

| 1. Key Words |  |  |
| :---: | :--- | :--- |
| 1 | Mixture | An insoluble substance in a liquid. It is opaque. They are <br> very easy to separate. |
| 2 | Soluble | A substance that will dissolve |
| 3 | Insoluble | A substance that will not dissolve |
| 4 | Solute | The solid substance that dissolves into a liquid |
| 5 | Solvent | The liquid that a substance dissolves into |
| 6 | Solution | Formed when a solute dissolves in a solvent. It is <br> transparent. They are harder to separate than mixtures. |
| 7 | Dissolving | When a solid breaks up into tiny pieces (particles) and <br> interacts with the liquid particles. |
| 8 | Conserved | Remains constant/unchanged in total |
| 9 | Solubility | How much solute can be dissolved in a known volume of <br> liquid |
| 10 | Saturated | When a solution can no longer dissolve any more solute. |
| 11 | Evaporation | The process of turning from a liquid into a gas (vapour) |
| 12 | Condensation | The process of turning from a gas (vapour) into a liquid |
| 13 | Filtration | Used to separate a insoluble substance from a liquid |
| 14 | Chromatography | Method to separate a mixture of liquids using <br> differences in their solubility. The result is a <br> Chromatogram. |
| 15 | Distillation | Method to separate a solution or two liquids using <br> difference in boiling point. |
| 16 | Pure | A material that only contains one substance |
| 4. | Cromato |  |


| 1 | Name | Recall one or more pieces of information. |
| :--- | :--- | :--- |
| 2 |  |  |

2 State Write down what the term in the question means.
3 Give Recall one or more pieces of information.
4 Describe Give an account in words of someone or something including all of the relevant characteristics, qualities or events.
5 Explain Make an idea, situation or problem clear by describing it in detail revealing relevant data or facts
6 How Discuss the creation of something giving specific references to support.

## 2. Dissolving

1. Particles in a solid are held in a fixed
arrangement.
2. The solid particles
break up and mix with the liquid particles. The particles interact with one another.
The TOTAL mass is the

## SAME- CONSERVED


3. All the particles in a solution are very small- they can all fit through the holes in filter paper and that is why filtering can't be used to separate a solution.

## 3. Evaporation

Separate 2 solids or a solution

1. Add rock salt to water and stir to dissolve the salt. The grit is insoluble.
2. Filter. The grit (residue) gets trapped in the filter paper. The salty water (filtrate) goes through. 3. Heat the filtrate to evaporate the water. The salt will be left behind.

3. 



## Separate a mixture of liquids e.g

4. Chromatography

## dyes/colours in pens



## 5. Distillation

Separate a solution or two liquids

| $\mathbf{1}$ | Solution of ink in flask and heated |
| :--- | :--- |
| $\mathbf{2}$ | Water in the ink solution evaporates |
| $\mathbf{3}$ | Water vapour enters the condenser |
| $\mathbf{4}$ | Water vapour condenses into a <br> liquid |
| $\mathbf{5}$ | Pure water collects in the beaker |
| $\mathbf{6}$ | Blue/Black solid ink remains in flask |




