – the structure of society (e.g. nobility, gentry, landless poor etc), population size, key features of society. |  |  |  |  |
| * Elizabethan government – different aspects of government and their roles and responsibilities (e.g. Privy Council, Parliament etc) |  |  |  |
| * The context of Elizabeth coming to the throne |  |  |  |
| * Problems facing Elizabeth in 1558 (illegitimacy, foreign threats, finances, gender, religion) |  |  |  |
| **1.2 The settlement of Religion** | | | | |
| * The importance of religion in Elizabethan England and the differences between Puritans, Protestants and Catholics. Geographical location of religions. |  |  |  |  |
| * The Religious Settlement (Act of Uniformity, Act of Supremacy and Royal Injunctions). Key features of each. |  |  |  |
| * Knowledge of ways in which the Religious Settlement was successful and ways in which it was not. |  |  |  |
| **1.3 Changes to the Religious Settlement** | | | | |
| * The reasons for the Puritan Challenge and the Crucifix and vestment Controversy |  |  |  |  |
| * The Catholic threat from home: recusants, the catholic nobility |  |  |  |
| * The Catholic threat from abroad: growing papal opposition, the role of France |  |  |  |
| * The start of problems with Spain: the Dutch Revolt and the Genoese Loan |  |  |  |
| **1.4 The problem of Mary, Queen of Scots** | | | | |
| * The significance of Mary, Queen of Scots re: her claim to the English throne. |  |  |  |  |
| * The implications for Elizabeth of Mary’s arrival in England in 1568 |  |  |  |
| * Relations between Elizabeth and Mary, 1568-1569 |  |  |  |
| **2.1 Plots and revolts at home** | | | | |
| * The reasons for, and significance of, the Revolt of the Northern Earls, 1569-70 |  |  |  |  |
| * The features and significance of the Ridolfi, Throckmorton and Babington Plots. |  |  |  |
| * Walsingham and the use of spies. |  |  |  |
| * The increasing Catholic threat |  |  |  |
| * The reasons for, and significance of, Mary Queen of Scots’ execution in 1587 |  |  |  |
| **2.2 Relations with Spain** | | | | |
| * Political and religious rivalry |  |  |  |  |
| * Commercial rivalry & the New World. |  |  |  |
| Key Topics | RAG Rating | | | Strategies for / Proof of Improvement |
|  |  |  |  |  |
| * privateering and the significance of the activities of Drake. |  |  |  |  |
| **2.3 Outbreak of war with Spain, 1585-88** | | | | |
| * English direct involvement in the Netherlands, 1585-88. The role of Robert Dudley. |  |  |  |  |
| * Drake and the raid on Cadiz: ‘Singeing the King of Spain’s beard’. |  |  |  |
| **2.4 The Armada** | | | | |
| * Spanish invasion plans. Reasons why Philip used the Spanish Armada. |  |  |  |  |
| * The reasons for the English victory against the Armada. |  |  |  |
| * The consequences of the English victory against the Armada. |  |  |  |
| **3.1 Education and Leisure** | | | | |
| * Education in the home, schools and universities – different types of schools and main features of education. |  |  |  |  |
| * Sport and pastimes. The difference between the rich and poor. |  |  |  |
| * Elizabethan Theatre |  |  |  |
| **3.2 The problem of the poor** | | | | |
| * The reasons for the increase in poverty and vagabondage during these years |  |  |  |  |
| * The changing attitudes and policies towards the poor |  |  |  |
| **3.3 Exploration and voyages of discovery** | | | | |
| * Factors prompting exploration, including the impact of new technology on ships and sailing and the drive to expand trade. |  |  |  |  |
| * The reasons for, and significance of, Drake’s circumnavigation of the globe. |  |  |  |
| **3.4 Raleigh and Virginia** | | | | |
| * The significance of Raleigh and the attempted colonisation of Virginia |  |  |  |  |
| * Reasons for the failure of Virginia. |  |  |  |
| **Types of question on the exam paper** | | | | |
| * ‘Describe two features of……’ |  |  |  |  |
| * Causation – ‘Explain why….’ |  |  |  |
| * Evaluation – [statement]. How far do you agree? |  |  |  |