



BRIDGEWATER
HIGH SCHOOL

**YEAR 11 Spring
Assessment Plan**

Year 11 Spring Assessments

Students will complete Mock GCSE examinations from Monday 2nd – 13th March. Examinations will be run by our team of professional exam invigilators in formal examination venues. It is vitally important that pupils sit all their examinations in the scheduled session (see timetable below). Pupils will also receive a personalised timetable. A grade U will be awarded for subjects which are not sat. Pupils must come fully equipped to sit each examination (An equipment list can be seen below).

This Assessment Plan includes a general timetable, details regarding each assessment, support guidance for parents/carers and independent revision activities for each subject. We strongly encourage your child to make use of this information. A full Progress Report will be communicated electronically to parents/carers in the week commencing 30th March.

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Y11 Mock Examination Timetable – Spring 2026

Day	Lessons 1 & 2 09:00 2 HOURS	Lesson 3	Lesson 4 & 5 13.10 2 HOURS
Monday 2 MARCH	Biology Combined Science (1 Hour 15 Mins/1 Hour 45 Mins)		Geography (1 Hour 45 Mins)
Tuesday 3 MARCH	English Literature (2 Hours)		Physics Combined Science (1 Hour 15 Mins/1 Hour 45 Mins)
Wednesday 4 MARCH	Mathematics Paper 1 (1 Hour 30 Mins)		History (1 Hour 30 Mins)
Thursday 5 MARCH	English Language (1 Hour 45 Mins)		Mathematics Paper 2 (1 Hour 30 Mins)
Friday 6 MARCH	Chemistry Combined Science (1 Hour 15 Mins/1 Hour 45 Mins)		Further Maths (2 Hours) Religious Studies (1 Hour 45 Mins)
Monday 9 MARCH	German Listening & Reading (2 Hours) BTEC Digital ICT (1 Hour 30 Mins)		Food Prep & Nutrition (1 Hour 45 Mins)
Tuesday 10 MARCH	Design & Technology (2 Hours)		Physical Education (2 Hours) CAMNAT Sports Studies (1 Hour)
Wednesday 11 MARCH	Music (Listening) (1 Hour 30 Mins) Art and Textiles (2 Hours)	Art and Textiles (1hour)	Art and Textiles (2 Hours)
Thursday 12 MARCH	French Listening & Reading (2 Hours)		BTEC Dance (2 Hours) Computer Science (2 Hours)
Friday 13 MARCH	CAMNAT Health and Social Care (1 Hour 15 Mins)		BTEC Enterprise (1 Hour 15 minutes)



The office of Qualifications and Examinations Regulation

Guidance on Equipment

- Clear pencil case
- Pupils must use a black Pen
- Pencil, Ruler, Rubber, Sharpener
- Scientific Calculator
- Pupils cannot borrow anything from another candidate
- Pupils can bring a water bottle into the examination if the label is removed.

Preventing Malpractice

- Enter the exam room in silence, remain silent at all times.
- If you need an invigilator, raise your hand up.
- Remain seated, facing the front of the room at all times.
- Follow ALL instructions from invigilators carefully.
- Do not engage in unfair, distracting or disruptive behaviour including turning round, communicating/attempt to communicate with any other pupil(s).

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How to support Your Child

Thank you so much for any support you can give your child as they prepare for the mock examinations. Your commitment and support make a huge difference. Here are some suggestions of how you can support your child.

Encourage your child to attend:

- Early morning revision (8am every day)
- Every lesson – fully equipped
- Intervention classes after school

Encourage and/or help your child to

- Make a revision timetable (minimum of two 45-minute blocks every evening)
- Stick to their revision timetable
- Complete the revision tasks in the Assessment Plan
- Use PLCs to identify priority topics for revision (BWHS website/Our School/KS4 Subjects)
- Condense notes into manageable chunks e.g. flashcards
- Test them on the knowledge in the flashcards

Buy resources

- Document wallets (one for each GCSE)
- Highlighter pens / coloured pens
- Notepad
- Post-it notes
- Blank flash cards
- A3 paper for posters / mind maps
- Revision guides and/or workbooks

Support your child's wellbeing

- Be positive – praise the small steps – reward good effort
- Good routines e.g. early nights, good diet
- Encourage breaks / leisure activities
- Recognising the signs of stress and/or fatigue – being supportive

After the mock exams

- Use Question Level Analysis and teacher feedback to identify areas where your child could improve
- Incorporate these topics into your child's revision plan

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Maths

- Encourage your child to find out how to do questions they're stuck on and practice questions on that topic
 - Sparx
 - 1st classmaths
 - mathsgenie
- Encourage your child to practice past paper questions
 - methodmaths
 - mathsgenie
- Buy CGP Revision Guides, workbooks and flashcards

English Language

- Ensure homework tasks are completed fully
- Encourage private reading
- Encourage reading 'real-life' texts e.g. newspaper articles
- Buy the WJEC Eduqas workbook to support revision

English Literature

- Ensure your child has re-read the set texts
- Test their knowledge of key quotations for each text (5 quotations per character)
- Encourage use of GCSE Pod to revise the characters and themes for each text
- Buy the 'Study and Revise' guides from Hodder Education
- Buy the CGP flashcards

Science

Encourage your child to:

- Use PLCs to identify priority topics for revision
- Create flashcards from the knowledge organisers
- Choose whole topics on Tassomai to focus their revision
- Watch Prim Rose Kitten videos
- Use the website 'www.physicsandmathstutor.com' to practice particular topics
- Practice exam questions from the AQA website
- Buy CGP revision guides and Grade Booster Practice Guides
- Use their mastery booklets

REVISION TASKS

SUBJECT	TIME	PAPER/TOPIC DETAILS
Art & Design	5 Hours	Create 2 development pages in sketchbook

Task	Learning Focus	Activity/Resource
1	Development of your ideas	In your sketchbook you will investigate materials and techniques. Look at your Artist research so far and decide what you will investigate for your mock exam. Decide on what materials you will use and techniques.
2	Materials experimentation and preparation	Before the exam you must prepare any images/resources that you wish to use; i.e. Create backgrounds, prepare images to work from in advance. You will need these on the day of your exam.
3	Plan	Create a plan / timeline. You will take this into your exam with you.

