|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Topic**  **I can...** | **How confident am I?** | | | **What do I need to do to improve my understanding?**  Refer to Knowledge Organiser / Complete Past Papers | **Revision notes** | **Revised** | **I feel confident** |
| 10mm Mini Traffic Light Stickers | For Teachers | 10mm Mini Traffic Light Stickers | For Teachers | 10mm Mini Traffic Light Stickers | For Teachers |
| **Paper 4 - Writing** | | | | | | | |
| Describe a person – personality, looks |  |  |  | Revise spellings of descriptive vocabulary for personality and looks  Make sure you can use the verb s’entendre (je m’entends bien avec)  Make sure you can use at least the je form of the near future tense  Make sure you can use at least the je form of regular perfect tense verbs |  |  |  |
| Describe how you get on with a person |  |  |  |  |  |  |
| Use the near future tense to write about what you are going to do |  |  |  |  |  |  |
| Use the perfect tense to write about what you have done |  |  |  |  |  |  |
| Use the imperfect tense to describe background details (or use c’était to give past opinions at Foundation tier) |  |  |  |  |  |  |
| Use negatives to give further complexity |  |  |  |  |  |  |  |
| Use opinions throughout |  |  |  |  |  |  |  |
| Give reasons for your opinions (use car or parce que) |  |  |  |  |  |  |  |