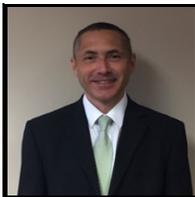




THE BRIDGE



PRINCIPAL'S MESSAGE

**EASTER
2021**

Lockdown Highlights

As spring arrives and Easter is nearly upon us, it feels right to start looking forward to better times. And this is because, despite the horror show of the last twelve months, it's also worth remembering the good things that have happened- and trust me a lot of good has come from the last twelve months and the most recent lockdown, despite the sadness and suffering that have surrounded us.

The first lockdown highlight goes to all our students. When things take a dive, you look to those who are quick to surface and our students have done just that. Whatever challenges have been thrown their way - on-line learning, self-isolation, mass testing, changes to GCSEs to name but a few - they have shown both resilience and true character. Some years ago, some people - mistakenly in my opinion - began a narrative around what was lazily called the "snowflake generation". If this was ever appropriate, nothing could be less appropriate now for the generation of students we have at Bridgewater. Our students have shown that when it matters most, they can dig deep, carry on and in many cases, thrive. It has been a privilege to work with them.

Another lockdown highlight has been mass testing. Schools have an abundance of performance indicators which at times can become bewildering. However, one performance indicator I never thought I would be celebrating is the administration of 4,100 lateral flow tests in a ten-day period. But that is exactly what we achieved in the first two weeks back after half term. The testing team members, who included parents and community volunteers, were amazing. Students, though, played the biggest role, conducting themselves in an exemplary fashion as they queued and then self-tested; another moment to be proud of!

A further lockdown highlight came courtesy of some swift and nimble thinking by Governors and school leaders alike. In schools, large scale capital projects generally only take place during the summer holidays when competition is also often at its fiercest for contractors. We decided to accelerate a refurbishment program in February and March that saw us upgrade the ICT in over 75 classrooms and paint, carpet and refloor over 16 classrooms. We wanted students to come back to something bright and the starting point was the classrooms. We are really pleased with the progress made here and I would like to thank our premises team for all their hard work. You can judge the results for yourselves on page 31 of this newsletter.

On a wider scale though, this refurbishment is dwarfed by the opportunities and scale of our wider Expansion project, which I have written about before. It was great, therefore, last week when I was able to watch live the Planning Committee at Warrington Borough Council announce unanimously that our planning application can go ahead. As a Governing Body, we never really expected to be in a position to invest millions of pounds in the development of a school we love, but it is now official with work starting this summer on both sites.

So, in keeping with the cautious voice of medical experts and politicians, we are lifting our gaze to a wider horizon with some restraint. However, amongst the many less positive messages, it is important we hear the positives, in particular the fabulous resilience and positivity of our students. On this optimistic note, may I wish you all a

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LAW FACTOR PROGRAMME WITH DWF AND LJMU



The Careers Team is delighted to announce that FOUR of our Year 10 students have been successful in completing The Law Factor Programme.

Congratulations to Olivia, Daniel, Isobel and Roisin on their fantastic achievement!

The programme is run in partnership with global legal firm DWF and Liverpool John Moores University. Over the course of five weeks, the highly interactive virtual programme has helped students not only to increase their confidence, but to gain insight and develop the employability skills required to embark on a career within the legal profession, such as communications, negotiating and debating.

Mrs Winstanley said "The programme has been a fantastic opportunity for students to work with Lawyers, Barristers, Data Analysts and lots more professions. Everybody at DWF went to incredible lengths to make this a valuable experience for our students and thanks goes to DWF and LJMU for hosting the programme."

Olivia said "The Law Factor has given me a lot of new knowledge about law as a whole and pathways leading to a career in law in the future. It was very interesting and enjoyable and included tasks such as debate and negotiation. It was a very helpful experience overall, that I would definitely recommend."

Daniel said "I found the law factor program very useful. The volunteers from DWF explained to us the various ways in which you can become a lawyer and the skills/characteristics you would need to be successful. In the second session they ran a debate where we were split into groups discussing the monarchy and debating the issue with two judges present. This



provided the invaluable experience of speaking in front of total stranger. It definitely helped to improve my understanding of the law and how to become a lawyer."

Roisin said "Taking part in Law Factor 2021 has been a great experience. As part of the programme, we took part in a debate and learnt how to negotiate professionally. The Law Factor programme has really helped me to understand the legal profession much more and made clear to me the many different opportunities a career in law can provide. This opportunity has also taught me lots about the different aspects of law and has further encouraged me to aspire towards a career in the legal profession."

Isobel said "The Law factor programme has been a great opportunity for me to learn lots of information about a very interesting career. I have been taught about the different opportunity's and roles available and how to achieve my goals through the variety of pathways into law. It's been an amazing experience for me to work on my confidence and to work with different people. I would definitely recommend it to anyone who is interested in a career in law.





BTEC Musical Theatre

As we're sure you can imagine, BTEC Musical Theatre is never a dull subject. In every lesson we learn more about the industry, develop our skills as people and performers, and have a great time doing it!

For the autumn term this year, we have been focusing on our production of *The Lion King*, which has involved casting, learning lines, choreographing dances and scenes, rehearsing songs as well as running full rehearsals. Predictably, executing all of this during the current situation has been difficult. We have faced many restrictions in what we can do, including: wearing masks whilst singing, limiting group work to only six members, and no contact with other performers on stage. All this has affected how we have been able to put together the production - but nevertheless, we have found our ways and fingers crossed we will be able to perform it at the end of the year for an audience.