KEY INDEPENDENT ONLINE RESOURCES

Watch on line:-

[Developing ideas - Developing ideas - AQA - GCSE Art and Design Revision - AQA - BBC Bitesize](#)

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SUBJECT	TIME	PAPER/TOPIC DETAILS
Biology Separate	1H 45	Paper 2 Topics: Ecology, Homeostasis and response, inheritance, variation and evolution. RPs are Reaction time, plant responses, sampling organisms, decay.

Task	Learning Focus	Activity/Resource
1	Paper 2 – retrieval - general	Task 1: Watch the prim rose kitten video and then complete the quick-fire questions on the following video. <u>Bing Videos Bing Videos</u> (second video quick fire questions)
2	General revision (paper 2)	Task 2: produce flash cards, Start with ecology from your revision guide or knowledge organiser. If you feel confident on the above, then produce flash cards on the brain, maintaining water and nitrogen in the body (sep content) and negative feedback. Alternative task- your teacher has added ready-made paper two flash cards to satchel one- work through these and then self-asses with the mark scheme which follows each set of questions.
3	Required Practicals	Task 3: Watch the required practical videos that you need support with and make a mind map or flash cards. Make sure you know your control variables. <u>GCSE Biology Paper 2 Required Practicals 2024 freesciencelessons</u>
4	KOs and PLCs	You have your knowledge organisers and your PLC's which you can RAG rate to help you organise your revision.
5	Past paper practice	To gain experience of a full paper 2, complete the paper attached and then self-mark using the mark scheme attached. Add to your PLC those topic areas you have done well in as well as those areas not answered well. Eg Green for well answered; Red for not so well answered <u>Question paper (Higher) : Paper 2 - June 2022</u> <u>Mark scheme (Higher): Paper 2 - June 2022</u>

KEY INDEPENDENT ONLINE RESOURCES

1. [AQA | Resources | Past Papers & AQA Mark Schemes](#)
2. [Tassomai | The learning program](#)
3. [GCSE Biology \(Single Science\) - AQA - BBC Bitesize](#)

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SUBJECT	TIME	PAPER/TOPIC DETAILS
Business Studies BTEC	1 Hour 15 Minutes	Paper will be made up of questions form past papers on the topic areas we have covered. These are form Learning Aim A and Learning Aim B

Task	Learning Focus	Activity/Resource
1.	Financial Documents	Understand what documents need to be filled in by a business and the importance of accuracy when completing them Financial Documents 1 - BTEC Tech Award in Enterprise Financial Documents 2 - BTEC Tech Award in Enterprise
2.	Profit Margins	To be able to use formula you have been given to work out Net Profit and Gross Profit Margins Profitability & Liquidity - BTEC Tech Award in Enterprise
3.	Market Segmentation	How can a business segment the market? What are the benefits and drawbacks of segmenting the market in each of the 4 ways? Segmenting the Market - BTEC Tech Award in Enterprise
4.	Methods of Payment	What are the different ways that a customer or business can pay for the goods they receive? When would they choose to accept each of them and what are the pros and cons of each. Be prepared to compare one method with another Payment Methods 1 - BTEC Tech Award in Enterprise Payment Methods 2 - BTEC Tech Award in Enterprise
5.	Promotional Mix	These would include: Advertising PR Direct Marketing Personal Selling Sales Promotions Social Media Promotion - BTEC Tech Award in Enterprise - YouTube
6.	Pricing Strategies	How can a business decide upon the price they will charge for their product. You need to know the names of the 5 methods and be able to describe them Price - BTEC Tech Award in Enterprise
7.	Methods of Promotion	Be sure you can give examples of how a business can promote their product and how these can be split into Above the Line and Below the Line methods. You must be able to explain the features of both Above the Line and Below the Line methods of promotion and why you might pick one over the other Promotion - BTEC Tech Award in Enterprise

KEY INDEPENDENT ONLINE RESOURCES

Revision Guide Placed on Satchel One

Revision Videos added in the table above

Notes made in class

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SUBJECT		TIME	PAPER/TOPIC DETAILS
<h1 style="margin: 0;">Chemistry</h1> <p style="margin: 0;">Separate</p>		1H 45mins	Paper 2 Topics: (C6-C10) Rates of Reaction, Organic Chemistry, Chemical Analysis, Chemistry of the atmosphere and Using resources. Includes 4 required practical's.
Task	Learning Focus	Activity/Resource	
10.5	Paper 2 – retrieval - general	<p>Task 1: Watch Primrose kitten video: Grade 9 AQA Chemistry Paper 2 Whole paper revision - YouTube</p> <p>Note down any topics you feel you need to do more work on your PLCs. Answer the Quick fire questions : AQA Chemistry Paper 2 - 136 Quick Fire Questions! GCSE Revision for Combined and Separate Science</p>	
2	Equations sheet & Definitions	<p>Task 2: Create flashcards for the paper 2 equations. Ask your friends/family to test you so you know them. <u>Revise the paper 1 equations too!!</u></p> <p>Task 3: Use the knowledge organisers on Satchel one and create flashcards for each of the key words in bold. You need to know these too, OR: Use the ready-made flashcards on satchel one by your teacher</p>	
3	Exam technique	<p>Task 4: Practice answering and marking your own questions:</p> <ul style="list-style-type: none"> Revision booklet on key topics- on Satchel one: answer questions, mark scheme at back OR Visit AQA Resources Past Papers & AQA Mark Schemes and choose a past paper e.g Nov 2020. Approach it question by question- self assess in between. If you can't do it at first, use your notes to help you to see if you can work it out, then use the markscheme. 	
14	Required Practical's and Investigations	<p>Task 5: Watch Malmesbury school videos of each of the Paper 2 required practical's. GCSE Chemistry Practicals - YouTube</p> <ul style="list-style-type: none"> Rates of reaction Chromatography Testing ions Water purification & Testing : GCSE Chemistry Revision "Required practical 8: Water" - YouTube <p>Task 6: Watch Observing an investigation - Practical skills: Video playlist - BBC Bitesize and Analysing an investigation - Practical skills: Video playlist - BBC Bitesize and Evaluating an investigation - Practical skills: Video playlist - BBC Bitesize</p>	
5	Past paper practice	<p>To gain experience of a full paper 2, complete the paper attached and then self-mark using the mark scheme attached. Add to your PLC those topic areas you have done well in as well as those areas not answered well. Eg Green for well answered; Red for not so well answered.</p> <p>Question paper (Higher) : Paper 2 - June 2023 Question paper (Foundation) : Paper 2 - June 2023 Mark scheme (Higher) : Paper 2 - June 2023 Mark scheme (Foundation) : Paper 2 - June 2023</p>	
KEY INDEPENDENT ONLINE RESOURCES			
<p>AQA Resources Past Papers & AQA Mark Schemes GCSE Chemistry (Single Science) - AQA - BBC Bitesize GCSE Chemistry Practicals - YouTube GCSE Chemistry Revision Quiz Based on Past Papers - BBC Bitesize</p>			

