|  |
| --- |
| **SUBJECT: Art and Design**  **What is the test about?**  Pupils will have 30 minutes to analyse 2 pieces of artwork by Artists they are already familiar with.  **What do Pupils need to prepare in advance of the exam?**  Pupils have spent time in their lessons, prior to their mock exam, exploring and practicing analysing works of art. They must understand the 4 sub-headings; Describe, Analyse, interpret and Judgment.  **What format of questioning is used?**  N/A  **What about the extended writing section?**  Pupils will analyse the artwork of 2 artists they are already familiar with. They will use the 4 sub-heading; Describe, Analyse, interpret and Judgment to structure their response. |
| **SUBJECT: Acting - BTEC**  **What is the test about?**  Component 2: Mid-Way Evaluation (*Two* 10B Acting / *Teechers* 10C Acting)  **What do pupils use to revise?**  Students will be given a list of questions relating to their class performance and the role(s) they play. This will entail details such as the preparation during rehearsals, character development, use of skills and interaction with others.  The aim of this test is to show scene and character development since starting rehearsals. The work created during this test will be put into the working logbook and used as evidence towards the Component 2 grade.  To prepare for this test, students should reflect on their work from lessons to prepare their responses. This can be done via a creative mind map, bullets points or any other means to be able to confidently reflect on their work and be able to complete the questions.  **What format of questioning is used?**   1. Give clear details of the role(s) you play within your class performance. 2. Since the audition, how have you developed your role both vocally and physically? 3. Within rehearsals, how do you use your time to ensure you leave having developed further? 4. When a scene that you are not a part of is being rehearsed, what do you do? 5. What would you say is your strongest attribute in rehearsals? 6. What is the key area you need to improve with regards to performance? 7. When working with others, what role do you undertake and why? (e.g. leader, organiser, bystander etc?) 8. Going forward, what are the two main areas you will focus on to ensure the highest grade is awarded, and why?   **What about the extended writing section?**  The questions above will be used to create an extended, written response. |
| **SUBJECT: Biology**  **What is the test about?**  Paper 1 topics only:  **Biology-** B1 -B4 Cells and Organisation;  **What do pupils use to revise?**  For details on all of the above topics, you should use:   1. Your working notes form your lessons including your B1/B2 ‘Cell biology’ plus B3/B4 ‘Organisation’ Mastery Booklets 2. Your Knowledge Organiser (Paper 1)- topics B1, B2, B3 and B4 only ( use your PLC checklist at the back of your paper 1 knowledge organiser to guide your revision) 3. Continue using Tassomai- choose Cell Biology and Organisation   4. The VLE pages, which contain the powerpoints and for most of your Biology lessons together with relevant you tube video links.  **What format of questioning is used?**  The questions will mostly be short answered questions on the content and some required practical work you have completed. In the paper, there will be ONE six-mark question.  **What about**  **the extended writing section?**  See the above about 6-mark questions- but aim is to link logically biology concepts you will have learnt |
| **SUBJECT: Chemistry**  **What is the test about?**  Paper 1 topics only:  **Chemistry-** C1 Atomic Structure and the Periodic Table; C2 Bonding, Structure and Properties of Matter  **What do pupils use to revise?**  For details on all of the above topics, you should use:  1. Your working notes form your lessons including your Mastery Booklets  2. Your Knowledge Organiser (Paper 1)  3. Continue using Tassomai  4. Your revision guide, copies are available from Finance, via SCOPAY  5. The VLE pages, which contain the powerpoints and worksheets for all of your Chemistry lessons together with relevant you tube video links, mostly from Free Science lessons  **What format of questioning is used?**  The questions will mostly be short answer questions and there may be one 6 mark extended answer question.  **What about**  **the extended writing section?**  See the above about 6-mark question. |
| **SUBJECT: Computer Science**  **What is the test about?**  OCR Computer Science  **Component 1 – Computer Systems**   * 1. System Architecture * Performance of the CPU (number of cores, cache size, clock speed) * Embedded systems * Fetch Decode Execute cycle * Registers   1. Memory and Storage * RAM/ROM * Secondary storage – Optical, magnetic, solid state * Binary / Hexadecimal calculations * Data representation – character sets, sound, images * Compression   **What do pupils use to revise?**   * Craig n Dave videos * Knowledge Organisers * Revision Guide available from ScoPay * Revision Booklets * One Drive Workbooks   **What format of questioning is used?**  A variety of question styles is used:   1. Short-answer questions (beginning ‘Give…’or‘ State…’) (1/2mark questions) 2. Open-response questions (beginning ‘Describe…’or ‘Explain…’) (3/4 mark questions) |
| **SUBJECT: Digital IT - BTEC**  **No Internal Assessment** |