When we went back into lockdown after Christmas, the situation changed again as we switched to online learning. In our lessons, we moved onto our class study of *West Side Story*. We were expected to engage with chat discussions, small group studies of the making of the movie, research some key individuals and themes of the musical and individually, learn songs and choreography from videos on YouTube in preparation for putting it together when we could. In a few of our lessons we split into breakout rooms where we could discuss some of the dances we hoped to do when we eventually returned. We were also given the amazing opportunity to work with Ellena Vincent on a *Hamilton* workshop online in February!

Working online was tough as a lot of what we are doing is very practical and group orientated. However, we all pulled through and now we can come back and work together again. And this time we are not throwing away our shot!

By Zoé and Ellen (Year 10 BTEC Musical Theatre Students)

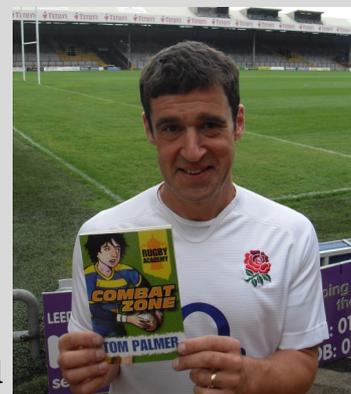


WORLD
BOOK
DAY
4 MARCH 2021

WORLD BOOK DAY 2021

World Book Day was created by UNESCO on 23rd April 1995 as a worldwide celebration of books, reading, authors and illustrators, and is marked in over 100 countries around the world. As this year we were unable to hold our usual competitions and events in the Library, Bridgewater celebrated its first digital World Book Day! The £1 tokens that we normally hand out to every pupil were digital vouchers this year, downloadable from a link. The choice of books that you could use your £1 voucher for included ***Little Badman and the Radioactive Samosa***, ***Skulduggery Pleasant***, ***Planet Omar Operation Kind***, ***Football School***, ***Kill Joy***, a murder mystery, ***Skysteppers***, ***The River Whale*** and a book about how to protect the planet!

As part of the celebrations, we hosted a **virtual author visit** from Tom Palmer. Tom Palmer is an award-winning children's/young people's author who writes fiction about football, rugby and history. We have many of his books in the Library. His video, which was especially recorded for Bridgewater Lower School, was shown to pupils in their English lesson. In his video, Tom talked about where he gets inspiration for his stories (camping in empty football stadiums, fell-running and canoeing in the Lake District), how he became interested in reading through his love of football, to how he collects photographs and memorabilia in scrapbooks as research for his books.



The WBD Competition for Lower School pupils this year was 'Guess the Book!' where pupils had to identify a book by looking at a piece of its cover. See if **you** can guess these books...? (Answers at bottom of page 7)

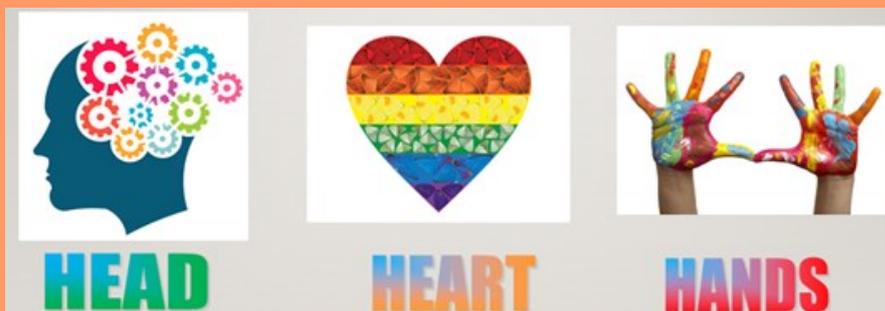


Winners of the competition were Alex (7CZC), Amelie (7KJ), Paige (8RLT) and Josh (8OG), who all received a £10 Amazon gift voucher!

Teachers also shared their favourite book as part of World Book Day 'Share a Story'. Many thanks to all those who took part. We look forward to a more normal World Book Day in 2022!



Personal Development Lockdown Challenge



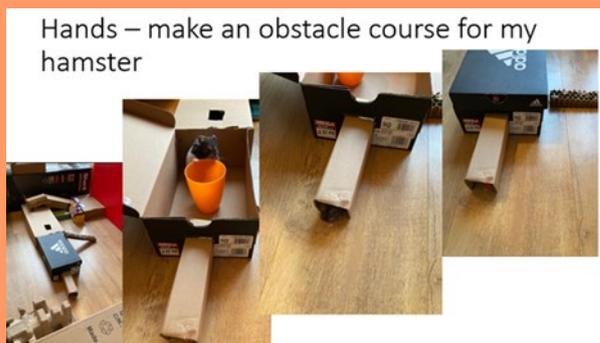
Led out by Bridgewater High School and supported by The Personal Development Hub Leads across TCAT, we joined forces to put together the Personal Development Lockdown Challenge. Whilst we all recognised the importance of pupils continuing with their online learning, we also wanted to ensure that our students kept happy, motivated and engaged in activities outside of the curriculum, throughout the lockdown period.

We wanted our students to still have the opportunity to interact with each other and find ways to share their experiences whilst at home. Furthermore, we wanted to create opportunities for pupils to tackle a whole new range of **'Life Lessons'**, develop valuable skills, show creativity and most importantly, have fun and simply relax a little during, what we knew, would be a difficult time.

