



BRIDGEWATER
HIGH SCHOOL

**YEAR 11 Autumn GCSE
Mock Examination
Assessment Plan**

Year 11 Autumn Assessments

In each academic subject, students will complete Mock GCSE examinations from Monday 24th November – Friday 5th December. Examinations will be run by our team of professional exam invigilators in formal examination venues. It is vitally important that pupils sit all their examinations in the scheduled session (see timetable below). Pupils who miss an examination will be awarded a grade U on their report. Pupils must come fully equipped to sit each examination (An equipment list can be seen below). Pupils can only enter examination venues wearing the correct school uniform.

This Assessment Plan includes a general timetable and details regarding the assessment, support guidance for parents/carers and independent revision activities for each academic subject. We strongly encourage your child to make use of this information. A full Progress Report will be communicated electronically to parents/carers in the week commencing 15th December.

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Y11 Mock Examination Timetable – Autumn 2025

Day	Lessons 1 & 2 09:00 2 HOURS	Lesson 3	Lesson 4 & 5 13.10 2 HOURS
Monday 24 November	Biology Combined Science (1 Hour 15 Mins/1 Hour 45 Mins)		History (1 Hour 50 Mins)
Tuesday 25 November	English Literature (2 Hours 30 Mins)		German (1 Hour 45 Mins)
Wednesday 26 November	Mathematics Paper 1 (1 Hour 30 Mins)		Design & Technology (2 Hours)
Thursday 27 November	Chemistry Combined Science (1 Hour 15 Mins/1 Hour 45 Mins)		BTEC Dance (1 Hour) Computer Science (2 Hours)
Friday 28 November	Geography (2 Hours)		Physical Education Sports Studies (1 Hour 30 Mins/1 Hour)
Monday 1 December	English Language (2 Hours)		Food Prep & Nutrition (1 Hour 45 Mins)
Tuesday 2 December	Physics Combined Science (1 Hour 15 Mins/1 Hour 45 Mins)		Religious Studies (1 Hour 45 Mins)
Wednesday 3 December	Mathematics Paper 2 (1 Hour 30 Mins)		BTEC Digital Information (1 Hour 30 Mins)
Thursday 4 December	French (1 Hour 45 Mins)		BTEC Acting & Musical Theatre (1 Hour)
Friday 5 December	Music (Listening) (1 Hour 30 Mins)		Art and Textiles (2 Hours)



The office of Qualifications and Examinations Regulation

Guidance on Equipment

- Clear pencil case
- Pupils must use a black Pen
- Pencil, Ruler, Rubber, Sharpener
- Scientific Calculator
- Pupils cannot borrow anything from another candidate
- Pupils can bring a water bottle into the examination if the label is removed.

Preventing Malpractice

- Enter the exam room in silence, remain silent at all times.
- If you need an invigilator, raise your hand up.
- Remain seated, facing the front of the room at all times.
- Follow ALL instructions from invigilators carefully.
- Do not engage in unfair, distracting or disruptive behaviour including turning round, communicating/attempt to communicate with any other pupil(s).

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How to support Your Child

Thank you so much for any support you can give your child as they prepare for the mock examinations. Your commitment and support make a huge difference. Here are some suggestions of how you can support your child.

Encourage your child to attend:

- Early morning revision (8am every day)
- Every lesson – fully equipped
- Intervention classes after school

Encourage and/or help your child to

- Make a revision timetable (minimum of two 45-minute blocks every evening)
- Stick to their revision timetable
- Complete the revision tasks in the Assessment Plan
- Use PLCs to identify priority topics for revision (BWHS website/Our School/KS4 Subjects)
- Condense notes into manageable chunks e.g. flashcards
- Test them on the knowledge in the flashcards

Buy resources

- Document wallets (one for each GCSE)
- Highlighter pens / coloured pens
- Notepad
- Post-it notes
- Blank flash cards
- A3 paper for posters / mind maps
- Revision guides and/or workbooks

Support your child's wellbeing

- Be positive – praise the small steps – reward good effort
- Good routines e.g. early nights, good diet
- Encourage breaks / leisure activities
- Recognising the signs of stress and/or fatigue – being supportive

After the mock exams

- Use Question Level Analysis and teacher feedback to identify areas where your child could improve
- Incorporate these topics into your child's revision plan

Maths

- Encourage your child to find out how to do questions they're stuck on and practice questions on that topic
 - Sparx
 - 1st classmaths

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- mathsgenie
- Encourage your child to practice past paper questions
 - methodmaths
 - mathsgenie
- Buy CGP Revision Guides, workbooks and flashcards

English Language

- Ensure homework tasks are completed fully
- Encourage private reading
- Encourage reading 'real-life' texts e.g. newspaper articles
- Buy the WJEC Eduqas workbook to support revision

English Literature

- Ensure your child has re-read the set texts
- Test their knowledge of key quotations for each text (5 quotations per character)
- Encourage use of GCSE Pod to revise the characters and themes for each text
- Buy the 'Study and Revise' guides from Hodder Education
- Buy the CGP flashcards

Science

Encourage your child to:

- Use PLCs to identify priority topics for revision
- Create flashcards from the knowledge organisers
- Choose whole topics on Tassomai to focus their revision
- Watch Prim Rose Kitten videos
- Use the website 'www.physicsandmathstutor.com' to practice particular topics
- Practice exam questions from the AQA website
- Buy CGP revision guides and Grade Booster Practice Guides
- Use their mastery booklets

REVISION TASKS

SUBJECT	TIME	PAPER/TOPIC DETAILS
DANCE	1 hour in computer room	Activity 4: Evaluation

Task	Learning focus	Activity/ resource
1.	To demonstrate reflection of the whole process in response to the brief	Use of support sheets: Bullet points to focus on, top tips and advice supplied in lessons
2.	Writing a draft	A draft essay of approx. 800 words submitted for TAS prior to the mock week for feedback
3.	Responding to feedback	Responding to the feedback from TAS on your first submission of your mock and making notes and decisions of how to improve using the support information provided.

KEY INDEPENDENT ONLINE RESOURCES

- 1: Use of knowledge organiser and booklet supplied in class. The booklet includes sentence starters, key terminology, the bullet points to focus on, and example answers to refer too.
- 2: Use of tips and tricks resources.
- 3: Use of writing frame (all supplied in lessons from TAS)

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SUBJECT	TIME	PAPER/TOPIC DETAILS
BTEC Performing Arts (Acting and Musical Theatre)	1-hour	Component 3 Mock 'Joint Effort' Skills Log

Task	Learning Focus	Activity/Resource
1	To demonstrate knowledge of key drama skills and development of them within the 'Joint Effort' group performance.	Use of exemplar material and the writing frame.
2	Writing a draft	Prior to the example, it is good practice to write a draft essay of approx. 800 words, using the writing frame. This will ensure you have compiled your skills in a coherent way.
3	Creating an A4 notes page	Complete a notes page detailed a checklist/ key points and information to include that can be taken into the exam with you. Please note this must not include ANY fully formed sentence, notes only.

