

**MAINSCALE**

**PERSON SPECIFICATION**

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|  | Essential | Desirable |
| **Knowledge and Experience** | | |
| Degree in relevant subject | x |  |
| Qualified Teacher Status (QTS) or evidence of working towards it, NQT | x |  |
| Experience of teaching at secondary level | x |  |
| Knowledge of the National Curriculum, Secondary Strategies and other related educational initiatives | x |  |
| Evidence of commitment to further professional development | x |  |
| A clear philosophy on how and why the subject should be taught to pupils of all abilities | x |  |
| Awareness of the strategies available for improving the learning and achievement of students of all abilities, including high ability students | x |  |
| Awareness of national initiatives and strategies related to this curriculum areas and the secondary curriculum in general | x |  |
| Understanding of implications of Safeguarding Health and Safety legislation | x |  |
| Good Honours Degree in related subject |  | x |
| Second degree or post-graduate qualification |  | x |
| Experience of teaching at KS3 & 4 |  | x |
| Knowledge and experience of role of form tutor |  | x |
| Work within a specialist school environment |  | x |
| **Skills and Abilities** | | |
| Experience of developing and implementing Schemes of Work | x |  |
| Able to use a range of teaching and learning strategies | x |  |
| Ability to set high standards and to motivate pupils and maintain high standards of discipline | x |  |
| Effective classroom management | x |  |
| Knowledge and understanding of how ICT can be used in the teaching of the subject to enhance student learning | x |  |
| Good organisational skills and resource management skills | x |  |
| Ability to develop the use of learning platform/VLE |  | x |
| **Personal Qualities** | | |
| Highly motivated and able to motivate colleagues | x |  |
| Imaginative, creative and innovative | x |  |
| Enjoys working effectively in a team | x |  |
| A positive attitude towards own continuing learning | x |  |
| Willing to help support extra curricular activities, for example trips, clubs |  | x |
| **This post is subject to an Enhanced DBS check** | | |