

SUPPORTING STUDENTS - HISTORY

Five ways in which you can support your child in History (KS3):

- Encourage your child to watch a History documentary or Historical film occasionally to help develop your wider knowledge and understanding of History. This could be Horrible Histories.
- Discuss your child's learning with them in school to check they understand what they have been studying.
- Encourage your child to read – it does not have to be anything to do with History – to help their grasp of literacy
- Perhaps take your child to a museum or historical house etc. as part of a day out to bring their History alive.
- Ask your child who/what they have been studying in History and why it is important. Consider would everyone think the same way? This will help them to develop their ability to argue significance and be aware of different historical interpretations.

Five ways in which you can support your child in History (KS4):

- Encourage your child to watch a History documentary or Historical film occasionally to help develop your wider knowledge and understanding of History. This could be Horrible Histories.
- Check that your child knows what level they are working at and know how to improve their work
- Encourage your child to consolidate their learning – to spend approx. 30 minutes reading over their work from their last lesson the night after or before their next lesson.
- Watch the news with your child. Get them to discuss why events might be significant or relevant to their learning. Get them to try and be able to argue two sides.
- If your child wants or needs some additional help with History, encourage them to attend intervention on Tuesday night.

Key ways in which we aim to engage and support all students in this subject (KS3):

Beyond the teaching and learning in the classroom, we aim to engage and support all students as follows;

- On three occasions throughout the year, the students will be given a SMHW task which will provide them with an opportunity to research an aspect of History and present it in a manner that they wish.
- History enrichment will further student interest and understanding. There will be two sessions, 'Creative History' and 'History in the Media' on a rotational basis which all students can join in if they wish
- A number of competitions will be held throughout the year to develop student engagement with History and focus on different skills – one competition will be focused on photography, one focused on literacy and one focused on multi-media.

Key ways in which we aim to engage and support all students in this subject (KS4):

Beyond the teaching and learning in the classroom, we aim to engage and support all students as follows;

- Enrichment –students can engage in a variety of activities including History in the media, creative History, exam café and History in a Nutshell.
- History Hub – A weekly session will run to support students after school with their History learning
- A number of competitions will be held throughout the year to develop
- student engagement with History and focus on different skills – one competition will be focused on photography, one focused on literacy and one focused on multi-media.

Ways in which our highest ability students are challenged in this subject (KS3):

Beyond the teaching and learning in the classroom, students are challenged by;

- SMHW: Students have to undertake an independent piece of work three times of year. Students will have to resource, research and produce a final piece on a varied selection of historical topics.
- Students have to engage with different historical interpretations and be able to argue how and why they differ
- Students have to be able to explain the significance of events or be able to identify turning points in a period of time as opposed to just describing a narrative.
- Students work with more challenging source materials and are asked to be more analytical in their work
- Students will present their ideas or work with other students within the class.

Ways in which our highest ability students are challenged in this subject (KS4):

Beyond the teaching and learning in the classroom, students are challenged by;

- History A-Team – The department will have a History A-Team made up of students whose role will be to develop and review a revision website for GCSE History. This will allow them to consolidate their learning and help their peers to develop their own understanding of the course material and skills.
- Enrichment – Enrichment sessions include ‘History in a Nutshell’ and ‘Exam Café’ where students will be pushed to further their knowledge and understanding of both the subject and examination technique.
- Students are familiar with the GCSE mark schemes and develop an understanding of how to achieve the highest marks.
- Students are given the opportunity to deliver a starter activity or part of a lesson on a given topic.