



BRIDGEWATER
HIGH SCHOOL

Y11 Spring Assessment Plan
2025

Y11 students will be sitting formal GCSE Spring Assessments from Monday 3rd March – Wednesday 12th March. These will be conducted by our team of professional exam invigilators and will be run under formal exam regulations. A general timetable is included in this pack and students will receive a personalised timetable closer to the assessments. If pupils have any exam clashes, these will be re- scheduled on their Personalised Timetable. Students who sit assessments which begin at 2.10pm, may finish their school day later than normal. It is very important that students sit all their assessments. If a pupil is absent, a doctor's note must be provided in order for the exam to be re-scheduled by the exam's office.

Assessments offer students and staff the opportunity to assess how well taught material has been embedded in the long- term memory. Knowledge and understanding from prior learning can enable future learning to be built upon at greater depth. Identifying weaker areas of remembered content aids our staff in building retrieval activities in their forthcoming curriculum. Assessments also enable students to practice effective revision techniques and get a good idea of what to expect when the 'real' exams come along.

Students and parents will receive feedback after the assessments have been marked by our staff. A full report will be communicated electronically in the week commencing 31st March. The report will contain the Exam Mark as well as an indicator of Effort, Progress and any concerns.

This information pack provides key information on what will be examined in each subject and the format of the assessment.

Compulsory Exam Equipment

- Clear pencil case
- Black Pen
- Pencil
- Scientific calculator
- Ruler
- Rubber
- Sharpener
- Water bottle permitted but label must be removed

Phones and Watches

No watches or phones are allowed into exam venues

Managing Stress and Anxiety

Sitting formal exams is always going to be a stressful experience for students. However, the following advice will certainly help them to perform well and be as relaxed as possible:

Be organised – Use a weekly revision plan and work out what needs to be tackled each evening. Use effective revision techniques that work for you and make your revision count by using tried and tested methods such as flash cards, mind maps, working with friends and doing past papers. Always remember to plan in relaxation time and reward yourself by doing the things you enjoy.

Sleep - Scientific studies have shown that good quality sleep is associated with better grades, recall, mood and health and when students don't get enough shut-eye, they miss out on REM sleep, which is vital for cognitive performance and what's needed the most when it comes to exam revision.

Diet - Balanced blood sugar levels prevent the dreaded energy crashes that can disrupt study sessions. A diet rich in complex carbs and proteins provides sustained energy, helping pupils maintain focus and productivity for extended periods

Talk - We encourage students to talk about how they are feeling. Help with exam anxiety and stress is available in school, encourage students to seek help if they are struggling.

Be Positive

It is never too late to start working, re-mind yourself of the things that you do well especially if you are struggling with a particular subject.

2025 Spring Mock Examination Timetable

Day	Lessons 1 & 2 09:00	Lessons 3 & 4 11:30	Lesson 5 & after school 14:10
Monday 3 March	Biology 1hr 45 Biology (Combined) 1hr 15m	Computer Science: Paper 1 1hr 30 German Listening & Reading (Higher) 45m & 1hr	Geography Paper 1 (Section A) Geography Paper 2 (Section B) 1hr
Tuesday 4 March	English Literature 2hrs	Design & Technology 1hr 45m Food Prep and Nutrition 1hr 45m Additional Maths 2hrs	French Writing F/H 1hr/1hr 15m
Wednesday 5 March	Chemistry 1hr 45 Chemistry (Combined) 1hr 15m	Further Maths 1hr 45 Physical Education – Sports Psychology 1hr 15 CNAT Sport Studies 1hr	Geography Paper 3 (Section B) 45 mins
Thursday 6 March	Maths Paper 1 F/H Non Calc 1hr 30m	French Listening & Reading (Higher) 45m & 1hr French Listening & Reading (Foundation) 35m & 45m	BTEC Enterprise 1hr 15m
Friday 7 March	Physics 1hr 45 Physics (Combined) 1hr 15m	Religious Studies – Thematic Studies 1hr 45m	Music Component 3 Listening & Appraising 1hr 20 (IMAX) German Writing F/H 1hr/1hr 15m
Monday 10 March	English Language 1hr 45m	Computer Science Paper 2 1hr 30 Art 2hr ROOMS 10, 11 & 12	Art 1hr ROOMS 10, 11 & 12
Tuesday 11 March	Maths Paper 2 F/H Calc 1hr 30m	History – Weimar & Nazi Germany 1hr 30mins Textiles 2hr ROOM 11	BTEC Digital Information 1hr 15m Textiles 1hr ROOM 11
Wednesday 12th March	Dance Musical Theatre Acting 2 hr		

Exam Information by Subject

SUBJECT: Art and Design

What is the test about?