KEY INDEPENDENT ONLINE RESOURCES

Access exemplar material and a writing frame to structure your work on Satchel one.

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SUBJECT	TIME	PAPER/TOPIC DETAILS
Art & Design	3 hours during Art & Design lessons	Begin a final piece of artwork based on your research.

Task	Learning Focus	Activity/Resource
1	Development of a final design idea	In your sketchbook prepare a final design idea based on the Artists you have looked at for your research, the materials you have experimented with and the ideas you have developed throughout the 'Structures' project. https://www.bbc.co.uk/bitesize/guides/zgxptyc/revision/1
2	What is Tone in Art?	Applying tone to your drawing: - https://www.bbc.co.uk/bitesize/topics/zgmmk2p/watch/z93897h
3	What is Texture in Art?	Texture in Artwork: - https://www.bbc.co.uk/bitesize/topics/zgmmk2p/watch/zyhbv9q

KEY INDEPENDENT ONLINE RESOURCES

Watch on line:- <https://www.bbc.co.uk/bitesize/topics/zks7tcw>

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SUBJECT	TIME	PAPER/TOPIC DETAILS
Music	1hr 15mins	Full Paper AOS 1 – Forms and Devices AOS 2 – Ensemble AOS 3 – Film AOS 4 – Pop and Fusion

Task	Learning Focus	Activity/Resource
1	SET WORK – Badinerie WCT: Baroque/Classical/Romantic	Your Google Site that you designed All the PPTs on One Note BBC Bitesize Revision pack on Satchel One
2	Ensemble: <ul style="list-style-type: none"> - Jazz/Blues - Vocal groups - Duet/Trio/Quartet/Quintet - Chamber music - Musicals - Melodic Dictation 	All the PPTs on One Note BBC Bitesize Revision pack on Satchel One One Note – Melodic dictation practice
3	Film: <ul style="list-style-type: none"> - How the elements create certain emotions - How certain instruments trigger specific responses/purposes - Essay Question 	BBC Bitesize Revision pack on Satchel One Essay structure: PEEL (See Revision guidance and lesson PPT on Essay writing)
4	SET WORK – Africa Pop	All the PPTs on One Note BBC Bitesize Revision pack on Satchel One

KEY INDEPENDENT ONLINE RESOURCES

Teaching Gadget for skills:
USERNAME: bridgewaterhigh
PASSWORD: music
 Identifying key signatures
 Melodic intervals
 Rhythmic notation

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SUBJECT	TIME	PAPER/TOPIC DETAILS
French	40 minutes 55 minutes 50 minutes	Listening paper in class in week before the exam window Reading paper in exam room on all topics so far Writing paper in exam room on all topics so far (additional 25-minute essay for those aiming for higher grades in class after the exam window)

Task	Learning Focus	Activity/Resource
1	Family descriptions	<ul style="list-style-type: none"> Use the knowledge organiser from the first booklet to create sentences about your family Reuse/create flashcards with the vocabulary BBC Bitesize Identity and Relationships
2	Marriage	<ul style="list-style-type: none"> Use the knowledge organiser on relationships to create sentences about your family Reuse/create flashcards with the vocabulary Languagenut exam practice Identity and Relationships
3	Free time	<ul style="list-style-type: none"> Use the knowledge organiser on free time to create sentences about your habits, including different tenses Reuse/create flashcards with the vocabulary Languagenut on Free time activities
4	Celebrity culture	<ul style="list-style-type: none"> Use the knowledge organiser on celebrity culture to create sentences about your view on celebrities and their lives Reuse/create flashcards with the vocabulary Complete Languagenut exam practice on celebrity culture Languagenut celebrity culture
5	Home area and dream house	<ul style="list-style-type: none"> Use the knowledge organiser on where you live to create sentences about your home area Reuse/create flashcards with the vocabulary BBC Bitesize Describing my local area Languagenut exam practice The environment and where people live
6	Environment	<ul style="list-style-type: none"> Use the knowledge organiser on environment to create sentences about what you can do for the environment Reuse/create flashcards with the vocabulary BBC Bitesize Environment Languagenut - the environment
7	Holidays	<ul style="list-style-type: none"> Use the knowledge organiser on holidays to create sentences about holidays Reuse/create flashcards with the vocabulary Languagenut exam practice - holidays
8	School life	<ul style="list-style-type: none"> This can come up on GCSE papers, although not fully covered yet. Go back to Year 9 work on schools Year 9 booklet 1 and booklet 2 – read over knowledge organisers Year 9 booklets – practice all the translation challenges from memory where possible
9	Translation focus	<ul style="list-style-type: none"> Cover and repeat (without support) the translation challenge tasks in your booklets Choose small extracts of text from the booklets and practice translating into English See SatchelOne for Translation practice booklet
10	Short essay focus	<ul style="list-style-type: none"> Review use of tenses BBC Bitesize use of verbs

KEY INDEPENDENT ONLINE RESOURCES

- [BBC Bitesize French \(from 2026\)](#)
- [Languagenut exam practice - AQA 2026 onwards](#)
- [Module 1 booklet](#) / [Module 2 booklet 1](#) / [Module 2 booklet 2](#) / [Module 3 booklet 1](#) / [Module 3 booklet 2](#) / [Module 4 booklet](#) / [Module 5 booklet](#) / [Module 6 booklet](#) / [Module 7 booklet](#)

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SUBJECT	TIME	PAPER/TOPIC DETAILS
Geography	2 hours	Paper 1 Section B – Living World Paper 1 Section C - Physical Landscapes in the UK Paper 2 Section A - Urban issues and challenges Paper 2 Section C - Resource management

