Medicine through Time Part 1 PLC

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| Key Topics | RAG Rating | Strategies for / Proof of Improvement |
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| **Medicine in Medieval & Renaissance England c1250 – c1500.** |
| Medieval Ideas about the cause of illness *(Theory of Four Humours, Miasma, Astrology)*​ |  |  |  |  |
| Influence of Hippocrates and Galen on Medieval medicine *(Theories, support by the church, anatomical knowledge)*​ |  |  |  |
| Case Study 1: The Black Death *(causes, preventatives e.g. flagellation, quarantine, moving the air and treatments e.g. burning fires, popping buboes etc)*​ |  |  |  |
| Hospital Care and Healers. *(Hospitals focused on care rather than treatment. Women, physicians, barber surgeons and apothecaries)*​ |  |  |  |
| Public Health *(How it changed over the period and reasons for public health being bad/changing. Role of the government)*​ |  |  |  |
| Factors affecting Medieval Medicine *(church, government, attitudes, education, individuals)*​ |  |  |  |
| **The Medical Renaissance in England c1500 – c1700** |
| Renaissance context and ideas about the causes of illness *(humanism, changes at the start of the period and role of factors, Miasma Theory, animalcules, Theory of Four Humours etc)*​ |  |  |  |  |
| The work of Vesalius and its influence on medicine *(anatomy, Fabric of the Human body, how important?)​* |  |  |  |
| Case Study 1: The work of William Harvey and the discovery of the circulation of the blood. ​ |  |  |  |
| The work of the Royal Society and Thomas Sydenham *(RS =set up in 1660, support of Charles II, journal and experiments. TS = ‘species of disease’ and ‘Observationes Medicae’).*​ |  |  |  |
| Changes in hospital care and treatment *(loss of hospitals after the dissolution, new hospitals and changes, medical training)*​ |  |  |  |
| Case Study 2: Great Plague 1665 *(gov’t action during Great Plague. Comparison of change and continuity with Black Death, idea of transference).* |  |  |  |
| **Types of Question on the Paper** |
| Explain one way….. |  |  |  |  |
| Explain why….. |  |  |  |  |
| [Statement]. How far do you agree? |  |  |  |  |