Scien	ce Ye	ar 7	Term Spring	Topic: Ecology				2. Sampling methods
1	Keywords							
1	Environment	All the conditions that su	onditions that surround a living organism					
2	Habitat	The place where an orga	anism lives eg pond for frogs; ocean for wha	ales ; garden for snail; sand dun	June for marram grass			
3	Population	All the members of a sing	gle species that live in a habitat					
4	Community	All the populations of dif	fferent organisms that live together in a hal	bitat				1) Suck air through tube Mest preverts inacts
5	Ecosystem	A community and the ha	abitat in which organisms live					6
6	Pooter	A device used in the colle	ection of insects, crustaceans or other sma	ll, fragile organisms.	2) Insect is drawn into pot			
7	Tree beating		under a tree or shrub and the foliage is the r collected using a pooter.	n shaken or beaten with a stick.	ck. Insects fall from the plant and land on the cloth. They			
8	Sweep net	Sweep nets are used to d	collect arthropods such as insects from long	g grass and other types of veget	tation	٦.		
9	Quadrat	A quadrat is a frame, trad over a large area	ditionally square, used in ecology and geog	raphy to isolate a standard unit	nit of area for study of the distribution of plant species			
1	Polar bear adaptations		o stop it large feet and stop	rough soles to grip the ice to spread out its weight it from sinking in the so good for swimming	Fe pla	ants th	of an animal or at allow them to live icular habitat.	8
2	Cactus adap	Root	No leaves, which means that the cactus loses less water than a plant with leaves. Its cover a large area to absorb as much water ossible when it rains. This saguaro cactus can absorb a tonne of water a day, after a storm.	spine stem stores water	2 State Write down what the term in the que. 3 Give Recall one or more pieces of informat 4 Describe Give an account in words of someone relevant characteristics, qualities or expensions. 5 Explain Make an idea, situation or problem characteristics.		Recall one or more pieces of information Write down what the term in the questi Recall one or more pieces of information Give an account in words of someone or relevant characteristics, qualities or eve Make an idea, situation or problem clea	or something including all of the vents. ear by describing it in detail

Scien	ce Year 7	Term Spring	Topic: Ecology					
	1. Keywords continued							
1	Migration	When animals move to different parts of the world due to the seasonal changes in weather						
2	Hibernation	When animals hide and sleep during the winter months						
3	Deciduous	Plants that drop their leaves in winter						
4	Consumer	The name given to an organism that eats another living						
5	Producer	Plants that begin food chains by making energy from ca						
6	Herbivore	An animal that feeds only on plants						
7	Carnivore	An animal that feeds only on animals.						
8	Omnivore	An animal that eats both plants and meat.						
9	Nocturnal	Animals that are active at night						
10	Food chain	A sequence (usually shown as a diagram) of feeding relationships between organisms, showing which organisms eat what and the movement of energy through trophic levels						
11	Apex (top) predator	An animal that hunts, kills and eats other animals for food, but nothing eats it. Top of the food chain.						
12	Food web	A network of food chains, showing how they all link together.						
1 P	roducer rimary consumer	4. Food chains and	Food web	5. Bioaccumulation Some substances can build up in the food chain and damage the organisms in it, eg pesticides and weedkiller.				
3 S	econdary consumer	Fox (Hawk	Predators at the end of the chain are affected most This is because accumulating chemicals				
	Food ch		cannot be excreted. High concentration of mercury					
gra	$ss \rightarrow insect \rightarrow v$ $ss \rightarrow insect \rightarrow f$ $ss \rightarrow insect \rightarrow v$	rog → fox	Rabbit Insect Slug Grass	Larger fish Small fish Mercury taken up through the food chain Animal plankton				
				Plant plankton Traces of mercury				