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| **Bridgewater High Key Stage 3 Curriculum Map** |
| Subject – Year 7 |



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| **Intent:6 key principles** | **Implementation** | | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | | **Invasion Games** | Health & Fitness | **Invasion Games** | **Striking & Fielding** | **Athletics** | **Striking & Fielding** |
| **Key Knowledge & Concepts** | | Induction in:  Handling  Passing/receiving  Tackling  Shooting  Defending | Continuous  Fartlek  Interval  Circuit  Fitness Testing | Handling  Passing/receiving  Tackling  Shooting  Defending | Service (Underarm) Forehand  Backhand  Rallying  Singles play  **Overhead**  **underarm** | Sprints  Middle distance  Shot  Discus  Javelin  High Jump | Grip  Batting  Bowling  Fielding  Catching/Throwing  Knowledge of rules |
| **Clarity around Sequencing** | **Main links across the curriculum** | | Y8,9 Invasion Games AT1 | Y8,9 Health and Fitness AT2 | Y8,9 Invasion Games ST1 | Y8,9 Striking and Fielding ST2 | Y8,9 Athletics SUT1 | Y8,9 Striking and Fielding SUT2 |
| **Cross – curricular / Authentic Links** | | Maths: Rounding numbers  Science  Dance: Memory Skill/performance | Biology  Maths:  Fraction, Decimal and Percentage Equivalence. | Maths: Perimeter  English  Science | Maths:  Angles  Science | Maths  English  Science: Forces Push/Pull  Resistance | Maths  English: Childhood games in the Victorian era. |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | Knowledge organisers  Smhk  VLE | Knowledge organisers  Smhk  VLE | Knowledge organisers  Smhk  VLE | Knowledge organisers  Smhk  VLE | Knowledge organisers  Smhk  VLE | Knowledge organisers  Smhk  VLE |
| **Ext. Writing** |  |  |  |  | Y7 Knowledge organiser test |  |
| **Key**  **Vocabulary** | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE |
| **Memory & Cognition** | **Retrieval Practice: Focus a*nd Activity*** | **Start** | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit |
| **On going** | Do, Describe, Review & Repeat | Do, Describe, Review & Repeat | Do, Describe, Review &Repeat | Do, Describe, Review &Repeat | Do, Describe, Review &Repeat | Do, Describe, Review &Repeat |
| **End** | Targeted questioning | Targeted questioning | Targeted questioning | Targeted questioning | Targeted questioning | Targeted questioning |
| **Assessment** | **Summative**  **Assessment** | | Class Setting  AWOL setting  Teacher recording sheets  Baseline assessment | Teacher recording sheets  AWOL assessment  Fitness test scores  KS3 assessment  MSFT results, Cooper 12 minute run, Cross Country time  KS3 assessments | Teacher recording sheets  AWOL assessment  KS3 assessment | Teacher recording sheets  AWOL assessment  KS3 assessment | Times, distances points teacher recording sheets  English Schools Standards  AWOL assessment  KS3 assessment  KO Test | Teacher recording sheets  KS3 assessment  AWOL assessment |
| **Possible misconceptions** | |  |  |  |  |  |  |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** | | ***Commitment***  ***Consistency***  ***Discipline***  Enrichment clubs  Netball, Football, Rugby  Netball, football and rugby leagues,  Sale Sharks rugby curriculum/enrichment for girls. | ***Commitment***  ***Discipline***  ***Resilience***  ***Self-belief***  **Perseverance**  Inter form cross country  Warrington league @ Walton Gardens  English Schools Cross Country (National competition)  Warrington representatives  County selections  Sports leadership Bridgewater primary schools | ***Commitment***  ***Consistency***  ***Discipline***  County Netball competitions  Inter form netball/football competitions | ***Consistency***  ***Honesty***  Warrington Schools Badminton competition  School enrichment club  County Badminton competitions | ***Commitment***  ***Discipline***  ***Resilience***  ***Self belief***  Athletics enrichment  Sports day  Warrington Schools athletics  Warrington Indoor athletics  Quad kids  Signposting pupils to Warrington Athletics club | ***Consistency***  ***Honesty***  Road to Wimbledon intra school competition  County finals of the Road to Wimbledon  Team Tennis matches inter school  Inter form striking & fielding competitions  Rounders enrichment  Inter school rounders competition |

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| **Bridgewater High Key Stage 3 Curriculum Map** |
| Subject – Year 8 |