Creating development work for final Art examination in March

What do pupils use to revise?

- Pupils will need to have been working on their Sketchbook in advance of their mock exam, so that they are ready to undertake development of their ideas.
- Pupils must bring their sketchbook to the mock exam.

What format of questioning is used?

N/A

What about the extended writing section?

N/A

SUBJECT: Biology

What is the test about?

Paper 2 topics only:

Biology- B10 –12 Homeostasis and Response; B13- B15 Inheritance, variation and evolution and B16-B18 Ecology

What do pupils use to revise?

For details on the above topics, you should use:

1. Your working notes from your lessons including your new Mastery Booklets
2. Your Knowledge Organiser (Paper 2)
3. Continue using Tassomai
4. Your revision guide, copies are available from Finance, via SCOPAY

What format of questioning is used?

The questions will mostly be short - answered questions. In each paper, there will be 2 to 3 six-mark questions. At least 15% of the paper will also be based on the required practicals covered already within the above listed topics. Maths based questions will also be found in each paper at least 20% of the content.

What about the extended writing section?

See the above about 6-mark questions.

Subject: Business

What is the test about?

This mock exam will be based on the content covered since finished your controlled assessment. This will include Component 3: Learning Aim A, which looks at marketing activities, and learning aim B, which looks at financial documents and statements. The exam will be 75 minutes in length. There will be a couple of questions from the next learning aim to test knowledge prior to teaching it fully. The paper will be based on a case study which students must refer to throughout the paper. The specific topics include:

Learning Aim A: Marketing Activities

- Different types of market (B2B, B2C, Mass, Niche)
- Methods of promotion
- Pricing strategies
- Brand Image & Reputation
- Market Segmentation & Target Markets
- Above the line & Below the line advertising

Learning Aim B: Financial Documents & Statements

- Financial documents
- Budgets
- Payment methods
- Financial terminology
- Costs
- Statement of financial position (balance sheets)

What do pupils use to revise?

- For details on all of the above topics, you should use:
- Your students' workbook and resources from lessons
- Revision videos shared on Satchel One
- The BBC Bitesize resources shared on Satchel One
- The Pearson Revision guide, available on Amazon (info emailed to parents)
- The Pearson Practise Assessment Plus book, available on Amazon (info emailed to parents)

What format of questioning is used?

The paper will consist of a range of questions using each command word

Identify/state/give - 1 Mark for each answer

Complete – 1 Mark for each answer

Explain – 2 Marks

Discuss/Evaluate - 6 marks

SUBJECT: Chemistry

What is the test about?

Paper 2 topics only:

Chemistry- C6 Rate and Extent of Chemical Change; C7 Organic Chemistry; C8 Chemical Analysis; C9 Chemistry of the Atmosphere; C10 Using Resources L1-4 only (upto and including potable water and waste water treatment)

What do pupils use to revise?

For details on all of the above topics, you should use:

1. Your working notes from your lessons including your Mastery Booklets
2. Your Knowledge Organiser (Paper 2) & Equations sheet (in the KO booklet)
3. The colour coded PLCs on Satchel one.
4. Continue using Tassomai
5. Your revision guide, copies are available from Finance, via SCOPAY
6. The VLE pages, which contain the resources for all of your Chemistry lessons together with relevant you tube video links, mostly from Free Science lessons
7. Exam Practice questions on Cognito and BBC Bitesize websites.

What format of questioning is used?

The questions will mostly be short - answered questions. In each paper, there will be 2 or 3 six-mark questions. At least 15% of the paper will also be based on the required practicals covered already within the above listed topics. Maths based questions will also be found in each paper at least 20% of the content.

What about the extended writing section?

See the above about 6-mark questions.

SUBJECT: Computer Science

What is the test about?