Task	Learning Focus	Activity/Resource
1	Ecosystems	Draw a food web for a small-scale ecosystem . Be able to explain the distribution of world Biomes (Especially Rainforests / Hot Deserts / Tundra)
2	Rainforests	Draw and annotate 2 plant and animal adaptations . Revise the resources found there (causes of deforestation) and explain sustainable methods used to protect them .
3	Tundra	Draw and annotate 2 plant and animal adaptations . Describe the 4 economic activities in Alaska and explain sustainable methods used to protect them .
4	Physical Processes – Rivers and Coasts	Create a mind map of all the erosion/transportation and deposition processes for both rivers and coasts .
5	Erosional Landforms (Rivers and Coasts) Draw a diagram with characteristics, and explanation of how formed.	V-shaped Valleys/Spurs PPT Waterfalls and Gorges PPT Meander Bends and Ox-bow Lakes PPT Headlands/bays PPT Pod Wave-cut platforms PPT Pod Caves/Arches/Stacks/Stumps PPT Pod
6	Depositional Landforms (Rivers and Coasts) Draw a diagram with characteristics, and explanation of how formed.	Flood Plains and Levees PPT Tidal Estuaries PPT Beaches PPT Pod Sand Dunes PPT Pod Spits and bars PPT Pod Pod
7	River and Coastal Management Create Flash card for each technique – 16 cards!	River Management: Hard Engineering River Management: Soft Engineering Coastal Management: Hard Engineering Coastal Management: Soft Engineering
8	Case Studies Create a mind map for each	Boscastle (causes, effects and management scheme) PPT Holderness Coast (Hard Engineering at Withernsea)
9	Urbanisation	Write the definition of Urbanisation and produce flash card in push and pull factors !
10	LIC Example: Dharavi in Mumbai	Devise a mind map of case study – Include Location / Growth and migration / Opportunities / Challenges / Solutions (Mumbai slum resettlement scheme vs Dynamic Streets Project)
11	HIC Example: Manchester	Devise a mind map of case study – Include Location / Growth and migration / Opportunities / Challenges / Solutions
12	Solutions for Urbanisation	Use photos or diagrams with notes to develop your understanding of each. Case study of Curitiba Case study of BEDZED
13	Food, water and energy in the UK	Go over key words for each – Food miles, fracking, carbon footprints, surplus and deficit, Energy Security and insecurity
14	Case Study of a Fossil Fuel	Fracking in the UK – Advantages and Disadvantages Watch the video explainers
15	Microhydro in Nepal	Watch the video explainers for Nepal and Peru?

KEY INDEPENDENT ONLINE RESOURCES

[Year 11 Autumn Exam page on VLE....](#)

Username: **pupil**

Password: **Appleton**

[Tutor2U Revision Video Explainers....](#)

[GCSE Pods Web Login](#)

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SUBJECT	TIME	PAPER/TOPIC DETAILS
History	1 50 minutes	Paper 2 Early Elizabeth England, 1558-88 Paper 2 American West

Task	Learning Focus	Activity/Resource
1	Elizabethan Government and Society (EEE Unit 1)	List 1 feature of Elizabethan government and society and support with precise knowledge.
2	Elizabeth's early problems upon her succession (EEE Unit 1)	Create a mind map detailing Elizabeth's problem upon her succession. Split into domestic and foreign threats. Include issues such as debt, legitimacy and religion etc
3	Elizabeth's religious settlement (EEE Unit 1)	Create flashcards to answer: <ol style="list-style-type: none"> 1. What was the Act of Supremacy 2. What was the Act of Uniformity 3. What were the Royal Injunctions
4	Challenges to Elizabeth's religious settlement (EEE Unit 1)	Create flashcards to answer: <ol style="list-style-type: none"> 1. Why did the Puritans challenge the settlement? 2. How serious was the Puritan challenge? 3. Why did the Catholics challenge the settlement? 4. How serious as the Catholic challenge?
5	Dutch Revolt (EEE Unit 1)	Dual code the causes, events and impact of the Dutch Revolt.
6	Northern Earls rebellion (EEE Unit 2)	Create a causation map to include- causes, events and impact of the Northern Earls rebellion.
7	Other Catholic plots against Elizabeth (EEE Unit 2)	Create flashcards for each plot which cover: <ol style="list-style-type: none"> 1. Causes 2. Events 3. Consequences
8	Why was Mary Queen of Scots executed? (EEE Unit 2)	Plan a 12-mark question which answers 'Explain why Mary Queen of Scots was executed'- 3 x PEA. You could include Walsingham, Babington plot and Act of Association.
9	Increasing tension Anglo-Spanish relations (EEE Unit 2)	Prioritise the reasons why Anglo-Spanish tension increased. Focus on religious, political and economic reasons. Provide evidence for each cause and then explain which is the most important cause.
10	Anglo- Spanish War (EEE Unit 2)	-Create a flow diagram which details the causes, events and consequences of the Anglo-Spanish war. -Create a mind map on Drake's raid on Cadiz (Events, consequences).
11	Spanish Armada (EEE Unit 2)	Create flashcards on the Spanish Armada: <ol style="list-style-type: none"> 1. Causes 2. Events 3. Consequences
12	Indigenous Peoples- importance of the Buffalo (AW Unit 1)	Exam focus- write two PEA paragraphs, explaining the importance of the Buffalo to Indigenous peoples. Time- 12 minutes max.
13	Migration West (AW Unit 1)	Create a flow diagram, which shows the narrative of early migration West. Use events such as Manifest Destiny, Oregon trail etc You need three events, with detailed knowledge and links then show how one event led to another.
14	Problems/solutions facing early settlers (AW Unit 1)	Create a mind map which shows the problems faced by early settlers in one colour and then the solutions to these problems in another colour.
15	Significance of the 1 st Fort Laramie Treaty 1851 (AW Unit 1)	Create flashcards which answers the question: Why was the 1 st Laramie Treaty Significant? What was the consequence of the Treaty?
16	Law and order in the west	Focus on Federal government, Mining courts and Vigilante groups. Make flashcards on each and how they link.

KEY INDEPENDENT ONLINE RESOURCES

(1) [Revision guides](#) (2) [Flashcards](#) (3) [GCSE History - Edexcel - BBC Bitesize](#) (4) [GCSEPod](#)

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SUBJECT	TIME	PAPER/TOPIC DETAILS
Religious Studies (AQA A - 8062)	1 hour 45 minutes	GCSE Exam Paper 1 <ul style="list-style-type: none"> ▪ Christianity beliefs and teachings ▪ Christian practices ▪ Islam beliefs and teachings ▪ Islam practices

Task	Learning Focus	Activity/Resource
1	Key words / Key quotes	Using the flashcards, you should already have made use the Leitner technique to go through these daily. This will help check your recall of the meaning of key words and ensuring you know a quote for every part of the specification. Ask family members, friends to test you on these.
2	Focusing on key content	Go through the specification and RAG rate your understanding of each point. Focus on the areas you are least confident with first. If you have missed content, go back and catch up this work.
3	Revision notes	Create a mind map, revision clock, blurt, knowledge organiser for each of the four areas covered. In one colour write down everything you know about that area. Then, using your notes and in a different colour, add details you have missed.
4	Deliberate exam practice	Practice questions to test your knowledge and recall. Again, start with the areas you are less confident with. Give yourself the correct amount of time you will have in the exam (a minute a mark!). Then check with the mark schemes available on the AQA website or ask your teacher for feedback.

