



Dear Parent/Carer

I am writing with regards to both reminding and updating you on some changes to our school's approach to sanctions. These changes are being brought in to not only encourage good behaviour but to also encourage pupils to be more motivated to work more efficiently both in lesson time and with homework related tasks. This sits in line with our school values of **Precision, Pride and Integrity**, where we strive for the highest standards both in and outside the classroom and aspiring for excellence in all that we do.

### **Conduct Detention – Lesson Score 4**

A pupil that receives a Lesson score of a '4' or is 'Late to Lesson' is automatically placed on a 20-minute detention at the end of the school day. During this time, pupils reflect on their behaviour choices and where possible have a restorative conversation with the member of staff who issued the detention.

In some cases, however, there are times when pupils get more than one 4 in a day and therefore, they accumulate the time spent in detention at the end of the day as follows: -

One 4 =                      20 Minute Detention    (3.10 – 3.30 p.m.)

Two or more 4's =        40 Minute Detention    (3.10 – 3.50 p.m.)

This model sets out to ensure that pupils understand that every negative action has a consequence and will hopefully serve as a deterrent to prevent escalating behaviours throughout the day.

### **Study Detention - Lesson Score 5 (Update)**

Whilst the vast majority of our pupils are motivated to work hard both in lesson time and with homework tasks, there are growing concerns nationally that some pupils are becoming complacent with their learning and not applying themselves fully to their learning. In some cases, students show a real apathy towards working hard and to the best of their ability.

Whilst acknowledging that the vast majority of our pupils demonstrate our school values of pride and precision in their work, we have a desire to ensure that **all** pupils are working to the best of their ability and striving for excellence.

Last year, we trialled a system whereby pupils who accumulated three '3's' for poor completion of work, were placed into a 'Study Support' Session which took place the following week. This session ran for an hour and pupils were able to catch up on their missed learning. Whilst this model had some success, we feel that we need to intervene quicker with our pupils and we need a more **immediate approach**. This will ensure that any uncompleted work (class or homework) is caught up straight away whilst also instilling a culture of working hard and to the best of a pupil's ability.



### **Update:-**

Pupils who display one of the following will receive a Lesson Score of a '5'

- Poor Engagement with the lesson/Refusal to engage with the work given
- Poor Completion of Tasks
- Poor/Non completion of Homework

A pupil that receives a Lesson score of a '5' is automatically placed on a **30-minute** detention at the end of the school day. During this time, pupils will complete the work that they have not done as a result of non-completion of homework or not producing enough/any work in class. Pupils will ensure all work is caught up on and they have demonstrated that they have produced/completed work in line with their ability.

- In some cases, however, there may be times when pupils get more than one 5 in a day and therefore, they accumulate the time spent in detention at the end of the day as follows: -
- One 5 = 30 Minute Detention (3.10 – 3.40 p.m.)
- Two or more 5's = 60 Minute Detention (3.10 – 4.10 p.m.)

You will notice that the 'Study Detention' is longer in length than the conduct detention. This is to ensure that pupils are given adequate time to complete their missing work and ensure they are up to date with their expected learning. Unashamedly, we are placing a significant emphasis on pupils working hard and completing work **that they are capable of**.

We understand that there are occasions which may result in students not competing work due to wider external factors and we will be receptive if we are contacted about such incidents as quickly as possible. However, these scenarios are few and far between and will be dealt with on an individual basis.

### **Notifying parents:-**

In the instance of either a Conduct or Study detention, parents will be notified via e-mail on the day that the sanction will be served.

### **Notifying Pupils:-**

Pupils are given a slip during Period 5 which informs them of their detention and what room they need to go to.

### **Who runs the detentions:**

Conduct detentions are ran by Senior Leadership Staff with support from the Wider Pastoral Teams.

Study detentions will be ran by Heads of Faculty with support from the Senior Leadership Team



**BRIDGEWATER**  
HIGH SCHOOL  
LEARNING WITH PRIDE AND JOY

**Lower School**

Years 7-8  
Hall Drive, Appleton  
Warrington, Cheshire  
WA4 5JL

Tel: 01925 263814

**Upper School**

Years 9-11  
Broomfields Road, Appleton  
Warrington, Cheshire  
WA4 3AE

Tel: 01925 263919

**Dealing with non-attenders:-**

If a pupil does not attend either their Conduct or Study detention, there will be a more significant follow up in school the following day. This could be, but not limited to, a loss of free time (break and lunch), a follow up session the following evening or a period of time in our 'Reflection Room'

I trust that you will support the subtle changes to our detention system and recognise that we continue to strive for excellence and want the very best for our young people. In making these changes we aim to continue to encourage outstanding behaviour in school which in turn creates a positive learning environment where all students can work to the highest standards.

We understand that making alternative arrangements for pick-ups due to after-school detentions/study support sessions can sometimes be an inconvenience for families, but this will not be accepted as a reason to cancel a detention as they are an integral part of the behaviour management system; accordingly, we urge Parents/Carers to encourage their children to adhere to the high expectations of the school, so that ultimately they are not issued with a detention at all. Where they are, engaging in a restorative and proactive conversation with your child at home in terms of how they can avoid future detentions will support the school's own work with pupils

We want pupils to succeed through personal and academic growth and set out to instil good habits in pupils whilst delivering a clear message to our students that inappropriate behaviour and poor completion of work will not be tolerated and will be sanctioned accordingly.

I would like to take this opportunity to thank you for your continued support.

Should you require any further information regarding our schools' approach to sanctions, please do not hesitate to contact your child's Heads of Year or myself.

Regards

Mr Andrew Roberts

Assistant Headteacher – Behaviour and Attitudes

**Mr Keiron Powell**  
Principal, BA (Hons), QTS

**Mrs Tracey Hatton**  
Headteacher, BA (Hons), P.G.C.E., N.P.Q.H.



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