OCR Computer Science

Component 1 – Computer Systems 1.1 System Architecture 1.2 Memory and Storage 1.3 computer-networks-connections-and-protocols 1.4 Network Security 1.5 System software 1.6 Ethical, legal, cultural

Component 2 – Computational algorithms & programming 2.1 Algorithms 2.2 Programming techniques 2.3 Robust Programs 2.4 Boolean Logic 2.5 Programming Languages and IDEs.

What do pupils use to revise?

- Craig n Dave videos
- Knowledge Organisers
- Revision Guide available from ScoPay

- Revision Booklets
- One Drive Workbooks
- Seneca Learning
- Revision guide

What format of questioning is used?

A variety of question styles is used:

1. Short-answer questions (beginning 'Give...'or' State...') (1/2mark questions)
2. Open-response questions (beginning 'Describe...'or 'Explain...') (3/4 mark questions)
3. Extended writing (beginning 'Discuss...') (6 mark questions)

What about the extended writing section?

1. Some questions will require an extended response. Extended response assessment will enable learners to demonstrate the ability to construct and develop a sustained line of reasoning. This will include 8-mark questioning.

Subject: Dance (BTEC) – Comp 3 Actual Exam

We are currently completing the Component 3 exam. There will not be an exam that sits within the mock timetable but there will be some preparation hours for student's performance/ design presentation. More information is below for an understanding of this exam that is currently ongoing.

Component 3: Responding to a Brief

This unit is worth 40% of the final BTEC Dance grade. As part of the unit, students are working collaboratively to create a piece of dance/ costume or set based on a brief from the exam board which was released in January 2025. The performances/ design presentations will be recorded to camera and will be sent to the exam board for assessment at the end of April as per the timeline that students have been supplied with. This also includes three written logs, all of which will be completed in lesson time OUTSIDE of the mock exams.

Please note: This is an actual exam under controlled conditions that are specified by the exam board.

We have both dancers and design students, the exam work booklet that has been supplied includes much more detail which includes, examples of past answers, key words, sentence starters and success criteria.

SUBJECT: D&T Graphics

What is the test about?

- Sustainability & 6Rs
- Products in Society
- Sources of power
- Materials - their origins, properties, stock forms how they can be modified, industrial processes used to manufacture with them, using materials efficiently (including production aids) & surface treatments.
- Mechanical systems (mechanisms, types of movement)

- Electronic systems (Process devices)
- Developments in New Materials
- Market Research & Product Analysis (including aesthetics)
- Developing Prototypes, modelling techniques and use of CAD/CAM

What do pupils use to revise?

- Notes made in class
- Blue theory revision guide and white book
- Knowledge Organisers
- www.bbcbiteseize

What format of questions is used?

Past paper questions-Multiple choice, short answer questions 2-4 marks, diagrams.

What about the extended writing sections?

There will be at least 2 longer questions to answer [between 6 and 12 marks]

Subject: Digital IT

What is the test about?

Component 3: Effective digital working practices.

Students will explore how organisations use digital systems and the wider implications associated with their use.

A1 Modern Technologies: Understand how and why modern technologies are used by organisations and stakeholders to access and manipulate data, and to provide access to systems and tools in order to complete tasks. Understand the implications of these tools and technologies for organisations and stakeholders.

A2 Impact of modern technologies: Understand how modern technologies impact on the way organisations perform tasks. Learners should understand how technologies are used to manage teams, to enable stakeholders to access tools and services, and to communicate effectively. Understand the positive and negative impact that the use of modern technologies has on organisations and stakeholders.

B1 Threats to data: Understand why systems are attacked, the nature of attacks and how they occur, and the potential impact of breaches in security on the organisation and stakeholders.

B2 Prevention and management of threats to data: Understand how different measures can be implemented to protect digital systems. Understand the purpose of different systems and how their features and functionality protect digital systems. Understand how one or more systems or procedures can be used to reduce the nature and/ or impact of threats.

B3 Policy: Understand the need for and nature of security policies in organisations. Understand the content that constitutes a good security policy and how it is communicated to individuals in

an organisation. Ensure that potential threats and the impact of security breaches are minimised, learners should understand how procedures in security policies are implemented in organisations.

What do pupils use to revise?