KEY INDEPENDENT ONLINE RESOURCES

Study skills

[How To Revise \(1 of 5\) Regular Revision Strategies | by MrMcMillanREvis](#)

[The Pomodoro Technique: Boost Your Productivity and Focus in Just 25 Minutes!](#)

[How to study flashcards using the Leitner system](#)

[3 Technique 3 Revision Clocks](#)

[New Revision Technique that ACTUALLY works: "Blurting"](#)

Christianity beliefs, teachings and practices

[GCSE RELIGIOUS STUDIES 2025 - CHRISTIANITY: BELIEFS & TEACHINGS \(AQA PAPER 1\)](#)

[GCSE RELIGIOUS STUDIES 2025 - CHRISTIAN PRACTICES \(AQA PAPER 1\)](#)

[\(6\) AQA CHRISTIANITY: Beliefs and teachings - YouTube](#)

[Christianity - GCSE Religious Studies - BBC Bitesize](#)

Islam beliefs, teachings and practices

[GCSE RELIGIOUS STUDIES 2025 - ISLAM: BELIEFS & TEACHINGS \(AQA PAPER 1\)](#)

[GCSE RELIGIOUS STUDIES 2025 - ISLAMIC PRACTICES REVISION \(AQA PAPER 1\)](#)

[\(6\) AQA Islam Beliefs and Teachings - YouTube](#)

[Islam - GCSE Religious Studies - BBC Bitesize](#)

Seneca Learning

[Free Homework & Revision for A Level, GCSE, KS3 & KS2](#)

GCSE Pod

[Access GCSEPod | Support for teachers, students and parents](#)

Oak National Academy

[Free KS4 Religious education teaching resources | Oak National Academy](#)

Year 11 Autumn Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
<h1 style="margin: 0;">Computer Science</h1>	2 Hours	Paper 1 – Computer Systems (1 Hour) Paper 2 – Algorithms (1 Hour)

Task	Learning Focus	Activity/Resource
1.	(1.1) Annotate a CPU Diagram	Draw a diagram of the CPU and annotate it with labels and descriptions for: <ul style="list-style-type: none"> Control Unit Arithmetic and Logic Unit Register (MAR, MDR, PC, ACC) Cache Give a definition for each component
2.	(1.2) Conversions: Binary, Denary and Hexadecimal	Practice conversions between binary , denary and hexadecimal number systems Binary Game Flippy Bit and The Attack of The Hexadecimals from Base 16
3.	(1.2) Compare Secondary Storage Devices Table	Create a comparison table for magnetic , optical and solid-state storage . Include: capacity , speed , portability , durability , cost , reliability and typical uses.
4.	(1.2) Understanding how an image is stored	Write a short paragraph explaining how an image is represented as a series of pixels , represented in binary. Each pixel has a single specific colour , represented by a specific binary code. Include the effect on image size and quality when changing colour depth and resolution . Also explain what is meant by the term metadata in relation to storing an image.
5.	(1.3) Types of networks and the hardware needed	Your school is planning to connect 10 stand-alone computers into a LAN for a new ICT suite. List the hardware they will need. Explain how each piece of hardware helps create the LAN . Include whether you would use wired or wireless connections and justify your choice. Think about cost , speed and reliability !
6.	(2.1) Understanding algorithms.	Create flash cards and definitions on the following key terms: Algorithm , flowchart , decomposition , abstractions , pseudocode , syntax errors , logic errors and trace tables . Include examples to support your definitions.
7.	(2.2) Writing in pseudocode and applying programming techniques.	Write pseudocode for a program that: takes a users age and outputs whether they are a "child", "teenager" or "adult". Label your diagram identifying where you have used: variables , data types , sequence , selection and iteration .
8.	(2.3) Validation and testing.	Give two examples of validation checks and explain what they do. Explain the difference between validation and verification . List three types of test data : normal , boundary and erroneous and give an example for each.
9.	(2.4) Applying Boolean Logic	Draw a logic circuit diagram for the following expression: $Q = (A \text{ OR } B) \text{ AND NOT } C$.
10.	(2.5) Translators and facilities of languages.	Create flash cards and definitions on the following key terms: compiler , source code , machine code , assembler , assembly code , interpreter , IDE .

KEY INDEPENDENT ONLINE RESOURCES

[Welcome - 101 Computing](#)
[GCSE Computer Science Topics](#)
[GCSE Computer Science - OCR - BBC Bitesize](#)

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SUBJECT	TIME	PAPER/TOPIC DETAILS
BTEC Digital IT	1 Hour 30 Minutes	Aim A – Modern technologies. Aim D – Planning and communication in digital systems using forms of notation.

Task	Learning Focus	Activity/Resource
1.	Aim A Communication technologies – think and apply	Imagine a charity working in a rural area of a developing country. What challenges might they face with communication networks? What solutions could they use? Write a short paragraph explaining your ideas.
2.	Aim A Cloud technologies – decision scenario	Your small business needs to share documents with remote staff . You can choose between: <ul style="list-style-type: none"> Free cloud storage with limited space Paid cloud system with advanced security and support Write a short justification (5 sentences) explaining which option you would choose and why.
3.	Aim A Impacts on individuals – personal reflection	Imagine you are working from home full-time. What tools or habits could help you stay connected and maintain mental wellbeing ? Write 3-4 points.
4.	Aim A Impact of modern technologies on organisations – real world reflection	Choose one modern organisation such as Amazon or the NHS. Research or describe from your own knowledge: <ul style="list-style-type: none"> How they use modern technologies to manage teams How they communicate with stakeholders (website, email, social media) How these technologies improve efficiency or inclusivity Write your answers as a short paragraph.
5.	Aim A Choosing cloud platforms and services – ranking task	Rank the following cloud service factors in order of importance for a school network (1 = most important, 5 – least important): Cost (free vs paid), Interface design (ease of use), Accessibility on mobile devices, Security features and Compatibility with existing systems. Explain your top two choices and why you think they matter the most.
6.	Aim D Notation knowledge check	Create flash cards and definitions on the following key terms: Data flow diagram, flowchart, system diagram and table . Include the symbols used for each diagram and an example.
7.	Aim D Create your own flowchart	A customer fills out an online order form. The system checks stock levels. If the item is available and invoice is created and sent to the customer. If not a message is displayed to say "out of stock". Draw a flowchart that shows: start and end points, process boxes (for actions), decision diamonds (for conditions) and arrows to show flow.
8.	Aim D Data flow diagrams	Create a data flow diagram for "registering for an online event". Make sure it includes the correct symbols, is clearly labelled and shows inputs, processes and outputs.
9.	Aim D System diagram	Create a system diagram for "Using a mobile banking app". Make sure it includes the correct symbols, is clearly labelled and shows inputs, processes and outputs.

