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| **Subject: Art and Design**  **How long is the assessment?**  30 mins  **What is the test about?**  A knowledge organiser test of key terms and Artists from present and prior learning across KS3.  **What do pupils use to revise?**  Pupils will be asked to review their knowledge organisers from year 7, 8 and 9  **What format of questioning is used?**  Multiple choice section on current learning.  Multiple choice section on previous learning.  **What about the extended writing section?**  Pupils will reflect upon the artists and techniques they have investigated so far in year 9. |
| **Subject: Biology**  **How long is the assessment?**  The assessment will last 50 minutes  **What is the test about?**  **Unit 1 Genetics:**   * Variation and how genes consist of the chemical we know as DNA. * To understand the role of a gene, and how genes are inherited. * The process of selective breeding and cloning. * Genetic engineering   **What do pupils use to revise?**   1. Pupils need to use their ‘Unit 1 mastery booklet on Genetics’ alongside their exercise book with their classwork to revise with clarity for this assessment. 2. Core knowledge can also be checked by using Knowledge Organisers for Unit 1.   **What format of questioning is used?**  Questions can be either multiple choice, short answer style or extended response ( no more than 6 marks though)  **What about the extended writing section?**  Any extended response answers will be allocated a maximum of 6 marks |
| **Subject: Chemistry**  **How long is the assessment?**  The assessment will last 50 minutes  **What is the test about?**  **Unit 1: More Chemical reactions**   * That total mass does not change during a chemical reaction- Conservation of mass * Writing word and balanced symbol equations * Know about different types of chemical reaction eg Neutralisation or Combustion * Be able to name a salt and write a symbol for it   **What do pupils use to revise?**   1. Pupils need to use their ‘Unit 1 mastery booklet- More chemical reactions’ alongside their exercise book with their classwork to revise with clarity for this assessment. 2. Core knowledge can also be checked by using Knowledge Organisers for Unit 1.   **What format of questioning is used?**  Questions can be either multiple choice, short answer style or extended response ( no more than 6 marks though)  **What about the extended writing section?**  Any extended response answers will be allocated a maximum of 6 marks |
| **Subject: Dance**  **How long is the assessment?**  45 minutes  **What is the test about?**  It is dance skill and knowledge test, using multiple answer questions with an extended answer at the end.  **What do pupils use to revise?**  Knowledge organisers from Y7 and Y8 Dance curriculum  **What format of questioning is used?**  Multiple answer questions with an 8 mark extended answer question at the end.  **What about the extended writing section?**  Pupil are asked to describe 3 dance actions they would use to communicate 'war' and why they would use them in a piece of choreography. |
| **Subject: Design & Technology - Graphics ([9A/GR3 p2 and 9S/GR3 p4 Mrs Garry]**  **How long is the assessment?**  **23 minutes**  **What is the test about?**   * Key knowledge from years 7 and 8 * Types of papers and boards * Industrial/commercial printing and cutting processes   **What do pupils use to revise?** A revision sheet with be posted on SMHW by the class teacher one week prior to the test. This will include Knowledge organisers from Year7, 8 and the present term in Year 9  **What format of questioning is used?**  A mixture of multiple-choice questions on prev learning and shorter answer questions including labelling diagrams and one extended question based on learning from this term.  **What about the extended writing section?**  There will be 1 six mark question |
| **Subject: Design and Technology – Product Design**  **How long is the assessment?**  23 minutes  **What is the test about?**  Key Knowledge from years 7 & 8  Anthropometrics and Ergonomics  Tools and Equipment ‘  Product analysis  **What do pupils use to revise?**  A revision sheet with be posted on SMHW by the class teacher one week prior to the test. This will include Knowledge organisers from Year7, 8 and the present term in Year 9  **What format of questioning is used?**  A mixture of multiple-choice questions on previous learning and shorter answer questions and one extended question based on learning from this term.  **What about the extended writing section?**  **There will be one 6 mark question** |