There were three dimensions to this challenge and each dimension contained a number of "challenges". The dimensions were:

1. **Head**- activities that need some thought e.g. learn the alphabet in sign language
2. **Heart**- activities that promote physical and mental fitness but also activities showing compassion and understanding e.g. clear out some unwanted "stuff" and organise it into bags/boxes to give to charity
3. **Hands**-activities that require practical and creative skills e.g. complete an on-line First Aid Course

Whilst we initially provided a list of ideas for pupils to follow, we really wanted our pupils to show us their creativity and motivation to make their own challenges and the response we had was excellent.





Hands – 3D origami



Head hands heart

We had a clear out and gave lots of things to charity, it helped our minds clearing out things we didn't need. All of the things we don't need anymore are going towards a good cause!



Here are some photographs of the challenges that were completed.

Pupils were encouraged to strive for either a Bronze, Silver or Gold Award and created portfolios of evidence to share with staff what they had been doing.

The response to the challenge was absolutely fantastic and a large number of pupils were presented with certificates from Bronze to Gold.

The challenge proved to be a great success and has created some real opportunities for pupils to use the Head, Heart and Hands Mantra.

Answers to book quiz on page 5: Slime; Where's Wally?; Wonder; Twilight; Murder Most Unladylike; George's Marvellous Medicine; The Wizard of Oz; Never Say Die (Alex Rider); Dogzombies (Tom Gates)



Art Well-being week

Just before we returned to school in March, the Art Department had a well-being week. In every KS3 Art lesson, pupils were encouraged to move away from the screen and spend an hour being creative, undertaking a Making or Baking activity of their choosing.

Activities ranged from baking lovely chocolate brownies to folding origami animals, making Lego marble runs, experimenting with stage make-up and many more exciting ideas.

I hope everyone enjoyed their activity, whatever they chose to do!

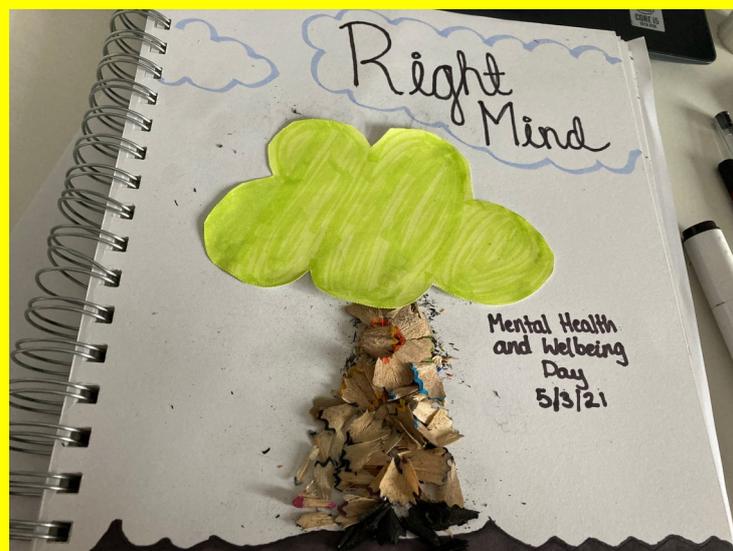
The Art Dept.



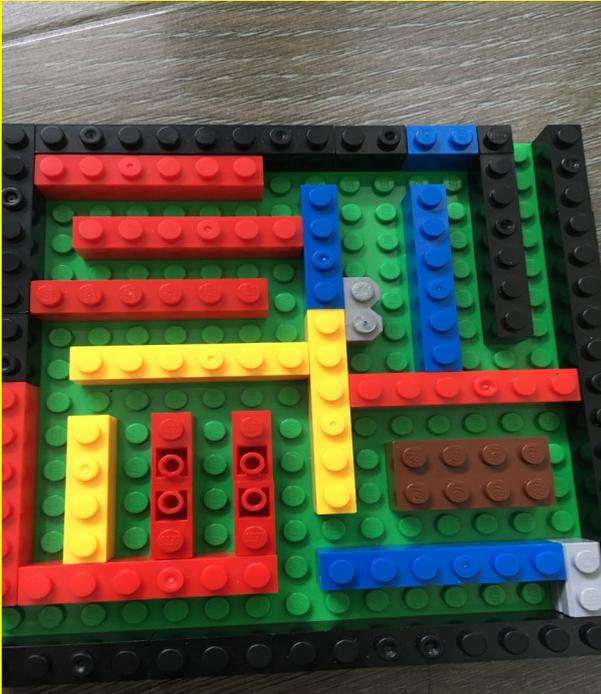
ALEXANDER YEAR 9



FATIMA YEAR 9



GRACIE YEAR 8



AMAN YEAR 7



CALLUM YEAR 9



GEMMA YEAR 9



JASMINE YEAR 8



HANNAH YEAR 9



JOSH YEAR 8



JESSICA YEAR 8



JAMES YEAR 7



LUCY YEAR 9



JILLIANNA YEAR 7



MIA YEAR 7



NIKOLAS YEAR 9



OSCAR YEAR 9



PAIGE YEAR 8



PREEYA YEAR 8



REBECCA YEAR 8



ROSIE A YEAR 8



SAMUEL YEAR 8



schoolcloud Parents Evening

Video-conferenced parents' evenings

It's hard to believe that we have only been running video-conferenced parents' evenings for a little over two months. I think we all—both teachers and parents - feel like veterans now. Moreover, School Cloud (the technology platform we have been using to host the events) has become part of everyday life.