KEY INDEPENDENT ONLINE RESOURCES

- One Drive folders have Component 3 lesson power points and the student support book
- Pearson revision guides and practice papers (bought from school through ScoPay)
- [Revise BTEC Tech Award: Digital Information Technology Revision Guide - Studocu](#)

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SUBJECT	TIME	PAPER/TOPIC DETAILS
BTEC Business Studies		Students are not completing an assessment in this window as they are currently focusing on coursework that contributes 30% of their overall grade.

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SUBJECT	TIME	PAPER/TOPIC DETAILS
<h1 style="margin: 0;">Design & Technology</h1> <h2 style="margin: 0;">Product Design</h2>	2 hours	Section A: Core Knowledge (Short mostly multiple-choice questions) Section B: Specialist Technical Principals (Longer questions, 2 to 5 or 6 marks Section C: Design & making Principals mostly between 3 and 6 marks about a range of topics including drawing tasks, maths calculations and Product Evaluation

Task	Learning Focus	Activity/Resource
1	<ul style="list-style-type: none"> Core Knowledge: Identify alloys and composite materials Workplace organisation considerations Definitions of material properties Mechanical systems – levers and movement Volume calculations Energy sources and conversion Properties of natural timbers Packaging materials and their functions System block diagrams – identifying components 	Complete the mock exam revision booklet tasks given out in lesson – these will be set on satchel one and checked weekly. Use flashcards and or Mind Maps for key word definitions / explanations (Section One, Two & Three of Blue Revision Guide)
2	Specialist Technical Principals <ul style="list-style-type: none"> Area and quantity calculations Material selection and justification Stock forms and benefits Cost calculations with discounts Surface treatments and finishes Ecological issues in sourcing materials 	Use flashcards and or Mind Maps for key word definitions / explanations. Practise drawing labelled diagrams to explain processes (Section and Five of Blue Revision Guide) Practise drawing objects in Isometric & Orthographic (Section Eight – Drawing Techniques of Blue Revision Guide)
3	Design & Making Principals <ul style="list-style-type: none"> User needs and wants in product design Innovative features for user experience Anthropometrics and ergonomics Nesting/tessellation for material efficiency Safety precautions with heat tools Orthographic projection Avoiding design fixation Tolerance and quality control Researching designers and companies Purpose of focus groups 	Complete the mock exam revision booklet tasks given out in lesson – these will be set on satchel one and checked weekly. Make Mind Maps of: · Understanding User Needs (including anthropometrics and ergonomics) · Market Research · Product Analysis

KEY INDEPENDENT ONLINE RESOURCES

CGP Blue Revision Guides and White Exam Practice Books.

· Theory booklets /notes made in class

· www.bcbitesize.com

Year 11 Autumn Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
<h1 style="margin: 0;">Design & Technology</h1> <p style="margin: 0;">Graphics</p>	2 hours	<p>Section A: Core Knowledge (Short mostly multiple-choice questions)</p> <p>Section B: Specialist Technical Principals (Longer questions, 2 to 5 or 6 marks)</p> <p>Section C: Design & making Principals mostly between 3 and 6 marks about a range of topics including drawing tasks, maths calculations and Product Evaluation</p>

Task	Learning Focus	Activity/Resource
1	<p><u>Core Knowledge:</u></p> <ul style="list-style-type: none"> Identify alloys and composite materials Definitions of material properties Mechanical systems – levers and movement Volume calculations Energy sources and conversion Properties of natural timbers Packaging materials and their functions System block diagrams – identifying components 	<p>Complete the mock exam revision booklet tasks given out in lesson – these will be set on satchel one and checked weekly.</p> <p>Use flashcards and or Mind Maps for key word definitions / explanations (Section One, Two & Three of Blue Revision Guide)</p>
2	<p><u>Specialist Technical Principals</u></p> <ul style="list-style-type: none"> Area and quantity calculations Material selection and justification Stock forms and benefits Cost calculations with discounts Surface treatments and finishes Ecological issues in sourcing materials 	<p>Use flashcards and or Mind Maps for key word definitions / explanations. Practise drawing labelled diagrams to explain processes (Section and Five of Blue Revision Guide) Practise drawing objects in Isometric & Orthographic (Section Eight – Drawing Techniques of Blue Revision Guide)</p>
3	<p><u>Design & Making Principals</u></p> <ul style="list-style-type: none"> User needs and wants in product design Innovative features for user experience Anthropometrics and ergonomics Nesting/tessellation for material efficiency Safety precautions with heat tools Orthographic projection Avoiding design fixation Tolerance and quality control Researching designers and companies Purpose of focus groups 	<p>Complete the mock exam revision booklet tasks given out in lesson – these will be set on satchel one and checked weekly.</p> <p>Make Mind Maps of: · Understanding User Needs (including anthropometrics and ergonomics) · Market Research · Product Analysis</p>

KEY INDEPENDENT ONLINE RESOURCES

- CGP Blue Revision Guides and White Exam Practice Books.
- Theory booklets /notes made in class
- [Seneca Learning Website](#)
- www.bcbitesize.com

Year 11 Autumn Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Food Preparation and Nutrition	1 hr 45 mins	Topics: Diet related illness, Healthy Eating, Sustainability, Food safety and storage, Science of Carbohydrates, Food Choice, Fibre, Preservation Section A - 20 multiple choice questions Section B - Mixture of 6-, 8- and 12-mark questions using key vocabulary and extended writing skills including analysis and evaluation.