| **Subject: Drama**  **How long is the assessment?**  30 minutes  **What is the test about?**  A knowledge organiser test of key terms from present and prior learning across KS3.  **What do pupils use to revise?**  A revision sheet with be posted on SMHW by the class teacher one week prior to the test.  **What format of questioning is used?**  Multiple choice section on current learning.  Multiple choice section on previous learning.  **What about the extended writing section?**  Based on the current Devising Styles unit of work (studied Oct – Dec) where students develop a scene that educates a Year 6 audience about their chosen style. This extended writing section allows them to explain what techniques they chosen and why. |
| **Subject: Food Technology**  **How long is the assessment?**  23 minutes  **What is the test about?**   * Key knowledge from years 7 and 8 * Food safety * Food hygiene * Nutrients –macro and micro-nutrients * Sustainability * Seasonality * Nutritional needs   Dietary Illnesses  **What do pupils use to revise?**  A revision sheet with be posted on SMHW by the class teacher one week prior to the test. This will include Knowledge organisers from Year7, 8 and the present term in Year 9  **What format of questioning is used?**  A mixture of multiple-choice questions on previous learning and shorter answer questions and one extended question based on learning from this term.  **What about the extended writing section?**  **There will be one 6 mark question** |
| **Subject: English**  **How long is the assessment?**  45 minutes    **What is the test about?**  To Kill a Mockingbird    **What do pupils use to revise?**  Ensure that you have a confident understanding of the plot.  Key characters such as Jem, Scout, Atticus, Boo Radley and Tom Robinson    **What format of questioning is used?**   5 marks for locating information in the text.  35 marks for an essay question.  **What about the extended writing section?**  One essay question on a character from the text. |
| **Subject: French**  **How long is the assessment?**  40 minutes  **What is the test about?** The work done in Y9 so far, with common vocabulary from Y7 and Y8 included. Primarily on the subject of schools and jobs.  **What do pupils use to revise?** The Y9 sentence builders for the most part, with the Y7 and Y8 sentence builders as well. The previous years’ sentence builders will be provided on SatchelOne.  **What format of questioning is used?** There will be vocabulary matching, translation and a short piece of writing using work from the Y9 sentence builders.  **What about the extended writing section?** Using the work done this term, pupils will write about their school subjects and future job aspirations. |
| **Subject: Geography**  **How long is the assessment?**  40 Minutes  **What is the test about?**   * Revision and examination skills.  The exam will assess the Volcanoes Unit.   You should use your exercise books, the VLE and your [Knowledge Organiser](file:///W:\Knowledge%20Organiser\Geography\Yr9\Aut\Y9.2%20Volcanoes.pdf) to prepare.  **What do pupils use to revise?**   * Their notes in exercise books * The VLE and your [Knowledge Organiser](file:///W:\Knowledge%20Organiser\Geography\Yr9\Aut\Y9.2%20Volcanoes.pdf) to prepare.   **What format of questioning is used?**   * The Exam has a variety of questions often with a diagram or map as a stimulus   **What about the extended writing section?**   * The Exam has a variety of 3, 4, and 6 and 9-mark written answers based on the unit with 3 marks reserved for SPG |
| **Subject: German**  **How long is the assessment?**  40 minutes  **What is the test about?** Role models and ambitions – the topics covered in the first term of Y9, with common vocabulary from Y7 and Y8 included.  **What do pupils use to revise?** Exercise books and Knowledge Organisers, with Knowledge Organisers from Y7 and Y8 available on the VLE.  **What format of questioning is used?** There will be vocabulary matching, translation and a short piece of writing using work from the Y9 knowledge organisers.  **What about the extended writing section?** Using the work done this term, pupils will write about a role model and their aspirations for the future. |