I would be lying if I said I was not a little nervous on Tuesday 19th January, as four o'clock approached and Year 11 parents' evening was about to begin! Would the technology work? Would the right parents appear before us at the right times? Would we all feel tongue-tied and uncomfortable? Would the five-minute cut-off be too abrupt? In fact, was five minutes too short or too long? So many questions, so many anxieties...

I need not have worried. Everything happened as intended and it was so good to be able to speak with you all. Since that memorable start, we have hosted another nine online events as well as several smaller, bespoke conferences. Yes, there have been the occasional glitches when sound has cut out or when a screen has remained blank. Yes, we've had the occasional dog or cat trying to get in on the act (actually – they've been amongst the best bits!) But for the most part, technology and pets have behaved themselves. Feedback from both parents and teachers has been overwhelmingly positive and the vast majority of you have already indicated that you would prefer to stick with online parents' evening for the foreseeable future. Whilst no firm decisions have yet been made, the comments reproduced below from the online parental survey clearly speak for themselves. All of us here at Bridgewater would like to thank you for allowing us into your homes during this challenging time in all of our lives. It's been so good talking with you – and your pets!

Mr. McCahey

I thought this was extremely well organised and it ran incredibly smoothly, considering this was the first time it had been rolled out! Such a great idea and saved lots of time. I felt like I could talk more privately and ask more questions than I have done in previous parent's evenings. Well done Bridgewater staff I thought it was a great success.

Less stressful. Preferred this format to face to face.

Clock and cut-off ensures each appointment runs to time.

Much more comfortable and convenient than traditional Parents Evenings. Very time efficient.

Very smooth from booking the appointments to video conferencing. Well done to all, great experience. Thank you.



Dance: what has been going on this term?



In what has been another very different and challenging term for everyone, we have tried to find ways around Covid so we can still Dance as much as possible. We think we have managed it and we have been so impressed by all students to adapting to our new way of working so quickly and easily. Throughout the lockdown from January to March, we have tried to keep students as active as possible through practical tasks and demonstrations via our EPA YouTube channel and we have been overwhelmed by the students' engagement and work that they have sent in. We also worked alongside Mr Roberts in his launch of the Head Hearts and Hands challenge over lockdown and lots of students set themselves individually dance challenges or examples of ones that we had tried. We have received lots of videos of own choreographies and paint projects.

Here is some of our Key stage 3 work completed over lockdown and some of the Head Hearts and Hands challenges that we have been sent.

Well done to all!

Head, Hearts and Hands Dance challenges in Lock-down

Dance challenges:

You can choose to do one of the challenges from here, OR do the tasks on the following slides to do one for Head, Hearts AND hands. Your choice!

Remember to send your challenges in and share with us on social media:
 Twitter: @Bridgewater_PD
 Instagram: @BWaterDance
 Facebook: @Bwaterdance

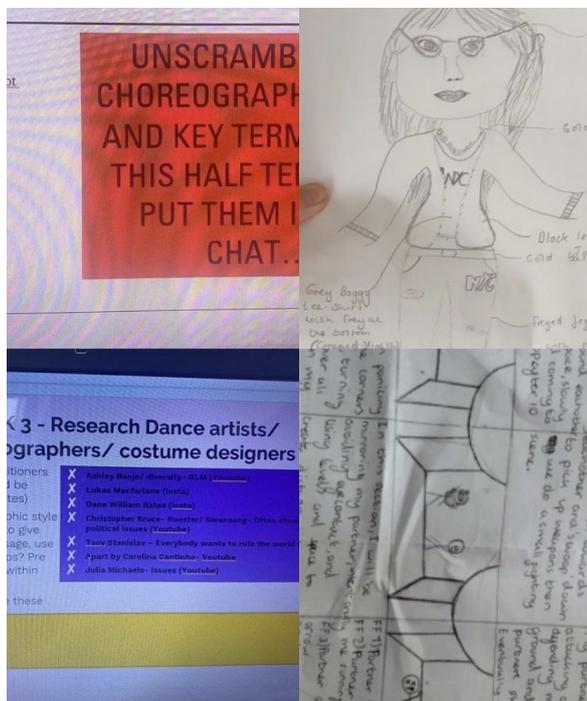
Dance challenge: all 3

- Head: Find a news article about something positive that has come out of Lockdown: this could be communities helping others in some way. Look in to the "Happy newspaper" for ideas. <https://thehappynewspaper.com/>
- Hearts: Create a dance that shows the story for your chosen article. Ensure that you add in:
 - Jumps
 - Turns
 - Leaps
 - Sharp changes in direction
- Hands: Take a series of photographs that show parts of your dance and that 'sums up' what your dance piece is about.

THE HAPPY NEWS



Key stage 3 work in lockdown



Key stage 4 Dance

As a treat for our BTEC students at the end of the first half term in Lockdown, we arranged for a West End performer from the celebrated show 'Hamilton' to do a workshop for us over Zoom. We invited all students who were studying BTEC across Year 10 and 11 from Dance, Acting or Musical Theatre. The workshop was ran by Ellena Vincent who had played multiple parts in the show and we had a FAB time. Lots of the EPA staff joined in too to learn 'My shot'. It was a great hour on Zoom and a fab opportunity to dance and learn some repertoire from the show. Ellena also treated the students to a Q and A on her career and audition tips!

