

- * Advanced
- * Intermediate
- * Foundation

Why three separate target statements?

It is important that pupils are set targets that are both challenging and attainable based on their own ability in that subject.

All of our teachers are given broad boundaries for every pupil based on English/Maths KS2 data.

Each teacher can then use their own baseline testing to decide whether the overall A/I/F judgement arising from KS2 data is appropriate for their own subject.

This is why pupils may have, for example, an Intermediate target statement in one subject and a more challenging Advanced target statement in another.

If by the end of the year a pupil is consistently Exceeding their statements in one particular subject, the teacher may decide to change that pupil's target statements to more challenging ones in the future.

EFFORT & CONCERNS

The final two columns on the interim report are with regard to how well a pupil has applied themselves. The options for teachers here are:

EFFORT

- Excellent
- Good
- Satisfactory
- Unsatisfactory

CONCERNS

- Motivation
- Behaviour
- Homework
- Classwork
- Equipment
- Multiple

If you have any queries regarding the information in this guidance booklet, don't hesitate to contact:

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ASSISTANT HEADTEACHER

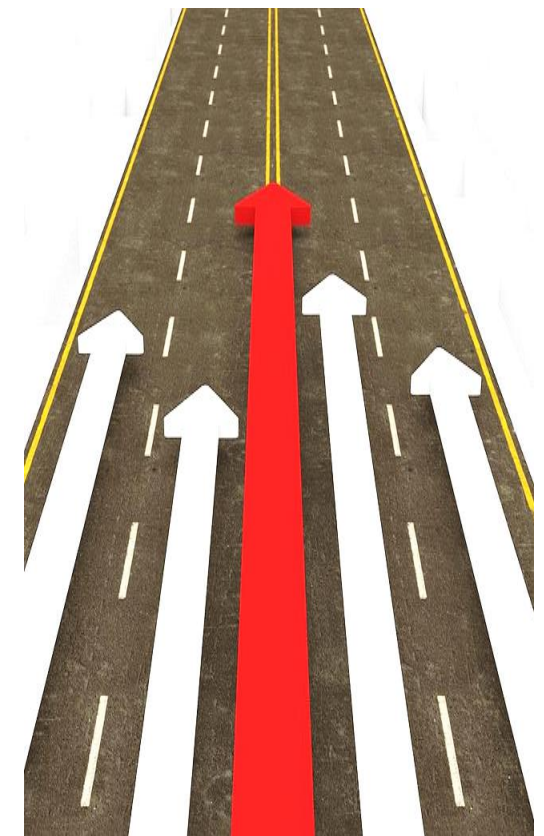
or

Peter Jones (p.jones@bridgewaterhigh.com)
DEPUTY HEADTEACHER



Bridgewater
 High School

Parent/carer guide to understanding your interim report



Understanding the interim report

Subject	Target	Progress in terms of target	Effort	Concerns
Art African Animal Shoe Project	Advanced	Exceeding	Good	None
Dance Bugsy Malone (Bad Guys)	Intermediate	Mastering	Good	None
Drama Ensemble work (Darkwood Manor)	Intermediate	Mastering	Good	Multi
English Book Review Comprehension of a novel	Intermediate	Developing	Unsatisfactory	Behaviour
Geography What is Geography? Map Skills	Advanced	Exceeding	Unsatisfactory	Homework
History Was Elizabeth to blame for the Armada	Advanced	Mastering	Good	Homework
ICT Databases	Advanced	Mastering	Excellent	None
MFL French	Advanced	Securing	Good	None

Subject Statement

A brief summary of the topics covered in this block.

Target

Whether your child has an Advanced/Intermediate/Foundation target in each subject.

Progress

This is the teacher's judgement on whether this child did achieve everything in the statement or not (or achieved more than the statement) – see *descriptions on the right*.

Effort and Concerns

Regardless of progress, here you can see how well this particular pupil has been applying him/herself plus any concerns the teacher may have.

Progress explained

Exceeding

- Your son/daughter has not only achieved everything described in the target statement but has shown evidence of attaining even more than this.

Mastering

- Your son/daughter has shown the capability to have attained everything described in the target statement.

Securing

- Your son/daughter is very close to attaining everything in the target statement.

Developing

- At present your son/daughter has some way to go in attaining the targets described in the statement.

NOTE: The specific reasons why a pupil is Exc/Sec/Dev will have been passed on to your son/daughter, e.g. in a classwork book or on a test.