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SUBJECT	TIME	PAPER/TOPIC DETAILS
Computer Science	2 Hours	Paper 1 – Computer Systems (1 Hour) Paper 2 – Algorithms (1 Hour)

Task	Learning Focus	Activity/Resource
1.	1.2 Binary/ Denary/ Hexadecimal conversions	Complete a table converting: <ul style="list-style-type: none"> 5 denary numbers into binary 5 binary numbers into denary 5 denary numbers to hexadecimal
2.	1.2 Binary Addition	Complete 5 binary addition questions (including carry-over). Write step-by-step workings for two of your questions.
3.	1.3 Topologies	Draw a mesh and a star topology. Label them with devices, advantages and disadvantages.
4.	1.3 Wired and wireless connections	List 4 benefits of wired networks and 4 benefits of wireless networks. Compare wired and wireless against the following features: speed, security and mobility.
5.	1.4 Threats	Create a threat table that includes the following: <ul style="list-style-type: none"> Threat Description Example Prevention method
6.	2.1 Designing algorithms	Design an algorithm (using pseudocode or a flowchart) for one of the following: <ul style="list-style-type: none"> Calculate the average of three numbers Check if a number is even or odd Count how many values are above a given target Challenge: Re-write your algorithm using the alternative method (flowchart or pseudocode)
7.	2.2 Data types	Define the following data types: <ul style="list-style-type: none"> Integer Float Boolean Character String For each data type, give one example value and one suitable use.
8.	2.3 Errors	Define the following: <ul style="list-style-type: none"> Syntax error Logic error Identify 3 syntax errors and 3 logic errors in code snippets. Explain why each error would cause a program to fail or produce unexpected outputs.
9.	2.4 Boolean Logic	Identify symbols for: <ul style="list-style-type: none"> AND OR NOT Draw logic circuits for two Boolean expressions.
10.	2.5 Translators	Define: <ul style="list-style-type: none"> Interpreter Compiler Create a comparison table showing: <ul style="list-style-type: none"> How code is translated When errors are found Speed of execution

KEY INDEPENDENT ONLINE RESOURCES

[Welcome - 101 Computing](#)
[GCSE Computer Science Topics](#)
[GCSE Computer Science - OCR - BBC Bitesize](#)
[SmartRevise](#)

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SUBJECT	TIME	PAPER/TOPIC DETAILS
DANCE		Comp 3: Actual paper 40%

Task	Learning focus	Activity/ resource
1.		
2.	No mock is required, as the pupils are currently in the process of completing their real, final exam.	
3.		

KEY INDEPENDENT ONLINE RESOURCES

- 1: Use of knowledge organiser and booklet supplied in class. The booklet includes sentence starters, key terminology, the bullet points to focus on, and example answers to refer too.
- 2: Use of high mark answers for each written activity with annotations completed in class
- 3: Use of writing frame (all supplied in lessons)
- 4: To refer to key dates for knowledge of draft deadlines for all written activities
- 5: Mock performance 1/4/2026, Parents/ Guardians are welcome

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<h1 style="margin: 0;">Design & Technology</h1> <h2 style="margin: 0;">Graphics</h2>	2 hours	<p>Section A: Core Knowledge (Short mostly multiple-choice questions)</p> <p>Section B: Specialist Technical Principals (Longer questions, 2 to 5 or 6 marks)</p> <p>Section C: Design & making Principals mostly between 3 and 6 marks about a range of topics including drawing tasks, maths calculations and Product Evaluation</p>
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Task	Learning Focus	Activity/Resource
1	<ul style="list-style-type: none"> Core Knowledge: Continuous improvement & lean manufacturing Inclusive design principles Finite & Renewable resources Modern materials Mechanical systems – linkages & pulleys Market pull & Technology Push Ferrous and Non-- Ferrous Metals Cultural influences on design Thermoforming and Thermosetting polymers Material Properties Types of Power generation 	<p>Complete the mock exam revision booklet tasks given out in lesson – these will be set on satchel one and checked weekly.</p> <p>Use flashcards and or Mind Maps for key word definitions / explanations (Section One, Two & Three of Blue Revision Guide)</p>
2	<p>Specialist Technical Principals</p> <ul style="list-style-type: none"> Standard Components – examples & advantages Material sourcing Material Modification Techniques Percentage Change Calculations Scales of Production 	<p>Use flashcards and or Mind Maps for key word definitions / explanations. Practise drawing labelled diagrams to explain processes (Section and Five of Blue Revision Guide) Practise drawing objects in Isometric & Orthographic (Section Eight – Drawing Techniques of Blue Revision Guide)</p>
3	<p>Design & Making Principals</p> <ul style="list-style-type: none"> Production aids: jigs, templates Evaluating products against a specification Anthropometrics and ergonomics Innovation in design Ratio and proportion calculations Orthographic projection Material selection considering seasonality Carbon Footprint Product/market research – benefits 	<p>Complete the mock exam revision tasks RAG rating given out in lesson – there are questions on there to help plan your revision.</p> <p>Make Mind Maps of: · Understanding User Needs (including anthropometrics and ergonomics) · Market Research · Product Analysis</p> <p>Practice orthographic projection – use past paper questions or exercises in the white CGP books.</p>

KEY INDEPENDENT ONLINE RESOURCES

- CGP Blue Revision Guides and White Exam Practice Books.
- Theory booklets /notes made in class
- [Seneca Learning Website](#)
- www.bbcbitese.com

Year 11 Spring Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
<h1 style="margin: 0;">Design & Technology</h1> <p style="margin: 0;">Product Design</p>	<p>2 hours</p>	<p>Section A: Core Knowledge (Short mostly multiple-choice questions) Section B: Specialist Technical Principals (Longer questions, 2 to 5 or 6 marks) Section C: Design & making Principals mostly between 3 and 6 marks about a range of topics including drawing tasks, maths calculations and Product Evaluation</p>

