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| **Bridgewater High Key Stage 3 Curriculum Map** |
| German – Year 7  |



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| **Intent:6 key principles** | **Implementation** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | **Introducing/describing yourself/numbers/sounds** | **describing others and pets/colours** | **Birthdays/freetime activities/sports/frequency words** | **Online activities/penfriends/school subjects/describing teachers** | **Talking about school buildings and rules/favourite day of the week/dream school** | **places in town/shopping/holiday plans** |
| **Key Knowledge & Concepts** | « sein », « haben » and regular verb endings, definite article/genders | Possessive pronouns/adjectives, indefinite article | Accusative case, plural forms, ordinal numbers, word order | « gern » and qualifiers, irregular verbs, word order with frequency words | « weil » + word order, qualifiers, prepositions, modal verb « dürfen » | Using “kein/keine”, “man kann” + word order, future tense with “werden” |
| **Clarity around Sequencing** | **Main links across the curriculum** | Right across all year groups | Year 10 Spring term 1 | Year 9 Spring term 1 | Year 8 Spring term 1 | Year 10 Autumn term 1 | Year 8 Summer term 2 |
| **Cross – curricular / Authentic Links** |  |  |  |  |  |  |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | Sentences and short paragraphs | Sentences and short paragraphs | Longer sentences and short paragraphs | Longer sentences and short paragraphs | Longer paragraphs including connectives | Longer paragraphs including connectives |
| **Ext. Writing** | Simple sentences | Simple sentences with opinions | Longer sentences showing word order | Longer sentences showing word order with time/frequency | Short paragraphs  | Short paragraphs |
| **Key****Vocabulary** | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY7%5CAut%5CY7%20German%20half%20term%20one.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY7%5CSpring%5CY7%20German%20half%20term%20two.pptx) | See [Knowledge Organiser](file:///X%3A%5CKnowledge%20organisers%5CY7%20German%20Term%202%20half%20term%201.pptx) | See [Knowledge Organiser](file:///X%3A%5CKnowledge%20organisers%5CY7%20German%20Term%202%20half%20term%201.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY7%5CSummer%5CY7%20German%20term%203%20half%20term%201.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY7%5CSummer%5CY7%20German%20term%203%20half%20term%201.pptx) |
| **Memory & Cognition** | **Retrieval/ Formative Assessment** | **Start** | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics |
| **On going** | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval |
| **End** | Sentence creation | Sentence creation | Sentence creation | Sentence creation | Sentence creation | Sentence creation |
| **Assessment** | **Summative****Assessment** | Listening and reading task | Listening and reading task | Speaking task – short presentation | Written task | Translation task – German to English | Role play task |
| **Possible misconceptions** | Gender issues – masculine, feminine and neuter | Verb endings | Word order | Word order | Irregular modal verbs | Confusion of present/future tenses |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** |  |  |  |  |  |  |

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| **Bridgewater High Key Stage 3 Curriculum Map** |
| German – Year 8  |