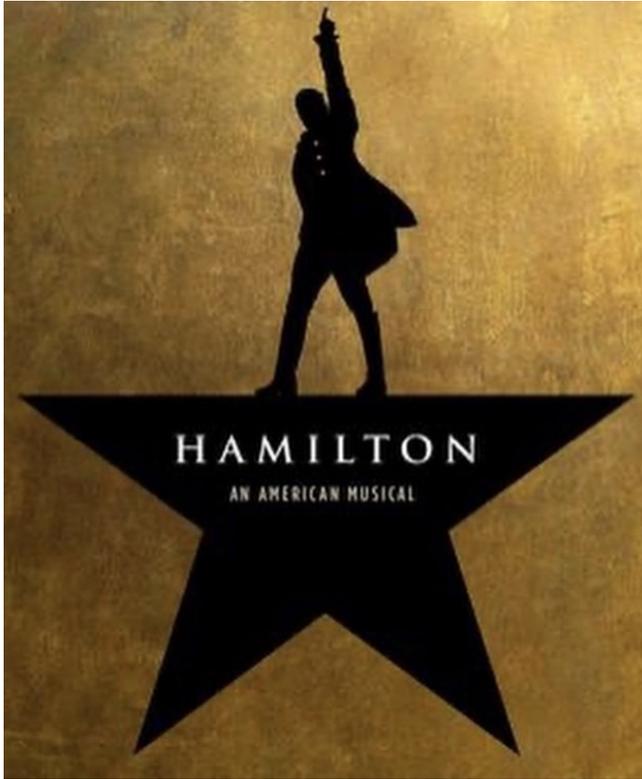
Well done to all the Year 10 and 11 students who got involved!

Comic Relief: Red Nose Day

As many of you know, every year we organise a 'Biggest Dance class' challenge in the Lower site Sports hall to raise money for Comic relief. We invite students to come along and donate to take part in a dance class where we all perform a set dance together.

Obviously with the Covid situation this year, our 'Biggest Dance class' in the sports hall wasn't possible, so we have hosted a virtual version instead, involving lots of staff and student. We also invited other TCAT schools to join us to really make this project grow in what has been a difficult year for everyone.





Via Zoom, Miss Hughes met with other TCAT colleagues to teach our own version of the Jerusalema Dance challenge which is all focused upon community and bringing everyone together. The idea to use the Jerusalema Dance challenge originally came from the Governors and Mr Long so we hope we have done them proud!

From this, several TCAT schools jumped on board and then went on to teach their staff and students the dance before submitting their footage to Annie Keating, a local Dance photographer. Her business 'The Dancer Project' did some filming for us at Bridgewater and edited together all the footage from all schools that you will see in the video.

Please check out our virtual 'Biggest dance class' at the link below, showing all of us doing the Jerusalema Dance. If you can, please donate what you can to our Just Giving page for Comic Relief. As of the 29th March, we have far surpassed our £200 target and we are currently on £521!

The Warrington Guardian also picked up our 'Biggest dance class' challenge and shared a short article and the video online for all to see and share. We are so very proud of this project this year.

A huge well done to everyone involved! We are looking forward to making this even bigger and better next year.

Video:

https://www.youtube.com/watch?v=FTnAd_aEz8A&ab_channel=BridgewaterEPAFaculty

Just giving page:

https://www.justgiving.com/fundraising/bwatertcatbiggestdanceclass?utm_source=Sharethis&utm_medium=fundraising&utm_content=bwatertcatbiggestdanceclass&utm_campaign=fpf-email&utm_term=5eb778cfce6943e7b5528040fa56c8cc



Instagram and Twitter

We like to showcase our students and celebrate success where we can. Please check out **BwaterDance** on Twitter and Instagram for regular updates as well as **BWHS_drama** on Instagram to see what the Drama team have been up to. We show a snippet of what we do in and out of school with our lovely students as well as posting opportunities that our students may wish to take up.

On both pages, we have showcased what our ex-students are up to after studying at Bridgewater to help our current Year 9s make informed decisions ahead of their options decisions in January.

Please follow us to check this out!



TESTING TIMES ?

COVID 19 Testing Centre at Bridgewater High School

The transition from online video training to hosting the centre for Bridgewater's staff and students felt seamless, due to the remarkable support from the rest of the staff team and parent volunteers .

The process has been made incredibly easy for all staff and students involved.

A new day brings a new challenge and a key issue was establishing and maintaining effective communication between everyone at the centre to obtain and share data, gain feedback on our performances and to create a healthy and effective working environment.

One thing that we had to make sure we had absolutely right was safety, particularly around PPE and cleanliness. Training and protocols have been essential to the success of this. There are clear and cautious instructions on donning and doffing PPE. Furthermore, the cleaning procedure at each station ensures there is an effective and universal system. Making everyone feel safe has been of the utmost importance.

Having the opportunity to work at the asymptomatic testing centre has allowed me to develop a range of new skills and afforded me a unique experience to help aid the UK's plan for the safe return of students. I am proud of everyone working at the centre and of those doing their part by getting tested!

