

Key Words

1	Devise	To create work from scratch without a script.
2	Role Play	To create a character by 'acting it out'.
3	Voice	Varying your voice through pitch, pace, tone and/or accent.
4	Movement	Using your body, movement and facial expressions to create a character.
5	Character	The role you will perform in your piece.
6	Confidence	To be able to perform in front of others and take risks.
7	Performance	The final product that you have created.



Our Day Out

1	Mime	The theatrical technique of suggesting action, character, or emotion without words, using only gesture, expression, and movement.
2	Unison	Simultaneous action or speech in pairs/ groups.
3	Spatial awareness	Using space on stage correctly without blocking or backs to the audience.
4	Characterisation	The creation of a fictional character through vocal, physical and facial expression.
5	Costume	A set of clothes in a style typical of a particular country or historical period to suit a character/ play.
6	Short term target	Targets you set yourself to improve on over a short period of time during the devising process.
7	Long term target	Targets you set yourself to achieve in your FINAL QMA.

Devising Styles

1	Silent movies	A style without dialogue, using only captions, exaggerated physicality and music.
2	Pantomime	A theatrical entertainment, mainly for children, which involves music, topical jokes, and slapstick comedy and is based on a fairy tale or nursery story, usually produced around Christmas.
3	Soap Opera	A television or radio drama series dealing typically with daily events in the lives of the same group of characters.
4	Musical Theatre	A form of theatrical performance that combines songs, spoken dialogue, acting and dance.

Command Words

1	Define	State or describe exactly the nature, scope, or meaning of something / establish the character of something; mark out the boundary or limits of something
2	Summarise	Give a brief statement of the main points of something.
3	Suggest	Used with another command word, e.g. Suggest an explanation. Suggest tells you that you need to apply your knowledge to a new situation, and in this case to give a possible explanation
4	Which	Asking for information specifying one or more people or things from a definite set.
5	Why	Giving a reason or explanation to support the answer of the question.
6	Interpret	Ascribe meaning.
7	Evaluate	Look at the information in the question and bring it together to make a decision and come to a conclusion with evidence from the question. You may be asked to give a personal response.