

Understanding your child's Progress Report Y10/11 (KS4)

SUMMARY OF PROGRESS

To define progress, your child will be given a grading of either Above, On, Borderline or Below. The judgement is made in consideration with your child's GCSE Target Grade. This is established using KS2 (Y6) SAT's and the teachers' professional judgement. The Progress Grading is a holistic judgement that considers **all** the work your child has completed during the course and is not based solely on any assessment mark.

Progress Grading	Definition
Above	Based on the pupil's current work and progress, the pupil is expected to achieve above their target grade by the end of the course.
On	Based on the pupil's current work and progress, the pupil is expected to achieve their target grade by the end of the course.
Borderline	Based on the pupil's current work and progress, the pupil may or may not achieve their target grade by the end of the course.
Below	Based on the pupil's current work and progress, the pupil is not expected to achieve their target grade by the end of the course.

EFFORT & ATTITUDE TO LEARNING

Effort and Attitude to Learning is graded by the teacher and is given as Excellent/Good/Satisfactory/Un -Satisfactory. We expect all our pupils to be either Good or Excellent.

Grading	Description
Excellent	The pupil is enthusiastic to learn new things and participates with initiative in all lessons. They embrace challenging tasks with resilience and actively seek feedback so to improve their work. They engage well in home learning/homework to secure their learning and take PRIDE in all work that they complete.
Good	Overall, the pupil is interested to learn new things and participates well in all lessons. They are willing to attempt challenging tasks and respond to feedback so to improve their work. They often engage in home learning/homework when set to secure their learning and take PRIDE in all work that they complete.
Satisfactory	The pupil demonstrates the minimum expectations or requirements. The pupil has showed reasonable effort to complete tasks and can show interest in their learning. Though there is room for improvement. The pupil demonstrates some pride in their work but need to be more consistent. Homework is sometimes completed, although more effort is generally required.
Unsatisfactory	The pupil demonstrates below the minimum expected standard of work and effort The pupil is passive when learning new things and rarely participates in lessons without prompting. They are often unwilling to attempt challenging tasks and do not use feedback well to improve their work. They do not engage in homework and require prompting to take PRIDE in their work.

CONCERNS & AREAS FOR IMPROVEMENT

The Concerns Indicator is an opportunity for the teacher to report any areas for improvement which need to be made by the pupil.

Motivation	Your child motivation in this subject requires improvement.
Equipment	Your child regularly attends the lesson without the correct equipment
Classwork	Your child's classwork does not reflect their ability
Homework	Your child needs to improve their homework effort
Behaviour	Your child's behaviour in this subject requires improvement. If this does not improve, your child will not achieve their potential.
Attendance	Your child's attendance in this subject is a concern and affecting their progress

LESSON SCORE

Pupils are awarded a lesson score for each lesson they attend which is an overall judgement on how well the pupil has performed in the lesson. The average lesson score your child achieved within all lessons attended is given within the report.

1 = Excellent 2 = Good 3= Unsatisfactory 4= Unacceptable