Mrs L Hyde

The numbers tested were as follows:

Round 1	Number Tested
Year 7 (8.3.21)	279
Year 8 (9.3.21)	299
Year 9 (9.3.21)	290
Year 10 (8.3.21)	276
Year 11 (5.8.21)	264
Totals	1408

Round 2	Number Tested
Year 7 (11.3.21)	274
Year 8 (12.3.21)	294
Year 9 (15.3.21)	286
Year 10 (11.3.21)	274
Year 11 (10.3.21)	265
Totals	1393





Round 3	Number Tested
Year 7 (11.3.21)	273
Year 8 (12.3.21)	292
Year 9 (15.3.21)	287
Year 10 (11.3.21)	261
Year 11 (10.3.21)	252
Totals	1365
Grand Total	4166





Comic Relief Penalty Shoot-Out

Year 9 students took part in a Comic Relief penalty shoot-out. The Goal-Keepers were ITT student Mr Horne and our-one-and-only Mr Roberts, who despite wearing his high-viz jacket, took his responsibilities very seriously. The students paid 50 pence for a shot. Hope (pictured right) wore her comic red nose for the occasion! If they were successful in getting the penalty, they went through to the final. Our winners were Luke, Amelia and Erin, who all won Easter Eggs. We raised £45 for comic relief which was money donated by both Year 9 spectators and competitors. Thanks to all those who took part.

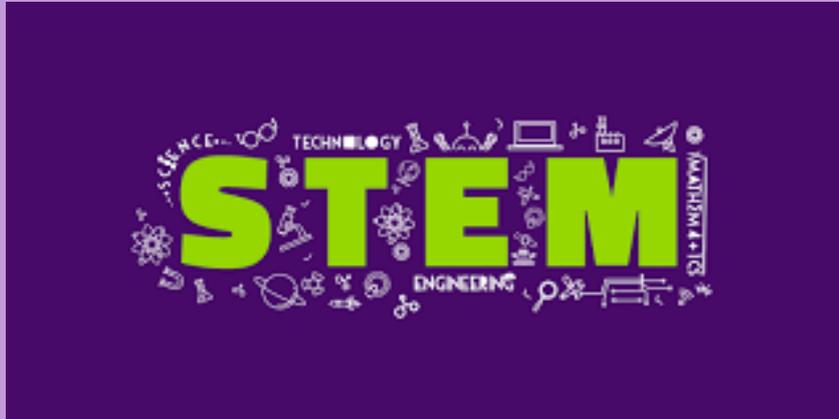




POETRY

Thanks to members of 8s/En1b for sharing their class version of "If" (inspired by Rudyard Kipling).

If you can stride upon the tree fallen in your path
If you can walk through Hell with a smile
If your dreams come true, help the people who helped you
If you can comfort people whilst others hate
If you can mourn over the loss of a loved one
If you can feel human emotions but not let them get the better of you
If you can stay in your own lane, but not forget those in the passenger seat
If you can be nice to anyone, no matter who they are
If they can scowl but you answer with a smile
If you can control your thoughts without them controlling you
If you can say the truth and not hurt anyone
If you can celebrate other people's victories
If you can earn the trust of those around you
If you can think enough without thinking too much
If you can distinguish between truth and falsehood
If you don't live by expectations
If you think you can do it, you can
If you can love the people who hate you
If you can persevere when you fail the first time
If you can care for others even when none is given back to you
If you can be confident in yourself
If you can make your own rules
If you can help others before yourself
If you can keep your friends close
If you can climb that hill then that mountain
If you can look your fears in the eye
If you can feel fear but never act on said fear
Yours in the earth and everything in it
And what's more, you'll be an adult, my child.



Pupils present their inventions to judges and prepare to make lunch on Mars

Undeterred by yet another lockdown, Bridgewater pupils have excelled themselves in extra curricular STEM activities. In a competition with schools throughout the Northwest, two groups of year 8 pupils each designed a fascinating and innovative product which they presented to a panel of judges from Unilever.

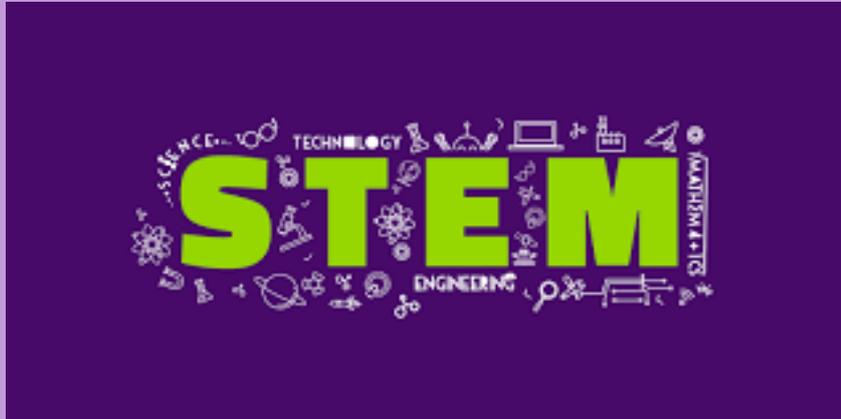
From November to March, one group consisting of Eva, Sophie, Esme and Angus and another consisting of Harry, Quentin, Adam and Ben worked on their inventions. The challenge was not only designing the product but researching the manufacturing process, the packaging, the advertising and the sustainability. The former group designed a car part which could recycle carbon dioxide back into combustible fuel using solar energy to facilitate an endothermic (energy absorbing) reaction.

The latter group designed a cleaning product which was designed to be more versatile, and environmentally friendly than most others on the market which would also be flushable.

The judges were very impressed with both the design of the products of both groups, the delivery, and the ability to answer some very testing questions. In particular, Quentin and Eva deserve a note of recognition for how articulate and confident they were in this respect.

