Name_____ Class _____ Teacher _____ Target Grade _____	I need help	I got some of it	I have nailed it	How I am going to improve my knowledge or understanding. Eg Revision Guides, GCSE Pods, Practise papers or Intervention
AQA GCSE Geography Paper 3: Geographical Applications				
Section A Issue evaluation				
Key Idea: pre-release issues paper				
120 I am confident that I can work through the **pre-release resources booklet** so that I become familiar with the material.				
121 I can use maps at different scales, diagrams, graphs, statistics, photographs, satellite images, sketches, extracts from published materials, and quotes from different interest groups to answer the questions on the issue.				
122 I am able to write an **extended piece of writing** which will involve an evaluative judgement on the issue.				
123 I am able to **use geographical skills** to set the issue(s) in context and to examine conflicting viewpoints about the issue(s).				
124 I am able to consider the points of view of the people (stakeholders) involved, make an appraisal of the **advantages** and **disadvantages**, and **evaluate the alternatives**.				
125 I can consider physical and human interrelationships and to **make reasoned justifications for proposed solutions** in terms of their likely impact on both people and the physical environment.				
Section B Fieldwork				
Key Idea: **Suitable question for geographical enquiry**				
126 I can select suitable questions/**hypotheses** to investigate.				
127 I can explain the geographical theory and **concepts behind both enquiries**				
128 I can **locate the fieldwork** and justify why it was suitable to collect primary and secondary data				
129 I know the **risks of fieldwork** and how they can be reduced (Risk Assessment)				
Key Idea: **Selecting, measuring and recording data**				
130 I know the difference between **primary** and **secondary** data				
131 I know the methods used to measure and record fieldwork data including **sampling**				
132 I can **describe and justify the methods** used to collect information				
Key Idea: **Presenting, analysing and concluding fieldwork data**				
133 I can use and **interpret OS maps** (four and six-figure grid references, measure height and scale and interpret physica and human feature)				
134 I can use **Atlas** (latitude and longitude), **satellite and photogtraphic** evidence (label and annotate diagrams, maps, graphs, sketches and photographs)				
135 I can use the data collected to create various graphs and maps (**line, bar, pie, divided bar, scattergraphs, population pyramids, choropleth maps, isoline maps, dot maps, desire lines, proportional symbols, flow-line maps and dispersion graphs**.)				
136 I can describe and explain the results on a graph and **identify anomalies** (interpret and extract information from the above graphs)				
137 I understand proportion and ratio, magnitude and frequency and can estimated lines of best fit, make predictions, **interpolate and extrapolate trends.**				
138 I can calculate averages using the data and use appropriate statistical techniques (**median, mean,range, quartiles** and inter-quartile range, mode and modal class)				
139 I can make **links between data sets** (methods) and come to a **conclusion** about the fieldwork title				
Key Idea: **Evaluation of geographical enquiry**				
140 I can Identify **problems with my data collection methods** and understand the **limitations of the data** collected.				
141 I can suggest what **other data** could be collected to help answer the question				
142 I can say **how reliable my fieldwork results and conclusions are**.				