Knowledge Organisers ·

Revision Guides

Assessment Plus Practice Questions

Lesson Power Points and Worksheets

One Drive Workbooks ·

BBC Bitesize · Word wall activities

What format of questioning is used?

A variety of question styles is used:

4. Short-answer questions (beginning 'Give...' or 'State...') (1/2 mark questions)
5. Open-response questions (beginning 'Describe...' or 'Explain...') (3/4 mark questions)
6. Extended writing (beginning 'Discuss...' or 'Evaluate...') (5+ mark questions)

What about the extended writing section?

Some questions will require an extended response. Extended response assessment will enable learners to demonstrate the ability to construct and develop a sustained line of reasoning. This will include 9-mark questioning.

SUBJECT: English Language

What is the test about?

English Language – *Paper 1, Fiction Comprehension and Creative Writing*

- Fiction comprehension. 5 questions on an extract from a novel.
- Creative Writing – One written task.

What do pupils use to revise?

Knowledge Organisers

GCSE Pod

Revise the 3 types of reading questions assessed on this exam:

- 'Search and find'
- 'Language analysis'

- 'Evaluation'

What format of questioning is used?

English Language

English Language

Section A = 5 questions about a piece of fiction.

Section B = 1 Creative Writing Task (from a choice of 4 titles)

What about the extended writing section?

N/A

SUBJECT: English Literature

What is the test about?

Paper 1

- *Romeo and Juliet*
- Poetry Anthology

What do pupils use to revise?

Knowledge Organisers

GCSE Pod

Revise the plot and characters from *Romeo and Juliet* looking at key moments in the play. Consider which poems can be linked by theme.

Learn key quotations relevant to each character and theme.

What format of questioning is used?

Section A = *Romeo and Juliet*

- 20-minute response to an extract from the play.
- 40-minute essay question based on whole-text knowledge.

Section B = Poetry Anthology

Part a) 20-minute analysis of one poem printed on the exam paper.

Part b) 40-minute analysis comparing the printed poem with one with a similar theme of students' own choice. The second poem WILL NOT be printed on the exam paper.

SUBJECT: Food

What is the test about?

The test will cover:

AQA GCSE Food Preparation and Nutrition

- Diet and Good Health

- Food Choice
- Food Safety
- Food Science – Carbohydrates, Proteins
- Nutritious Diets

What do pupils use to revise?

Satchel one
 Knowledge Organisers
 Revision Guide AQA
 Revision Cards AQA
 Vocabulary/Glossary for keywords
 Class books

What format of questioning is used?

Section A - 20 multiple choice questions with a max of 20 marks for this section
 Section B - Mixture of 6 and 8 mark questions with a max of 80 marks awarded.

What about the extended writing section?

There are multiple extended writing answers in section B, mainly of 6 and 8 mark questions. Students must be able to analyse and evaluate accordingly using nutritional information and previous diet related knowledge.

SUBJECT: French

What is the test about?

The test will be across 3 skill areas: listening, reading and writing. All areas of study will be included in the test. Speaking tests will also take place outside the examination window at individual times.

What do pupils use to revise?

- Exercise books of notes and grammar
- Knowledge organisers for vocabulary for different topics
- Memrise.com on the school organised courses
- Languagenut.com
- pearsonactivelearn.com for reading and listening practice
- Reference to the Pearson Grammar and Translation workbook
- BBC bitesize
- Additional materials supplied by class teachers via ShowMyHomework and Teams

What format of question is used?

Listening exam: multiple-choice questions; questions in French and questions in English. Some short answers in sentences.

Reading exam: some multiple-choice questions; questions in French and questions in English. Some longer full sentence answers will be needed. There will be a short (about 50 words) translation from French to English as well.

Writing exam:

Foundation Tier – there is a question describing a photo; a 40-word short essay; 5 sentences to translate and a 90-word essay with 4 bullet points guidance.

Higher Tier - there will be one question of about 90 words on 4 bullet points guidance. There is a choice of 2 questions available for this. This is followed by a question of about 150 words on 2 bullet points. There is a choice of 2 questions available for this. There will then be a short translation from English into French.

SUBJECT: Further Maths

What is the test about?

One calculator paper (1 hour 45 minutes)

Topics tested can be from any of the five areas of Further Maths: Number, Algebra, Geometry, Calculus and Matrices

What do pupils use to revise?

