Weimar and Nazi Germany 1918-1939 Part III PLC

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| Key Topics | RAG Rating | | | Strategies for / Proof of Improvement |
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| **3.2 The Police State** | | | | |
| * The role of the Gestapo, SS, SD and Concentration Camps. |  |  |  |  |
| * Nazi control of legal system, judges and courts. |  |  |  |
| * Nazi policies towards the Catholic and Protestant churches including the Concordat and Reich Church. |  |  |  |
| **3.3 Controlling & Influencing Attitudes** | | | | |
| * Goebbels & the use of Propaganda. Vehicles & themes of propaganda. |  |  |  |  |
| * Berlin Olympics 1936 |  |  |  |
| **3.4 Opposition, resistance and conformity** | | | | |
| * Opposition that existed to the Nazis – youth, church |  |  |  |  |
| * Understanding of why opposition was so limited. |  |  |  |
| **4.1 Nazi policies towards women.** | | | | |
| * Nazi views on women and the family |  |  |  |  |
| * Nazi polices towards women, including marriage, children, employment & appearance. |  |  |  |
| **4.2 Nazi policies towards the young.** | | | | |
| * Nazi aims and polices towards the young. Hitler Youth and League of German Maidens |  |  |  |  |
| * Nazi control of the young through education. |  |  |  |
| **4.3 Employment and Living Standards** | | | | |
| * Nazi policies to reduce unemployment |  |  |  |  |
| * Changes in the standard of living including, the Labour Front, Strength through Joy and Beauty of Labour. |  |  |  |
| **4.4 The persecution of minorities.** | | | | |
| * Nazi racial policies and the treatment of minorities; slavs, ‘gypsies’, homosexuals and those with disabilities |  |  |  |  |
| * The persecution of the Jews, including boycott of business, the Nuremberg Laws and Kristallnacht. |  |  |  |
| **Types of question on the exam paper** | | | | |
| * Making a supported inference |  |  |  |  |
| * Causation – explaining why. |  |  |  |
| * Source Utility – evaluating how useful a source is. |  |  |  |
| * Interpretations – what is the main difference |  |  |  |
| * Interpretations – Suggest one reason why interpretations differ. |  |  |  |
| * Interpretation – Evaluation of a statement |  |  |  |