Weimar and Nazi Germany 1918-1939 PLC

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Target Grade: \_\_\_\_\_\_\_\_\_\_\_

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| Key Topics | RAG Rating | Strategies for / Proof of Improvement |
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| * 1. **The Origins of the Weimar Republic 1918-1919**
 |
| * Legacy of WWI on Germany
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| * The setting up of the Weimar Republic
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| * The strengths and weaknesses of the constitution
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| **1.2 The early challenges to the Weimar Republic 1919 - 1923** |
| * The Armistice & stab in the back theory
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| * The Treaty of Versailles: context, terms and German reaction
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| * Political violence by the left and right (Spartacists, Kapp Putsch, Munich Putsch)
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| * Crises of 1923; occupation, hyperinflation, Munich Putsch
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| **1.3 The Recovery of the Weimar Republic, 1924-29** |
| * Reasons for economic recovery (Rentenmark & Reichsmark, Dawes Plan, Young Plan, US loans etc)
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| * Reasons for international and political recovery (Locarno, League of Nations, President Hindenburg etc)
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| * The limitations of recovery in the period
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| **1.4 Changes in society, 1924-29** |
| * Changes in the standard of living including wages, housing, unemployment insurance
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| * Changes in the position of women in work, politics and leisure,
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| * Cultural changes, including developments in architecture, art, literature and the cinema.
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| **2.1 Early development of the Nazi Party.** |
| * Hitler’s early career, joining the Dap and setting up the NSDAP
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| * Features and policies of the NSDAP e.g. SA, 25 Point Programme.
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| **2.2 The Munich Putsch and the Lean Years, 1923-29** |
| * Causes, events and consequences of the Munich Putsch
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| * Reasons for limited support for Nazis in the period 23-29
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| * Changes made to the party in the period 1924-29
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| **2.3. The growth in support for the Nazis, 1929-32** |
| * The Great Depression – its impact and the failure of the Weimar gov’t to deal with the consequences.
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| * The Appeal of the Nazi Party; propaganda, leadership, promises, organisation.
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| **2.4 How Hitler became Chancellor** |
| * Political developments in 1932 involving Hindenburg, von Papen and Schleicher.
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| * The part played by Hindenburg and von Papen in making Hitler chancellor.
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| Key Topics | RAG Rating | Strategies for / Proof of Improvement |
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| **3.1 The creation of a dictatorship, 1933-34** |
| * The Reichstag Fire and its consequences
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| * The Enabling Act and its consequences
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| * The Night of the Long Knives, the death of Hindenburg and the army oath.
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| **3.2 The Police State** |
| * The role of the Gestapo, SS, SD and Concentration Camps.
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| * Nazi control of legal system, judges and courts.
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| * Nazi policies towards the Catholic and Protestant churches including the Concordat and Reich Church.
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| **3.3 Controlling & Influencing Attitudes** |
| * Goebbels & the use of Propaganda. Vehicles & themes of propaganda.
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| * Berlin Olympics 1936
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| **3.4 Opposition, resistance and conformity** |
| * Opposition that existed to the Nazis – youth, church
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| * Understanding of why opposition was so limited.
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| **4.1 Nazi policies towards women.** |
| * Nazi views on women and the family
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| * Nazi polices towards women, including marriage, children, employment & appearance.
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| **4.2 Nazi policies towards the young.** |
| * Nazi aims and polices towards the young. Hitler Youth and League of German Maidens
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| * Nazi control of the young through education.
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| **4.3 Employment and Living Standards** |
| * Nazi policies to reduce unemployment
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| * Changes in the standard of living including, the Labour Front, Strength through Joy and Beauty of Labour.
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| **4.4 The persecution of minorities.** |
| * Nazi racial policies and the treatment of minorities; slavs, ‘gypsies’, homosexuals and those with disabilities
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| * The persecution of the Jews, including boycott of business, the Nuremberg Laws and Kristallnacht.
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| **Types of question on the exam paper** |
| * Making a supported inference
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| * Causation – explaining why.
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| * Source Utility – evaluating how useful a source is.
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| * Interpretations – what is the main difference
 |  |  |  |
| * Interpretations – Suggest one reason why interpretations differ.
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| * Interpretation – Evaluation of a statement
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