

Warrington

Parents & Carers

Latest News

And Events



Welcome to our latest update

In this mailshot:

- Upcoming events
- SEND survey 24/25 report now available
- Links to the conference 2025 presentations and gallery
- Survey regarding access to toilets at school

Check In And Chat



Upcoming Events

All of our events can be seen on our [WEBSITE EVENT PAGE](#), where we will update details of who will be joining us at the events as and when available.

Check in & Chat Sessions @Sandy Lane Children's Centre

All are welcome to join us at our Check in and Chat sessions. Generally we invite along partners to talk on specific topics, followed by an open session to discuss current issues / catch up with the team and each other.

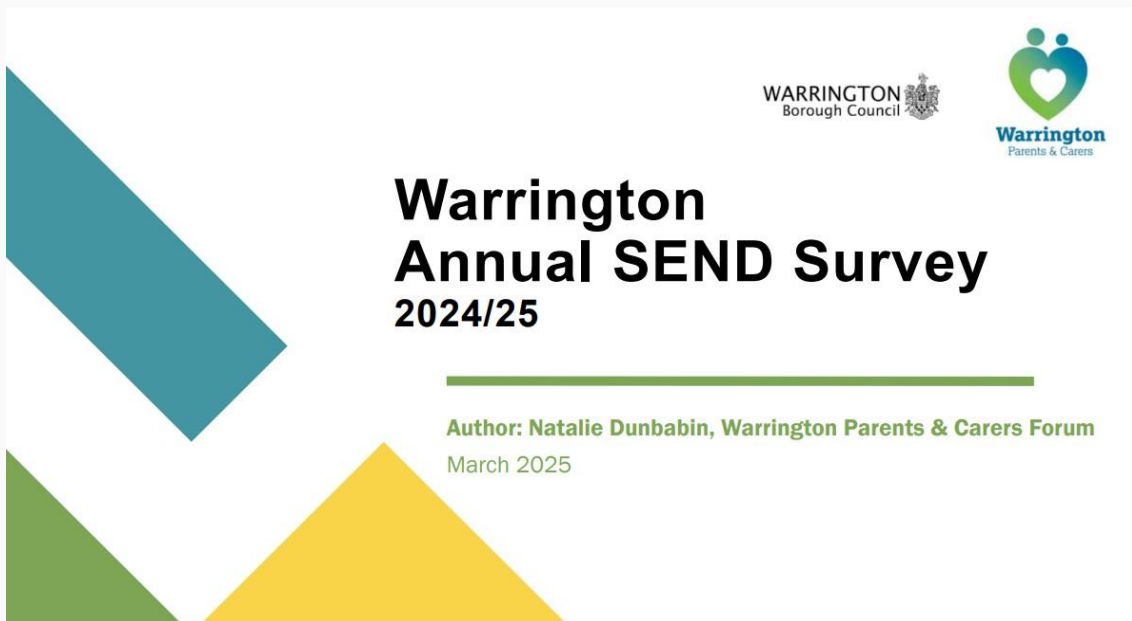
Friday 9th May 10am till 12pm with Jo Nulty looking at SEND support, plan, do review - the graduated response [BOOK HERE](#)

Evening Zoom session on the graduated response Tues 13th May 6.30pm - 7.30pm [BOOK HERE](#)

Monday 9th June 10am till 12pm [BOOK HERE](#)

Friday 11th July 10am till 12pm [BOOK HERE](#)

For a full list of the events through to the end of the year, you can [DOWNLOAD OUR FLYER HERE](#).



SEND Survey Results 24/25

Within our annual conference, we shared initial feedback from our SEND survey. The full report is also available online.

[CLICK HERE](#) to view the report

The ask....

.... from professionals is that you read the report and share it with your teams, to everyone who works directly and indirectly with parents/carers of children / young people with SEND. We would also like you to consider things that are raised in the report that can be taken on board, improved and worked on as daily practice.

.... to our parent carers, we ask that you continue to share your feedback with us all the good, bad and in between on your experience of SEND services. Please continue to raise valid points on behalf of your children / young person so they can be factored into discussions in SEND services that you access.

Tell us what's going well so best practice can be shared and embedded in other services and we will use your voice from the 24/25 survey to improve where needed, drive positive change and so we don't lose sight of what you are and keep telling us – for those who took the time to complete it, we want to say a huge thank you and we continue to work on your behalf



Conference 2025

Thank you to all who attended our 2025 Conference

We had a jam packed conference this year, so much so, that unfortunately we could not fit in all of the planned sessions - we are looking into putting extra sessions in the near future in order to pick up the items we missed.

We were delighted to have our chair, Jean, back to open the conference and give an overview of our involvement, progress, and challenges going forward.

This was followed by an inspiring story by Oliver Thomason and his brother Craig who took us through all he has achieved on his SEND journey after leaving education.

Louise Atkin then set the SEND scene looking at the national picture and work that is being undertaken locally, recognising the difficulties being faced locally and nationally for those with SEND.

Natalie and Sharon then presented the initial feedback of our SEND survey. [CLICK HERE](#) to see this presentation and the subsequent full survey report.

Max and Laura then went through the [LOCAL OFFER](#) - what is available on there and plans for updates.

Unfortunately the planned session on SEN Support / Graduated response had to be dropped from the agenda due to overrun - These are now being run as [A DAYTIME SESSION ON 9TH MAY](#) and [AN EVENING ZOOM SESSION ON 13TH MAY](#)

Over lunch we shared slides of those nominated for a special mention - our SEND superstars for supporting our families.

After Lunch Nina Jackson, our keynote speaker, gave us a truly inspirational address about "Finding the Fizz" showing how rather than focussing on "Special Educational Needs and Disabilities" we should instead be looking at "Living and Learning Differences" and how best to support our youngsters in a much more positive way, sharing lots of insights and resources with us, including a [PADLET](#) with useful links and information.

Steve Tatham ran through the SEND priorities and SEND services from a health perspective.

Emily and Isabel, Educational Psychologists, ran through details of their service and looked at Emotionally Based School avoidance. This is a complex service to understand and we will be looking at arranging future sessions to break this down a bit more for our families.

More inspiration was then on the cards as Darren "Foz" Foster opened up about the SEND journey from as Dad's perspective, including the [ALRIGHT LAD](#) group—a laid-back, no-judgment zone for dads & lads who care for a child or young person with disabilities.

It was our honour to close the conference at the end of the day by presenting our chair, Jean Fitzpatrick, with a lifetime achievement award. Across the room people stood up to declare the difference that Jean has made in their service and in their lives.

Thank you to all who involved who made this such a vibrant and interactive conference. We will be updating this page to include feedback received on the day.

If you were not able to join us then you can still have a look through all of the presentation slides and the gallery. [CLICK HERE](#) to view.



Bridgewater Community Healthcare Survey - Access to toilets in schools

The Paediatric Bladder and Bowel Service in Bridgewater Community Healthcare are undertaking a project involving High Schools in the Warrington Borough with the aim of exploring access to the toilet and fluids in school for children with continence issues and children who may potentially develop continence issues.

It will be a multi-disciplinary project in partnership with school staff and the wider school community.

In addition to collecting data via questionnaires to schools, we are also collecting feedback from our patients and families and invite you to complete the questionnaire via the QR code above or [CLICK THIS LINK](#) to give them your and your child's experiences.

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