Weimar and Nazi Germany 1918-1939 PLC

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Target Grade: \_\_\_\_\_\_\_\_\_\_\_

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| Key Topics | RAG Rating | | | Strategies for / Proof of Improvement |
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| * 1. **The Origins of the Weimar Republic 1918-1919** | | | | |
| * Legacy of WWI on Germany |  |  |  |  |
| * The setting up of the Weimar Republic |  |  |  |
| * The strengths and weaknesses of the constitution |  |  |  |
| **1.2 The early challenges to the Weimar Republic 1919 - 1923** | | | | |
| * The Armistice & stab in the back theory |  |  |  |  |
| * The Treaty of Versailles: context, terms and German reaction |  |  |  |
| * Political violence by the left and right (Spartacists, Kapp Putsch, Munich Putsch) |  |  |  |
| * Crises of 1923; occupation, hyperinflation, Munich Putsch |  |  |  |
| **1.3 The Recovery of the Weimar Republic, 1924-29** | | | | |
| * Reasons for economic recovery (Rentenmark & Reichsmark, Dawes Plan, Young Plan, US loans etc) |  |  |  |  |
| * Reasons for international and political recovery (Locarno, League of Nations, President Hindenburg etc) |  |  |  |
| * The limitations of recovery in the period |  |  |  |
| **1.4 Changes in society, 1924-29** | | | | |
| * Changes in the standard of living including wages, housing, unemployment insurance |  |  |  |  |
| * Changes in the position of women in work, politics and leisure, |  |  |  |
| * Cultural changes, including developments in architecture, art, literature and the cinema. |  |  |  |
| **2.1 Early development of the Nazi Party.** | | | | |
| * Hitler’s early career, joining the Dap and setting up the NSDAP |  |  |  |  |
| * Features and policies of the NSDAP e.g. SA, 25 Point Programme. |  |  |  |
| **2.2 The Munich Putsch and the Lean Years, 1923-29** | | | | |
| * Causes, events and consequences of the Munich Putsch |  |  |  |  |
| * Reasons for limited support for Nazis in the period 23-29 |  |  |  |
| * Changes made to the party in the period 1924-29 |  |  |  |
| **2.3. The growth in support for the Nazis, 1929-32** | | | | |
| * The Great Depression – its impact and the failure of the Weimar gov’t to deal with the consequences. |  |  |  |  |
| * The Appeal of the Nazi Party; propaganda, leadership, promises, organisation. |  |  |  |
| **2.4 How Hitler became Chancellor** | | | | |
| * Political developments in 1932 involving Hindenburg, von Papen and Schleicher. |  |  |  |  |
| * The part played by Hindenburg and von Papen in making Hitler chancellor. |  |  |  |
| Key Topics | RAG Rating | | | Strategies for / Proof of Improvement |
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| **3.1 The creation of a dictatorship, 1933-34** | | | | |
| * The Reichstag Fire and its consequences |  |  |  |  |
| * The Enabling Act and its consequences |  |  |  |
| * The Night of the Long Knives, the death of Hindenburg and the army oath. |  |  |  |
| **3.2 The Police State** | | | | |
| * The role of the Gestapo, SS, SD and Concentration Camps. |  |  |  |  |
| * Nazi control of legal system, judges and courts. |  |  |  |
| * Nazi policies towards the Catholic and Protestant churches including the Concordat and Reich Church. |  |  |  |
| **3.3 Controlling & Influencing Attitudes** | | | | |
| * Goebbels & the use of Propaganda. Vehicles & themes of propaganda. |  |  |  |  |
| * Berlin Olympics 1936 |  |  |  |
| **3.4 Opposition, resistance and conformity** | | | | |
| * Opposition that existed to the Nazis – youth, church |  |  |  |  |
| * Understanding of why opposition was so limited. |  |  |  |
| **4.1 Nazi policies towards women.** | | | | |
| * Nazi views on women and the family |  |  |  |  |
| * Nazi polices towards women, including marriage, children, employment & appearance. |  |  |  |
| **4.2 Nazi policies towards the young.** | | | | |
| * Nazi aims and polices towards the young. Hitler Youth and League of German Maidens |  |  |  |  |
| * Nazi control of the young through education. |  |  |  |
| **4.3 Employment and Living Standards** | | | | |
| * Nazi policies to reduce unemployment |  |  |  |  |
| * Changes in the standard of living including, the Labour Front, Strength through Joy and Beauty of Labour. |  |  |  |
| **4.4 The persecution of minorities.** | | | | |
| * Nazi racial policies and the treatment of minorities; slavs, ‘gypsies’, homosexuals and those with disabilities |  |  |  |  |
| * The persecution of the Jews, including boycott of business, the Nuremberg Laws and Kristallnacht. |  |  |  |
| **Types of question on the exam paper** | | | | |
| * Making a supported inference |  |  |  |  |
| * Causation – explaining why. |  |  |  |
| * Source Utility – evaluating how useful a source is. |  |  |  |
| * Interpretations – what is the main difference |  |  |  |
| * Interpretations – Suggest one reason why interpretations differ. |  |  |  |
| * Interpretation – Evaluation of a statement |  |  |  |