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| **Intent:6 key principles** | **Implementation** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | **Comparing “then” and “now”, past holidays and weather** | Problems on holiday, films and programmes, reading habits, screen time | **Healthy eating, German food, cooking and recipes** | **Exercise regimes, describing/complaining about different foods/meals** | **Understanding rules, daily routine, directions, describing a festival** | **Clothes and styles, planning a date, describing a past date** |
| **Key Knowledge & Concepts** | Imperfect “war”, “hatte” and “gab”, perfect tense with “haben” and “sein” | Use of “wollen” + word order, prepositions + dative case, use of “sollen”, “dürfen” + “können” | “essen” and “nehmen” (irregular verbs), imperative forms, | “müssen”, using “so”, “zu” “sehr” and “ein bisschen” with adjectives, comparatives | “dürfen” and “müssen” + word order, reflexive verbs and separable verbs, imperatives | “wenn” clauses – word order, future tense with “werden”, perfect tense revision |
| **Clarity around Sequencing** | **Main links across the curriculum** | Year 9 Spring term 2Year 10 autumn term 1 | Year 10 Autumn term 1 | Year 7 Spring term 2 | Year 8 Autumn term 2Year 9 Autumn term 2 | Year 10 Autumn term 1 | Year 7 Summer term 2 |
| **Cross – curricular / Authentic Links** |  |  |  |  |  |  |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | Short paragraphs – comprehension in English | Short paragraphs – comprehension in English | Short paragraphs – comprehension in English and German | Short paragraphs – comprehension in English and German | longer paragraphs – comprehension in English and German | Longer paragraphs – comprehension in English |
| **Ext. Writing** | Sentences including imperfect tense | Sentences using perfect and imperfect tenses | Short paragraphs using irregular verbs/imperatives | Short paragraphs using irregular verbs/imperatives and modals. | Longer paragraphs using modal verbs | Longer paragraphs incorporating connectives which change word order |
| **Key****Vocabulary** | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY8%5CAut%5CYear%208%20German%20Half%20Term%201.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY8%5CAut%5CYear%208%20German%20Half%20Term%202.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY8%5CSpring%5CYear%208%20German%20Half%20Term%203.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY8%5CSpring%5CYear%208%20German%20Half%20Term%204.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY8%5CSummer%5CY8%20German%20Half%20Term%205.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY8%5CSummer%5CY8%20German%20Half%20Term%206.pptx) |
| **Memory & Cognition** | **Retrieval Practice: Focus a*nd Activity*** | **Start** | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics |
| **On going** | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval |
| **End** | Paragraph creation | Paragraph creation | Paragraph creation | Paragraph creation | Paragraph creation | Paragraph creation |
| **Assessment** | **Summative****Assessment** | Listening and reading task | Listening and reading task | Written task | Role play task | Translation task – German to English | Written task |
| **Possible misconceptions** | Confusion of perfect/imperfect tenses | Irregular modals | Irregular verb endings |  | Separable verbs – don’t have in English | Word order |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** |  |  | Healthy living | Lifestyles |  |  |

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| **Bridgewater High Key Stage 3 Curriculum Map** |
| German – Year 9  |



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| **Intent:6 key principles** | **Implementation** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | **Role models and how they inspire you, past experiences, overcoming misfortune** | Types of music, playing instruments, music festivals | **Ambitions, jobs and opinions, future job?, describing a specific job** | **Talking about childhood and activities, primary v. secondary school** | **Rights and responsibilities, age limits, past and present life**  | **what’s important in life, how we can make a difference** |
| **Key Knowledge & Concepts** | Present/perfect tenses and the imperative form | Subject/direct object pronouns, using “seit” – tense, comparatives, separable verbs in the perfect tense | Conditional mood, using “um… zu …”, “ich würde gern”, dative and accusative prepositions | Using « als » + word order, imperfect of modal verbs, comparisons/superlatives, imperfect tense | Conjunctions and word order, « time manner place » | combining tenses in longer sentences, using « um… zu … » |
| **Clarity around Sequencing** | **Main links across the curriculum** | Year 7 Autumn term 1 | Year 8 Spring term 2 | Year 10 Autumn term 2 | Year 8 Autumn term 1Year 10 Summer term 1 |  |  |
| **Cross – curricular / Authentic Links** |  |  |  |  |  |  |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | Short paragraphs – comprehension in English | Short paragraphs – comprehension in English | Short paragraphs – comprehension in English and German | Longer extracts – comprehension in English  | Longer extracts – comprehension in English and German | Longer extracts – comprehension in English and German |
| **Ext. Writing** | Simple sentences including perfect tense | Longer sentences with connectives and opinions | Short paragraphs including future tense | Short paragraphs including imperfect tense. | Longer paragraphs including all 3 tenses | Longer paragraphs including all 3 tenses |
| **Key****Vocabulary** | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY9%5CAut%5CYear%209%20Term%201%20half%20term%201.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY9%5CAut%5CYear%209%20Term%201%20half%20term%202.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY9%5CSpring%5CYear%209%20Term%202%20half%20term%201.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY9%5CSpring%5CYear%209%20Term%202%20half%20term%202.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY9%5CSummer%5CYear%209%20Term%203%20half%20term%201.pptx) | See [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY9%5CSummer%5CYear%209%20Term%203%20half%20term%202.pptx) |
| **Memory & Cognition** | **Retrieval Practice: Focus a*nd Activity*** | **Start** | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics | Vocabulary building, phonics |
| **On going** | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval | Recall activities, listening activities involving retrieval |
| **End** | Paragraph creation | Paragraph creation | Paragraph creation | Paragraph creation | Paragraph creation | Paragraph creation |
| **Assessment** | **Summative****Assessment** | Listening and reading assessment | Listening and reading assessment | Photo card task | Written task | Translation task | Written task |
| **Possible misconceptions** | Imperfect tense | Use of present tense with “seit” | Dative/accusative pronouns – don’t have in English | Word order | Tim, manner, place |  |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** | Role models |  | Careers |  | Rights and responsibilities |  |