Task	Learning Focus	Activity/Resource
1	Diet Related Illness	Read the information for each health problem and make flash cards /mind map to include causes, prevention, symptoms Coronary heart disease - NHS Type 2 diabetes - NHS Iron deficiency anaemia - NHS Osteoporosis - NHS
2	Healthy Eating	Watch the videos and read the information and make flash cards /mind map The Eatwell Guide - YouTube 8 tips for healthy eating - NHS
3	Sustainability	Create flash cards on sustainably farming systems knowledge-organiser-wfcf-ko-1416fc-v2.docx
4	Food Safety (storage, key temperatures, bacteria)	Watch the video and make notes/flashcards. https://www.bbc.co.uk/teach/class-clips-video/articles/zftkjhv
5	Science of Carbohydrates	Use the link below or via Satchel One. Watch the slides, make notes and then test yourself. https://senecalearning.com/en-GB/
6	Food Choice	Mind map all the influences on Food Choice: food-choice-14-16-koca.docx
7	Fibre	Use the link below or via Satchel One. Watch the slides, make notes and then test yourself. https://senecalearning.com/en-GB/
8	Preservation	Watch the video and make notes https://youtu.be/WGHKw_js3PQ?si=1ITQVmBhVc0bUOai Read the article on the science of jam making: https://www.theguardian.com/science/blog/2013/oct/03/science-magic-jam-making

KEY INDEPENDENT ONLINE RESOURCES

<https://senecalearning.com/en-GB/14-16-Years-Food-A-Fact-Of-Life>

Year 11 Autumn Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
English Language	2 hours	Section A – Non-Fiction Comprehension Section B – Transactional Writing

Task	Learning Focus	Activity/Resource
1	Comprehension skills <u>Analysis</u>	Work through the exam board materials to help practise the skills needed to analyse a text. Use the link GCSE English Language: Analysing - Blended Learning .
2	Comprehension skills <u>Evaluation</u>	Work through the exam board materials to help practise the skills needed to evaluate a text. Use the link Answering questions Developing Language Skills
3	Comprehension skills <u>Comparison</u>	Work through the exam board materials to help practise the skills needed to compare two texts. Use the link: Comparison - Blended Learning
4	Transactional Writing	Use the link to exam board materials to help prepare for your assessment. Use the tab labelled: Exam writing tasks: transactional Writing English Language - Blended Learning
5	Transactional Writing	Use the link to exam board materials to help prepare for your assessment. Use the tab labelled: Exam writing: persuasive writing Writing English Language - Blended Learning

KEY INDEPENDENT ONLINE RESOURCES

[GCSE Learning and Revision | GCSEPod](#)
[GCSE English Language | Eduqas](#) (Links to past papers for exam preparation)

Year 11 Autumn Assessments

SUBJECT		TIME	PAPER/TOPIC DETAILS
<h1>English Literature</h1>		2 hours 30 minutes	Section A – An Inspector Calls Section B – The War of the Worlds Section C – Unseen Poetry
Task	Learning Focus	Activity/Resource	
1	An Inspector Calls Characters	Reduce your character knowledge to one flashcard per character (six in total) What are the four most important aspects of the character? Which quotations can you use to support your points? GCSEPod	
2	An Inspector Calls Themes	Practise exam stamina by writing about one aspect of each theme for 10 minutes – include quotations and analysis. Keep writing for the full time. Repeat this on three more occasions (each with a different aspect of the theme) to build a full answer. GCSEPod	
3	The War of the Worlds Characters	Draw a mind map including quotations for each of: The Narrator, The Martians, The Curate, The Artilleryman. Compare this to your classwork to check gaps in knowledge. War of the Worlds.pdf	
4	The War of the Worlds Themes	Practise exam stamina by writing about the themes of war, fear, humanity and survival. Do this for 10 minutes per theme – include quotations and analysis. Keep writing for the full time. War of the Worlds.pdf	
5	Unseen Poetry	Use the link below to select past unseen poetry questions. Annotate the poems with your ideas considering how you can link them. Compare your answers with the mark scheme. (English Literature Component 2) https://www.eduqas.co.uk/qualifications/english-literature-gcse/#tab_pastpapers	
KEY INDEPENDENT ONLINE RESOURCES			
<p>An Inspector Calls - Blended Learning - this links to the exam board materials GCSE Learning and Revision GCSEPod GCSE English Literature Eduqas (links to past papers)</p>			

Year 11 Autumn Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
<h1 style="margin: 0;">Mathematics</h1> <p style="margin: 5px 0 0 0;">(Bold topics are Set 1 students only)</p>	45 mins each	Paper 1 – Non-calculator Paper 2 - Calculator

Task	Learning Focus	Activity/Resource
1	Paper 1 – Non-Calculator practice	Attempt Methodmaths 1F (or 1H) paper without a calculator (as per normal homework week) Completing this as either a timed exam style paper OR as a working mock, using exercise book/formulae booklet for support
2	Command words / Key formulae	Create 10+ flashcards with command words/key formulae on. These may include command words such as expand, factorise, estimate. Or formulae for area, volume, circles, speed, trigonometry etc.
3	Paper 2 – Calculator practice	Attempt Methodmaths 2F (or 2H) paper with a calculator (as per normal homework week) Completing this as either a timed exam style paper OR as a working mock, using exercise book/formulae booklet for support.
4	Independent practice	Use your Autumn mock to identify gaps in knowledge and complete independent learning on Sparx, use the videos if needed for support.
5	Paper 3 – Calculator practice	Attempt Methodmaths 3F (or 3H) paper with a calculator (as per normal homework week) Completing this as either a timed exam style paper OR as a working mock, using exercise book/formulae booklet for support.

KEY INDEPENDENT ONLINE RESOURCES

Maths formula booklets – (given to students in lesson) best used to learn key formulae and can use to practice past exam style questions

[Sparx independent learning](#) – best used to practice individual topics to improve

