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| **Topic****I can...** | **How confident am I?** | **What do I need to do to improve my understanding?**Refer to Knowledge Organiser / Complete Past Papers | **Revision notes** | **Revised** | **I feel confident** |
| 10mm Mini Traffic Light Stickers | For Teachers | 10mm Mini Traffic Light Stickers | For Teachers | 10mm Mini Traffic Light Stickers | For Teachers |
| All 4 skills |
| **Module 1:** |  |  |  | Revise spellings of descriptive vocabulary for personality and looksMake sure you can use the verb s’entendre (je m’entends bien avec)Make sure you can use at least the je form of the near future tenseMake sure you can use at least the je form of regular perfect tense verbs |  |  |  |
| Describe a person – personality, looks |  |  |  |  |  |  |
| Describe how you get on with a person |  |  |  |  |  |  |
| Use the near future tense to write about what you are going to do |  |  |  |  |  |  |
| Use the perfect tense to write about what you have done |  |  |  |  |  |  |
| Use the imperfect tense to describe background details (or use c’était to give past opinions at Foundation tier) |  |  |  |  |  |  |
| Use negatives to give further complexity |  |  |  |  |  |  |  |
| Use opinions throughout |  |  |  |  |  |  |  |
| Give reasons for your opinions (use car or parce que) |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **Module 2:** |  |  |  |  |  |  |  |
| Talk/write about sport and leisure |  |  |  | Use the perfect tense and the near future tenseTry to use the imperfect tense to express what you used to doUse the full future tense if aiming for grades 7 and above |  |  |  |
| Talk/write about what you do online |  |  |  |  |  |  |
| Talk/write about what you read and how |  |  |  |  |  |  |
| Talk/write about your TV viewing habits |  |  |  |  |  |  |
| Talk/write about going to the cinema |  |  |  |  |  |  |
| Use the past tense on the above topics |  |  |  |  |  |  |
| Use the future tense on the above topics |  |  |  |  |  |  |
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| **Module 3:** |  |  |  |  |  |  |  |
| Describe your daily life |  |  |  | Make sure you can use the je form of the reflexive verbsUse different tenses to describe food and celebrations |  |  |  |
| Use pouvoir and devoir (je peux and je dois) |  |  |  |  |  |  |
| Describe what you eat/ate |  |  |  |  |  |  |
| Describe a celebration in the past  |  |  |  |  |  |  |
| Describe plans for a future celebration |  |  |  |  |  |  |  |
| Know some French festivals |  |  |  |  |  |  |  |
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| **Module 4:** |  |  |  |  |  |  |  |
| Describe where you live |  |  |  | To extend descriptions of places use imperfect tense |  |  |  |
| Discuss advantages and disadvantages of your area |  |  |  |  |  |  |
| Use negatives in descriptions |  |  |  |  |  |  |
| Discuss the weather in past, present and future |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **Module 5:**  |  |  |  |  |  |  |  |
| Talk/write about holiday activities |  |  |  | Include opinions and reasons about all the topic areas |  |  |  |
| Talk/write about past holidays |  |  |  |  |  |  |
| Talk/write about future holidays |  |  |  |  |  |  |
| Talk/write about hotels/place to stay in past tense |  |  |  |  |  |  |
| Order in a restaurant |  |  |  |  |  |  |
| Talk/write about travelling in past or future tense |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **Module 6:**  |  |  |  |  |  |  |  |
| Talk/write about school subjects and timetable |  |  |  | Extend by expressing what school used to be likeTalk about your primary school using the imperfect (7+) |  |  |  |
| Describe your school |  |  |  |  |  |  |
| Talk/write about school rules |  |  |  |  |  |  |
| Give opinions about school rules and say why |  |  |  |  |  |  |
| Use « il faut » and « il est interdit de » |  |  |  |  |  |  |
| Talk/write about how to eat healthily |  |  |  |  |  |  |
| Talk/write about how to stay physically healthy |  |  |  |  |  |  |
| Talk/write about alcohol/smoking/drugs and give opinions |  |  |  |  |  |  |
| Talk/write about a past school trip |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **Module 7:** |  |  |  |  |  |  |  |
| Talk/write about your career choices |  |  |  | Have sentences planned which use the subjunctive on different topics (8+) |  |  |  |
| Compare different jobs (the best thing/the worst thing) |  |  |  |  |  |  |
| Talk/write about your work plans for the future |  |  |  |  |  |  |
| Use the conditional tense to discuss career possibilities |  |  |  |  |  |  |
| Use “il faut” with some subjunctive phrases |  |  |  |  |  |  |  |
| Use “bien que” with some subjunctive phrases |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **Module 8:** |  |  |  |  |  |  |  |
| Talk/write about some environmental problems |  |  |  |  |  |  |  |
| Talk/write about protecting the environment |  |  |  |  |  |  |
| Use on devrait (we should) and on pourrait (we could) with an infinitive |  |  |  |  |  |  |
| Talk/write about volunteering and charity work |  |  |  |  |  |  |
| Talk/write about events (cultural/sporting etc) |  |  |  |  |  |  |  |