We are currently awaiting the verdict of the judges. The competition, as always, is intense and extensive, but Bridgewater did succeed in winning a prize in this competition both last year and two years before that, so it can be done!

In other STEM news, we are organising a further Mars project. This new project, 'GALOM' (Growing life on Mars) will see pupils trying to grow potentially edible plants in conditions comparable to the surface of Mars and using a range of novel technology



to do this. This project has been pushed back somewhat (it will start just after Easter) as the organisers have decided to expand it into a joint venture with a high school in Ellesmere Port, one in the Netherlands and another in the United States. This is fitting



as one of the organisers is a Dutch plant scientist and another, an American scientist working in NASA, 'Buddy,' who many of the pupils will recognise from a remote talk he gave to one of the year groups earlier this year on careers day.

I am delighted to see young people becoming so engaged with the opportunities we are giving them amidst all the challenges we have faced. I look forward to seeing them enjoy continued success in STEM.

Mr. Shaikh



‘This is the Place’ poems inspired by Tony Walsh’s poem of the same title.

By Zac

We live in a place in between Manchester and Liverpool
One of the biggest rivalries in football
Warrington has so much history, industry
The home of the Wires
The final battle of the civil war
Anyway we call it home

By Alex

This is the place where
We made wire
Transferred goods we inspire
This is the place where
The civil war mended
And where the golden gates ended
This is the place where
Shrapnel flew
Community grew
And rugby pulled through
This is the place where
Schools were made
Education we gave
This is the place where
Opportunities were made
And people we save
This is the place where
Love is shared
People we care
And this place is Warrington

By Roisin

This is a place where we live
as a community,
We’ve had some tears and
some contentment,
But none have affected our
togetherness,
Let’s go back to the civil war,
Here is where the last battle
was won and lost,
And now where Oliver
Cromwell stands strong

By Amelia

This is the place where the IRA bombing was
This is the place that made a comeback from the
bombings
This is the place that is home to the fountain that re-
minds us about the bombing
This is the place where the Oliver Cromwell statue
stands
This is the place where the Golden Gates stand
This is the place that is known for making wire
This is the place that is known for making soap
This is the place that is home to the Warrington Wolves
This is the place that families raise their kids
This is the place where families kids move out when
they are older
This is a place the oldest kids will come back to
This is the place I call home.

By Ellie

This is the place where our golden gates
Shine with pride
This is where we stand strong
Through the pain of losing the ones you love
the most
Through the pain of the IRA bombing
Through the great rugby matches
Through the great victories we celebrate to this
day
This is the place where we have the iconic eye
building
The place between Liverpool and Manchester
The place where fish and chips is the best meal
This is home
We are Warrington



By Paige

This is the place where football is pride
High in the league and stand side by side
Yellow submarines, fish 'n' chips and accents are strong
Echo Arena, Mersey River and we stand forever long
Massive concerts, extraordinary concepts and love
This is the place where all together our love soars like a dove

By Nadia

This is the place of my second home
Outside of Toulouse
The hills roll by
With the fields, lakes and hills
This is the home of honey and wine, Lavender and Duck
With fields upon fields of sunflowers that turn to the sun
This is the home of my summer fun, water parks and lakes, bike rides ice cream
With café and markers, music and dancing
This is the place

By Sophia

This is the place, where I feel safe, feel calm, and have loads of space. The sea is cool, and the smack of saltwater is refreshing, the sun is hot, the wind is strong, the thought of it just keeps me going.

This is the pace where the breeze pushes me on, in the highland's home, where I know I belong. The sand between my toes, is an unusual sensation, it keeps my thoughts peaceful meditation.

This is the place, where the sea is my home, I sometimes feel like a mermaid in my soul. I swing in the trees, the damp and dusty forest, under a shelter of a driftwood pile.

By Lily

This is Warrington
The place of hope
The home of Warrington Wolves
The place of resilience
The place with the golden gates
The place with people who stick together
The place full of memories of people who aren't with us anymore
The place of peace
The place of love
The place we can call home

By Ed

This is the place
Where the Reds roar
This is the place
Where King Kenny played
Where Gerrard struck his glory
Where the mighty Ian Rush destroyed the blue noses
Where Torres truly became El Nino
96 at Hillsborough was a disgrace
But the Reds walk on
YNWA is screamed across the Kop
We miss old legends but we now have
Salah, Mane, VVD, Hendo, Firmino
Lead us to a UCL and league
So the Reds keep walking by
YNWA
YNWA
YNWA
This is Anfield



By Lucy

This is the place for the past, present or future

This is the place for the student and the teacher

The place where history came from the ground

Civil war, World war, come take a look around

The strong heart of London, the sight and the sound

The preserving parliament

The brilliant Big Ben

When it was bombed and knocked down

Us English built it back up again

The rolling hills of the Yorkshire Dales

It's the best food for miles

The sun and hail

Teams from Warrington, Manchester, Liverpool

Form the unbreakable GB

This is the place to become the expert and teach

This is the place for the past, present and future

By Alex

This is the place where our nation lives

This is the place with a loving community

This is the place where everything brings us closer as one

This is place with determination and resilience even after the extreme

This is the place that's filled with kindness and warmth

This is the place with bipolar weather

This is the place with diversity and acceptance

This is the place

This is England

By Eileen

This is the place—St Petersburg

This is the place, where I love to be,

Every year I go to see the other part of my family

This is the place, where in Winter, any ages go sledging on top of hills of snow.

