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| **SUBJECT: Acting - BTEC**  **What is the test about?**  Component 3: Responding to a Brief (Evaluation Log)  This is the final, **real** element of the external unit that students will participate in. This unit is worth 40% of the final BTEC Acting grade. As part of the unit, students have worked collaboratively to devise a piece of drama based on a brief from the exam board. The performances will be recorded to camera and will be sent to the exam board for assessment. This also included three written logs, two of which were completed in exam conditions within lesson time. The evaluation log is the third, and final, written log to be completed. Once done, the course will be finished.  Although this evaluation log falls on the ‘mock’ assessment timetable, it is vital that students remember that this is not a mock. This work goes towards their final, real unit grade.  **What do pupils use to revise?**  \*Students are allowed to take in 1 side of A4 notes related to the prescribed bullet points for this exam (Activity 4 – Evaluation Log). Notes must not be full sentences\*  At home, students should carefully prepare their notes, using the writing frame and example given by the teacher.  Pupils will need to ensure that they can explain:   How the outcome met the requirements of the brief.   The development process as an individual and as a group.   The performance outcome.   The key strengths of your work.   Areas for further development.  **What format of questioning is used?**  Extended answer only following a prescribed structure and list of bullet points (pupils will know this prior to the exam)  **What about the extended writing section?**  N/A |
| **SUBJECT: Biology**  **What is the test about?**  Paper 2 topics only:  **Biology-** B10 –12 Homeostasis and Response; B13- B15 Inheritance, variation and evolution and B16-B18 Ecology  **What do pupils use to revise?**  For details on all of the above topics, you should use:  1. Your working notes form your lessons including your new Mastery Booklets  2. Your Knowledge Organiser (Paper 2)  3. Continue using Tassomai  4. Your revision guide, copies are available from Finance, via SCOPAY  **What format of questioning is used?**  The questions will mostly be short answered questions. In each paper, there will be 2 to 3 six-mark questions. At least 15% of the paper will also be based on the required practicals covered already within the above listed topics. Maths based questions will also be found in each paper at least 20% of the content.  **What about**  **the extended writing section?**  See the above about 6-mark questions. |
| **SUBJECT: Chemistry**  **What is the test about?**  Paper 2 topics only:  **Chemistry-** C6 Rate and Extent of Chemical Change; C7 Organic Chemistry; C8 Chemical Analysis; C9 Chemistry of the Atmosphere; C10 Using Resources  **What do pupils use to revise?**  For details on all of the above topics, you should use:  1. Your working notes form your lessons including your Mastery Booklets  2. Your Knowledge Organiser (Paper 2)  3. Continue using Tassomai  4. Your revision guide, copies are available from Finance, via SCOPAY  5. The VLE pages, which contain the powerpoints and worksheets for all of your Chemistry lessons together with relevant you tube video links, mostly from Free Science lessons  **What format of questioning is used?**  The questions will mostly be short answered questions. In each paper, there will be 2 or 3 six-mark questions. At least 15% of the paper will also be based on the required practicals covered already within the above listed topics. Maths based questions will also be found in each paper at least 20% of the content.  **What about**  **the extended writing section?**  See the above about 6-mark questions. |
| **SUBJECT: Computer Science**  **What is the test about?**  OCR Computer Science  **Component 1 – Computer Systems** 1.1 System Architecture 1.2 Memory and Storage 1.3 computer-networks-connections-and-protocols 1.4 Network Security 1.5 System software 1.6 Ethical, legal, cultural  **Component 2 – Computational algorithms &** **programming** 2.1 Algorithms 2.2 Programming techniques 2.3 Robust Programs 2.4 Boolean Logic 2.5 Programming Languages and IDEs.  **What do pupils use to revise?**   * Craig n Dave videos * Knowledge Organisers * Revision Guide available from ScoPay * Revision Booklets * One Drive Workbooks   **What format of questioning is used?**  A variety of question styles is used:   1. Short-answer questions (beginning ‘Give…’or‘ State…’) (1/2mark questions) 2. Open-response questions (beginning ‘Describe…’or ‘Explain…’) (3/4 mark questions) 3. Extended writing (beginning ‘Discuss…’) (6 mark questions)   **What about the extended writing section?**   1. Some questions will require an extended response. Extended response assessment will enable learners to demonstrate the ability to construct and develop a sustained line of reasoning. This will include 8-mark questioning. |
