Elizabethan England 1558-1588 Part III: PLC

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| Key Topics | RAG Rating | | | Strategies for / Proof of Improvement |
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| **3.1 Education and Leisure** | | | | |
| * Education in the home, schools and universities – different types of schools and main features of education. |  |  |  |  |
| * Sport and pastimes. The difference between the rich and poor. |  |  |  |
| * Elizabethan Theatre |  |  |  |
| **3.2 The problem of the poor** | | | | |
| * The reasons for the increase in poverty and vagabondage during these years |  |  |  |  |
| * The changing attitudes and policies towards the poor |  |  |  |
| **3.3 Exploration and voyages of discovery** | | | | |
| * Factors prompting exploration, including the impact of new technology on ships and sailing and the drive to expand trade. |  |  |  |  |
| * The reasons for, and significance of, Drake’s circumnavigation of the globe. |  |  |  |
| **3.4 Raleigh and Virginia** | | | | |
| * The significance of Raleigh and the attempted colonisation of Virginia |  |  |  |  |
| * Reasons for the failure of Virginia. |  |  |  |
| **Types of question on the exam paper** | | | | |
| * ‘Describe two features of……’ |  |  |  |  |
| * Causation – ‘Explain why….’ |  |  |  |
| * Evaluation – [statement]. How far do you agree? |  |  |  |