Weimar and Nazi Germany 1918-1939 Part III PLC

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| Key Topics | RAG Rating | Strategies for / Proof of Improvement |
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| **3.2 The Police State** |
| * The role of the Gestapo, SS, SD and Concentration Camps.
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| * Nazi control of legal system, judges and courts.
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| * Nazi policies towards the Catholic and Protestant churches including the Concordat and Reich Church.
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| **3.3 Controlling & Influencing Attitudes** |
| * Goebbels & the use of Propaganda. Vehicles & themes of propaganda.
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| * Berlin Olympics 1936
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| **3.4 Opposition, resistance and conformity** |
| * Opposition that existed to the Nazis – youth, church
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| * Understanding of why opposition was so limited.
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| **4.1 Nazi policies towards women.** |
| * Nazi views on women and the family
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| * Nazi polices towards women, including marriage, children, employment & appearance.
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| **4.2 Nazi policies towards the young.** |
| * Nazi aims and polices towards the young. Hitler Youth and League of German Maidens
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| * Nazi control of the young through education.
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| **4.3 Employment and Living Standards** |
| * Nazi policies to reduce unemployment
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| * Changes in the standard of living including, the Labour Front, Strength through Joy and Beauty of Labour.
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| **4.4 The persecution of minorities.** |
| * Nazi racial policies and the treatment of minorities; slavs, ‘gypsies’, homosexuals and those with disabilities
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| * The persecution of the Jews, including boycott of business, the Nuremberg Laws and Kristallnacht.
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| **Types of question on the exam paper** |
| * Making a supported inference
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| * Causation – explaining why.
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| * Source Utility – evaluating how useful a source is.
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| * Interpretations – what is the main difference
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| * Interpretations – Suggest one reason why interpretations differ.
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| * Interpretation – Evaluation of a statement
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