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| **Bridgewater High Key Stage 3 Curriculum Map** |
| German – Year 10 |



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| **Intent:6 key principles** | **Implementation** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | School – subjects/uniform, school day and rules, comparison of German/English school system | Freetime activities, reading, music, films and TV, new sports, celebrations and festivals | Relationships, good friends, marriage, comparing life as a small child and now | Life at home, describing house, eating habits, routine, technology use at home | Planning a trip, buying tickets and booking accommodation, giving and understanding directions | Ordering at a restaurant, buying souvenirs, problems on holiday |
| **Key Knowledge & Concepts** | Imperfect/perfect tens e revision, using “denn”, “weil” and “obwohl”Modal verbs – dürfen, müssen | “gern”, “lieber” and “am liebsten”, plural nouns, conditional mood | Possessive pronouns, using “mit” + dative case, separable verbs in different tenses, modals in the imperfect | Irregular present tense verbs, separable verbs, “du” and “Sie”, reflexive verbs | Comparatives and superlatives, “dieser”, imperatives | Using « wenn » with a subjunctive, « seit » + present tense |
| **Clarity around Sequencing** | **Main links across the curriculum** | Year 7 Summer term 1Year 8 Autumn term 2 | Year 9 Spring term 1 | Year 7 Autumn term 2 | Year 8 Spring term 1 | Year 9 Spring term 2 |  |
| **Cross – curricular / Authentic Links** |  |  |  |  |  |  |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | Regular reading comprehension activities | Regular reading comprehension activities | Regular reading comprehension activities | Regular reading comprehension activities | Regular reading comprehension activities | Regular reading comprehension activities |
| **Ext. Writing** | 90/150 word writing pieces in preparation for exam | 90/150 word writing pieces in preparation for exam | 90/150 word writing pieces in preparation for exam | 90/150 word writing pieces in preparation for exam | 90/150 word writing pieces in preparation for exam | 90/150 word writing pieces in preparation for exam |
| **Key****Vocabulary** | Use of [Knowledge Organiser](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY10%5CAut%5CY10%20School.pptx)s | Use [of Knowledge Organisers](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY10%5CAut%5CY10%20Leisure.pptx) | Use [of Knowledge Organisers](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY10%5CSpring%5CY10%20Relationships.pptx) | Use [of Knowledge Organisers](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY10%5CSpring%5CY10%20At%20home.pptx) | Use of [Knowledge Organisers](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY10%5CSummer) | Use [of Knowledge Organisers](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY10%5CSummer%5CY10%20Holidays.pptx) |
| **Memory & Cognition** | **Retrieval Practice: Focus a*nd Activity*** | **Start** | Recall of KS3 tensesVerb sortsQ&A vocab | Recall of KS3 tensesVerb sortsQ&A vocab | Recall of KS3 tensesVerb sortsQ&A vocab | Recall of KS3 tensesVerb sortsQ&A vocab | Recall of KS3 tensesVerb sortsQ&A vocab | Recall of KS3 tensesVerb sortsQ&A vocab |
| **On going** | Verb sorts; review of tenses; application of tenses (exercises, speaking and writing) | Verb sorts; review of tenses; application of tenses (exercises, speaking and writing) | Verb sorts; review of tenses; application of tenses (exercises, speaking and writing) | Verb sorts; review of tenses; application of tenses (exercises, speaking and writing) | Verb sorts; review of tenses; application of tenses (exercises, speaking and writing) | Verb sorts; review of tenses; application of tenses (exercises, speaking and writing) |
| **End** | Use of Knowledge Organisers and Activelearn Vocabulary testing. QMA | Use of Knowledge Organisers and Activelearn Vocabulary testing. QMA | Use of Knowledge Organisers and Activelearn Vocabulary testing. QMA | Use of Knowledge Organisers and Activelearn Vocabulary testing. QMA | Use of Knowledge Organisers and Activelearn Vocabulary testing. QMA | Use of Knowledge Organisers and Activelearn Vocabulary testing. QMA |
| **Assessment** | **Summative****Assessment** | Writing QMA | Translation task – German to English | Speaking – presentation about family/friends | Listening and reading assessment | Role play/photo card task | Year 10 exams |
| **Possible misconceptions** | Verb endings – reg and irreg | Confusion with tenses | Confusion of auxiliary verbs in perfect tense | Word order | Confusing “du” and “Sie” in role plays |  |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** |  |  | Family/friend relationships | Healthy living |  |  |