| **Subject: History**  **How long is the assessment?**  40 minutes long.  **What is the test about?**  The first section is knowledge-based questions on the unit of ‘What was the impact of WWII on the world and its people’ and ‘Why did British women get the vote’.  The second section will be a thematic question asking students to explain changes that war has led to since 1066.  **What do pupils use to revise?**  A revision resource for the exam will be published on ppt and pdf. This will be issued to all students.  Students can also use their knowledge organisers and exercise books.  **What format of questioning is used?**  The first section will be a mix of multiple-choice questions and questions requiring a short answer.  The second section will be an ‘Explain’ question requiring students to produce an extended piece or writing.  **What about the extended writing section?**  This is on the second section and will be require students to write 3 PEA paragraphs explaining different changes that war has led to since 1066. There will be marks awarded for SPaG. |
| **SUBJECT : ICT**  **How long is the assessment? 30** Minutes  **What is the test about?** E-Safety, Programming and Impact of Technology. This will include key concepts covered and sequenced across years 7, 8 and 9.  **What do pupils use to revise?** Knowledge organisers from year 7, 8 and 9. A revision pack containing these items will be put together and given to students via SHMW.  **What format of questioning is used?** 20 x MCQ’s followed by extended written questions.  **What about the extended writing section?** 5 mark question based on the Impact of Technology. |
| **Subject: Maths**  **How long is the assessment?**  45 minutes    **What is the test about?**  Topics from autumn term - see revision list    **What do pupils use to revise?**  Sparx maths  **What format of questioning is used?**  exam style  **What about the extended writing section?**  n/a |
| **Subject: Music**  **How long is the assessment?**  25 Minutes    **What is the test about?**  Current topic – Review of previous topics/key terms from Year 7 and 8.  Application of newly learnt key terms to unheard music.    Block 1 – Hip-Hop Rap  Block 2 – Film  Block 4 – Music Industry    **What do pupils use to revise?**  On SMHW there is a Knowledge Organiser designed for this assessment.    **What format of questioning is used?**  Section A and B – Multiple choice  Section C – Prose. Medium length response.    **What about the extended writing section?**  Section C – Medium length response. |
| **Subject: Physical Education**  **How long is the assessment?**  45mins  **What is the test about?**  **Health and Fitness**  **What do pupils use to revise?**  Health and fitness sections of the Knowledge organisers  **What format of questioning is used?**  Multiple choice  **What about the extended writing section?**  2 x 5 marker questions at the end |
| **Subject: Physics**  **How long is the assessment?**  50 minutes  **What is the test about?**  **Unit 1: Gravity and Motion**   * Speed = distance travelled ÷ time taken * The bigger the accelerating force, the bigger the acceleration * Be able Identify the forces on moving and stationary objects * Know what resultant force is and what it helps us to find out * What the shape of distance-time and speed-time graphs tell us * Distinguish between mass and weight * Understand orbits and satellites   **What do pupils use to revise?**   1. Pupils need to use their ‘Unit 1 mastery booklet Gravity and Motion’ alongside their exercise book with their classwork to revise with clarity for this assessment. 2. Core knowledge can also be checked by using Knowledge Organisers for unit 1.   **What format of questioning is used?**  Questions can be either multiple choice, short answer style or extended response ( no more than 6 marks though)  **What about the extended writing section?**  Any extended response answers will be allocated a maximum of 6 marks |
| **Subject: Religious Studies**  **How long is the assessment?**  Pupils will have 30 minutes to complete the assessment.    **What is the test about?**  The test will c​over content from our first enquiry in Year 9 - 'Are humans equal?'    **What do pupils use to revise?**  ​Pupils can use the work in their exercise books and the knowledge organiser for this enquiry.    **What format of questioning is used?**  The assessment will consist of four Parts: multiple choice, keywords, knowledge and extended answers.    **What about the extended writing section?**  There are two questions within Part 4: Extended answers.  One question will require pupils to explain ensuring they refer to sacred writings or another source of religious belief and teaching in their answer.  The other question will ask pupils to read an extract and summarise the key points. |