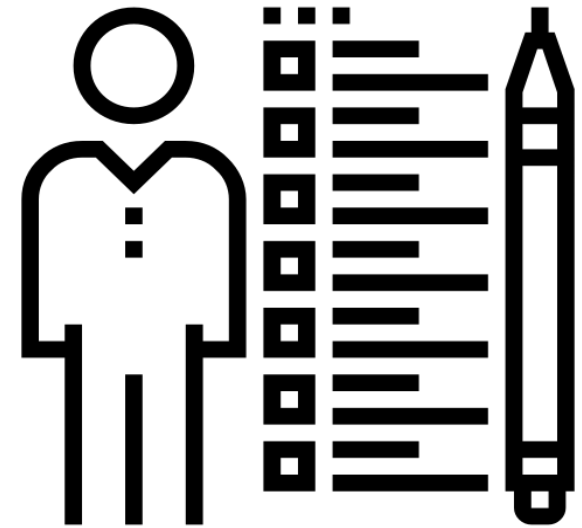




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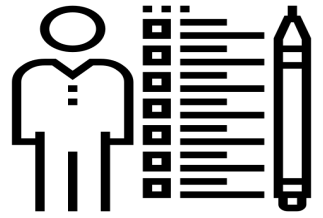
Effectively using a PLC

To help guide your revision





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A Personal Learning Checklist (PLC) contains a list of all the topics you need to know about a unit of study.

You can access a PLC for each subject you study on the school website.

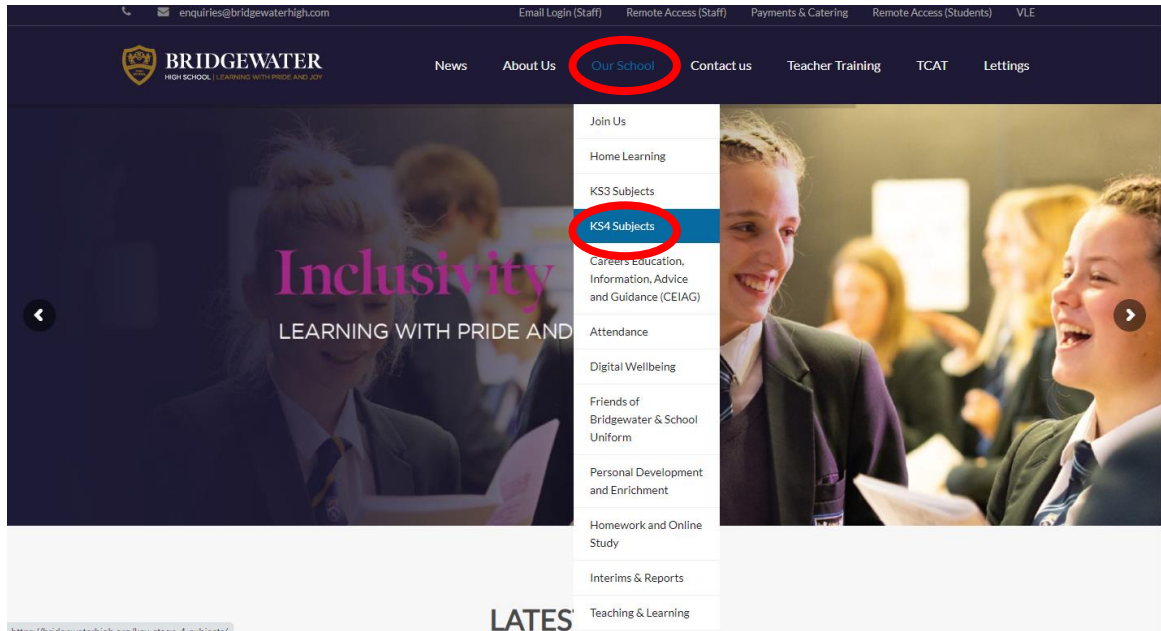
What is a PLC?

What you should already know.