| **SUBJECT: D&T Graphics**  **What is the test about?**  Materials and their properties, how material properties can be modified, tolerances, stock forms and origins, aesthetics, methods of production in school and industry [commercial production], production aids, tools and equipment, types of movements, ergonomics and anthropometrics, social, moral, economic and environmental/sustainability issues and user needs, why we research and analyse existing products, Designers and products they have made, modelling techniques, Use of CAD/CAM when designing and making products.  **What do pupils use to revise?**   * Their theory books/notes made in class * Blue theory revision guide, * Revision roulette * Knowledge Organiser * www.bbcbitesize   **What format of questions is used?**   * Past paper questions-Multiple choice, short answer questions 2-4 marks, diagrams. * What about the extended writing section? * There will be at least 2 longer questions to answer [between 6 and 12 marks]  |  | | --- | |  | |  | |  | |  | |
| **SUBJECT: English Language**  **What is the test about?**  **English Language** *– Paper 1, Fiction Comprehension and Creative Writing*   * Fiction comprehension. 5 questions on an extract from a novel. * Creative Writing – One written task.   **What do pupils use to revise?**  Knowledge Organisers  Sways about the exam elements  GCSE Pod  Revise the 3 types of reading questions assessed on this exam:   * ‘Search and find’ * ‘Language analysis’ * ‘Evaluation’   **What format of questioning is used?**  **English Language**  English Language  Section A = 5 questions about a piece of fiction.  Section B = 1 Creative Writing Task (from a choice of 4 titles)    **What about the extended writing section?**  N/A |
| **SUBJECT: English Literature**  **What is the test about?**  **Paper 1**   * *Romeo and Juliet* * Poetry Anthology   **What do pupils use to revise?**  Knowledge Organisers  Sways about the exam elements  GCSE Pod  Revise the plot and characters from *Romeo and Juliet* looking at key moments in the play.  Consider which poems can be linked by theme.  Learn key quotations relevant to each character and theme.  **What format of questioning is used?**  Section A = *Romeo and Juliet*   * 20-minute response to an extract from the play. * 40-minute essay question based on whole-text knowledge.   Section B = Poetry Anthology  Part a) 20-minute analysis of one poem printed on the exam paper.  Part b) 40-minute analysis comparing the printed poem with one with a similar theme of students’ own choice. The second poem WILL NOT be printed on the exam paper. |
| **SUBJECT: Food**  **What is the test about?**  The test will cover:  **AQA GCSE Food Preparation and Nutrition**   * Diet, Nutrition and health * Food science * Food safety * Food choice * Food provenance   **What do pupils use to revise?**  Knowledge Organisers  Revision Guide AQA  Revision Cards AQA  Vocabulary/Glossary for keywords  Class books  **What format of questioning is used?**   Section A - 20 multiple choice questions with a max of 20 marks for this section  Section B - Mixture of 6,8 and 12 mark questions with a max of 80 marks awarded.  **What about the extended writing section?**  There are multiple extended writing answers in section B. One being a 12 mark question, the topic will be centered aroun nutritional analysis of a meal. You will need to understand different life stages and dietary needs. You must also ensure you are reasoning, evaluating and justifying your answers. |
| **SUBJECT: French**  **What is the test about?**  The test will be across 3 skill areas: listening, reading and writing, although only the reading and writing will take place during the mock exam window. The listening mock will take place in a French lesson outside the mock exam window. All areas of study will be included in the test. Speaking tests will also take place outside the examination window at individual times.  **What do pupils use to revise?**   * Exercise books of notes and grammar * Knowledge organisers for vocabulary for different topics * Memrise.com on the school organised courses * Languagenut.com * pearsonactivelearn.com for reading and listening practice * Reference to the Pearson Grammar and Translation workbook * BBC bitesize * Additional materials supplied by class teachers via ShowMyHomework and Teams   **What format of question is used?**  Listening exam: multiple-choice questions; questions in French and questions in English. Some short answers in sentences.  Reading exam: some multiple-choice questions; questions in French and questions in English. Some longer full sentence answers will be needed. There will be a short (about 50 words) translation from French to English as well.  Writing exam: Foundation Tier – there will be 5 single sentence descriptions of a photo, followed by a 40-word piece of writing. This is followed by some single sentence translations and then a 90-word piece of writing on 4 bullet points form a choice of 2 questions.  **Higher Tier** - there will be one question of about 90 words on 4 bullet points. There is a choice of 2 questions available for this. There is then a question of about 150 words on 2 bullet points. There is a choice of 2 questions available for this as well. There will then be a short translation from English into French. |
