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| **SUBJECT: Art and Design****How long is the assessment?**30 mins**What is the test about?** A knowledge organiser test of key terms and Artists from present and prior learning across KS3. **What do pupils use to revise?** Pupils will be asked to review their knowledge organisers from year 7 and 8**What format of questioning is used?** Multiple choice section on current learning. Multiple choice section on previous learning. **What about the extended writing section?** Pupils will reflect upon the artists and techniques they have investigated so far in year 8. |
| **SUBJECT: DRAMA****What is the test about?** A knowledge organiser test of key terms from present and prior learning across KS3. **What do pupils use to revise?** A revision sheet and knowledge organiser will be posted on SMHW by the class teacher one week prior to the test. **What format of questioning is used?** Multiple choice section on current learning. Multiple choice section on previous learning. **What about the extended writing section?** A writing in role task based on a recent unit of work (Soap Opera or Four o’clock Friday). |
| **SUBJECT: Dance** **What is the test about?** Knowledge retrieval from Y7 and Y8 classwork Section A and B are multiple choice answers and section C is an extended piece of writing about a theme.**What do pupils use to revise?** There is a revision PowerPoint which will be made available to students.**What format of questioning is used?** Section A and B are multiple choice answers and section C is an extended piece of writing about a theme.**What about the extended writing section?** 7 marks are available for the extended writing task. Pupils will be asked to state and describe 3 actions that communicate a chosen theme. |
| **SUBJECT: Design and Technology****What is the test about?*** The first section will be multiple choice- knowledge from yr7
* The second section will be questions related to either the Duck Automata **OR** Packaging Project
* The third section will be a longer question based on knowledge from either the Duck Automata OR Packaging Project

**What do pupils use to revise?**Knowledge Organiser and information shared on Satchel One**What format of questions is used?**Multiple choice, short answer questions 2-4 marks, diagrams.**What about the extended writing section?** There will be at least 1 longer question to answer [between 4 and 8 marks] |
| **SUBJECT: English****What is the test about?****You will be answering a question on ‘The mouse’s petition’ by Barbauld.** **What do pupils use to revise?**Knowledge OrganisersExercise booksAnnotation notes of the poem (you will be allowed to take these in with you)**What format of questioning is used?****How does Barbauld create a sense of empathy for the mouse in** **“The Mouse’s Petition?”****One essay question (45 minutes)** |
| **SUBJECT: Food****What is the test about?**The test will cover: **AQA GCSE Food Preparation and Nutrition** * Diet, Nutrition and health
* Food safety
* Food choice
* Food provenance

**What do pupils use to revise?** Knowledge OrganisersBBC Bitesize Vocabulary/Glossary for keywords Class books **What format of questioning is used?**   Section A – 10 multiple choice on previous years knowledge  Section B - Mixture of longer answers on this terms knowledge Section C – extended writing answer on one topic from this term – topic to be chosen by the student  **What about the extended writing section?**  There are multiple extended writing answers in section B. these are centred around topics you have done from September of year 8. Section C – is a longer extended writing task worth 6 marks, students are able to pick out of 3 available topics to write about. It will be topics from year 8 so far. You must also ensure you are reasoning, evaluating and justifying your answers.   |
| **SUBJECT: French****What is the test about?** The test will be a range of activities based on both reading and writing.**What do pupils use to revise?*** Term 1 activity booklets
* Languagenut.com
* Additional materials supplied by class teachers via ShowMyHomework and Teams

**What format of question is used?**There will be 3 exercises to complete based on the work from term 1.The first exercise will be a vocabulary matching exercise using words from across the 4 sentence builders in term 1. The second exercise will be a cloze text, where pupils will need to fill in gaps with a choice of vocabulary provided, but there will be more words provided than gaps. The final exercise will be a short written piece about the things they have studied in term 1: Music, TV and Cinema. Pupils will need to show a knowledge of the 4 sentence builders in the module. |
| **SUBJECT: German****What is the test about?** The test will be a range of activities based on both reading and writing.**What do pupils use to revise?*** Term 1 activity booklets
* Languagenut.com
* Additional materials supplied by class teachers via ShowMyHomework and Teams