| **SUBJECT: Dance – BTEC**  **No Internal Assessment** |
| **SUBJECT: D&T Graphics**   |  | | --- | | **What is the test about?**  Materials and their properties, how material properties can be modified, stock forms and origins, methods of production in school and industry, tools and equipment, primary processing of materials, scales of production, designers and companies, environmental/sustainability issues and the 6R’s and user needs. | | **What do pupils use to revise?**  Their theory books/notes made in class  Blue theory revision guide,  Revision roulette  Knowledge Organiser  [www.bbcbitesize](http://www.bbcbitesize) | | **What format of questions is used?**  Past paper questions-Multiple choice, short answer questions 2-4 marks, diagrams. |  |  | | --- | | **What about the extended writing section?**  There will be at least 2 longer questions to answer [between 6 and 12 marks] | |  | |  | |  | |
| **SUBJECT: English Literature**  **What is the test about?**   * *Romeo and Juliet*   **What do pupils use to revise?**  GCSE Pod  Notes and activities completed in exercise books.  Revise the plot and characters from *Romeo and Juliet* looking at key moments in the play.  Learn key quotations relevant to each character and theme.  **What format of questioning is used?**  One essay question based on a character or theme from the play. This will test your knowledge of the whole play.  **What about the extended writing section?**  N/A |
| **SUBJECT: English Language**  **No Internal Assessment** |
| **SUBJECT: Enterprise - BTEC**  **No Internal Assessment** |
| **SUBJECT: Food**  **What is the test about?**  The test will cover:  **AQA GCSE Food Preparation and Nutrition**   * Diet, Nutrition and health * Food safety * Food choice   **What do pupils use to revise?**  Knowledge Organisers  Revision Guide AQA  Revision Cards AQA  Vocabulary/Glossary for keywords  Class books  **What format of questioning is used?**   Section A - 20 multiple choice questions with a max of 20 marks for this section  Section B - Mixture of 6,8 and 12 mark questions with a max of 80 marks awarded.  **What about the extended writing section?**  There are multiple extended writing answers in section B. One being a 12 mark question, the topic will be centered aroun nutritional analysis of a meal. You will need to understand different life stages and dietary needs. You must also ensure you are reasoning, evaluating and justifying your answers. |
| **SUBJECT: French**  **What is the test about?**  The test will be a writing test based on the work done in Module 1.  **What do pupils use to revise?**   * Exercise books of notes and grammar * Knowledge organisers for vocabulary for different topics * Memrise.com on the school organised courses * Languagenut.com * pearsonactivelearn.com for reading and listening practice * Reference to the Pearson Grammar and Translation workbook * BBC bitesize * Additional materials supplied by class teachers via ShowMyHomework and Teams   **What format of question is used?**  Writing exam: **Foundation Tier** – there will be some single sentence translations and then a 90-word piece of writing on 4 bullet points from a choice of 2 questions.  **Higher Tier** - there will be one question of about 90 words on 4 bullet points. There is a choice of 2 questions available for this. There will then be a short translation from English into French. |
| **SUBJECT: German**  **What is the test about?**  The test will be a writing test based on the work done in Module 1.  **What do pupils use to revise?**   * Exercise books of notes and grammar * Knowledge organisers for vocabulary for different topics * Memrise.com on the school organised courses * Languagenut.com * pearsonactivelearn.com for reading and listening practice * Reference to the Pearson Grammar and Translation workbook * BBC bitesize * Additional materials supplied by class teachers via ShowMyHomework and Teams   **What format of question is used?**  **Higher Tier** - there will be one question of about 90 words on 4 bullet points. There is a choice of 2 questions available for this. There will then be a short translation from English into German. |
| **SUBJECT: Geography**  What is the test about?  Paper 2 Human Geography  (40 mins) Section A  [Urban issues and challenges](http://bridgewaterhigh.com/VLE/Geography/GCSE/3.2.1%20Urban%20issues%20and%20challenges/)   What do pupils use to revise? Their notes, revision cards and exercise books, any revision guides they may have purchased through school. Websites such as:- [BHS Geography VLE...](http://bridgewaterhigh.com/VLE/Geography/GCSE/index.html).  ( Username=pupil  Password=appleton) [GCSE Pods......](https://members.gcsepod.com/content?subject_id=6016&exam_board_id=1010) [BBC Bitesize](https://www.bbc.co.uk/education/examspecs/zy3ptyc) [Cool Geography...](https://www.coolgeography.co.uk/gcsen/resource_management.php)  What format of questioning is used? Multiple-choice questions (1-mark questions) Short-answer questions (beginning ‘Give…’ or ‘Complete…’) (1/2 mark questions) Open-response questions (beginning ‘Describe…’ or ‘Explain…’) (5/6 mark questions) Extended writing (beginning ‘Discuss… ’ or Evaluate) (9 mark questions with 3 SPaG) The exam starts with the most structured questions, multiple choice and short answer with the extended writing section later in the paper.  What about the extended writing section? The last question in each section requires extended writing.  Spelling, punctuation and grammar will be marked in this section. |