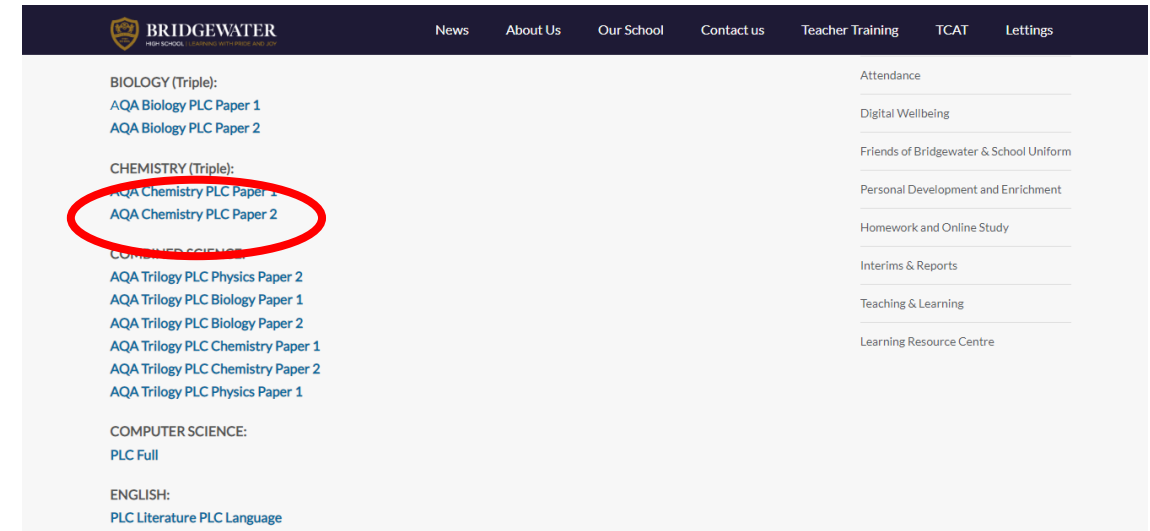


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Where can you find all your PLCs?



On the school website click on 'our school' and then 'KS4 subjects'.



On the KS4 page, you will see a list of all the subjects. Underneath each subject will be the PLC link.



As you can see below, next to each topic is a space where you can evaluate your confidence level:

Red – I don't understand

Amber – I understand a little

Green – I completely understand

How to use a PLC

Evaluate your own learning.

Medicine through Time Part 1 PLC

Key Topics	RAG Rating			Strategies for / Proof of Improvement
Medicine in Medieval & Renaissance England c1250 – c1500.				
Medieval Ideas about the cause of illness (<i>Theory of Four Humours, Miasma, Astrology</i>)				
Influence of Hippocrates and Galen on Medieval medicine (<i>Theories, support by the church, anatomical knowledge</i>)				
Case Study 1: The Black Death (<i>causes, preventatives e.g. flagellation, quarantine, moving the air and treatments e.g. burning fires, popping buboes etc</i>)				
Hospital Care and Healers. (<i>Hospitals focused on care rather than treatment. Women, physicians, barber surgeons and apothecaries</i>)				
Public Health (<i>How it changed over the period and reasons for public health being bad/changing. Role of the government</i>)				
Factors affecting Medieval Medicine (<i>church, government, attitudes, education, individuals</i>)				



Using your PLC to inform revision

Be organised in how you address your gaps.

Self Assessment

Missing Confident Completed

	Missing	Confident	Completed
The design context			
Design context, task & brief			
Locations of the Task / Research Plan			
Sketch Annotation	Missing	Confident	Completed
Sketch minimum	Missing	Confident	Completed
Sketch	Missing	Confident	Completed
Final Anthropometric Research / Results & Analysis	Missing	Confident	Completed
Final	Missing	Confident	Completed
Final	Missing	Confident	Completed

Once your PLC is complete, it will give you a clear indication of where there are gaps in your current learning....