Task	Learning Focus	Activity/Resource
1	<p><u>Core Knowledge:</u></p> <ul style="list-style-type: none"> Continuous improvement & lean manufacturing Inclusive design principles Finite & Renewable resources Modern materials Mechanical systems – linkages & pulleys Market pull & Technology Push Ferrous and Non-- Ferrous Metals Cultural influences on design Thermoforming and Thermosetting polymers Material Properties Types of Power generation 	<p>Complete the mock exam revision booklet tasks given out in lesson – these will be set on satchel one and checked weekly.</p> <p>Use flashcards and or Mind Maps for key word definitions / explanations (Section One, Two & Three of Blue Revision Guide)</p>
2	<p><u>Specialist Technical Principals</u></p> <ul style="list-style-type: none"> Standard Components – examples & advantages Material sourcing Material Modification Techniques Percentage Change Calculations Scales of Production 	<p>Use flashcards and or Mind Maps for key word definitions / explanations. Practise drawing labelled diagrams to explain processes (Section and Five of Blue Revision Guide) Practise drawing objects in Isometric & Orthographic (Section Eight – Drawing Techniques of Blue Revision Guide)</p>
3	<p><u>Design & Making Principals</u></p> <ul style="list-style-type: none"> Production aids: jigs, templates Evaluating products against a specification Anthropometrics and ergonomics Innovation in design Ratio and proportion calculations 	<p>Complete the mock exam revision tasks RAG rating given out in lesson – there are questions on there to help plan your revision.</p> <p>Make Mind Maps of: · Understanding User Needs (including anthropometrics and ergonomics) · Market Research · Product Analysis</p> <p>Practice orthographic projection – use past paper questions or exercises in the white CGP books.</p>

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| | <ul style="list-style-type: none">• Orthographic projection• Material selection considering seasonality• Carbon Footprint• Product/market research – benefits | |
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KEY INDEPENDENT ONLINE RESOURCES

- CGP Blue Revision Guides and White Exam Practice Books.
- Theory booklets /notes made in class
 - www.bcbitesize.com

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SUBJECT	TIME	PAPER/TOPIC DETAILS
English Digital IT BTEC	1 Hour 30 Minutes	Aim A – Modern technologies. Aim D – Planning and communication in digital systems using forms of notation.

Task	Learning Focus	Activity/Resource
1.	User Access Restrictions	Define the following terms: <ul style="list-style-type: none"> User access Authentication Authorisation Describe three methods of user access restriction: <ul style="list-style-type: none"> Passwords Biometrics Access levels
2.	Protecting Data	For each method listed below explain what each method does and one example of where it would be used: <ul style="list-style-type: none"> Encryption Password protection Read/write permissions
3.	Cloud Storage	Explain how cloud storage could benefit students. Identify one risk of cloud storage and explain how this risk could be reduced.
4.	Collaboration	<ul style="list-style-type: none"> Define collaboration List four digital tools that support collaboration Explain how collaboration tools help with workplace projects
5.	Choosing cloud platforms and services – ranking task	Rank the following cloud service factors in order of importance for a school network (1 = most important, 5 – least important): Cost (free vs paid), Interface design (ease of use), Accessibility on mobile devices, Security features and Compatibility with existing systems. Explain your top two choices and why you think they matter the most.
6.	Design features	List and describe five design features such as: <ul style="list-style-type: none"> Colour scheme Font style and size Layout Navigation Accessibility features Choose one digital product (website) and explain how three design features improve usability.
7.	Create your own flowchart	A customer fills out an online order form. The system checks stock levels. If the item is available and invoice is created and sent to the customer. If not a message is displayed to say "out of stock". Draw a flowchart that shows: start and end points, process boxes (for actions), decision diamonds (for conditions) and arrows to show flow.
8.	Data flow diagrams	Create a data flow diagram for "online shopping website". Make sure it includes the correct symbols, is clearly labelled and shows inputs, processes and outputs.

KEY INDEPENDENT ONLINE RESOURCES

- One Drive folders have Component 3 lesson power points and the student support book
- Pearson revision guides and practice papers (bought from school through ScoPay)
- Revise BTEC Tech Award: Digital Information Technology Revision Guide - Studocu

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SUBJECT	TIME	PAPER/TOPIC DETAILS
English Language	1 hour 45 minutes	Section A – Fiction Comprehension Section B – Creative Writing

Task	Learning Focus	Activity/Resource
1	Comprehension skills <u>Analysis</u>	Work through the exam board materials to help practise the skills needed to analyse a text. Use the link GCSE English Language: Analysing - Blended Learning .
2	Comprehension skills <u>Evaluation</u>	Work through the exam board materials to help practise the skills needed to evaluate a text. Use the link Answering questions Developing Language Skills
3	Comprehension skills <u>Inference</u>	Work through the exam board materials to help practise the skills needed to write about implied meanings. Implicit meaning - Blended Learning
4	Creative Writing	Use the link to exam board materials to help prepare for your assessment. Use the tab labelled: Exam writing tasks: Creative Prose Writing Writing English Language - Blended Learning
5	Creative Writing	Practise writing a narrative using the list of past questions you have been given in lessons. Check accuracy. Decide on how the narrative can be improved.

KEY INDEPENDENT ONLINE RESOURCES

[GCSE Learning and Revision | GCSEPod](#)
[GCSE English Language | Eduqas](#) (Links to past papers for exam preparation)

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SUBJECT		TIME	PAPER/TOPIC DETAILS
English Literature		2 hours	Section A – Romeo and Juliet Section B – Poetry Anthology
Task	Learning Focus	Activity/Resource	
1	Romeo and Juliet Characters	Reduce your character knowledge to one flashcard per character <ul style="list-style-type: none"> Romeo Juliet Lord & Lady Capulet Tybalt Mercutio Friar Lawrence The Nurse What are the four most important aspects of the character? Which quotations can you use to support your points? GCSEPod	
2	Romeo and Juliet Themes	Practise exam stamina by writing about one aspect of each theme for 10 minutes – include quotations and analysis. Keep writing for the full time. Repeat this on three more occasions (each with a different aspect of the theme) to build a full answer. The main themes are: <ul style="list-style-type: none"> Love Family Conflict Fate GCSEPod	
3	Romeo and Juliet	Use the resources provided by the exam board to help revise for this exam. Romeo and Juliet - Blended Learning	
4	Unseen Poetry	Practise comparing the poems according to theme. The main themes are: <ul style="list-style-type: none"> Love & Relationships, War, Nature, Power, Time, Places, Death, Loss 	
KEY INDEPENDENT ONLINE RESOURCES			
GCSE Learning and Revision GCSEPod GCSE English Literature Eduqas (links to past papers)			

