**Language Paper 1** - Fiction Comprehension, 5 Questions. (1 hour).

Narrative Writing (45 minutes).

**Language Paper 2** - Non-Fiction Comprehension, 6 Questions. (1 hour)

Transactional Writing, 2 Tasks (1hour)

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| **Reading Topic**  **I can...** | **How confident am I?** | | | **What do I need to do to improve my understanding?** | **Revision notes** | **Revised** | **I feel confident** |
| 10mm Mini Traffic Light Stickers | For Teachers | 10mm Mini Traffic Light Stickers | For Teachers | 10mm Mini Traffic Light Stickers | For Teachers |
| **Search and Find - Paper 1 Question 1. Paper 2 Question 1 & 3** | | | | | | | |
| Select relevant information from the text. |  |  |  | Practise these questions using your Paper 1 and Paper 2 exam booklets. |  |  |  |
| Understand inference. |  |  |  |  |  |  |
| **Language Analysis - Question 2, 3, 4. Paper 2 Question 2 –** *6/7 pieces of evidence and comment on language.* | | | | | | | |
| Pick out precise evidence that is relevant to the question. |  |  |  | Watch GCSE Pod – *Search for:* ‘Inference Skills’.  Access the ‘Reading Comprehensions’ Sway by Miss Jones  Practise these questions using your Paper 1 and Paper 2 exam booklets.  Complete the relevant sections from the Eduqas Workbook |  |  |  |
| Use key language terms accurately to support my answer. |  |  |  |  |  |  |
| Comment on the impact of key words and phrases. |  |  |  |  |  |  |
| Understand and comment on writer’s technique. |  |  |  |  |  |  |
| Analyse how the organisation of events is used to achieve effects. |  |  |  |  |  |  |
| **Evaluation - Paper 1 Question 5. Paper 2 Question 4 –** *Answer in the 1st person, comment on the ideas in the text* | | | | | | | |
| Explain my views about a text. |  |  |  | Watch GCSE Pod – *Search for:* ‘Evaluating Texts’.  Practise tasks from your Paper 1 & Paper 2 exam booklets.  Complete the relevant sections from the Eduqas Workbook |  |  |  |
| Use a range of relevant quotations to support my views. |  |  |  |  |  |  |
| Show engagement with the text and the events or ideas it contains. |  |  |  |  |  |  |
| **Synthesis - Paper 2 Question 5 –** *Bring together evidence from 2 texts* | | | | | | | |
| Skim and scan the text quickly to find relevant information. |  |  |  | Practise these questions using your Paper 1 and Paper 2 exam booklets. |  |  |  |
| Select two relevant pieces of information from each text. |  |  |  |  |  |  |
| **Comparison - Paper 2 Question 6 –** *Compare ideas and language* | | | | | | | |
| Understand writers’ ideas and perspectives in non-fiction texts. |  |  |  | Watch GCSE Pod – *Search for:* ‘Comparing Texts’.  Access the ‘Reading Comprehensions’ Sway  Practise questions using your Paper 1 & 2 exam booklets.  Complete relevant sections from the Eduqas Workbook |  |  |  |
| Select evidence to support my ideas. |  |  |  |  |  |  |
| Explain the effects of key words and phrases across two texts. |  |  |  |  |  |  |

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| **Writing Topic**  **I can...** | **How confident am I?** | | | **What do I need to do to improve my understanding?** | **Revision notes** | **Revised** | **I feel confident** |
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| **Paper 1 - Narrative Writing** | | | | | | | |
| Write a complete, coherent and believable narrative in 45 minutes. |  |  |  | Practise writing a complete, realistic narrative in 45 minutes.  Use a thesaurus to improve your vocabulary.  Read a range of stories to see how writers apply techniques.  Practise improving your narrative and ensuring it is suited to a range of titles. |  |  |  |
| Use a range of devices to interest the reader. |  |  |  |  |  |  |
| Use interesting adjectives, verbs and adverbs to build character. |  |  |  |  |  |  |
| Use the technique of ‘show don't tell’. |  |  |  |  |  |  |
| Present and punctuate dialogue (speech) between characters accurately. |  |  |  |  |  |  |
| Write an imaginative text that clearly engages the reader. |  |  |  |  |  |  |
| **Paper 2 – Transactional Writing** | | | | | | | |
| Show clear awareness of my audience by using a suitable register. |  |  |  | Refer to your knowledge organiser for reminders about structure and key phrases to use in the tasks.  Read a selection of ‘real-life’ examples to see how writers structure their texts. Use key phrases in your own work.  Watch GCSE Pod *Search for:* ‘Transactional Writing’ then work through the pods about:  Articles, Speeches, Reports, Reviews, Letters. |  |  |  |
| Use the pronoun ‘you’ accurately – do you mean the person reading your answer? |  |  |  |  |  |  |
| Develop and explain ideas and opinions in five clear paragraphs. |  |  |  |  |  |  |
| Show clear understanding of purpose. |  |  |  |  |  |  |
| Understand the format of a formal **letter**. |  |  |  |  |  |  |
| Sign off a formal letter in the correct way. (Yours sincerely / Yours faithfully) |  |  |  |  |  |  |
| Use a lively style when writing an **article**. |  |  |  |  |  |  |
| Use an unbiased style when writing a **report**. |  |  |  |  |  |  |
| Use some media jargon when writing a **review**. |  |  |  |  |  |  |
| Write a **speech** as if you were addressing a live audience. |  |  |  |  |  |  |
| **Written Accuracy (both papers)** | | | | | | | |
| Proofread my work at the end of the exam to correct any errors. |  |  |  | Practice makes perfect!  Check your work for your ‘typical’ errors and make sure you correct them.  Ensure you use // to indicate where paragraphs were missed. |  |  |  |
| Spell a range of complex vocabulary accurately. |  |  |  |  |  |  |
| Use a range of complex punctuation accurately. |  |  |  |  |  |  |
| Maintain the same tense throughout the writing. |  |  |  |  |  |  |
| Use a variety of sentence structures. |  |  |  |  |  |  |
| Separate my writing into paragraphs to structure a coherent text. |  |  |  |  |  |  |