- 1stclassmaths website
- Sparx maths
- AQA textbook
- CGP revision guides, workbooks

What format of questioning is used?

Some questions test knowledge or skills or ask for simple explanations. These questions are generally worth 1-2 marks. The more challenging questions test reasoning and problem solving. These questions are generally worth 3-5 marks.

What about the extended writing section?

There is no extended writing section, but pupils must show their method clearly including working out and reasoning.

SUBJECT: German

What is the test about?

The test will be across 3 skill areas: listening, reading and writing. All areas of study will be included in the test. Speaking tests will also take place outside the examination window at individual times.

What do pupils use to revise?

- Exercise books of notes and grammar
- Knowledge organisers for vocabulary for different topics
- Memrise.com on the school organised courses
- Languagenut.com
- pearsonactivelearn.com for reading and listening practice
- Reference to the Pearson Grammar and Translation workbook
- BBC bitesize
- Additional materials supplied by class teachers via ShowMyHomework and Teams

What format of question is used?

Listening exam: multiple-choice questions; questions in German and questions in English. Some short answers in sentences.

Reading exam: some multiple-choice questions; questions in German and questions in English. Some longer full sentence answers will be needed. There will be a short (about 50 words) translation from German to English as well.

Writing exam: **Higher Tier** - there will be one question of about 90 words on 4 bullet points guidance. There is a choice of 2 questions available for this. This is followed by a question of about 150 words on 2 bullet points. There is a choice of 2 questions available for this. There will then be a short translation from English into German.

SUBJECT: Geography

What is the test about?

Paper 1 Physical Geography (1/2 hour)

Section A - The Challenge of Natural Hazards

(Tectonics, Tropical Storms, River Flooding and Global Warming)

Paper 2 Human Geography (1/2 hour)

Section B - The changing economic world

(World Development & Major changes in the UK Economy)

Paper 3 Fieldwork (3/4 hour)

Section B - Fieldwork

(Q4 Unknown Fieldwork & Q5 River Wyre and Salford Quays)

What do pupils use to revise?

Their notes, revision cards and exercise books, any revision guides they may have purchased through school.

Websites such as:-

[BHS Geography VLE...](#) (Username=pupil Password=appleton)

[GCSE Pods.....](#)

[BBC Bitesize](#)

[Cool Geography...](#)

What format of questioning is used?

Multiple-choice questions (1-mark questions)

Short-answer questions (beginning 'Give...' or 'Complete...') (1/2 mark questions)

Open-response questions (beginning 'Describe...' or 'Explain...') (5/6 mark questions)

Extended writing (beginning 'Discuss...' or Evaluate) (9 mark questions with 3 SPaG)

The exam starts with the most structured questions, multiple choice and short answer with the extended writing section later in the paper.

What about the extended writing section?

The last question in each section requires extended writing. Spelling, punctuation and grammar will be marked in this section.

SUBJECT: History

What is the test about?

Paper I is on the British sector of the Western Front (Medicine). The exam will include a full section on WW1 and medicine. (*This will be completed in class but will still form part of their overall grade*).

Paper III is on Weimar and Nazi Germany 1918 -1939. The assessment could focus on any element of Unit 1, Unit 2 or Unit 3.

What do pupils use to revise?

- Personal Learning Checklists (PLCs) in their books will highlight key content.
- Exercise books
- Knowledge Organisers
- Revision guides by the department or any that they have bought (from the school or otherwise)
- GCSE pod
- GCSE bitesize
- Past paper exam questions

What format of questioning is used?

Paper I: WWI: describe one feature x 2 questions (2+2 marks), source utility question (8 marks) and historical enquiry question (4 marks). Paper III: Section A: Give two things you can infer (4 marks) and Explain why (12 marks). Section B: Section B contains sources and interpretations. Source utility question (8 marks), Main difference (4 marks), Why different (4 marks) and How far do you agree with interpretation 2 (16 marks). All 4 questions in section B will focus on the same topic/theme.

What about the extended writing section?

Most questions require a focused and extended response. There are 4 SPaG marks available on the final question of Paper III as well.

SUBJECT: Maths

What is the test about?

Non calculator (1 hour 30 minutes)
Calculator (1 hour 30 minutes)

Topics tested can be from any of the six areas of GCSE maths: Number, Algebra, Ratio, proportion and rates of change, Geometry and measures, Probability and Statistics.

