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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Topic**  **I can...** | **How confident am I?** | | | **What do I need to do to improve my understanding?**  Refer to Knowledge Organiser / Complete Past Papers | **Revision notes** | **Revised** | **I feel confident** |
| 10mm Mini Traffic Light Stickers | For Teachers | 10mm Mini Traffic Light Stickers | For Teachers | 10mm Mini Traffic Light Stickers | For Teachers |
| **Paper 4 - Writing** | | | | | | | |
| Describe freetime activities including reading, films, TV, music, sport and festivals |  |  |  | Revise spellings of descriptive vocabulary for freetime activities and festivals  Make sure you can use a variety of verbs in different forms – “ich,er/sie/es, wir” and including separable verbs.  Make sure you can use verbs in the perfect tense including those which use “sein” and “haben”  Make sure you can use a range of opinions in different tenses |  |  |  |
| Describe how often you do the different activities and with whom |  |  |  |  |  |  |
| Use the future tense to write about what you are going to do |  |  |  |  |  |  |
| Use the perfect tense to write about what you have done |  |  |  |  |  |  |
| Talk about other people and what they like/dislike and why |  |  |  |  |  |  |
| Use negatives to give further complexity |  |  |  |  |  |  |  |
| Use opinions throughout |  |  |  |  |  |  |  |
| Give reasons for your opinions (use “weil”, “da” or “obwohl”) |  |  |  |  |  |  |  |