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| **Bridgewater High Key Stage 3 Curriculum Map** |
| German – Year 11 |



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| **Intent:6 key principles** | **Implementation** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | Holiday destinations, types of holidays, past holidays and plans,  | describing places – advantages and disadvantages | World of work, jobs, places of work, job descriptions, job applications, Dream jobs and using languages | Festivals and events – advantages/disadvantages, social problems and effect on young people, homelessness, environmental problems | Revision and speaking test |  |
| **Key Knowledge & Concepts** | « nach/in » to say « to », genitive prepositions, perfect tense w/ «haben» and «sein» | pluperfect tense, infinitive constructions | Conjunctions and intensifiers, using sequencers, “weil” and word order | Accusative prepositions, adjectival nouns, the passive voice | All previous knowledge/concepts |  |
| **Clarity around Sequencing** | **Main links across the curriculum** | Year 10 Autumn term 1 | Year 9 Summer term 2 | Year 7 Summer term 1 |  |  |  |
| **Cross – curricular / Authentic Links** |  |  |  |  |  |  |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | Regular reading comprehension activities | Regular reading comprehension activities | Regular reading comprehension activities | Regular reading comprehension activities | Regular reading comprehension activities |  |
| **Ext. Writing** | 90/150 word writing pieces in preparation for exam | 90/150 word writing pieces in preparation for exam | 90/150 word writing pieces in preparation for exam | 90/150 word writing pieces in preparation for exam | 90/150 word writing pieces in preparation for exam |  |
| **Key****Vocabulary** | Use [of Knowledge Organisers](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY11%5CAut%5CY10%20Home%20and%20Abroad.pptx) | Use [of Knowledge Organisers](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY11%5CAut%5CY10%20World%20of%20Work.pptx) | Use [of Knowledge Organisers](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY11%5CSpring%5CY10%20Wider%20world.pptx) | Use of [Knowledge Organisers](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY11%5CSpring%5CY10%20Wider%20world.pptx) | [Use of Knowledge Organisers](file:///W%3A%5CKnowledge%20Organiser%5CMFL%5CGerman%5CY11) |  |
| **Memory & Cognition** | **Retrieval Practice: Focus a*nd Activity*** | **Start** | Recall of KS3 tensesVerb sortsQ&A vocab | Recall of KS3 tensesVerb sortsQ&A vocab | Recall of KS3 tensesVerb sortsQ&A vocab | Recall of KS3 tensesVerb sortsQ&A vocab | Recall of KS3 tensesVerb sortsQ&A vocab |  |
| **On going** | Verb sorts; review of tenses; application of tenses (exercises, speaking and writing) | Verb sorts; review of tenses; application of tenses (exercises, speaking and writing) | Verb sorts; review of tenses; application of tenses (exercises, speaking and writing) | Verb sorts; review of tenses; application of tenses (exercises, speaking and writing) | Verb sorts; review of tenses; application of tenses (exercises, speaking and writing) |  |
| **End** | Use of Knowledge Organisers and Activelearn Vocabulary testing. QMA | Use of Knowledge Organisers and Activelearn Vocabulary testing. QMA | Use of Knowledge Organisers and Activelearn Vocabulary testing. QMA | Spring mock exam prep all skills |  |  |
| **Assessment** | **Summative****Assessment** | Listening and Reading QMA; Practice writing exam questions | Mock exams; mock speaking | Listening and Reading QMA; Practice writing exam questions | Mock exams | Mock speaking and real speaking |  |
| **Possible misconceptions** | Confusion of tenses | Word order issues |  |  |  |  |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** |  |  | Careers | Cultural differences/festivals. Environmental issues |  |  |