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| **Intent:6 key principles** | **Implementation** | | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | | **Invasion sports** | Health & Fitness | **Invasion games** | **Striking & Fielding** | **Athletics** | **Striking & Fielding** |
| **Key Knowledge & Concepts** | | Handling  Passing/receiving  Tackling  Possession  kicking | Continuous  Interval  Fartlek  Circuit  Fitness testing | Handling  Passing/receiving  Tackling  Possession  kicking | Service  Grounds  strokes  Volley  Singles play  Scoring/officiating | Sprints  Middle distance  Shot  Discus  Javelin  High Jump | Grip  Batting  Bowling  Fielding  Catching/Throwing  Knowledge of rules |
| **Clarity around Sequencing** | **Main links across the curriculum** | | Y7,9 Invasion Games AT1 | Y7,9 Health and Fitness AT2 | Y7,9 Invasion Games ST1 | Y7,9 Striking and Fielding ST2 | Y7,9 Athletics SUT1 | Y7,9 Striking and Fielding SUT2 |
| **Cross – curricular / Authentic Links** | | Dance- Skills Development  Drama- Skill Development  Maths- ST1- Subtraction and Addition Y7 | Maths- Using Percentages- Heart Rate Y9- ST1 | Dance- Skills Development  Drama- Skill Development  Maths- ST1- Subtraction and Addition Y7 | Dance- Skills Development  Drama- Skill Development  Maths- ST1- Subtraction and Addition Y7 | Maths- Lines and Angles and Measurement ST2 | Dance- Skills Development  Drama- Skill Development  Maths- ST1- Subtraction and Addition Y7 |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE |
| **Ext. Writing** |  |  | Y8 Knowledge organiser test |  |  |  |
| **Key**  **Vocabulary** | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE |
| **Memory & Cognition** | **Retrieval Practice: Focus a*nd Activity*** | **Start** | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit |
| **On going** | Do, Describe, Review & Repeat. | Do, Describe, Review & Repeat | Do, Describe, Review & Repeat | Do, Describe, Review & Repeat | Do, Describe, Review & Repeat | Do, Describe, Review & Repeat |
| **End** | Targeted questioning | Targeted questioning | Targeted questioning | Targeted questioning | Targeted questioning | Targeted questioning |
| **Assessment** | **Summative**  **Assessment** | | Teacher recording sheets  AWOL assessment  KS3 assessment | Teacher recording sheets  AWOL assessment  KS3 assessment | Teacher recording sheets  AWOL assessment  KS3 assessment | Teacher recording sheets  AWOL assessment  KS3 assessment | Teacher recording sheets  AWOL assessment  KS3 assessment | Teacher recording sheets  AWOL assessment  KS3 assessment |
| **Possible misconceptions** | |  |  |  |  |  |  |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** | | **Commitment**  **Humility**  **Discipline**  Enrichment clubs  Netball, Football, Rugby  Netball leagues, Sale Sharks rugby curriculum/enrichment for girls. | ***Commitment***  ***Discipline***  ***Resilience***  ***Self belief***  **Perseverance**  Inter form cross country  Warrington league @ Walton Gardens  English Schools Cross Country (National competition)  Warrington representatives  County selections  Sports leadership Bridgewater primary schools | ***Commitment***  ***Consistency***  ***Discipline***  County Netball competitions  Inter form netball/football competitions | ***Consistency***  ***Honesty***  Warrington Schools Badminton competition  School enrichment club  County Badminton competitions  Sports leadership opportunities | ***Commitment***  ***Discipline***  ***Resilience***  ***Self belief***  Athletics enrichment  Sports day  Warrington Schools athletics  Warrington Indoor athletics  Quad kids  Signposting pupils to Warrington Athletics club | ***Consistency***  ***Honesty***  Road to Wimbledon intra school competition  County finals of the Road to Wimbledon  Team Tennis matches inter school  Inter form striking & fielding competitions  Rounders enrichment  Inter school rounders competition |

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| **Bridgewater High Key Stage 3 Curriculum Map** |
| Subject – Year 9 |