| **SUBJECT: German**  **What is the test about?**  The test will be across 3 skill areas: listening, reading and writing, although only the reading and writing will take place during the mock exam window. The listening mock will take place in a German lesson outside the mock exam window. All areas of study will be included in the test. Speaking tests will also take place outside the examination window at individual times.  **What do pupils use to revise?**   * Exercise books of notes and grammar * Knowledge organisers for vocabulary for different topics * Memrise.com on the school organised courses * Languagenut.com * pearsonactivelearn.com for reading and listening practice * Reference to the Pearson Grammar and Translation workbook * BBC bitesize * Additional materials supplied by class teachers via ShowMyHomework and Teams   **What format of question is used?**  Listening exam: multiple-choice questions; questions in German and questions in English. Some short answers in sentences.  Reading exam: some multiple-choice questions; questions in German and questions in English. Some longer full sentence answers will be needed. There will be a short (about 50 words) translation from German to English as well.  Writing exam: Higher Tier - there will be one question of about 90 words on 4 bullet points. There is a choice of 2 questions available for this. There is then a question of about 150 words on 2 bullet points. There is a choice of 2 questions available for this as well. There will then be a short translation from English into German. |
| **SUBJECT: Geography**  **What is the test about?**  **Paper 1 Physical Geography**(1/2 hour)[**Section A - The Challenge of Natural Hazards)**](file:///W:\Geography\GCSE\3.1.1%20The%20challenge%20of%20natural%20hazards\index.html) **(Tectonics, Tropical Storms, River Flooding and Global Warming)**    **Paper 2 Human Geography**  (1/2 hour) [**Section B The changing economic world**](http://bridgewaterhigh.com/VLE/Geography/GCSE/3.2.2%20The%20changing%20economic%20world/index.html)  **(World Development  &  Major changes in the UK Economy)**  **What do pupils use to revise?** Their notes, revision cards and exercise books, any revision guides they may have purchased through school. Websites such as:- [BHS Geography VLE...](http://bridgewaterhigh.com/VLE/Geography/GCSE/index.html).  ( Username=pupil  Password=appleton) [GCSE Pods......](https://members.gcsepod.com/content?subject_id=6016&exam_board_id=1010) [BBC Bitesize](https://www.bbc.co.uk/education/examspecs/zy3ptyc) [Cool Geography...](https://www.coolgeography.co.uk/gcsen/resource_management.php)  **What format of questioning is used?** Multiple-choice questions (1-mark questions) Short-answer questions (beginning ‘Give…’ or ‘Complete…’) (1/2 mark questions) Open-response questions (beginning ‘Describe…’ or ‘Explain…’) (5/6 mark questions) Extended writing (beginning ‘Discuss… ’ or Evaluate) (9 mark questions with 3 SPaG) The exam starts with the most structured questions, multiple choice and short answer with the extended writing section later in the paper.  **What about the extended writing section?** The last question in each section requires extended writing.  Spelling, punctuation and grammar will be marked in this section. |
| **SUBJECT: History**  **What is the test about?**  Paper I is on Medicine through Time and the British sector of the Western Front. The exam could comprise any aspect of medicine from 1250 to the present day and will include a full section on the WWI section of work.  Paper II is on the American West – again the assessment could focus on any element of Unit 1 or Unit 2.  **What do pupils use to revise?**   * Personal Learning Checklists (PLCs) in their books will highlight key content. * Exercise books * Knowledge Organisers * Revision guides by the department or any that they have bought (from the school or otherwise) * GCSE pod * GCSE bitesize   **What format of questioning is used?**  Paper I: WWI: describe two features (4 marks), source utility question (8 marks) and historical enquiry question (4 marks). Medicine = 4 mark comparison question, 12 mark causation question and 16 mark [statement] & how far do you agree?  Paper 2: consequence question ( 8 marks), historical narrative (8 marks), and two ‘Explain the importance of X to Y’ questions (8 marks) The students have the types of question and sample questions in the coloured booklets in the front of their exercise books. They also have a copy of all previous exam questions.  **What**  **about**  **the**  **extended**  **writing**  **section?**  Most questions require a focused and extended response. The final question on Paper I require an introduction, conclusion and balanced response. There are 4 SPaG marks available on the final question of Paper I as well. |
| **SUBJECT: Maths**  **What**  **is the** **test about?**  Paper 1: Non calculator (1 hour 30 minutes)  Paper 2: Calculator (1 hour 30 minutes)  Topics tested can be from any of the six areas of GCSE maths: Number, Algebra, Ratio, proportion and rates of change, Geometry and measures, Probability and Statistics.  **What do pupils use to revise?**   * Exercise books * Sparx maths * Corbettmaths * Mathsgenie (past papers)   **What**  **format of questioning is used?**  Some questions test knowledge or skills or ask for simple explanations. These questions are generally worth 1-2 marks.  The more challenging questions test reasoning and problem solving. These questions are generally worth 3-5 marks.  **What**  **about**  **the extended writing section?**  There is no extended writing section, but pupils must show their method clearly including working out and reasoning. |
