



THIS IS MY TARGET STATEMENT FOR THIS BLOCK OF WORK.

IT COULD BE AN **ADVANCED**, **INTERMEDIATE** OR **FOUNDATION** TARGET STATEMENT
DEPENDING ON MY ABILITY IN THIS SUBJECT.

IT SAYS WHAT I AM EXPECTED TO BE ABLE TO DO OR KNOW BY THE END OF THE BLOCK.

AT THE END OF THE BLOCK MY TEACHER WILL DECIDE IF...

...I CAN DO

“**E**XCEEDING”

V
E
N
M
O
R
E

...THAN MY TARGET STATEMENT
SAID I SHOULD.

...I CAN DO

“**M**ASTERING”

L
L

...THAT MY TARGET STATEMENT
SAID I SHOULD.

...I CAN DO

“**S**ECURING”

L
O
S
E

...WHAT MY TARGET
STATEMENT SAID I SHOULD.

...I CAN DO

“**D**EVELOPING”

A
R
T

...WHAT MY TARGET
STATEMENT SAID I SHOULD.

(I COULD ACHIEVE MOST OF
WHAT THE STATEMENT SAID)

(I STILL HAVE SOME WAY TO GO TO ACHIEVING
EVERYTHING IN THE STATEMENT)



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IT SAYS WHAT I AM EXPECTED TO BE ABLE TO DO OR KNOW BY THE END OF THE BLOCK.

AT THE END OF THE YEAR MY TEACHER WILL DECIDE IF...

**BECAUSE I KEEP MASTERING OR EXCEEDING MY TARGET STATEMENTS,
I SHOULD:**

MOVE UP FROM FOUNDATION TARGETS TO INTERMEDIATE ONES

OR

MOVE UP FROM INTERMEDIATE TARGETS TO ADVANCED ONES.

SO HOW WILL THIS LOOK ON AN INTERIM?

What I studied
in the last block

My Y7 teacher
decided I should
have **Advanced**
targets in **Art**,
based on my
ability in this
subject.

This is what a
pupil with
Advanced
targets in **Art**
should have been
able to achieve in
the last block.

Securing = I was
able to do most
of what the
statement says.

My QMA sheet in
my Art book will
say which bit(s) I
didn't achieve.

Subject Statement	Target Statement	Progress	Effort	Concerns
Art Project 1 African Pattern Key Skills: <i>Culture, pattern, repeating pattern, designing, Colour, research, presentation.</i>	Advanced Target: I can explore ideas and use materials and techniques to create a textile design based on repeating patterns and African textiles. I can be guided to make a personal response to and comment on what the patterns are inspired by and the differences in designs across the African regions. I can visually adapt and improve my work and combine and organise ideas.	Securing	Excel	None

(My effort was
excellent and
my teacher
has no
concerns
about me)