What do pupils use to revise?

- Exercise books / Maths formula booklets
- Sparx maths
- Corbettmaths
- Mathsgenie (past papers)
- Methodmaths (past papers)

What format of questioning is used?

Some questions test knowledge or skills or ask for simple explanations. These questions are generally worth 1-2 marks.

The more challenging questions test reasoning and problem solving. These questions are generally worth 3-5 marks.

What about the extended writing section?

There is no extended writing section, but pupils must show their method clearly including working out and reasoning.

Subject: Music

What is the test about?

Component 3: Listening and Appraising – 1 Hour and 15 minute exam

You will be sitting a full paper. The paper will be a mixed paper based off of past papers and other exam questions.

The following will 100% be in the paper:

Set Work 1 – Badinerie, Bach
Essay response question
Melodic/Rhythmic dictation
Set Work 2 – Africa, Toto

What do pupils use to revise?

AOS 1 – Forms and Devices
AOS 2 – Ensemble
AOS 3 – Film
AOS 4 – Popular and Fusion

What format of questioning is used?

Multiple styles of questioning are used:

- Multiple choice
- Rhythmic identification
- Dictation, Melodic/Rhythmic
- Short answer, one word, two word
- Extended answer, up to three marks
- Essay question
- Comparison style question

What about the extended writing section?

Yes. There is a 10-mark essay question, which we have worked hard on developing the correct format to respond to:

- Timeline
- DRMITH
- PEEL
- Minimum of 5 points to be made
- First two listens, write down what features, use of elements you can hear. Maybe identify how that might represent a moment in the film/Story of the music
- Second two listens, write out the essay in prose.
- Keep each sentence focussed on ONE ELEMENT ONLY. Ensure you state the movie moment/representation and then LINK IT BACK TO THE QUESTION

SUBJECT: Physics

What is the test about?

Paper 2 topics only.

This includes – P8/9/10/11 Forces; P12/13/14 Waves; P15 Magnets and Electromagnets.

What do pupils use to revise?

For details on all of the above topics, you should use 1. Your working notes from your lessons 2. Your knowledge Organiser (Paper 1) 3. Continue using Tassomai 4. Any past questions you have been given or are directed to on our science VLE pages. "Free Science Lessons" videos and "Cognito" videos on YouTube are good tools too.

What format of questioning is used?

The questions will mostly be short answer questions. In each paper, there will be 2 or 3 six-mark questions. At least 15% of the paper will also be based on the required practical's covered already within the above listed topics. Maths based questions will also be found in each paper at least 30% of the content.

What about the extended writing section?

See the above about 6-mark questions.

SUBJECT: Physical Education - Sports Studies

What is the test about?

- 1 x Paper- Contemporary Issues in Sport
- LO1- Understand the issues which affect participation in sport
 - User Groups
 - Factors effecting popularity sport in the UK
 - Barriers and solutions
 - Growth of new and emerging sports and activities in the UK
- LO2- Know about the role of sport in promoting values
 - Values that can promoted through sport
 - The Olympic and Paralympic Movement
 - Initiatives and events that promote the values through sport
 - Importance of etiquette and sporting behaviour of performers and spectators
 - Performance enhancing drugs
- LO3- Understand the importance of hosting major sporting events
 - The features of major sport events

- Potential Benefits and drawbacks of cities/countries hosting major sporting events
- Links between potential benefits and drawbacks and legacy
- LO4- Know about the role of National Governing Bodies in sport
 - Promotion
 - Development
 - Infrastructure
 - Policies and Initiatives
 - Funding
 - Support
- LO5 – The Role of Technology in Sport
 - Enhance performance
 - Increase safety
 - Increase fair play
 - Increase accuracy of officiating
 - Enhance spectatorship

What do pupils use to revise?

- Cambridge National Sports Studies Revision Guide
- Exercise Books
- Past End of Unit tests- In folders
- Past Papers 2022 Jan and prior- Cambridge Nationals - Sport Studies Level 1/2 Award/Certificate - J803, J813 - OCR

What about the extended writing section?

There will be 1 x 8 Mark Question in the paper and students need to use writing framework worked on in class. Use 8-mark checklist for revision.