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SUBJECT	TIME	PAPER/TOPIC DETAILS
Food Preparation and Nutrition	1 hr 45 mins	<p>Topics: Food Provenance, Healthy Eating, Food Safety, Food Science, Specific Diets, Sensory Testing</p> <p>Section A - 20 multiple choice questions</p> <p>Section B - Mixture of 6-, 8- and 12-mark questions using key vocabulary and extended writing skills including analysis and evaluation.</p>

Task	Learning Focus	Activity/Resource
1	Food Provenance	Complete the Seneca link on Satchel
2	Healthy Eating	Watch the videos and read the information and make flash cards/mind map Obesity - NHS The Eatwell Guide - YouTube 8 tips for healthy eating - NHS
3	Food Safety	Read the knowledge organisers and create flashcards/mind map <ul style="list-style-type: none"> • food-spoilage-contamination-and-poisoning-14-16-koc.docx • good-food-hygiene-practices-14-16-koc.docx
4	Food Science	Complete the Seneca link on Satchel
5	Specific Diets	Complete the Seneca link on Satchel
6	Sensory Testing	Watch the video and make notes https://youtu.be/zNchJla7G0E?si=TRsJ_kwdzAZZIWK2

KEY INDEPENDENT ONLINE RESOURCES

<https://www.bbc.co.uk/teach/class-clips-video/articles/zvjh8xs>
<https://resources.eduqas.co.uk/pages/ResourceSingle.aspx?rIid=1222>

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SUBJECT	TIME	PAPER/TOPIC DETAILS
French	35/45 minutes F/H 45/60 minutes F/H 70/75 minutes F/H	Listening paper in exam room on all topics Reading paper in exam room on all topics so far Writing paper in classes outside the exam window, split over 2 lessons

Task	Learning Focus	Activity/Resource
1	Family descriptions	<ul style="list-style-type: none"> Use the knowledge organiser from the first booklet to create sentences about your family Reuse/create flashcards with the vocabulary BBC Bitesize Identity and Relationships
2	Marriage	<ul style="list-style-type: none"> Use the knowledge organiser on relationships to create sentences about your family Reuse/create flashcards with the vocabulary Languagenut exam practice Identity and Relationships
3	Free time	<ul style="list-style-type: none"> Use the knowledge organiser on free time to create sentences about your habits, including different tenses Reuse/create flashcards with the vocabulary Languagenut on Free time activities
4	Celebrity culture	<ul style="list-style-type: none"> Use the knowledge organiser on celebrity culture to create sentences about your view on celebrities and their lives Reuse/create flashcards with the vocabulary Complete Languagenut exam practice on celebrity culture Languagenut celebrity culture
5	Home area and dream house	<ul style="list-style-type: none"> Use the knowledge organiser on where you live to create sentences about your home area Reuse/create flashcards with the vocabulary BBC Bitesize Describing my local area Languagenut exam practice The environment and where people live
6	Environment	<ul style="list-style-type: none"> Use the knowledge organiser on environment to create sentences about what you can do for the environment Reuse/create flashcards with the vocabulary BBC Bitesize Environment Languagenut - the environment
7	Holidays	<ul style="list-style-type: none"> Use the knowledge organiser on holidays to create sentences about holidays Reuse/create flashcards with the vocabulary Languagenut exam practice - holidays
8	School life	<ul style="list-style-type: none"> Go back to Year 9 work on schools Year 9 booklet 1 and booklet 2 – read over knowledge organisers Year 9 booklets – practice all the translation challenges from memory where possible
9	Jobs and Careers	<ul style="list-style-type: none"> Year 9 Sentence builders from Jobs and Careers to review and use Ensure you can write/talk about the future Reuse/create flashcards with the vocabulary BBC Bitesize Education and Career
10	Healthy Living	<ul style="list-style-type: none"> Year 9 Sentence builders from Jobs and Careers to review and use Ensure you can write/talk about the future Reuse/create flashcards with the vocabulary Use of past, present and future tenses BBC Bitesize Healthy Living and Lifestyle
11	Translation focus	<ul style="list-style-type: none"> Cover and repeat (without support) the translation challenge tasks in your booklets Choose small extracts of text from the booklets and practice translating into English See SatchelOne for Translation practice booklet
12	Short essay focus	<ul style="list-style-type: none"> Review use of tenses BBC Bitesize use of verbs

KEY INDEPENDENT ONLINE RESOURCES

- [BBC Bitesize French \(from 2026\)](#)
- [Languagenut exam practice - AQA 2026 onwards](#)
- [Module 1 booklet](#) / [Module 2 booklet 1](#) / [Module 2 booklet 2](#) / [Module 3 booklet 1](#) / [Module 3 booklet 2](#) / [Module 4 booklet](#) / [Module 5 booklet](#) / [Module 6 booklet](#) / [Module 7 booklet](#) / [Module 8 booklet](#) / [Module 9 booklet](#)

Year 11 Spring Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Geography	1 hour 45 Mins	Paper 1 Section A – Natural Hazards Paper 2 Section B - Changing Economic World Paper 3 Section B - Fieldwork