| **SUBJECT: History**  **What is the test about?**  The examination is on Elizabethan England – everything that has been studied from Elizabeth taking the throne in 1558 until Mary, Queen of Scots arrival in 1568.  **What do pupils use to revise?**   * Personal Learning Checklists (PLCs) in their books will highlight key content. * Exercise books * Knowledge Organisers * Revision guides by the department or any that they have bought (from the school or otherwise) * GCSE pod * GCSE bitesize   **What format of questioning is used?**  1st Question: 4 marks - describe question,  2nd Question: 12 marks - causation question  3rd or 4th Question: 16 marks - [statement] & how far do you agree? Students complete one from a choice of two.  Students will have practice questions in their exercise books.   **What**  **about**  **the extended writing section?**  Most questions require a focused and extended response. The final question on both papers require an introduction, conclusion and balanced response. |
| **SUBJECT: Maths**  **What**  **is the** **test about?**  Every student will do a core exam. Sets 1a, 1b and 1c will do an additional higher test and sets 2a, 2b and 3 will do an additional foundation test. Both tests sat by a student will be completed in one 45 minute slot.  **Revision List Year 10 January assessment Core**  Solving equations  Enlargement  Trigonometry  Pythagoras theorem  Angle rules (including in parallel lines)  **Revision list year 10 January exams Foundation**  Solving equations  Angle rules  Enlargement  Pythagoras theorem  Similar shapes  Congruence  **Revision list year 10 January exams Higher**  Sine rule  Cosine rule  Pythagoras (including 3D Pythagoras)  Factorising quadratics  Solving quadratic equations  Similar shapes  Enlargement  **What do pupils use to revise?**   * Exercise books * Sparx maths * Corbettmaths * Mathsgenie   **What**  **format of questioning is used?**  Questions are generally worth between 1 to 4 marks and test knowledge and application skills in the topic areas listed in the above revision lists.  **What**  **about**  **the extended writing section?**  There is no extended writing section, but pupils must show their method clearly including working out and reasoning. |
| **SUBJECT: MUSICAL THEATRE - BTEC**  **What is the test about?**  Component 2: Mid-Way Evaluation (*Grease 10A Musical Theatre*)  **What do pupils use to revise?**  Students will be given a list of questions relating to their class performance and the role(s) they play. This will entail details such as the preparation during rehearsals, character development, use of skills and interaction with others.  The aim of this test is to show scene and character development since starting rehearsals. The work created during this test will be put into the working logbook and used as evidence towards the Component 2 grade.  To prepare for this test, students should reflect on their work from lessons to prepare their responses. This can be done via a creative mind map, bullets points or any other means to be able to confidently reflect on their work and be able to complete the questions.  **What format of questioning is used?**   1. Give clear details of the role(s) you play within your musical performance. 2. Since the audition, how have you developed your role both vocally and physically? 3. Within rehearsals, how do you use your time to ensure you leave having developed further? 4. When a scene that you are not a part of is being rehearsed, what do you do? 5. What would you say is your strongest attribute in rehearsals? 6. What is the key area you need to improve with regards to performance? 7. When working with others, what role do you undertake and why? (e.g. leader, organiser, bystander etc?) 8. Going forward, what are the two main areas you will focus on to ensure the highest grade is awarded, and why?   **What about the extended writing section?**  The questions above will be used to create an extended, written response. |
| **SUBJECT: Music**  **What is the test about?**  Component 3: Listening and Appraising  This is a reduced paper. Year 10 students have only studied general theory and some Pop Music. They have also been developing their Musical knowledge and keywords through class topics and practical activities.  The paper will only cover the following topics:  AOS 4 - Pop  AOS 3 – Film  ELEMENTS – Melody, Harmony, Texture and Structure  **What do pupils use to revise?**  Students have the PPT’s for all of their lessons on One Note.  They can also use portal.focusonsound.com  Students have access to GCSE Bitesize from BBC  If students are able, they should purchase the following books:  [Eduqas GCSE Music - Student Book: **Revised Edition**](https://www.amazon.co.uk/WJEC-Eduqas-GCSE-Music-Revised/dp/1912820692)  [Eduqas GCSE Music – Revision Guide: **Revised Edition**](https://www.amazon.co.uk/WJEC-Eduqas-Music-Revision-Guide/dp/1912820781/ref=pd_bxgy_img_sccl_1/258-8940844-1022805?pd_rd_w=3Q8jw&content-id=amzn1.sym.79b812bf-5c8b-4c0c-851c-784423adaff5&pf_rd_p=79b812bf-5c8b-4c0c-851c-784423adaff5&pf_rd_r=KJ5RZZG7MJYZMVQXZ3YK&pd_rd_wg=xY3TP&pd_rd_r=b26a37ac-2ce2-4cde-aee6-e2a3e799651e&pd_rd_i=1912820781&psc=1)  **What format of questioning is used?**  Short answer  Multiple choice  Melodic Dictation  True/False  **What about the extended writing section?**  In the FULL PAPER, there will be an extended writing question. But we have not covered how to respond to this, so it will **NOT** be in this paper. |