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| **Intent:6 key principles** | **Implementation** | | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | | **Invasion games** | Health & Fitness | **Invasion games** | **Striking & Fielding** | **Athletics** | **Striking @ Fielding** |
| **Key Knowledge & Concepts** | | Handling  Passing/receiving  Tackling  Possession  kicking | Continuous  Interval  Fartlek  Circuit  Fitness testing | Handling  Passing/receiving  Tackling  Possession  kicking | Service  Groundstrokes  Volley/smash  Rules singles & doubles/officiating | Sprints  Middle distance  Shot  Discus  Javelin  High Jump | Grip  Batting  Bowling  Fielding  Catching/Throwing  Knowledge of rules |
| **Clarity around Sequencing** | **Main links across the curriculum** | | Y7,8 Invasion Games AT1 | Y7,8 Health and Fitness AT2 | Y7,8 Invasion Games ST1 | Y7,8 Striking and Fielding ST2 | Y7,8 Athletics SUT1 | Y7,8 Striking and Fielding SUT2 |
| **Cross – curricular / Authentic Links** | | Dance- Skills Development  Drama- Skill Development  Maths- ST1- Subtraction and Addition Y7 | Maths- Using Percentages- Heart Rate Y9- ST1 | Dance- Skills Development  Drama- Skill Development  Maths- ST1- Subtraction and Addition Y7 | Dance- Skills Development  Drama- Skill Development  Maths- ST1- Subtraction and Addition Y7 | Maths- Lines and Angles and Measurement ST2 | Dance- Skills Development  Drama- Skill Development  Maths- ST1- Subtraction and Addition Y7 |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | Knowledge organisers | Knowledge organisers | Knowledge organisers | Knowledge organisers | Knowledge organisers | Knowledge organisers |
| **Ext. Writing** |  |  |  |  |  |  |
| **Key**  **Vocabulary** | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE | Knowledge organisers  VLE |
| **Memory & Cognition** | **Retrieval Practice: Focus a*nd Activity*** | **Start** | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit | Recall from last lesson/unit |
| **On going** | Do, Describe, Review & Repeat. | Do, Describe, Review & Repeat. | Do, Describe, Review & Repeat. | Do, Describe, Review & Repeat. | Do, Describe, Review & Repeat. | Do, Describe, Review & Repeat. |
| **End** | Targeted questioning | Targeted questioning | Targeted questioning | Targeted questioning | Targeted questioning | Targeted questioning |
| **Assessment** | **Summative**  **Assessment** | | Teacher recording sheets  AWOL assessment  KS3 assessment | Teacher recording sheets  AWOL assessment  KS3 assessment  KO Test | Teacher recording sheets  AWOL assessment  KS3 assessment | Teacher recording sheets  AWOL assessment  KS3 assessment | Teacher recording sheets  AWOL assessment  KS3 assessment | Teacher recording sheets  AWOL assessment  KS3 assessment |
| **Possible misconceptions** | |  |  |  |  |  |  |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** | | **Commitment**  **Humility**  **Discipline**  Enrichment clubs  Netball, Football, Rugby  Netball leagues, Sale Sharks rugby curriculum/enrichment for girls. | ***Commitment***  ***Discipline***  ***Resilience***  ***Self belief***  **Perseverance**  Inter form cross country  Warrington league @ Walton Gardens  English Schools Cross Country (National competition)  Warrington representatives  County selections  Sports leadership Bridgewater primary schools | ***Commitment***  ***Consistency***  ***Discipline***  County Netball competitions | ***Consistency***  ***Honesty***  Warrington Schools Badminton competition  School enrichment club  County Badminton competitions | ***Discipline***  ***Resilience***  ***Self belief***  Athletics enrichment  Sports day  Warrington Schools athletics  Warrington Indoor athletics | ***Consistency***  ***Honesty***  Road to Wimbledon intra school competition  County finals of the Road to Wimbledon  Team Tennis matches inter school  Inter form striking & fielding competitions  Inter school rounders competitionSports leadership Bridgewater primary schools |
| Sports leadership Bridgewater primary schools | Quad kids  Signposting pupils to Warrington Athletics club | Rounders enrichment |

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| **Bridgewater High Key Stage 3 Curriculum Map** |
| Subject – Year 10 GCSE PE |



