

English Language GCSE Personal Learning Checklist

Language Paper 1 - Fiction Comprehension, 5 Questions. (1 hour).
Narrative Writing (45 minutes).

Language Paper 2 - Non-Fiction Comprehension, 6 Questions. (1 hour)
Transactional Writing, 2 Tasks (1hour)

I can...	Reading Topic	How confident am I?			What do I need to do to improve my understanding?	Revision notes	Revised	I feel confident
								
Search and Find - Paper 1 Question 1. Paper 2 Question 1 & 3								
Select relevant information from the text.				Practise these questions using your Paper 1 and Paper 2 exam booklets.				
Understand inference.								
Language Analysis - Question 2, 3, 4. Paper 2 Question 2 – 6/7 pieces of evidence and comment on language.								
Pick out precise evidence that is relevant to the question.				Watch GCSE Pod – Search for: 'Inference Skills' . Access the 'Reading Comprehensions' Sway by Miss Jones Practise these questions using your Paper 1 and Paper 2 exam booklets. Complete the relevant sections from the Eduqas Workbook				
Use key language terms accurately to support my answer.								
Comment on the impact of key words and phrases.								
Understand and comment on writer's technique.								
Analyse how the organisation of events is used to achieve effects.								
Evaluation - Paper 1 Question 5. Paper 2 Question 4 – Answer in the 1st person, comment on the ideas in the text								
Explain my views about a text.				Watch GCSE Pod – Search for: 'Evaluating Texts' . Practise tasks from your Paper 1 & Paper 2 exam booklets. Complete the relevant sections from the Eduqas Workbook				
Use a range of relevant quotations to support my views.								
Show engagement with the text and the events or ideas it contains.								
Synthesis - Paper 2 Question 5 – Bring together evidence from 2 texts								
Skim and scan the text quickly to find relevant information.				Practise these questions using your Paper 1 and Paper 2 exam booklets.				
Select two relevant pieces of information from each text.								
Comparison - Paper 2 Question 6 – Compare ideas and language								
Understand writers' ideas and perspectives in non-fiction texts.				Watch GCSE Pod – Search for: 'Comparing Texts' . Access the 'Reading Comprehensions' Sway Practise questions using your Paper 1 & 2 exam booklets. Complete relevant sections from the Eduqas Workbook				
Select evidence to support my ideas.								
Explain the effects of key words and phrases across two texts.								

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I can...	Writing Topic	How confident am I?			What do I need to do to improve my understanding?	Revision notes	Revised	I feel confident
								
Paper 1 - Narrative Writing								
Write a complete, coherent and believable narrative in 45 minutes.					Practise writing a complete, realistic narrative in 45 minutes. Use a thesaurus to improve your vocabulary. Read a range of stories to see how writers apply techniques. Practise improving your narrative and ensuring it is suited to a range of titles.			
Use a range of devices to interest the reader.								
Use interesting adjectives, verbs and adverbs to build character.								
Use the technique of 'show don't tell'.								
Present and punctuate dialogue <small>(speech)</small> between characters accurately.								
Write an imaginative text that clearly engages the reader.								
Paper 2 – Transactional Writing								
Show clear awareness of my audience by using a suitable register.					Refer to your knowledge organiser for reminders about structure and key phrases to use in the tasks. Read a selection of 'real-life' examples to see how writers structure their texts. Use key phrases in your own work. Watch GCSE Pod Search for: 'Transactional Writing' then work through the pods about Articles and Letters.			
Use the pronoun 'you' accurately – do you mean the person reading your answer?								
Develop and explain ideas and opinions in five clear paragraphs.								
Show clear understanding of purpose.								
Understand the format of a formal letter .								
Sign off a formal letter in the correct way. (Yours sincerely / Yours faithfully)								
Use a lively style when writing an article .								
Written Accuracy (both papers)								
Proofread my work at the end of the exam to correct any errors.					Practice makes perfect! Check your work for your 'typical' errors and make sure you correct them. Ensure you use // to indicate where paragraphs were missed.			
Spell a range of complex vocabulary accurately.								
Use a range of complex punctuation accurately.								
Maintain the same tense throughout the writing.								
Use a variety of sentence structures.								
Separate my writing into paragraphs to structure a coherent text.								