Task	Learning Focus	Activity/Resource
1	Tectonic Hazards	Draw annotated diagrams of the three main plate boundaries (Constructive / Destructive / Conservative). Learn your two case studies of earthquakes (HIC Sendai 2011 or Nepal 2015) vs (LIC Haiti 2010) or L`Aquila 2009) and be able to contrast (Evaluate) them in terms of: Primary & Secondary Effects and short and long-term responses .
2	Tropical Storms	Case Study of a Tropical Storm – Typhoon Haiyan 2013 . Causes, primary & secondary effects and short and long-term responses. Draw and annotate a cross-section of a Tropical Storm
3	Extreme weather hazards in the U.K	Boscastle - An example of a recent extreme weather event in the UK to illustrate: <ul style="list-style-type: none"> • causes • social, economic and environmental impacts • how management strategies can reduce risk. Evidence that weather is becoming more extreme in the UK
4	Global Warming	Create a mind map of the evidence for climate change and causes of climate change: Both Natural and human . Overview of the effects of climate change on people and the environment Managing climate change: <ul style="list-style-type: none"> • mitigation – alternative energy production, carbon capture, planting trees, international agreements • adaptation – change in agricultural systems, managing water supply, reducing risk from rising sea levels.
5	World Development.	Produce a set of flash cards for: Country Classification , Development indicators , disadvantages of GNI? , HDI , DTM , Reducing the development gap , Tourism Tunisia , LIC or NEE case study (Nigeria or India), TNC in India Coca-Cola Case study video
6	Major Changes in UK Economy	Produce a set of flash cards for: Changing UK Economy and De-industrialisation, towards a post-industrial economy and Cambridge - High-tech hub , Rural Changes , North - South Divide , Developments in infrastructure , Making industry more sustainable and UK`s Place in the World
7	Q4 Unknown Fieldwork	Unfamiliar fieldwork – YouTube video Unseen Fieldwork quizlet Flash cards, quizzes and games Tutor2u warm up for Q4 Advantages and Disadvantages of each technique
8	Q5 Physical Fieldwork	Does the River Wyre follow the Bradshaw Model? Pick the best bit from your study to answer each of the typical questions
9	Q5 Human Fieldwork	How effective has regeneration been at Salford Quays? Pick the best bit from your study to answer each of the typical questions

KEY INDEPENDENT ONLINE RESOURCES

[Year 11 Easter Exam page on VLE...](#)
 Username: **pupil**
 Password: **appleton**
[Tutor2U Revision Video Explainers...](#)
[GCSE Pods Web Login](#)

[Internet Geography](#)
[Time for Geography](#) – Grade booster Videos

Year 11 Spring Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
History	90 minutes	Paper 3 Weimar and Nazi Germany

Task	Learning Focus	Activity/Resource
1	Legacy of WW1	Create a Venn diagram on the legacy of WW1. Categories: economic, political and social.
2	Weimar Constitution	Create a table on the strengths and weaknesses of the Weimar Constitution.
3	'Stab in the back' myth	Create a flashcard on the 'stab in the back' myth and the impact this would have on the new Weimar government.
4	Treaty of Versailles	Using the acronym LAMB- create a flashcard on each part of the Treaty of Versailles (Land, Army, Money and Blame).
5	Political violence	For both the Spartacist uprising and Kapp Putsch create a flow diagram of causes- events- impact.
6	Occupation of the Ruhr	Create flashcards on the Occupation of the Ruhr- Causes, events and impact (Focus on the impact on government here).
7	Hyperinflation	Create a mind map of the causes, events and impact (government & people) of Hyperinflation.
8	1924-1928 Recovery (Stresemann)	Create flashcards on how German recovered 1924 onwards. Using the headings of political, economic and international (Clues: Dawes Plan, Young plan etc).
9	Weimer Culture	Using Art, Architecture and Cinema create flashcards on Weimar culture. Be specific with how each area changed in the 1920s.
10	Weimar women	Create a Venn diagram on the lives of women in 1920s Germany (change/ no change). Areas to focus on are politics, work and leisure.
11	Weimar living standards	Create a mind map on how living standards changed in the 1920s. Areas to focus on unemployment, work, housing, veterans and education.
12	Early development of the Nazi party	Create a mind map on the early Nazis party. Include: New name/symbol, public speaker, new leadership, members, SA and the 25-point programme.
13	Munich Putsch 1923	Create a flow diagram- causes, events and consequences for the Munich Putsch.
14	Lean years	Create a flashcard on the Bamberg Conference, Nazi propaganda, Organisation, Mein Kampf and creation SS.
15	Appeal of the Nazis party	Write a summary of why the Nazis grew in support. Include: promises made, propaganda, organisation and leadership skills.
16	Great Depression	Create a flashcard for the impact of the great depression on: workers, middle class & business owners. Then summarise the overall impact using specific statistics.
17	How did Hitler become Chancellor (political deal)?	Write a summary of how the political deal helped Hitler become Chancellor. Success criteria: Hindenburg, Von Papen etc.
18	Feedback from previous mocks	Based on your previous mocks, your teacher might provide you with bespoke revision based on your areas for improvement. This could be content or exam technique focused.

KEY INDEPENDENT ONLINE RESOURCES

[Access GCSEPod](#)

[GCSE History podcasts - Germany in the 20th century - BBC Bitesize](#)

Year 11 Spring Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
<h1>Mathematics</h1>	90 mins each	Paper 1 – Non-calculator Paper 2 - Calculator

Task	Learning Focus	Activity/Resource
1	Paper 1 – Non-Calculator practice	Attempt Methodmaths 1F (or 1H) paper without a calculator (as per normal homework week) Completing this as either a timed exam style paper OR as a working mock, using exercise book/formulae booklet for support
2	Paper 2 – Calculator practice	Attempt Methodmaths 2F (or 2H) paper with a calculator (as per normal homework week) Completing this as either a timed exam style paper OR as a working mock, using exercise book/formulae booklet for support.
3	Paper 3 – Calculator practice	Attempt Methodmaths 3F (or 3H) paper with a calculator (as per normal homework week) Completing this as a either a timed exam style paper OR as a working mock, using exercise book/formulae booklet for support.

KEY INDEPENDENT ONLINE RESOURCES

Maths formula booklets – (given to students in lesson) best used to learn key formulae and can use to practice past exam style questions

[Sparx independent learning](#) – Use your Autumn mock to identify gaps in knowledge and complete independent learning on Sparx, use the videos if needed for support.

[Maths genie](#) – best used to practice past exam style questions

Additional revision suggestions

Create 10+ flashcards with command words/key formulae on. (These may include command words such as expand, factorise, estimate. Or formulae for area, volume, circles, speed, trigonometry etc.)