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| **Intent:6 key principles** | **Implementation** | | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | | **Applied anatomy and physiology** | Movement analysis | **Physical training** | **Physical training** | **Use of data** | **AOP Coursework** |
| **Key Knowledge & Concepts** | | Bones, Structure of the skeleton, Muscles, Joints, pathway of air, gaseous exchange, Heart, Aerobic/Anaerobic exercise, EPOC, short/long term effects of exercise  [AQA Specification](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/subject-content/the-human-body-and-movement-in-physical-activity-and-sport#Applied_anatomy_and_physiology) | 3 class of lever, mechanical advantage, analysis of basic movement, Planes and axis  [AQA Specification](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/subject-content/the-human-body-and-movement-in-physical-activity-and-sport#Applied_anatomy_and_physiology) | Relationship between H and F, Components of Fitness | Calculating intensities optimise training effectiveness, Injury prevention, High Altitude Training, Seasonal Aspects, warming up/ cooling down  [AQA Specification](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/subject-content/the-human-body-and-movement-in-physical-activity-and-sport#Applied_anatomy_and_physiology) | Quantitative data, Methods of collecting Quantitative data, Qualitative data, Methods of collecting Qualitative data  [AQA Specification](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/subject-content/the-human-body-and-movement-in-physical-activity-and-sport#Applied_anatomy_and_physiology) | Analysis of performance  [AQA Specification](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/subject-content/the-human-body-and-movement-in-physical-activity-and-sport#Applied_anatomy_and_physiology) |
| Limitations of testing, Principles of Training, Application of the principles of Training, | Evaluation of performance |
| Types of Training, Advantages and Disadvantages of training linked to aims, |  |
| **Clarity around Sequencing** | **Main links across the curriculum** | | Y7,8,9 Health and Fitness | Y7,8,9 Invasion games and Athletics | Y7,8,9 Health and Fitness | Y7,8,9 Health and Fitness |  | Y7,8,9 Invasion games- Improving Performance |
| **Cross – curricular / Authentic Links** | | Biology Y10 AT1 Respiration and Circulatory System AT2 | Science Y8 AT2 levers | Maths- Data Collection | Maths- Percentages, subtraction and division | Maths- Collecting, presenting and interpreting data | Dance- Performance development |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | AQA GCSE Revision Guide  Class Powerpoints | AQA GCSE Revision Guide  Class Powerpoints | AQA GCSE Revision Guide  Class Powerpoints | AQA GCSE Revision Guide  Class Powerpoints | AQA GCSE Revision Guide  Class Powerpoints | AQA GCSE Revision Guide  Class Powerpoints |
| **Ext. Writing** | 4-mark questioning, AQA GCSE Revision Guide  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) | 4-6-mark extended questioning, AQA GCSE Revision Guide  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) | 4-6mark extended questioning, AQA GCSE Revision Guide  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) | 6-9-mark extended questioning. AQA GCSE Revision Guide  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) | 9-mark extended questioning, AQA GCSE Revision Guide  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) | AQA Revision Guide,  [AQA Website](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/subject-content/the-human-body-and-movement-in-physical-activity-and-sport#Applied_anatomy_and_physiology)  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) |
| **Key**  **Vocabulary** | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE. | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE. | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE. | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE. | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE. |
| **Memory & Cognition** | **Retrieval Practice: Focus a*nd Activity*** | **Start** | Low stakes test-Back to the Future, reinforce key learning from last lesson and future topic | Low stakes test-Back to the Future, reinforce key learning from last lesson and future topic | Low stakes test-Back to the Future, reinforce key learning from last lesson and future topic | Low stakes test-Back to the Future, reinforce key learning from last lesson and future topic | Low stakes test-Back to the Future, reinforce key learning from last lesson and future topic | Student portfolio  AOP Guidance booklet |
| **On going** | Questioning and Answering-sharing knowledge and understanding. Peer and self-assessment | Questioning and Answering-sharing knowledge and understanding. Peer and self-assessment | Questioning and Answering-sharing knowledge and understanding. Peer and self-assessment | Questioning and Answering-sharing knowledge and understanding. Peer and self-assessment | Questioning and Answering-sharing knowledge and understanding. Peer and self-assessment | Student/ staff interaction  Peer and Self Assessment |
| **End** | Pupil Learning Checklists | Pupil Learning Checklists | Pupil Learning Checklists | Pupil Learning Checklists | Pupil Learning Checklists | AOP Checklist |
| **Assessment** | **Summative**  **Assessment** | | End of unit test, Back to the Future tests | End of unit test, Back to the Future tests  QMA 1 | End of unit test, Back to the Future tests | End of unit test, Back to the Future tests, QMA2 | End of unit test, Back to the Future tests | Year 10 Mock Exam |
| **Possible misconceptions** | | Concentric/eccentric contract action. Prime mover | 3 classes of levers/ Planes and axis | Students confuse COF with Principles of Training |  |  |  |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** | | How the body works in relation to sport and everyday life | Biomechanics of movement | How training and principles can improve health, fitness and performance | Improvement in health and wellbeing | Data Collection | Analysis of performance |
| improve health, fitness and performance | improvement in performance |

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| **Bridgewater High Key Stage 3 Curriculum Map** |
| Subject – Year 11 GCSE PE |