| **SUBJECT: MUSICAL THEATRE - BTEC**  **What is the test about?**  Component 3: Responding to a Brief (Evaluation Log)  This is the final, **real** element of the external unit that students will participate in. This unit is worth 40% of the final BTEC Acting grade. As part of the unit, students have worked collaboratively to devise a piece of drama based on a brief from the exam board. The performances will be recorded to camera and will be sent to the exam board for assessment. This also included three written logs, two of which were completed in exam conditions within lesson time. The evaluation log is the third, and final, written log to be completed. Once done, the course will be finished.  Although this evaluation log falls on the ‘mock’ assessment timetable, it is vital that students remember that this is not a mock. This work goes towards their final, real unit grade.  **What do pupils use to revise?**  \*Students are allowed to take in 1 side of A4 notes related to the prescribed bullet points for this exam (Activity 4 – Evaluation Log). Notes must not be full sentences\*  At home, students should carefully prepare their notes, using the writing frame and example given by the teacher.  Pupils will need to ensure that they can explain:   How the outcome met the requirements of the brief.   The development process as an individual and as a group.   The performance outcome.   The key strengths of your work.   Areas for further development.  **What format of questioning is used?**  Extended answer only following a prescribed structure and list of bullet points (pupils will know this prior to the exam)  **What about the extended writing section?**  N/A  **Subject : Music**  **What is the test about?**  Component 3: Listening and Appraising – 1 Hour and 15 minute exam  You will be sitting a full paper. The paper will be a mixed paper based off of past papers and other exam questions.  The following will 100% be in the paper:  Set Work 1 – Badinerie, Bach  Essay response question  Melodic/Rhythmic dictation  Set Work 2 – Africa, Toto  **What do pupils use to revise?**  AOS 1 – Forms and Devices  AOS 2 – Ensemble  AOS 3 – Film  AOS 4 – Popular and Fusion  **What format of questioning is used?**  Multiple styles of questioning are used:   * Mulitple choice * Rhythmic identification * Dication, Melodic/Rhythmic * Short answer, one word, two word * Extended answer, up to three marks * Essay question * Comparison style question   **What about the extended writing section?**  Yes. There is a 10 mark essay question, which we have worked hard on developing the correct format to respond to:   * Timeline * DRMITH * PEEL * Minimum of 5 points to be made * First two listens, write down what features, use of elements you can hear. Maybe identify how that might represent a moment in the film/Story of the music * Second two listens, write out the essay in prose. * Keep each sentence focussed on ONE ELEMENT ONLY. Ensure you state the movie moment/representation and then LINK IT BACK TO THE QUESTION |
| **SUBJECT: Physics**  **What is the test about?**  Paper 2 topics only.  This includes – P8/9/10/11 Forces; P12/13/14 Waves; P15 Magnets and Electromagnets.  **What do pupils use to revise?**  For details on all of the above topics, you should use 1. Your working notes form your lessons 2. Your knowledge Organiser (Paper 1) 3. Continue using Tassomai 4. Any past questions you have been given or are directed to on our science VLE pages. “Free Science Lessons” videos and “Cognito” videos on YouTube are good tools too.  **What format of questioning is used?**  The questions will mostly be short answer questions. In each paper, there will be 2 or 3 six-mark questions. At least 15% of the paper will also be based on the required practical's covered already within the above listed topics. Maths based questions will also be found in each paper at least 30% of the content.  **What about the extended writing section?**  See the above about 6-mark questions. |
| **SUBJECT: Physical Education -Sports Studies**    **What is the test about?**   * 1 x Paper- Contemporary Issues in Sport * LO1- Understand the issues which affect participation in sport   + User Groups   + Factors effecting popularity sport in the UK   + Trends in Popularity of different sports in the UK   + Growth of new and emerging sports and activities in the UK * LO2- Know about the role of sport in promoting values   + Values that can promoted through sport   + The Olympic and Paralympic Movement   + Initiatives and events that promote the values through sport   + Importance of etiquette and sporting behaviour of performers and spectators   + Performance enhancing drugs * LO3- Understand the importance of hosting major sporting events   + The features of major sport events   + Potential Benefits and drawbacks of cities/countries hosting major sporting events   + Links between potential benefits and drawbacks and legacy * LO4- Know about the role of National Governing Bodies in sport   + Promotion   + Development   + Infrastructure   + Policies and Initiatives   + Funding   + Support   **What do pupils use to revise?**   * Cambridge National Sports Studies Revision Guide * Exercise Books * Past End of Unit tests- In folders * Past Papers 2022 Jan and prior- [Cambridge Nationals - Sport Studies Level 1/2 Award/Certificate - J803, J813 - OCR](https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/assessment/)   **What about the extended writing section?**  There will be 1 x 8 Mark Question in the paper and students need to use writing framework worked on is class. |