Year 11 Spring Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
<h1>Music</h1>	1hr 15mins	Full Paper AOS 1 – Forms and Devices AOS 2 – Ensemble AOS 3 – Film AOS 4 – Pop and Fusion

Task	Learning Focus	Activity/Resource
1	SET WORK – Badinerie WCT: Baroque/Classical/Romantic	Your Google Site that you designed All the PPTs on One Note BBC Bitesize Revision pack on Satchel One
2	Ensemble: <ul style="list-style-type: none"> - Jazz/Blues - Vocal groups - Duet/Trio/Quartet/Quintet - Chamber music - Musicals - Melodic Dictation 	All the PPTs on One Note BBC Bitesize Revision pack on Satchel One One Note – Melodic dictation practice
3	Film: <ul style="list-style-type: none"> - How the elements create certain emotions - How certain instruments trigger specific responses/purposes - Essay Question 	BBC Bitesize Revision pack on Satchel One Essay structure: PEEL (See Revision guidance and lesson PPT on Essay writing)
4	SET WORK – Africa Pop	All the PPTs on One Note BBC Bitesize Revision pack on Satchel One

KEY INDEPENDENT ONLINE RESOURCES

Teaching Gadget for skills:
USERNAME: bridgewaterhigh
PASSWORD: music
 Identifying key signatures
 Melodic intervals
 Rhythmic notation

Year 11 Spring Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Performing Arts (Acting and Musical Theatre) BTEC		No mock is required, as the pupils are currently in the process of completing their real, final exam.

Task	Learning Focus	Activity/Resource
1		
2		
3		

KEY INDEPENDENT ONLINE RESOURCES

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Year 11 Spring Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
<h1>Physical Education</h1>	2 hours (1 hr 15min Paper 1 45 min (Paper 2)	Paper 1 Anatomy and Physiology -All Content Paper 2 Psychology - Skill Classification Goal Setting Guidance / Feedback Arousal / Motivation / Aggression Information Processing Engagement Patterns Media / Sponsorship

Task	Learning Focus	Activity/Resource
1	Exam Practice questions. Sit the exam in in the exact time of 1 hour and 15 mins. Do Not mark it straight away	Question paper: Paper 1 The human body and movement - November 2021 Question Paper 2: Sport Psychology - June 22
2	Using your revision guide and PLC go through the paper and record areas that you think you have answered correctly and a record of the areas you need support on	
3	Mark the exam paper using the mark scheme provided	Mark scheme: Paper 1 The human body and movement - November 2021 Mark Scheme: Paper 2 - Sports Psychology - June 22
4	With the paper marked use the mark scheme to highlight areas of support and from these make flash cards. How to make flash cards small video is attached.	How to Study Effectively with Flash Cards - College Info Geek - YouTube
5	Repeat this for the following papers and mark schemes	Question paper: Paper 1 The human body and movement - November 2020 Mark Scheme: Paper 1: Human Body and Movement Nov 2020 Question Paper 2: Sports Psychology - June 21 Mark Scheme: Paper 2 - Sports Psychology - June 21

KEY INDEPENDENT ONLINE RESOURCES

AQA Purple revision guide pages
 AQA | Resources | Past Papers & AQA Mark Schemes

Year 11 Spring Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Physics Separate	1h 45 mins	Paper 2 content as per AQA exams. Forces, Waves.

Task	Learning Focus	Activity/Resource
1	Calculation type questions - "DAFNE"	<ol style="list-style-type: none"> 1. Get familiar with the physics formula sheet in your knowledge organiser 2. Learn the prefixes and their meanings – you have a copy of them on the front of your knowledge organiser. 3. You could use the app, "23 Equations" to get further practice. https://23equations.com/
2	General factual knowledge	<p>Task 1: Complete your Tassomai daily goals. Aim for at least 4 out of 7 daily tasks per week.</p> <p>Task 2: Use your PLC sheets (at the front of each mastery booklet) to identify the gaps in your knowledge.</p> <p>Task 3: use your knowledge organiser and a revision guide.</p> <p>Task 4: Use the free science lessons videos to help revise – link here GCSE Physics Paper 2 freesciencelessons</p> <p>Task 5: Use BBC Bitesize to help revise. GCSE Physics (Single Science) - AQA - BBC Bitesize</p>
3	Online revision video	<p>Watch the primrose kitten video and then produce flash cards on the following video. Bing Videos</p> <p>Alternative task- your teacher has added ready-made paper two flash cards to satchel one- work through these and then self-asses with the mark scheme which follows each set of questions.</p>
4	Required practicals	<p>Use the videos from Malmesbury High School (found on YouTube) and Free Science Lessons (YouTube) to see the details of each one.</p> <p>Use your RP book to help revise methods, common mistakes and sample questions.</p>
5	Past Paper practice	<p>Use the link to the AQA website and try a past paper. The markschemes are on there too. Try doing a paper for the allotted time, to see how your time management is. Alternatively, use the Physics and Maths Tutor website.</p>

KEY INDEPENDENT ONLINE RESOURCES

4. [AQA | Resources | Past Papers & AQA Mark Schemes](#)
5. [Tassomai | The learning program](#)
6. [GCSE Physics \(Single Science\) - AQA – BBC Bitesize](#)
7. [Free Science Lessons videos](#)
8. [Malmesbury High School RP videos](#)
9. [23 Equations App](#)
10. <https://www.physicsandmathstutor.com/past-papers/gcse-physics/aqa-paper-1/>

Year 11 Spring Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Religious Studies (AQA A - 8062)	1 hour 45 minutes	GCSE Exam Paper 2 <ul style="list-style-type: none"> ▪ Theme A: Relationships and families ▪ Theme B: Religion and Life ▪ Theme D: Religion, peace and conflict ▪ Theme E: Religion, crime and punishment

Task	Learning Focus	Activity/Resource
1	Key words / Key quotes	Using the flashcards, you should already have made use the Leitner technique to go through these daily. This will help check your recall of the meaning of key words and ensuring you know a quote for every part of the specification. Ask family members, friends to test you on these.
2	Focusing on key content	Go through the specification and RAG rate your understanding of each point. Focus on the areas you are least confident with first. If you have missed content, go back and catch up this work.
3	Revision notes	Create a mind map, revision clock, blurt, knowledge organiser for each of the four areas covered. In one colour write down everything you know about that area. Then, using your notes and in a different colour, add details you have missed.
4	Deliberate exam practice	Practice questions to test your knowledge and recall. Again, start with the areas you are less confident with. Give yourself the correct amount of time you will have in the exam (a minute a mark!). Then check with the mark schemes available on the AQA website or ask your teacher for feedback.