[Maths genie](#) – best used to practice past exam style questions

Year 11 Autumn Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Science Trilogy	3 x 1 ¼ hrs	<p>Paper 1 Biology- content based around the topics: B1: Cell Biology B2: Organisation (Tissues/Organs/Systems) B3: Infection, Disease and Response B4: Photosynthesis and Respiration</p> <p>Paper 1 Chemistry C1: Atomic Structure, Periodic Table C2: Bonding, Structure and Properties C3: Quantitative Chemistry C4: Chemical Changes C5: Energy Changes.</p> <p>Paper1 Physics: P1: Energy P2: Electricity P3: Particle model of matter P4: Atomic structure</p>
Task	Learning Focus	Activity/Resource
1	Bio / Chem / Phys - general	Task 1: Complete your Tassomai daily goals. Aim for at least 4 out 7 days per week. Task 2: Use your PLC sheets to identify the gaps in your knowledge. Task 3: Use your knowledge organisers and a revision guide. Task 4: Use FreeScience lessons or Cognito clips on YouTube GCSE Biology Paper 1 Required Practicals 2024 freesciencelessons Task 5: Use BBC Bitesize to help revise.
2	Bio / Chem / Phys – Required Practicals	Task 1: Watch Malmesbury school videos of each of the Paper 1 required practicals. GCSE Biology Required Practicals - YouTube GCSE Chemistry Practicals - YouTube GCSE Physics Required Practicals - YouTube in conjunction with your RP lab book, make notes and practise writing out methods for each of the practicals. Task 2: Use your biology RP lab booklet and answers to check your understanding Task 3: Write a definition for each of the 3 variables- independent, dependent and control.
3	Bio / Chem / Phys - Quick Quizzes	Use the quizzes found at Combined Science GCSE Revision Quiz - BBC Bitesize to test your knowledge. Identify any gaps and use BBC Bitesize to revise these topics.
4	Physics Calculation type questions - "DAFNE"	<ol style="list-style-type: none"> Get familiar with the physics formula sheet in your knowledge organiser Use the worksheets to practice calculations – "Easier calculations updated" and "multiple stage calculation questions" (the second one is for higher tier students) - link to this will be sent out on Satchel One Learn the prefixes and their meanings – you have a copy of them on the front of your knowledge organiser. Try some past papers – here is a link to the Trilogy physics page - https://www.physicsandmathstutor.com/past-papers/gcse-science/aqa-physics-1/ You could use the app, "23 Equations" to get further practice. https://23equations.com/ Use the free science lessons videos to help revise – link here https://www.freesciencelessons.co.uk/gcse-physics-paper-1/ Revise the standard answers for the RP questions, link to this will be sent out on a homework on Satchel One
5	Chemistry	<p>Task 1: Watch Primrose kitten video: Grade 9 AQA GCSE Chemistry Paper 1 whole paper revision</p> <p>Note down any topics you feel you need to do more work on your PLCs. Answer the Quick fire questions ATOMIC STRUCTURE. AQA C1-Topic 1-Quick Fire Questions. 9-1 GCSE Chemistry Combined Science Revision - YouTube</p>

Year 11 Autumn Assessments

		<p>Task 2: Create flashcards for the paper 1 equations in your knowledge organiser booklet. Ask your friends/family to test you so you know them.</p> <p>Task 3: Use the knowledge organisers on Satchel one and create flashcards for each of the key words in bold. You need to know these too.</p> <p>Task 4: Watch Malmesbury school videos of each of the Paper 1 required practical's. GCSE Chemistry Practicals - YouTube</p> <ul style="list-style-type: none"> Making salts Temperature Changes Electrolysis. <p>Task 5: Practice answering and marking your own questions. Visit AQA Resources Past Papers & AQA Mark Schemes and complete the chemistry papers for Nov 2020. Approach it question by question- self assess in between. If you can't do it at first, use your notes to help you to see if you can work it out.</p>
6	Bio / Chem / Phys – Videos and Podcasts	Identify weaker areas of knowledge and watch the associated videos found at GCSE Combined Science - AQA Trilogy - BBC Bitesize . If you scroll down the page there are also podcasts that you might find useful
7	Biology	<p>Task 1: Watch the prim rose kitten video and then complete the quick-fire questions on the following video. Bing Videos Biology Quick fire questions Bing Videos Biology</p> <p>Task 2: produce flash cards for infection and response. Make sure you cover vaccinations, developing a drug.</p> <ul style="list-style-type: none"> If you feel confident in infection and response produce flash cards for bioenergetics. Higher Tier to cover limiting factors and inverse square law and light intensity. (see revision guides) If you feel confident on the above, then produce flash cards on cardiovascular disease and transpiration and translocation <p>Task 3: Exam practice- at this stage the largest effect on performance will be due to practising exam questions. Visit www.aqa.org.uk to find past papers and mark schemes paper. Focus on 2020 onwards! Select past papers- subject biology or science for combined. 2020 November paper 1 bio or combined in science. Self-assess with the mark scheme. Question paper (Higher) : Paper 1 - November 2020 Mark scheme (Higher) : Paper 1 - November 2020</p> <p>You have your knowledge organisers and your PLC's which you can RAG rate to help you organise your revision.</p>

KEY INDEPENDENT ONLINE RESOURCES

Past paper practice - To gain experience of a full paper 1, complete any of the paper 1 trilogy papers found at: [AQA | Resources | Past Papers & AQA Mark Schemes](#) (at least one for each subject) and then self-mark using the mark schemes found on the same webpage. Add to your PLC those topic areas you have done well in as well as those areas not answered well. Eg Green for well answered; Red for not so well answered, and use this to inform your revision.

[GCSE Resources - Access Tuition](#) Exam board is AQA. You can see past papers or topic questions (these are great for retrieval of knowledge)

Year 11 Autumn Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Physical Education	1 hour 15 mins	Paper 1 Anatomy and Physiology

Task	Learning Focus	Activity/Resource
1	Exam Practice questions. Sit the exam in in the exact time of 1 hour and 15 mins. Do Not mark it straight away	Question paper: Paper 1 The human body and movement - November 2021
2	Using your revision guide and PLC go through the paper and record areas that you think you have answered correctly and a record of the areas you need support on	
3	Mark the exam paper using the mark scheme provided	Mark scheme: Paper 1 The human body and movement - November 2021
4	With the paper marked use the mark scheme to highlight areas of support and from these make flash cards. How to make flash cards small video is attached.	How to Study Effectively with Flash Cards - College Info Geek - YouTube
5	Repeat this for the following papers and mark schemes	Question paper: Paper 1 The human body and movement - November 2020 Question paper: Paper 1 Factors affecting participation - Sample set 1

KEY INDEPENDENT ONLINE RESOURCES

AQA Purple revision guide pages

[AQA | Resources | Past Papers & AQA Mark Schemes](#)

Year 11 Autumn Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Physics Separate	1h 45	Paper 1 content as per AQA exams. So, to include energy, electricity, atomic structure and radioactivity, and particles.

Task	Learning Focus	Activity/Resource
1	Calculation type questions - "DAFNE"	<ol style="list-style-type: none"> 1. Get familiar with the physics formula sheet in your knowledge organiser 2. Use the worksheets to practice calculations – "Easier calculations updated" and "multiple stage calculation questions" (the second one is for higher tier students) - link to this will be sent out on Satchel One 3. Learn the prefixes and their meanings – you have a copy of them on the front of your knowledge organiser. 4. You could use the app, "23 Equations" to get further practice. https://23equations.com/
2	General factual knowledge	<p>Task 1: Complete your Tassomai daily goals. Aim for at least 5 out of 7 days per week.</p> <p>Task 2: Use your PLC sheets to identify the gaps in your knowledge.</p> <p>Task 3: use your knowledge organiser and a revision guide.</p> <p>Task 4: Use the free science lessons videos to help revise – link here https://www.freesciencelessons.co.uk/gcse-physics-paper-1/</p> <p>Task 5: Use BBC Bitesize to help revise.</p>
3	Standard answers for longer questions	This is for Higher tier students only. There are a range of standard answers, which you will be sent. Learn the standard answers to help you answer longer questions in the exam – worth from 2 to 4 marks – which will often have command words like "explain". Try using look/cover/write/check.
4	Required practicals	<ol style="list-style-type: none"> 1. Use the resource for RP standard answers to revise how to answer each one. 2. Use the videos from Malmesbury High School (found on YouTube, see link below) to see the details of each one.
5	Past Paper practice	Use the link to the AQA website and try a past paper. The markschemes are on there too. Try doing a paper for the allotted time, to see how your time management is. Alternatively, use the Physics and Maths Tutor website.

