

Understanding your child's Progress Report Year 7/8/9 (KS3)

SUMMARY OF PROGRESS

To define progress, your child will be given a grading of either Above, On, Borderline or Below. The judgement is made in consideration with your child's Ability Band within each subject. This is established using KS2 (Y6) SAT's, Y7 CAT Tests and the teachers' professional judgement. The Progress Grading is a holistic judgement that considers **all** the work your child has completed and is not based solely on any assessment mark.

| Progress Grading | Definition |
|-------------------|--|
| Above | At this assessment point, the pupil has performed above expected progress |
| On | At this assessment point, the pupil has performed in line with expected progress. |
| Borderline | At this assessment point, the pupil has performed borderline with expected progress. |
| Below | At this assessment point, the pupil has performed below expected progress. |

EFFORT & ATTITUDE TO LEARNING

Effort and Attitude to Learning is graded by the teacher and is given as Excellent/Good/Satisfactory/Un -Satisfactory. We expect all our pupils to be either Good or Excellent.

| Grading | Description |
|-----------------------|---|
| Excellent | The pupil is enthusiastic to learn new things and participates with initiative in all lessons. They embrace challenging tasks with resilience and actively seek feedback so to improve their work. They engage well in home learning/homework to secure their learning and take PRIDE in all work that they complete. |
| Good | Overall, the pupil is interested to learn new things and participates well in all lessons. They are willing to attempt challenging tasks and respond to feedback so to improve their work. They often engage in home learning/homework when set to secure their learning and take PRIDE in all work that they complete. |
| Satisfactory | The pupil demonstrates the minimum expected standard of work and effort. The pupil sometimes participates in the lesson and can show interest in their learning. They demonstrate some pride in their work but need to be more consistent. Homework is sometimes completed, although more effort is generally required. |
| Unsatisfactory | The pupil demonstrates below the minimum expected standard of work and effort The pupil is passive when learning new things and rarely participates in lessons without prompting. They are often unwilling to attempt challenging tasks and do not use feedback well to improve their work. They do not engage in homework and require prompting to take PRIDE in their work. |

CONCERNS & AREAS FOR IMPROVEMENT

The Concerns Indicator is an opportunity for the teacher to report any areas for improvement which need to be made by the pupil.

| | |
|-------------------|---|
| Motivation | Your child motivation in this subject requires improvement. |
| Equipment | Your child regularly attends the lesson without the correct equipment |
| Classwork | Your child's classwork does not reflect their ability |
| Homework | Your child needs to improve their homework effort |
| Behaviour | Your child's behaviour in this subject requires improvement. If this does not improve, your child will not achieve their potential. |
| Attendance | Your child's attendance in this subject is a concern and is affecting their progress |

LESSON SCORE

Pupils are awarded a lesson score for each lesson they attend which is an overall judgement on how well the pupil has performed in the lesson. The average lesson score your child achieved within all lessons attended is given within the report.

1 = Excellent 2 = Good 3= Unsatisfactory 4 = Unacceptable