KEY INDEPENDENT ONLINE RESOURCES

Study skills

[How To Revise \(1 of 5\) Regular Revision Strategies | by MrMcMillanREvis](#)

[The Pomodoro Technique: Boost Your Productivity and Focus in Just 25 Minutes!](#)

[How to study flashcards using the Leitner system](#)

[3 Technique 3 Revision Clocks](#)

[New Revision Technique that ACTUALLY works: "Blurting"](#)

Seneca Learning

[Free Homework & Revision for A Level, GCSE, KS3 & KS2](#)

GCSE Pod

[Access GCSEPod | Support for teachers, students and parents](#)

Oak National Academy

[Free KS4 Religious education teaching resources | Oak National Academy](#)

Year 11 Spring Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Science Trilogy	3 x 1 ¼ hrs	<p>Paper 2 Biology- content based around the topics: B10 / 11 Homeostasis B13/14/15 Genetics & Evolution B16/17/18 Ecology</p> <p>Paper 2 Chemistry C6: Rates of reaction C7: Organic Chemistry C8: Chemical Analysis C9: Chemistry of Atmosphere C10: Using Resources</p> <p>Paper 2 Physics: Forces 1 – Statics Forces 2 – Dynamics</p> <p>(All in topic 6.5 according to the Trilogy Science specification)</p>
Task	Learning Focus	Activity/Resource
1	Bio / Chem / Phys - general	Task 1: Complete your Tassomai daily goals. Aim for at least 4 out of 7 days per week. Task 2: Use your PLC sheets to identify the gaps in your knowledge. Task 3: Use your knowledge organisers and a revision guide. Task 4: Use FreeScience lessons or Cognito clips on YouTube Task 5: Use BBC Bitesize to help revise.
2	Bio / Chem / Phys – Required Practicals	Task 1: Watch Malmesbury school videos of each of the Paper 2 required practicals. GCSE Biology Required Practicals - YouTube GCSE Chemistry Practicals - YouTube GCSE Physics Required Practicals - YouTube in conjunction with your RP lab book, make notes and practise writing out methods for each of the practicals. Task 2: Use your biology RP lab booklet and answers to check your understanding Task 3: Write a definition for each of the 3 variables- independent, dependent and control.
3	Bio / Chem / Phys - Quick Quizzes	Use the quizzes found at Combined Science GCSE Revision Quiz - BBC Bitesize to test your knowledge. Identify any gaps and use BBC Bitesize to revise these topics.
4	Physics Calculation type questions - “DAFNE”	<ol style="list-style-type: none"> 1. Get familiar with the physics formula sheet in your knowledge organiser 2. Use the worksheets to practice calculations – “Easier calculations updated” and “multiple stage calculation questions” (the second one is for higher tier students) - link to this will be sent out on Satchel One 3. Learn the prefixes and their meanings – you have a copy of them on the front of your knowledge organiser. 4. Try some past papers – here is a link to the Trilogy physics page - https://www.physicsandmathstutor.com/past-papers/gcse-physics/aqa-paper-2/ 5. You could use the app, “23 Equations” to get further practice. https://23equations.com/ 6. Use the free science lessons videos to help revise – link here https://www.freesciencelessons.co.uk/gcse-physics-paper-2/
5	Chemistry	Task 1: Watch Primrose kitten video: The Whole of AQA GCSE Chemistry Paper 2 13th June 2025 - YouTube (Stop when it starts the separates content!) Note down any topics you feel you need to do more work on your PLCs.

Year 11 Spring Assessments

		<p>Answer the Quick fire questions AQA Chemistry Paper 2 - 136 Quick Fire Questions! GCSE Revision for Combined and Separate Science</p> <p>Task 2: Create flashcards for the paper 2 equations. Ask your friends/family to test you so you know them. Revise the paper 1 equations too!!</p> <p>Task 3: Use the knowledge organisers on Satchel one and create flashcards for each of the key words in bold. You need to know these too, OR: Use the ready-made flashcards on satchel one by your teacher</p> <p>Task 4: Watch Malmesbury school videos of each of the Paper 2 required practical's. GCSE Chemistry Practicals - YouTube</p> <ul style="list-style-type: none"> • Rates of reaction • Chromatography • Water purification & Testing : GCSE Chemistry Revision "Required practical 8: Water" - YouTube <p>Task 5: Practice answering and marking your own questions. Visit AQA Resources Past Papers & AQA Mark Schemes and complete the chemistry papers for Nov 2020. Approach it question by question- self assess in between. If you can't do it at first, use your notes to help you to see if you can work it out, then use the markscheme.</p>
6	Bio / Chem / Phys – Videos and Podcasts	Identify weaker areas of knowledge and watch the associated videos found at GCSE Combined Science - AQA Trilogy - BBC Bitesize . If you scroll down the page there are also podcasts that you might find useful
7	Biology trilogy	<p>Task: Watch the primrose kitten video and then make flash cards on the following video. Bing Videos</p> <p>Alternative task- your teacher has added ready-made paper two flash cards to satchel one- work through these and then self-asses with the mark scheme which follows each set of questions.</p>

KEY INDEPENDENT ONLINE RESOURCES

Past paper practice - To gain experience of a full paper 1, complete any of the paper 1 trilogy papers found at: [AQA | Resources | Past Papers & AQA Mark Schemes](#) (at least one for each subject) and then self-mark using the mark schemes found on the same webpage. Add to your PLC those topic areas you have done well in as well as those areas not answered well. Eg Green for well answered; Red for not so well answered, and use this to inform your revision.

[GCSE Resources - Access Tuition](#) Exam board is AQA. You can see past papers or topic questions (these are great for retrieval of knowledge)

Year 11 Spring Assessments

SUBJECT	TIME	PAPER/TOPIC DETAILS
Textiles	5 hours	Textile samples developing your ideas for a final piece

Task	Learning Focus	Activity/Resource
1	Development of your ideas	In your sketchbook you will investigate materials and techniques. Look at your Artist research so far and decide what you will investigate for your mock exam. Decide on what materials you will use and techniques.
2	Practice Free machining (or free motion machining)	Research the use of free machining in textile art. Try some of the techniques you research. https://www.textileartist.org/technique/machine-stitch/
3	Materials experimentation and preparation	Before the exam you should have prepared the materials that you wish to use. Dye any material in advance, transfer images and cut out anything that you might need.
4	Plan	Create a plan / timeline . You will take this into your exam with you.