- ✓ Use this to prioritise topics in your revision timetable – therefore leading to effective revision.
- ✓ Start with the **red** areas, as these are the topics you do not know / feel confident on.
- ✓ Then work on the **amber** areas
- ✓ Revisit the **green** areas occasionally, just to check you do know & understand the topic.
- ✓ Revise and test yourself on the topics – your RAG-rating should improve.



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How to check your RAG rating is accurate

Familiarity does not mean understanding.

It is crucial that you are accurately RAG rating a topic. Sometimes we have the 'illusion of knowledge' – we think we know and understand a topic, but in reality we do not. To check your understanding of a topic you could try the following things:

1. Ask a parent/sibling / friend to give you a topic from the PLC – to be green on your RAG-rating you should be able to talk freely and in detail about it, using key vocabulary. You can even try talking to yourself in your head to see if the knowledge is fluent.
2. Produce a quick bullet point list / mind-map of the topic and compare it to your notes – did you get all the main ideas?



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How should you revise?

A reminder

Revision needs to be active, so ideas when revising could include:

1. Make notes on what you are doing and at the same time, on a separate sheet of paper, write down exam questions. At the end of the session, do the practice questions without your notes.
2. Have a fact sheet with questions on one side and the answer on the other. After learning the responses, cover up the answer column and try to write the answers on fresh paper.
3. Produce a mind-map of an essay answer/topic using your notes and revision guides etc. Then try to reproduce it without any resources. Repeat periodically.
4. Talk through a topic with somebody else – explain it in a way that they can understand, teach them the topic.
5. Write down everything you can recall without your notes – then compare with your notes. Highlight what you did not know, write this as flashcards (Q and A)



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Time to start...

You have been given your English PLC – start evaluating your own knowledge to inform your revision.

English Language GCSE Personal Learning Checklist

Language Paper 1 - Fiction Comprehension, 5 Questions. (1 hour).
Narrative Writing (45 minutes). **Language Paper 2** - Non-Fiction Comprehension, 6 Questions. (1 hour)
Transactional Writing, 2 Tasks (1hour)

I can...	How confident am I?			What do I need to do to improve my understanding?	Revision notes	Revised	I feel confident
Search and Find - Paper 1 Question 1. Paper 2 Question 1 & 3							
Select relevant information from the text.				Practise these questions using your Paper 1 and Paper 2 exam booklets.			
Understand inference.							
Language Analysis - Question 2, 3, 4. Paper 2 Question 2 – 6/7 pieces of evidence and comment on language.							
Pick out precise evidence that is relevant to the question.				Watch GCSE Pod – Search for: 'Inference Skills'. Access the 'Reading Comprehensions' Sway by Miss Jones Practise these questions using your Paper 1 and Paper 2 exam booklets. Complete the relevant sections from the Eduqas Workbook			
Use key language terms accurately to support my answer.							
Comment on the impact of key words and phrases.							
Understand and comment on writer's technique.							
Analyse how the organisation of events is used to achieve effects.							
Evaluation - Paper 1 Question 5. Paper 2 Question 4 – Answer in the 1st person, comment on the ideas in the text							
Explain my views about a text.				Watch GCSE Pod – Search for: 'Evaluating Texts'. Practise tasks from your Paper 1 & Paper 2 exam booklets. Complete the relevant sections from the Eduqas Workbook			
Use a range of relevant quotations to support my views.							
Show engagement with the text and the events or ideas it contains.							
Synthesis - Paper 2 Question 5 – Bring together evidence from 2 texts							
Skim and scan the text quickly to find relevant information.				Practise these questions using your Paper 1 and Paper 2 exam booklets.			
Select two relevant pieces of information from each text.							
Comparison - Paper 2 Question 6 – Compare ideas and language							
Understand writers' ideas and perspectives in non-fiction texts.				Watch GCSE Pod – Search for: 'Comparing Texts'. Access the 'Reading Comprehensions' Sway Practise questions using your Paper 1 & 2 exam booklets. Complete relevant sections from the Eduqas Workbook			
Select evidence to support my ideas.							
Explain the effects of key words and phrases across two texts.							