SUBJECT: Physical Education

What is the test about?

Paper 2 (1hr 15mins) will focus on Socio-cultural influences and wellbeing in physical activity and sport

Details as follows:

Topics to revise Paper 2:

- Sports Psychology pages 67-81
- Sociocultural Influences pages 82-99
- Health Fitness Wellbeing pages 100-109

What do pupils use to revise? ·

- Class notes
- AQA Revision Guide
- AQA exam past papers and mark schemes on AQA website
- Knowledge Organiser

- AQA website: <https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes>
- End of unit tests VLE

What format of questioning is used?

- There will be multiple styles of questioning with a 6- 9-mark continued prose questions at the end of each paper.
- multiple choice, short answer.

What about the extended writing section?

There will 1x 9 mark and 1 x6 mark questions in each paper requiring extended writing skills

SUBJECT: D&T: Product Design

What is the test about?

- Sustainability & 6Rs
- Products in Society
- Sources of power
- Materials - their origins, properties, stock forms how they can be modified, industrial processes used to manufacture with them, using materials efficiently (including production aids) & surface treatments.
- Mechanical systems (mechanisms, types of movement)
- Electronic systems (Process devices)
- Developments in New Materials
- Market Research & Product Analysis (including aesthetics)
- Developing Prototypes, modelling techniques and use of CAD/CAM

What do pupils use to revise?

- Notes made in class
- Blue theory revision guide and white book
- Knowledge Organisers
- www.bbcbiteseize

What format of questions is used?

Past paper questions-Multiple choice, short answer questions 2-4 marks, diagrams.

What about the extended writing sections?

There will be at least 2 longer questions to answer [between 6 and 12 marks]

SUBJECT: Religious Studies

What will the test about?

The mock exam will be a full themes paper covering Theme A: Relationships and families, Theme B: Religion and life, Theme D: Religion, peace and conflict and Theme E: Religion, crime and punishment. Students will be given 1 hour 45 minutes to answer four questions – one from each theme.

Guidance for exam revision has been shared on Satchel One with all GCSE students.

What do students use to revise?

There are many resources students can use to help with their revision:

- The notes in their exercise book
- Seneca learning www.senecalearning.com
- GCSE Pod www.gcsepod.com
- BBC Bitesize <https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>

What format of questioning is used?

The question format follows the AQA Religious Studies A GCSE specification. Each question is made up of five parts (1 mark, 2 marks, 4 marks, 5 marks and 12 marks). Students will need to refer to specific religious teachings and refer to scripture or sacred writings in their answers.

What about the extended writing section?

The final part of each question is an evaluation question worth up to 12 marks. Up to 3 marks will be added for Spelling, Punctuation and Grammar (SPaG) to this question.

SUBJECT: Science Trilogy

What is the test about?

This mock exam will be based on content covered for Paper 2 in Biology, Chemistry and Physics. You will sit three exams all 1hour 15 in length. You need to prepare to be examined on the following topics in each subject area:

Biology- B10 –12 Homeostasis and Response; B13- B15 Inheritance, variation and evolution and B16-B18 Ecology

Chemistry – C6 The rate and extent of chemical change; C7 Organic chemistry; C8 Chemical analysis; C9 Chemistry of the atmosphere

Physics- Forces; Waves.

What do pupils use to revise?

For details on all of the above topics, you should use:

- Your working notes from your lessons including your new Mastery Booklets
- Your Knowledge Organiser (Paper 2) (plus Equations sheet for Chemistry)
- Continue using Tassomai
- Any past questions you have been given or are directed to on our science VLE pages
- Your black lab book

What format of questioning is used?

The questions will mostly be short answer questions. In each paper, there will be some six-mark questions.

At least 15% of the paper will also be based on the required practicals covered already within the above listed topics.

Maths based questions will also be found in each paper at least 10% in Biology, 20% Chemistry and 30% Physics.

SUBJECT: Textiles**What is the test about?**

Creating fabric development samples for final Textiles examination in March.

What do pupils use to revise?

Pupils will need to have been working on their Sketchbook in advance of their mock exam so that they are ready to undertake development of their ideas. Pupils must bring their sketchbook to the mock exam.

What format of questioning is used?

N/A

What about the extended writing section?

N/A