**What format of question is used?**There will be 3 exercises to complete based on the work from term 1.The first exercise will be a vocabulary matching exercise using words from across the 4 sentence builders in term 1. The second exercise will be a cloze text, where pupils will need to fill in gaps with a choice of vocabulary provided, but there will be more words provided than gaps. The final exercise will be a short, written piece about the things they have studied in term 1: Holidays, TV and Cinema. Pupils will need to show a knowledge of the 4 sentence builders in the module. |
| **SUBJECT: Geography****What is the test about?****Year 8 UK River Flooding topic**(40 mins)**What do pupils use to revise?**Their notes, revision cards and exercise books, knowledge organisersWebsites such as:-[BHS Geography VLE...](http://bridgewaterhigh.com/VLE/Geography/GCSE/index.html).  ( Username=pupil  Password=appleton)**What to Revise for the Exam****The Water Cycle.** Evaporation / Transpiration / Condensation / Precipitation / Surface Runoff / Hydrological Cycle / Ground water flow / Evapotranspiration / Water Vapour / Infiltration**Features of a river basin.**  Mouth or Estuary, Tributary, Watershed, River Basin, River Channel, Source   **What causes a river to flood?**  Impermeable / Infiltration / Rock type and Soil / Very Wet Soil / Very Dry Soil / Steep Slopes / Snow Melt / Deforestation / Building on the flood plain or increased urbanisation**The effects of a flood**  Be able to describe how people and places are effected by flooding (eg silt and mud in houses, people trapped in their homes, electricity cut off)**How does the UK cope with floods** Flood risk maps and flood prevention schemes / Monitoring of river levels and issuing warnings /  Emergency services , rescue and evacuation centres**How can the risk of flood be reduced?**  Hard and soft engineering schemes eg Dams / Planting trees / Embankments / Concrete Linings / Overflow channels / Widen and deepen rivers / Straighten channels / Allow flooding**What format of questioning is used?**Multiple-choice questions (1-mark questions)Short-answer questions (beginning ‘Give…’ or ‘Complete…’) (1/2 mark questions)Open-response questions (beginning ‘Describe…’ or ‘Explain…’) (4/5/6 mark questions)Extended writing (beginning ‘Discuss… ’ or Evaluate) (6 mark questions with 3 SPaG)The exam starts with the most structured questions, multiple choice and short answer with the extended writing section later in the paper.**What about the extended writing section?**The last question in each section requires extended writing.  Spelling, punctuation and grammar will be marked in this section. |
| **SUBJECT: History****Subject: History****How long is the assessment?** 40 minutes long.**What is the test about?** The first section is knowledge-based questions on the units of ‘Did Elizabeth I succeed in a man’s world’ and ‘What was the impact of 1649 on political power’? The second section will be a thematic question asking students to explain how, and why, political power has changed since 1066.**What do pupils use to revise?** A revision resource for the exam will be published on ppt and pdf. This will be issued to all students.Students can also use their knowledge organisers and exercise books**.****What format of questioning is used?** The first section will be a mix of multiple-choice questions and questions requiring a short answer.The second section will be an ‘Explain’ question requiring students to produce an extended piece or writing.**What about the extended writing section?** This is on the second section and will be require students to write 2 paragraphs explaining different changes that war has led to since 1066. There will be marks awarded for SPaG. |
| **SUBJECT: ICT****What is the test about?** Students will be tested based on the units covered across KS3 including: E-Safety, Programming and the Impact of Technology. Skills knowledge will also be tested based on the sequenced learning across the curriculum. This will include: HTML, Website design, Computational Thinking, Product Development, Binary, Images.**What do pupils use to revise?*** Knowledge Organisers
* One Drive Workbooks

**What format of questioning is used?** MCQ’s with one extended question at the end.**What about the extended writing section?**There will be at least 1 longer question to answer (up to 5 marks) |
| **SUBJECT: Maths****What**  **is the** **test about?**Topics from autumn term see revision list. **What do pupils use to revise?*** Exercise books
* Sparx maths

**What**  **format of questioning is used?**Exam style**What**  **about**  **the extended writing section?** **n/a** |
| **SUBJECT: MUSIC****What is the test about?*****For pupils currently on the ukulele block:***You will be tested on your knowledge of parts of the ukulele, how it is played, and other general musical elements (e.g. dynamics, texture). All of the questions will be in response to pieces of ukulele music which you will hear in the exam.***For pupils currently on the rap block:***You will be tested on your knowledge of rap techniques, including lyric-writing, and other general musical elements (e.g. dynamics, texture). All of the questions will be in response to pieces of rap music which you will hear in the exam.**What do Pupils need to prepare in advance of the exam?**Pupils will need to use the revision materials provided to ensure that they are not only familiar with vocabulary relating to the block they are studying at the moment (ukulele or rap) but also general musical terms (for example “tempo”).**What format of questioning is used?**Questions will be a mix of multiple-choice and short answer questions, all relating to listening extracts played in the exam.**What about the extended writing section?**n/a |
| **SUBJECT: Physical Education****What is the test about?** **Health and Fitness** **How long is the assessment?****30 minutes****What do pupils use to revise?** Year 7 & 8 Health and fitness sections of the Knowledge organisers**What format of questioning is used?** Multiple choice**What about the extended writing section?**There will be a 5 mark question |
| **SUBJECT: Religious Studies****How long is the assessment?**Pupils will have 30 minutes to complete the assessment.**What is the test about?**The test will cover content from our first two enquiries in Year 9 - ‘What do the Abrahamic faiths teach about God?’ and ‘Where do Muslims find guidance?’**What do pupils use to revise?**Pupils can use the work in their exercise books and the knowledge organisers for these enquiries.**What format of questioning is used?**The assessment will consist of four Parts: multiple choice, keywords, knowledge and extended answers.**What about the extended writing section?**There are two questions within Part 4: Extended answers. One question will require pupils to explain ensuring they refer to sacred writings or another source of religious belief and teaching in their answer. The other question will ask pupils to read an extract and summarise the key points. |
| **SUBJECT: Science** **How long is the assessment?**The assessment will last 50 minutes**What is the test about?** **Block 1 topics**Light* Luminous/non-luminous objects, shadows and how light travels
* How images are formed in cameras and eyes
* Reflection
* Refraction
* Colours and filters
* The electromagnetic spectrum

Food and Digestion* A Balanced diet
* Testing for nutrients in food
* The digestive system
* Enzymes
* Absorption and transportation of products of digestion

Formulae and Equations* Elements and Periodic table
* Particle theory of compounds
* Writing chemical formulae
* Writing chemical equations (word and symbol)
* Balancing symbol equations
* Making compounds

**What do pupils use to revise?** 1. Pupils need to use their ‘Block 1 mastery booklet on Light, Food and Digestion and Formulae and Equations’ (yellow cover) alongside their exercise book with their classwork to revise with clarity for this assessment.
2. Core knowledge can also be checked by using Knowledge Organisers for Light, Food and digestion and Formulae and Equations.

**What format of questioning is used?** Questions can be either multiple choice, short answer style or extended response (no more than 6 marks though)**What about the extended writing section?** Any extended response answers will be allocated a maximum of 6 marks |