This is the place, where in Summer, I go to our village, where there are fields of flowers.

This is the place, where you can meet loads of nice people and make new friends.

This is the place that I'm proud to live

This is the place with a rugby team

Golden gates that shine so brightly

The wire is made inside the factory

This is the place with a countryside

Oliver Cromwell stood like a statue

Togetherness with out friends and family

This is the place to express yourself

To forgive each other

This is the place that I'm proud to live



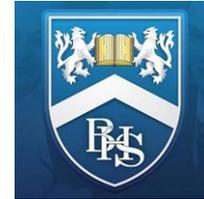
UTCAT

Train to Teach

A lot has happened in the lives of our Associate Teachers since the last edition of The Bridge was published. In December, our students were training in our TCAT schools, learning the classroom skills to become outstanding practitioners. They were looking forward to a well-deserved break after completing their first PGCE assignment and gruelling mock interviews to prepare them to find their first teaching position for this September. The move to remote learning in January meant that, in common with everyone else in their profession, they had to quickly refine the practical skills they had been working on since September in order to deliver effective lessons online. This was challenging for experienced teachers but to have to embrace this challenge as part of a teacher training year was definitely a step out of their comfort zones! Each one rose to the challenge, getting to grips with the methods of delivery in their own school and we were proud to receive glowing reports of the support they had provided to students in each school (and even the tech support they provided as they showed off their computer skills).

In mid-March, the students transferred (slightly later than planned due to Covid) to their second placement schools within TCAT and began to familiarise themselves with new school routines and students. As we approach the Easter break, they are also well on the way to completing their second PGCE Masters assignment with LJMU, applying for jobs for September and of course teaching and supporting students in their new classrooms. Once again, we are proud of how they have risen to the challenge of training to teach in these exceptional circumstances and would like to congratulate them on the progress they have made over the term.

If anyone would like to know more about the School Direct ITT course here at Bridgewater High School, please email j.hodgson@bridgewaterhigh.com for more details. There is information on our website but we are always happy to talk about the TCAT course and the opportunities we can offer.



**Train as a Secondary teacher with
TCAT schools in Warrington**

**Complete all your training
in TCAT schools within 5
miles of Warrington**



**Achieve QTS
and PGCE**

**Learn from expe-
rienced current
practitioners**

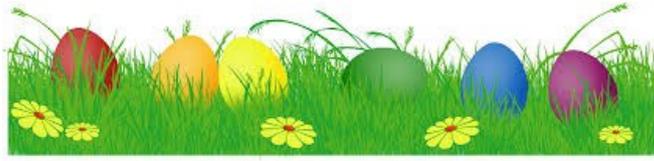


**Support for your
subject knowledge
from senior
specialists**

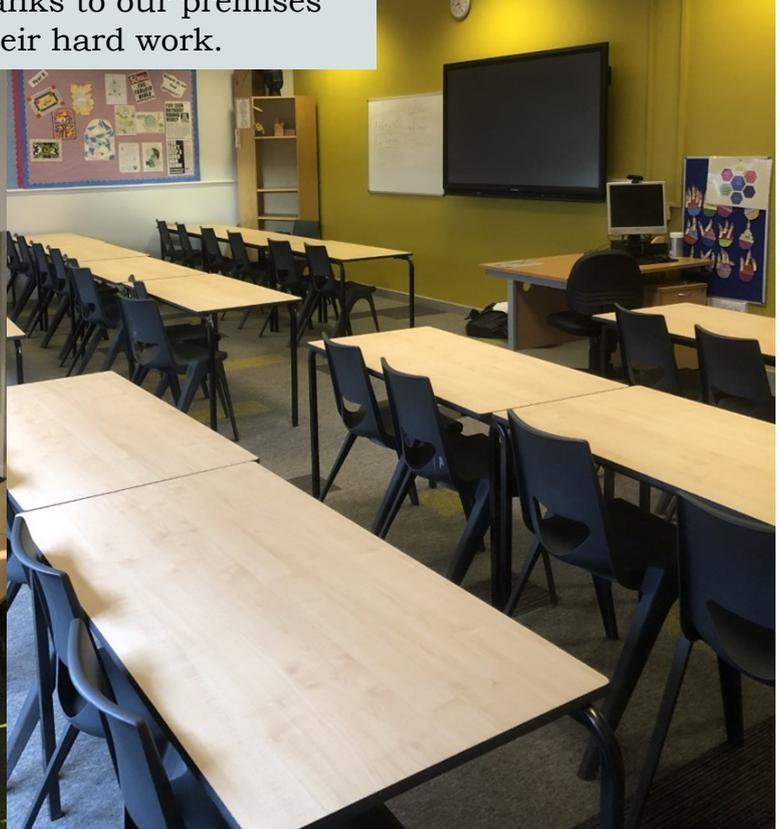
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Email j.hodgson@bridgewaterhigh.com for more details



Newly refurbished classrooms on lower site. Thanks to our premises team for all their hard work.





*The Principal, Staff and
Governors would like to take this
opportunity to wish all our
students, parents, carers and
friends,
a happy, healthy and peaceful
Easter*



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Principal

Tim Long BA (Oxon)
MA Ed, P.G.C.E, N.P.Q.H

Headteacher Lower School

Tracey Hatton
BA Hons, P.G.C.E, N.P.Q.H

Headteacher Upper School

Keiron Powell
BA Hons, QTS

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