KEY INDEPENDENT ONLINE RESOURCES

1. [AQA | Resources | Past Papers & AQA Mark Schemes](#)
2. [Tassomai | The learning program](#)
3. [GCSE Physics \(Single Science\) - AQA – BBC Bitesize](#)
4. [Free Science Lessons videos](#)
5. [Malmesbury High School RP videos](#)
6. [23 Equations App](#)
7. <https://www.physicsandmathstutor.com/past-papers/gcse-physics/aqa-paper-1/>

Year 11 Autumn Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Biology Separate	1H 45	Paper 1 Biology- content based around the topics: Cell Biology; Organisation (Tissues/Organs/Systems); Infection, Disease and Response ; Photosynthesis and Respiration

Task	Learning Focus	Activity/Resource
1	Paper 1 – retrieval - general	Task 1: Watch the prim rose kitten video and then complete the quick-fire questions on the following video. Bing Videos Biology Quick fire questions Bing Videos Biology
2	General revision (paper 1)	Task 2: produce flash cards for infection and response. Make sure you cover vaccinations, developing a drug. Separate science: Monoclonal Antibodies, plant diseases <ul style="list-style-type: none"> • If you feel confident in infection and response produce flash cards for bioenergetics. Higher Tier to cover limiting factors and inverse square law and light intensity. (see revision guides) • If you feel confident on the above, then produce flash cards on cardiovascular disease and transpiration and translocation •
3	Exam technique	Task 3: Exam practice- at this stage the largest effect on performance will be due to practising exam questions. Visit www.aqa.org.uk to find past papers and mark schemes paper. Focus on 2020 onwards! Select past papers- subject biology or science for combined. 2020 November paper 1 bio or combined in science. Self-assess with the mark scheme. Question paper (Higher) : Paper 1 - November 2020 Mark scheme (Higher) : Paper 1 - November 2020
4	KOs and PLCs	You have your knowledge organisers and your PLC's which you can RAG rate to help you organise your revision.
5	Past paper practice	To gain experience of a full paper 1, complete the paper attached and then self mark using the mark scheme attached. Add to your PLC those topic areas you have done well in as well as those areas not answered well. Eg Green for well answered; Red for not so well answered Question paper (Higher): Paper 1 - June 2023 Mark scheme (Higher): Paper 1 - June 2023

KEY INDEPENDENT ONLINE RESOURCES

8. [AQA | Resources | Past Papers & AQA Mark Schemes](#)
9. [Tassomai | The learning program](#)
10. [GCSE Biology \(Single Science\) - AQA - BBC Bitesize](#)

Year 11 Autumn Assessments

SUBJECT		TIME	PAPER/TOPIC DETAILS
Chemistry Separate		1H 45	Paper 1 Topics: Atomic Structure, Periodic Table, Bonding, Structure and Properties, Quantitative Chemistry, Chemical Changes and Energy Changes. Includes 4 required practicals.
Task	Learning Focus	Activity/Resource	
1	Paper 1 – retrieval - general	<p>Task 1: Watch Primrose kitten video: Grade 9 AQA GCSE Chemistry Paper 1 whole paper revision</p> <p>Note down any topics you feel you need to do more work on your PLCs. Answer the Quick fire questions ATOMIC STRUCTURE. AQA C1-Topic 1- Quick Fire Questions. 9-1 GCSE Chemistry Combined Science Revision - YouTube</p>	
2	Equations sheet & Definitions	<p>Task 2: Create flashcards for the paper 1 equations. Ask your friends/family to test you so you know them.</p> <p>Task 3: Use the knowledge organisers on Satchel one and create flashcards for each of the key words in bold. You need to know these too.</p>	
3	Exam technique	<p>Task 4: Practice answering and marking your own questions:</p> <ul style="list-style-type: none"> Revision booklet on key topics- on Satchel one: answer questions, mark scheme at back OR Visit AQA Resources Past Papers & AQA Mark Schemes and choose a past paper e.g Nov 2020. Approach it question by question- self assess in between. If you can't do it at first, use your notes to help you to see if you can work it out. 	
14	Required Practical's and Planning an Investigation	<p>Task 5: Watch Malmesbury school videos of each of the Paper 1 required practical's. GCSE Chemistry Practicals - YouTube</p> <ul style="list-style-type: none"> Making salts Neutralisation (Titration) Temperature Changes Electrolysis. <p>Task 6: Watch Practical Skills - Planning - Practical skills: Video playlist - BBC Bitesize and Using equipment - Practical skills: Video playlist - BBC Bitesize.</p>	
5	Past paper practice	<p>To gain experience of a full paper 1, complete the paper attached and then self-mark using the mark scheme attached. Add to your PLC those topic areas you have done well in as well as those areas not answered well. Eg Green for well answered; Red for not so well answered.</p> <p>Question paper (Higher): Paper 1 - June 2023 Question paper (Foundation): Paper 1 - June 2023 Mark scheme (Higher): Paper 1 - June 2023 Mark scheme (Foundation): Paper 1 - June 2023</p>	
KEY INDEPENDENT ONLINE RESOURCES			
<p>AQA Resources Past Papers & AQA Mark Schemes GCSE Chemistry (Single Science) - AQA - BBC Bitesize GCSE Chemistry Practicals - YouTube GCSE Chemistry Revision Quiz Based on Past Papers - BBC Bitesize</p>			

Year 11 Autumn Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Textiles	2 hours in Textile lessons	Textile sample developing your ideas for a final piece

Task	Learning Focus	Activity/Resource
1	Development of your ideas	In your sketchbook you will have been investigating materials and techniques for your 'Structures' project. Look at your experimentation so far and decide what you will investigate for your mock exam. Decide on what materials you will use and techniques.
2	Practice Free machining (or free motion machining)	Research the use of free machining in textile art. Try some of the techniques you research. https://www.textileartist.org/technique/machine-stitch/
3	Materials experimentation and preparation	Before the exam you should have prepared the materials that you wish to use. Dye any material in advance, transfer images and cut out anything that you might need.
4	Plan	Create a sketch of your design idea. You will take this into your exam with you.