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| **Topic****I can...** | **How confident am I?** | **What do I need to do to improve my understanding?**Refer to Knowledge Organiser / Complete Past Papers | **Revision notes** | **Revised** | **I feel confident** |
| 10mm Mini Traffic Light Stickers | For Teachers | 10mm Mini Traffic Light Stickers | For Teachers | 10mm Mini Traffic Light Stickers | For Teachers |
| **Paper 4 - Writing** |
| **Module 1:**  |  |  |  |  |  |  |  |
| Talk/write about school subjects and timetable |  |  |  | Use “memrise”https://www.memrise.com/ ”Duolingo”https://www.duolingo.com/”Quizlet” https://quizlet.com/en-gbapps, exercise book, |  |  |  |
| Describe your school |  |  |  |  |  |  |  |
| Talk/write about school rules |  |  |  |  |  |  |  |
| Give opinions about school rules and say why |  |  |  | Use imperfect tense correctly – “war”, “hatte”, “es gab” |  |  |  |
| Use « man muss/man darf » |  |  |  |  |  |  |  |
| Talk/write about how to eat healthily |  |  |  |  |  |  |  |
| Talk/write about how to stay physically healthy |  |  |  |  |  |  |  |
| Talk/write about alcohol/smoking/drugs and give opinions |  |  |  | Learn key infinitives – “vermeiden/avoid, verursachen/cause etc |  |  |  |
| Talk/write about a past school trip |  |  |  |  |  |  |  |
| **Module 2** |  |  |  |  |  |  |  |
| Describe freetime activities including reading, films, TV, music, sport and festivals |  |  |  | Revise spellings of descriptive vocabulary for freetime activities and festivalsMake sure you can use a variety of verbs in different forms – “ich,er/sie/es, wir” and including separable verbs. Make sure you can use verbs in the perfect tense including those which use “sein” and “haben”Make sure you can use a range of opinions in different tenses |  |  |  |
| Describe how often you do the different activities and with whom |  |  |  |  |  |  |
| Use the future tense to write about what you are going to do |  |  |  |  |  |  |
| Use the perfect tense to write about what you have done |  |  |  |  |  |  |
| Talk about other people and what they like/dislike and why |  |  |  |  |  |  |
| Use negatives to give further complexity |  |  |  |  |  |  |  |
| Use opinions throughout |  |  |  |  |  |  |  |
| Give reasons for your opinions (use “weil”, “da” or “obwohl”) |  |  |  |  |  |  |  |
| **Module 3:** |  |  |  | Revise spellings of descriptive vocabulary for personality and looksMake sure you can use the verb “ich verstehe mich”Make sure you can use at least the ich form of the future tenseMake sure you can use at least the ich form of regular perfect tense verbs |  |  |  |
| Describe a person – personality, looks |  |  |  |  |  |  |
| Describe how you get on with a person |  |  |  |  |  |  |
| Use the future tense to write about what you are going to do |  |  |  |  |  |  |
| Use the perfect tense to write about what you have done |  |  |  |  |  |  |
| Use the imperfect tense to describe background details  |  |  |  |  |  |  |
| Use negatives to give further complexity |  |  |  |  |  |  |  |
| Use opinions throughout |  |  |  |  |  |  |  |
| Give reasons for your opinions (use “weil”, “da”, “denn” or “obwohl”) |  |  |  |  |  |  |  |
| **Module 4** |  |  |  |  |  |  |  |
| Describe your daily life |  |  |  | Make sure you use reflexives – “ich dusche mich” (myself) etc |  |  |  |
|  |  |  |  | Use separable verbs – « ich stehe um … auf »/get up at |  |  |  |
| Describe what you eat/ate |  |  |  | Use “unusual” imperfect tenses – ich aß/used to eat/,ich ging/used to go etc |  |  |  |
| Describe a celebration in the past  |  |  |  | Remember to talk about other people – “wir aßen”/we used to eat etc |  |  |  |
| Describe plans for a future celebration |  |  |  |  |  |  |  |
| Know some German festivals |  |  |  | Fasching (Karneval)/St. Niklaus Tag/Weihnachten/Ostern |  |  |  |
| **Module 5:** |  |  |  |  |  |  |  |
| Describe where you live |  |  |  |  |  |  |  |
| Discuss advantages and disadvantages of your area |  |  |  |  |  |  |  |
| Use negatives in descriptions |  |  |  | Use of “kein/keine/keinen” – es gibt kein Kino (no cinema) |  |  |  |
| Discuss the weather in past, present and future |  |  |  |  |  |  |  |
| Describe what your hometown is like for tourists |  |  |  | Use “man kann…”, “es gibt”,  |  |  |  |
| **Module 6:**  |  |  |  |  |  |  |  |
| Talk/write about holiday activities |  |  |  | Make sure you can talk about past and future holidays and where you usually go and why |  |  |  |
| Talk/write about past holidays |  |  |  | Always talk about others – use “wir” form and “er/sie” forms of verbs  |  |  |  |
| Talk/write about future holidays |  |  |  | Make sure you “invert when using time phrases “Meistens fahren wir nach …” |  |  |  |
| Talk/write about hotels/place to stay in past tense |  |  |  |  |  |  |  |
| Order in a restaurant |  |  |  |  |  |  |  |
| Talk/write about travelling in past or future tense |  |  |  |  |  |  |  |
| **Module 7** |  |  |  |  |  |  |  |
| Talk/write about your career choices |  |  |  | Make sure you can use conditional mood – “ich möchte/ich würde” |  |  |  |
| Compare different jobs (the best thing/the worst thing) |  |  |  | Use comparatives correctly – “besser als” etc |  |  |  |
| Talk/write about your work plans for the future |  |  |  | Use superlatives – Am wichtigsten ist … etc |  |  |  |
| Use the conditional tense to discuss dream job |  |  |  | Use “zu” + infinitive phrases to describe plans – “ich hoffe …. zu machen” etc and “um… zu…” |  |  |  |
|  |  |  |  |  |  |  |  |
| **Module 8:** |  |  |  |  |  |  |  |
| Talk/write about some environmental problems |  |  |  | Remember to use conditional – “sollte” should  |  |  |  |
| Talk/write about protecting the environment |  |  |  | Learn key verbs – “schützen/protect, benutzen/use etc |  |  |  |
| Use man sollte (we should) and man könnte (we could) with an infinitive |  |  |  |  |  |  |  |
| Talk/write about volunteering and charity work |  |  |  |  |  |  |  |
| Talk/write about events (cultural/sporting etc) |  |  |  |  |  |  |  |