

- * Advanced
- * Intermediate
- * Foundation

Why three separate target statements?

It is important that pupils are set targets that are both challenging and attainable based on their own ability in that subject.

All of our teachers are given broad boundaries for every pupil based on English/Maths KS2 data, alongside CATs tests results taken here at Bridgewater.

Each teacher can then use their own baseline testing to decide whether the overall A/I/F judgement arising from KS2 data/CATs is appropriate for their own subject.

This is why pupils may have, for example, an Intermediate target statement in one subject and a more challenging Advanced target statement in another.

If by the end of the year a pupil is consistently Exceeding their statements in one particular subject, the teacher may decide to change that pupil's target statements to more challenging ones in the future.

EFFORT & CONCERNS

The final two columns on the interim report are with regard to how well a pupil has applied themselves. The options for teachers here are:

EFFORT

- Excellent
- Good
- Satisfactory
- Unsatisfactory

CONCERNS

- Motivation
- Behaviour
- Homework
- Classwork
- Equipment
- Multiple

If you have any queries regarding the information in this guidance booklet, don't hesitate to contact:

Tim Eden (t.eden@bridgewaterhigh.com)
ASSISTANT HEADTEACHER

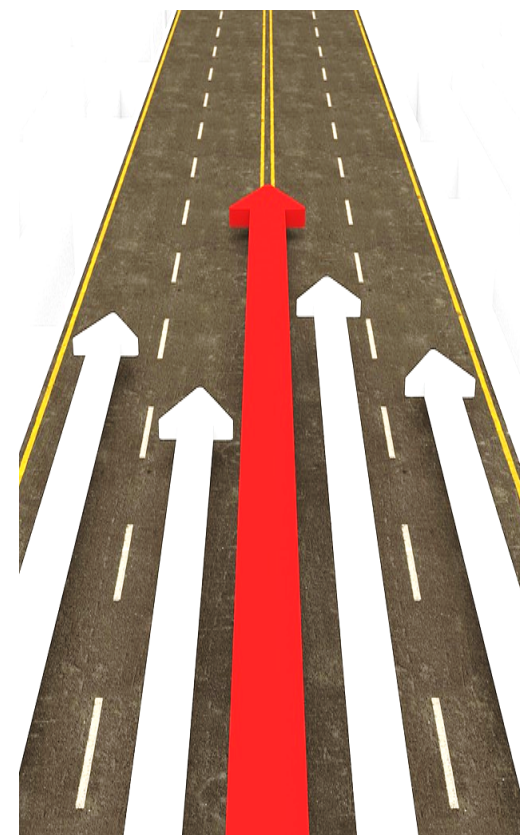
or

Peter Jones (p.jones@bridgewaterhigh.com)
DEPUTY HEADTEACHER



BRIDGEWATER
 HIGH SCHOOL
 LEARNING WITH PRIDE AND JOY

Parent/carers guide to understanding your Lower School interim report



Understanding the interim report

Course	Progress	Target AWOL	Effort	Concerns
Art:	Mastering	Advanced	Good	None
Dance:	Securing	Advanced	Excellent	None
Drama:	Developing	Intermediate	Good	None
English:	Securing	Intermediate	Good	None
French:	Securing	Intermediate	Good	None
Geography:	Exceeding	Intermediate	Excellent	None
History:	Securing	Intermediate	Satisfactory	None
ICT:	Exceeding	Intermediate	Good	None
Mathematics:	Mastering	Intermediate	Good	None
Music:	Securing	Advanced	Good	None
Physical Education:	Mastering	Advanced	Excellent	None
Religious Studies:	Securing	Intermediate	Good	None
Science:	Mastering	Intermediate	Good	None
Technology:	Mastering	Intermediate	Good	
Technology:	Mastering			

Subject

Target

Whether your child has an Advanced/Intermediate/Foundation target in each subject.

Progress

This is the teacher's judgement on whether this child did achieve everything expected of them in the most recent unit or not (see *descriptions on the right*). For more detail on target statements visit <https://bridgewaterhigh.org/key-stage-3-subjects/>.

Effort and Concerns

Regardless of progress, here you can see how well this particular pupil has been applying him/herself plus any concerns the teacher may have.

Progress explained

Exceeding

- Your son/daughter has not only achieved everything described in the target statement but has shown evidence of attaining even more than this.

Mastering

- Your son/daughter has shown the capability to have attained everything described in the target statement.

Securing

- Your son/daughter is very close to attaining everything in the target statement.

Developing

- At present your son/daughter has some way to go in attaining the targets described in the statement.

NOTE: The specific reasons why a pupil is Exc/Sec/Dev will have been passed on to your son/daughter, e.g. in a classwork book or on a test.