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| **Intent:6 key principles** | **Implementation** | | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | | **Sports psychology** | **Sports psychology** | Socio-cultural influences | **Health, fitness and well-being**  **Use of data** | **Revision AQA exam**  **Exam Paper 1(1hr 15 mins)**  **Exam paper 2(1hr 15 mins)** |  |
| **Key Knowledge & Concepts** | | Skill and Ability, Classification of skill, goals, SMART, Information Processing, Guidance and Feedback, Arousal, Inverted U | Arousal, Inverted U, Arousal levels, Intrinsic/Extrinsic Motivation, Direct-Indirect Aggression  Final submission of AQA Coursework | Engagement patterns of different social groups, Commercialisation, Sponsorship, Media, Technology positives and Negatives, conduct of a performer, Prohibited substances, Spectator behaviour | Health, wellbeing and fitness links, sedentary lifestyle, Obesity, Somatotypes, Nutrition and diet, Hydration. | Revision of all topics from the previous year |  |
| **Clarity around Sequencing** | **Main links across the curriculum** | | Y7,8,9 Invasions Games- Skill Development |  |  | Y9- Health and Fitness | Biology |  |
| **Cross – curricular / Authentic Links** | | Dance- AT1- Skill and Technique Y11 |  | History – context of medicine and drugs in 1914  History Paper 2 The Elizabethan England, sports and past times | Food Technology – diet and nutrition  Biology – control of body temperature and water balance | Dance Problem solving, critical thinking and evaluation |  |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | AQA GCSE Revision Guide  Class Powerpoints | AQA GCSE Revision Guide  Class Powerpoints | AQA GCSE Revision Guide  Class Powerpoints | AQA GCSE Revision Guide  Class Powerpoints | AQA GCSE Revision Guide  Class Powerpoints |  |
| **Ext. Writing** | 6-9-mark questioning, AQA GCSE Revision Guide  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) | 6-9-mark extended questioning, AQA GCSE Revision Guide  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) | 6-9 mark extended questioning, AQA GCSE Revision Guide  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) | 9-mark extended questioning. AQA GCSE Revision Guide  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) | AQA Revision Guide,  [AQA Website](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/subject-content/the-human-body-and-movement-in-physical-activity-and-sport#Applied_anatomy_and_physiology)  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) |  |
| **Key**  **Vocabulary** | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE. | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE. | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE. | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE. | Knowledge Organiser, Subject specific vocabulary AQA GCSE PE Revision Guide, VLE. |
| **Memory & Cognition** | **Retrieval Practice: Focus a*nd Activity*** | **Start** | Low stakes test-Back to the Future, reinforce key learning from last lesson and future topic | Low stakes test-Back to the Future, reinforce key learning from last lesson and future topic | Low stakes test-Back to the Future, reinforce key learning from last lesson and future topic | Low stakes test-Back to the Future, reinforce key learning from last lesson and future topic | Low stakes test-Back to the Future, reinforce key learning from last lesson and future topic |  |
| **On going** | Questioning and Answering-sharing knowledge and understanding. Peer and self-assessment | Questioning and Answering-sharing knowledge and understanding. Peer and self-assessment | Questioning and Answering-sharing knowledge and understanding. Peer and self-assessment | Questioning and Answering-sharing knowledge and understanding. Peer and self-assessment | Questioning and Answering-sharing knowledge and understanding. Peer and self-assessment |  |
| **End** | Pupil Learning Checklists | Pupil Learning Checklists | Pupil Learning Checklists | Pupil Learning Checklists | Pupil Learning Checklists |  |
| **Assessment** | **Summative**  **Assessment** | | End of unit test, Back to the Future tests  QMA3 | End of unit test, Back to the Future tests  Year 11 Christmas Mock Paper | End of unit test, Back to the Future tests  QMA4 | End of unit test, Back to the Future tests,  Year 11 March Mock exam | [AQA Website](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/subject-content/the-human-body-and-movement-in-physical-activity-and-sport#Applied_anatomy_and_physiology)  [AQA Past Papers](https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources) |  |
| **Possible misconceptions** | | Information processing model | Direct/Indirect aggression definitions | PEDs legality and outcomes from their use | Links with healthy eating and lifestyle | 6-9 markers must be in continuous prose |  |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** | | How sports professionals process information and make decisions within games | Aggression within sport and how levels of arousal can effect mood and environment | Following the rules of society and the sport | Living a healthy and active lifestyle and the impact it has on your body |  |  |