| **SUBJECT: Physics**  **What is the test about?**  P7 Atomic Structure.  **What do pupils use to revise?**  For details on the above topic, you should use 1. Your working notes form your lessons 2. Your knowledge Organiser (Paper 1) 3. Continue using Tassomai 4. Any past questions you have been given or are directed to on our science VLE pages. “Free Science Lessons” videos and “Cognito” videos on YouTube are good tools too.  **What format of questioning is used?**  The questions will mostly be short answer questions. In each paper, there will be 2 or 3 six-mark questions. At least 15% of the paper will also be based on the required practical's covered already within the above listed topics. Maths based questions will also be found in each paper at least 30% of the content.  **What about the extended writing section?**  See the above about 6-mark questions. |
| **SUBJECT: Physical Education**  **What is the test about?**  The test will cover everything we have covered so far from the syllabus from page 1-27 Applied Anatomy and Physiology  **What do pupils use to revise?**  AQA GCSE PE Revision guide, Purple Workbook and AQA GCSE PE past papers and mark schemes on the AQA website  **What format of questions is used?**  Questions will vary from single mark questions to 6-mark continuous prose**.**  **What about the extended writing section?**  There will be 1 6 mark extended prose writing question. |
| **SUBJECT: D&T: Product Design**  **What is the test about?**  Processing of raw materials, materials and their properties, Forces and stresses, stock forms and origins, methods of production in school and industry, tools and equipment, ergonomics and anthropometrics, environmental/sustainability issues and the 6R’s and user needs.  **What do pupils use to revise?**  Their theory books/notes made in class  Blue theory revision guide,  Revision roulette  Knowledge Organiser  [www.bbcbitesize](http://www.bbcbitesize)  **What format of questions is used?**  Past paper questions-Multiple choice, short answer questions 2-4 marks, diagrams.  **What about the extended writing section?**  There will be at least 2 longer questions to answer [between 6 and 12 marks] |
| **SUBJECT: Religious Studies**  **What will the exam cover?**  The mock exam will be cover Christianity beliefs and teachings. Students will be given 1 hour to answer two questions.  Guidance for exam revision has also been shared on Satchel One with all GCSE students.  **What do students use to revise?**  There are many resources students can use to help with their revision:   * The notes in their exercise book * Seneca learning [www.senecalearning.com](http://www.senecalearning.com) * GCSE Pod [www.gcsepod.com](htt://www.gcsepod.com) * BBC Bitesize <https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>   **What format of questioning is used?**  Each of the two questions follows the format for AQA Religious Studies A GCSE specification which students are familiar with.  Both questions are made up of five parts (1 mark, 2 marks, 4 marks, 5 marks and 12 marks). Students will need to refer to specific religious teachings and refer to scripture or sacred writings in their answers.  **What about the extended writing section?**  The final part of both questions is an evaluation question worth up to 12 marks. Up to 3 marks will be added for Spelling, Punctuation and Grammar (SPaG) to one of these questions. |
| **SUBJECT: Science Trilogy**  **Chemistry**  **What is the test about?**  Paper 1 topics only:  **Chemistry-** C1 Atomic Structure and the Periodic Table; C2 Bonding, Structure and Properties of Matter  **What do pupils use to revise?**  For details on all of the above topics, you should use:  1. Your working notes form your lessons including your Mastery Booklets  2. Your Knowledge Organiser (Paper 1)  3. Continue using Tassomai  4. Your revision guide, copies are available from Finance, via SCOPAY  5. The VLE pages, which contain the powerpoints and worksheets for all of your Chemistry lessons together with relevant you tube video links, mostly from Free Science lessons  **What format of questioning is used?**  The questions will mostly be short answer questions and there may be one 6 mark extended answer question.  **What about**  **the extended writing section?**  See the above about 6-mark question. |
| **SUBJECT: Textiles**  **What is the test about?**  Pupils will have 30 minutes to analyse 2 pieces of artwork by Artists they are already familiar with.  **What do Pupils need to prepare in advance of the exam?**  Pupils have spent time in their lessons, prior to their mock exam, exploring and practicing analysing works of art. They must understand the 4 sub-headings; Describe, Analyse, interpret and Judgment.  **What format of questioning is used?**  N/A  **What about the extended writing section?**  Pupils will analyse the artwork of 2 artists they are already familiar with. They will use the 4 sub-heading; Describe, Analyse, interpret and Judgment to structure their response. |