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| **Bridgewater High Key Stage 4 Curriculum Map** |
| Subject – Year 10 Cambridge National |



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| **Intent:6 key principles** | **Implementation** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | **RO51 Contemporary Issues in Sport** | **RO54 Media and Sport** |
| **Key Knowledge & Concepts** | LO1-Different user groups, possible barriers, solutions to the barriers, impact on the popularity of sports, current trends of different sports, growth of new/emerging sportsLO2-values which can be promoted through sport, Olympic and Paralympic movement, other initiatives that promote values, importance of etiquette, use of performance enhancing drugsLO3- features of major events, drawbacks and benefits of hosting a major sporting event, links between benefits and drawbacks and legacyLO4-National Governing Bodies in sport[Cambridge National Specification](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO1- How sport is covered, LO2- Positive effects that the media have on sport, increased promotion, increased exposure, education, increased income, inspiring people to participate, competitions between clubsLO3- Negative effects that media have on sport, decline in live sport, media coverage, increased pressure on official, saturationLO4- relationship between sport and the media, sport as a commodity, sponsorship and advertising, adoption and rejection of sporting heroes, impact of pay-per-viewLO5-aspects which may influence the coverage of a story, features of the story that may vary from one media outlet to another |
| **Clarity around Sequencing** | **Main links across the curriculum** | PHSE, Science and EnglishReligion- Ethnic Backgrounds/Minorities  | PHSE, Science, Media studies and English |
| **Cross – curricular / Authentic Links** |  |  |  |  |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | OCR Revision GuideShared Powerpoints  | OCR Revision GuideShared Powerpoints  | OCR Revision GuideShared Powerpoints  | Shared Powerpoints  | Shared Powerpoints  | Shared Powerpoints  |
| **Ext. Writing** | 1-3-mark questioning, OCR Revision Guide[OCR Past Papers](https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/assessment/) | 6-8-mark questioning, OCR Revision Guide[OCR Past Papers](https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/assessment/) | LO1 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO2 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO3 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO4 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO5 Analytic response submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) |
|  |  | Scrapbook of newspaper/magazine/web articles, electronic files (written/audio/filmed footage), webpages or links, written summaries of television coverageWritten report, presentation, essay; |
| **Key****Vocabulary** | Knowledge Organiser, Subject specific vocabulary OCR PE Revision Guide, VLE | Knowledge Organiser, Subject specific vocabulary OCR PE Revision Guide, VLE |
| **Memory & Cognition** | **Retrieval Practice: Focus a*nd Activity*** | **Start** | Low stakes test- reinforce key learning from last lesson and future topic | Low stakes test- reinforce key learning from last lesson and future topic |
| **On going** | Questioning and Answering-sharing knowledge and understanding. Peer and self-assessment | Student/ staff interaction Peer and Self-Assessment |
| **End** | Pupil Learning ChecklistsExam Based Practice Questions  | Staff/ Pupil Learning ChecklistsApplication to coursework criteria  |
| **Assessment** | **Summative****Assessment** | End of unit test, OCR exam practice questions from exam BuilderOCR exam January Series | PowerPoint based presentation for OCR Submission  |
| **Possible misconceptions** | Switch over between the SPORT and Olympic Values as some are similar but some are different  | Positive and Negative effects of media in sport can sometimes become mixed up, dependant on the perception of the student.  |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** | User Groups within the community and what barriers within Life can affect participation in Social activities.National Governing Bodies and how they support and grow different sports  | How the media can influence various areas of the community of sport, participation and funding.  |

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| **Bridgewater High Key Stage 3 Curriculum Map** |
| Subject – Year 11 Cambridge National |



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| **Intent:6 key principles** | **Implementation** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Clarity around knowledge** | **Theme/Topic** | **RO52 Developing Sports Skills** | **RO53 Leadership** |
| **Key Knowledge & Concepts** | [Cambridge National Specification](https://www.ocr.org.uk/Images/82412-specification.pdf)*Learning Outcome 1* - Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity*Learning Outcome 2* - Be able to use skills, techniques and tactics/strategies/compositional ideas as a team performer in sporting activity*Learning Outcome 3* - Be able to officiate in a sporting activity*Learning Outcome 4* - Be able to apply practice methods to support improvement in a sporting activity | [Cambridge National Specification](https://www.ocr.org.uk/Images/82412-specification.pdf)*Learning Outcome 1* - Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership *Learning Outcome 2* - Be able to plan sports activity sessions *Learning Outcome 3* - Be able to deliver sports activity session *Learning Outcome 4* - Be able to evaluate own performance in delivering a sports activity session  |
| **Clarity around Sequencing** | **Main links across the curriculum** | PHSE, Science and English  | PHSE, Science, Media studies and English |
| **Cross – curricular / Authentic Links** |  |  |  |  |  |  |  |
| **Vocabulary / Literacy** | **Literacy** | **Reading** | Shared PowerPoints | Shared PowerPoints | Shared PowerPoints | Shared PowerPoints | Shared PowerPoints | Shared PowerPoints | Shared PowerPoints |
| **Ext. Writing** | LO1 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO2 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO3 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO4 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO1 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO2 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO3 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) | LO4 Mark Sheet Submission[Assessment Criteria grid](https://www.ocr.org.uk/Images/82412-specification.pdf) |
|  | Log book, record of participation, filmed evidence, awards/ certificates, witness statements, Training programme/action plan, peer or coach feedback/observation, pre- and post- practice testing and results | A session plan for a sports activity, risk assessment record/ checklist, details of emergency proceduresWitness statements, filmed evidence, feedback forms from participants |
| **Key****Vocabulary** | Knowledge Organiser, Subject specific vocabulary, VLE, Class PowerPoints | Knowledge Organiser, Subject specific vocabulary, VLE, Class PowerPoints  |
| **Memory & Cognition** | **Retrieval Practice: Focus a*nd Activity*** | **Start** | Prior Knowledge questions and mini tests  | Prior Knowledge questions and mini tests |
| **On going** | Links to prior knowledge, Questioning, Self and Peer Assessment  | Student/ staff interaction Peer and Self-AssessmentLink to prior knowledge  |
| **End** | Pupil Learning ChecklistsCompletion of Coursework based assessment  | Staff/ Pupil Learning Checklists |
| **Assessment** | **Summative****Assessment** | Visual Teacher Observation from Practical Ability Player Profile  | Submission of Written Lesson Plans/Risk Assessments/ Personal Leadership Qualities Visual Teacher Observation from Delivery of Session |
| **Possible misconceptions** | The difference between the rules of different sports can sometimes be crossed over or misconstrued  | Personality types and types of leadership |
| **Aspiring, inspiring and Real** | **Links to real world (Inc. SMSC / PD curricula)** |  |  |