| **SUBJECT: Physical Education**  **What is the test about?**  Paper 1 (1hr 15 mins) will focus on The human body and movement  Paper 2 (1hr 15 mins) will focus on Socio-cultural influences and wellbeing in physical activity and sport  Details as follows:  Topics to revise Paper 1:   * Applied Anatomy and Physiology * Movement Analysis * Physical Training   Topics to revise Paper 2:   * Sports Psychology * Sociocultural Influences * Health Fitness Wellbeing   **What do pupils use to revise?** ·   * Class notes * AQA Revision Guide * Knowledge Organiser * AQA website: <https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes> * End of unit tests VLE   **What format of questioning is used?**   * There will be multiple styles of questioning with a 6- 9-mark continued prose questions at the end of each paper. * multiple choice, short answer.   **What about the extended writing section?**  There will 1x 9 mark and 1 x6 mark questions in each paper requiring extended writing skills |
| **SUBJECT: D&T: Product Design**  **What is the test about?**  Materials and their properties, how material properties can be modified, tolerances, stock  forms and origins, aesthetics, methods of production in school and industry [commercial  production], production aids, tools and equipment, types of movements, ergonomics and  anthropometrics, social, moral, economic and environmental/sustainability issues and user  needs, why we research and analyse existing products, designers and products they have  made, modelling techniques, Use of CAD/CAM when designing and making products.  **What do pupils use to revise?**   * Their theory books/notes made in class * Blue theory revision guide, * Revision roulette * Knowledge Organisers * www.bbcbitesize   **What format of questions is used?**  Past paper questions-Multiple choice, short answer questions 2-4 marks, diagrams.  What about the extended writing sections?  There will be at least 2 longer questions to answer [between 6 and 12 marks] |
| **SUBJECT: Religious Studies**  **What will the test about?**  The mock exam will be a full themes paper covering Theme A: Relationships and families, Theme B: Religion and life, Theme D: Religion, peace and conflict and Theme E: Religion, crime and punishment. Students will be given 1 hour 45 minutes to answer four questions – one from each theme.  Guidance for exam revision has been shared on Satchel One with all GCSE students.  **What do students use to revise?**  There are many resources students can use to help with their revision:   * The notes in their exercise book * Seneca learning [www.senecalearning.com](http://www.senecalearning.com) * GCSE Pod [www.gcsepod.com](htt://www.gcsepod.com) * BBC Bitesize <https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>   **What format of questioning is used?**  The question format follows the AQA Religious Studies A GCSE specification.  Each question is made up of five parts (1 mark, 2 marks, 4 marks, 5 marks and 12 marks). Students will need to refer to specific religious teachings and refer to scripture or sacred writings in their answers.  **What about the extended writing section?**  The final part of each question is an evaluation question worth up to 12 marks. Up to 3 marks will be added for Spelling, Punctuation and Grammar (SPaG) to this question. |
| **SUBJECT: Science Trilogy**  **What is the test about?**  This mock exam will be based on all content covered for Paper 2 in Biology, Chemistry and Physics. You will sit three exams all 1hour 15 in length. You need to prepare to be examined on the following topics in each subject area:  **Biology-** B10 –12 Homeostasis and Response; B13- B15 Inheritance, variation and evolution and B16-B18 Ecology  **Chemistry** – The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere and Using Resources  **Physics**- Forces; Waves; Magnetism and electromagnetism  **What do pupils use to revise?**  For details on all of the above topics, you should use:   * Your working notes form your lessons including your new Mastery Booklets * Your Knowledge Organiser (Paper 2) * Continue using Tassomai * Any past questions you have been given or are directed to on our science VLE pages * Your black lab book   **What format of questioning is used?**  The questions will mostly be short answer questions. In each paper, there will be 2 or 3 six-mark questions. At least 15% of the paper will also be based on the required practical's covered already within the above listed topics. Maths based questions will also be found in each paper at least 10% in Biology, 20% Chemistry and 30% Physics. |