

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will learn remotely through Teams. They will be expected to follow their normal timetable as closely as possible for each day.

Teachers will be delivering a live lesson at the same time as lessons would be usually be taking place so pupils will be able to access the same work as if they were in school. They may need to be patient at the start of a lesson whilst the teachers are uploading that lesson's content onto Microsoft Teams. In certain circumstances (e.g. some more practical-based lessons) it may not be appropriate/possible for a live lesson to be delivered and so in these situations work will be set (still using Teams) which pupils can work through independently.

This is a school day and we expect pupils to treat it as such. This means avoiding distractions, completing all of the work set to the best of their ability and submitting work where it has been requested.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, particularly those more practical in nature and requiring particular equipment which pupils may not possess at home (e.g. ukuleles). For example, in core PE activities will be designed to reflect the nature of independent home learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the same number of hours each day as if they were in school.

Accessing remote education

How will my child access any online remote education you are providing?

All work can be accessed via Microsoft Teams on a computer, phone or tablet. Instructions for pupils can be found here: <https://bridgewaterhigh.org/catch-up-and-home-learning/>
Individual subjects may support their provision through separate online resources such as GCSEPod, Tassomai for Science or Mathswatch / Mymaths/ Hegarty maths for Maths

If my child does not have digital or online access at home, how will you support them to access remote education?

All pupils will be provided with a laptop for internet access whilst they are learning remotely if they do not have internet access or a device with which to access online learning. There is also the possibility of a pupil working in school if they do not have the technology to access lessons online. However, this will only take place after the pupil has been provided with a laptop by the school and there have been further issues which have not been possible to resolve remotely

How will my child be taught remotely?

Teachers share lessons for home learners live via a Teams meeting. Information for pupils regarding accessing a Teams meeting can be found here:

[PHONE Teams Meetings Instructions](#)

[COMPUTER Teams Meetings Instructions](#)

A pupil's Teams log-in is their school email address (e.g. 20smitha@bridgewaterhigh.com) followed by their usual password for logging into a school computer.

Live teaching through Microsoft Teams may be supplemented by

- recorded teaching such as videos from eg GCSEpod or Corbett Maths, or YouTube clips created by the classroom teacher
- websites supporting the teaching of specific subjects such as Mymaths
- textbooks and reading books pupils have at home
- long-term project work and/or internet research activities
- Knowledge Organisers
- existing work and resources on the school's VLE

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students will learn remotely through Teams. They will be expected to follow their normal timetable as closely as possible for each day.

Please support your son/daughter as far as you can in

- being ready for the start of the day as at the same in the autumn term.
- providing them with a space where they can access a computer and engage with each task over the day.
- as much as you can, talk to your child about the day's work in order to support their engagement, including checking where tasks were to be submitted.

How do pupils avoid distractions?

Make sure the TV is off, mobile phones are away (if not needed for the online lessons) and that any social media or other distractions are also removed.

Try to find a quiet space, this will help them concentrate and enjoy their learning more.

How should pupils organise their work?

If they are working on paper or sheets they have printed out...

Add a date and subject to each piece of work.

Keep the work they have completed organised in separate folders or wallets for each subject so they can access them easily.

Put their work in date order.

If they are working on a PC/laptop...

Make a folder for each subject and give it a name, English, Maths etc.

Name each piece of work sensibly e.g. 'DT/Beat the flood lesson 2' NOT.....'flooding again' or 'Untitled 1' - this will make it hard to find later if they need to refer to it.

Put a date on each piece of work so they know when they completed it

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Where teachers are aware that pupils are not engaging with teaching they will make contact with parents/carers as soon as possible.

Identified pupils will be also supported through weekly contact with designated Pastoral Support staff

How will you assess my child's work and progress?

Pupils do not have to submit *routine* classwork unless specifically instructed to do so by the class teacher. However, pupils may be expected to respond to questions that a teacher asks in the lesson through the chat function in Microsoft Teams. Learning online will still assess pupil's work through a combination of daily recap quizzing, targeted questioning, Hinge questions, Low stakes testing, Peer to peer quizzing, Self-quizzing and Multiple choice questions. Teachers may set QMAs, tests or other more formal assessments from time to time and they will make it clear in the lesson that *these* tasks should be submitted for feedback / marking.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Online teaching will allow teachers the opportunity to provide live verbal feedback to pupil responses to in-class questions. In addition, this will be supported by feedback from digital platforms such as Mathswatch, GCSEpod and Microsoft Teams Assignments.

If pupils have particular questions they want to ask their teacher about the work, they should message the relevant teacher either via Microsoft Teams, by adding a comment to the conversation, or by email if you prefer. Where appropriate, a teacher may unmute members of the class so an audible discussion or question & answer activity can take place ...

Where the school as a whole enters a significant time of online learning an Assessment & Feedback Timetable will be provided for students, parents and carers of all year groups. This timetable will outline by subject and year group the topics that will be studied on a weekly basis and also indicate any On-Line Testing or Key Assessed Piece that will assess pupil progress. Feedback on assessed pieces will be given to students within two weeks of the assessment date

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils

Teachers will take all reasonable steps to plan and differentiate work for all pupils in their class as they would if the lesson was being taught to pupils in school. Pupils with an Educational statement are able to work in school under teacher supervision

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

The teacher will, however, still provide a live lesson where this is both appropriate and logistically attainable. As a minimum expectation, work will be provided on Teams for pupils to work through independently. In some subjects (Drama and Dance for example) two separate schemes of work exist – one for those in school and one more appropriate for pupils working at home.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will teach their lessons as usual to the pupils in school. At the same time Teachers will be sharing lessons for home learners LIVE via a Teams meeting in the same way outlined above where this is both appropriate and logistically attainable. Pupils isolating at home, whilst some of their class are in school, will therefore be able to access the lesson at the same time and engage with the taught content through Microsoft teams. They will be able to ask question through the Chat option. Pupils isolating at home may need to be patient at the start of a lesson whilst the teachers are uploading that lesson's content onto Microsoft Teams - this could take up to fifteen minutes. As a minimum expectation, work will be provided on Teams for pupils to work through independently. In some subjects (Drama and Dance for example) two separate schemes of work exist – one for those in school and one more appropriate for pupils working at home.